

Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report (AQAR)
2011-12

Hemvati Nandan Bahuguna Garhwal University
(A Central University)
Srinagar Garhwal - 246 174, Uttarakhand
[in Revised (October 2013) proforma]

submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC**Part – A****I. Details of the Institution**

1.1 Name of the Institution

Hemvati Nandan Bahuguna Garhwal University

1.2 Address Line 1

NH-58, Badrinath Road

Address Line 2

City/Town

Srinagar Garhwal (District - Pauri Garhwal)

State

Uttarakhand

Pin Code

246174

Institution e-mail address

registrar.hnbgu@gmail.com; registrar@hnbgu.ac.in

Contact Nos.

01346 252143, 252167

Name of the Head of the Institution:

Prof. S. K. Singh, Vice-Chancellor

Tel. No. with STD Code:

01346 252167

Mobile:

9412079111

Name of the IQAC Co-ordinator:

Prof. A. R. Nautiyal

Mobile:

9412921400

IQAC e-mail address:

arnautiyal@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) _____ UAUNGN10078 _____

1.4 NAAC Executive Committee No. & Date

21/03/2003

1.5 Website address:

www.hnbgu.ac.in

Web-link of the AQAR:

www.hnbgu.ac.in/

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2003	2002-07
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

18/02/2010

1.8 AQAR for the year (for example 2010-11)

2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Agriculture and Allied Science

1.12 Name of the Affiliating University (for the Colleges)

Not applicable

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Itself an autonomous Central University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme	<input type="checkbox"/> ✓	DST-FIST	<input type="checkbox"/> ✓
UGC-Innovative PG programmes	<input type="checkbox"/> -	Any other (Specify)	<input type="checkbox"/> DBT-HRD
UGC-COP Programmes	<input type="checkbox"/> -		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="Nil"/>
2.5 No. of Alumni	<input type="text" value="Nil"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="01"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="-"/> Faculty <input type="text" value="-"/>
	Non-Teaching Staff <input type="text" value="-"/> Students <input type="text" value="-"/> Alumni <input type="text" value="-"/> Others <input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="-"/> International <input type="text" value="-"/> National <input type="text" value="-"/> State <input type="text" value="-"/> Institution Level <input type="text" value="-"/>

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

Significant enhancement in the infrastructural facilities including human resource and other resources in a phase-wise manner to facilitate imparting quality education to the students. Consistent efforts to improve, modify and introduce new courses suitable to the needs and aspirations of the region. Entrance examination for admission to all PG courses.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthening of infra-structural facilities for imparting quality education	<ul style="list-style-type: none"> ▪ Recruitment of new faculty ▪ Creation of infra-structure viz well furnished class rooms, laboratories, student amenities, faculty space, conference facilities etc.
Revisions of syllabi as per the new regulations/ordinances	Syllabi of various courses were revised/redesigned in consistence with the academic ordinances

* Attach the Academic Calendar of the year as Annexure.

Academic calendar for the academic session 2011-12 attached.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

-

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	35	-	-	
PG	53	01	10	
UG	44	03	07	
PG Diploma	06	-	01	06
Advanced Diploma	01	-	-	-
Diploma	07	-	06	01
Certificate	03	-	03	03
Others	02*	-	-	02
Total	151	04	27	12**
Interdisciplinary		-		
Innovative		-		

* M.Phil. **excluding the professional courses run as UG and PG courses

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The revised course structure at PG level has provision for Core courses, Elective courses and CBCS.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	69
Trimester	Nil
Annual	47

1.3 Feedback from stakeholders*

(On all aspects)

Alumni	<input type="checkbox"/>	Parents	<input type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input type="checkbox"/>
Mode of feedback	:	Online	<input type="checkbox"/>	Manual	<input type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>

*Please provide an analysis of the feedback in the Annexure

Obtaining feedback from students, stakeholders and alumni is a regular practice but so far it has been largely informal. However, in some departments student feedback is in practice.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Academic Ordinances revised for introduction of Semester system along with choice based credit system in PG. Major revision in syllabi done in course contents and new elective courses introduced for choice of the students. Revision of courses at PG level was done to facilitate unitization of courses and continuous evaluation of students. Provision of entrance test for admission to all PG courses was introduced.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The subjects biochemistry, computer science and microbiology were introduced at B.Sc. level whereas Mechanical Engineering and Information Technology were introduced at B. Tech. level. In addition, Medicinal and Aromatic Plants and Himalayan Aquatic Biodiversity were introduced at M.Sc. level. However, admissions to all courses were not made in the current academic session and shall be done next year onwards.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
258	62	84	112	

2.2 No. of permanent faculty with Ph.D.

236

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
09	136	01	47	-	27			10	210

2.4 No. of Guest and Visiting faculty and Temporary /Contractual faculty

19

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	91	46
Presented papers	49	116	24
Resource Persons	01	36	19

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Designing of curriculum according to changing needs and current trends in the subject areas is a continuous process. Continuous assessment of students through unit tests for determining the slow learners and take up necessary steps to improve their learning ability.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Under development
mostly ICT enabled

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

>60%
faculty
in BOS40%
faculty
in
School

2.10 Average percentage of attendance of students

75-80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	21052		8.06	56.36	16.86	81.28
PG	7206		17.93	42.07	27.57	87.57
Others						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC coordinates through its members with the Departments and the Board of Studies to monitor and evaluate the teaching and learning processes, identify the shortcomings and help in improvement. Most IQAC members are Deans, HODs and BOS members and thus serve as a link between IQAC and the academic units.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC ó Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03

Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	50
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	683	197		168*
Technical Staff				

*contractual/temporary/daily wage

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members motivated to develop research projects in their area of specialization especially the newly appointed faculty for availing start up grants. Also adequate opportunities are given to young students to join research availing non-NET fellowships. A separate unit in the finance division of the university has been established to cater to the financial needs of researchers and financial execution of the projects and fellowships. Participation in seminars and conferences is encouraged providing financial and administrative support.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	30	29	-	-
Outlay in Rs. Lakhs	286	878	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	-	-
Outlay in Rs. Lakhs	1.0	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	137	299	128
Non-Peer Review Journals			
e-Journals			
Conference proceedings	03	05	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2011-12: 02	UGC; GBPIHED.	16.54	
	2011-13: 04	UGC; HRDI; USBD.	21.18	
	2011-14: 04	DST; UCOST; DBT.	35.16	
	2011-16: 01	MOEFCC.	61.00	
	2011 onward:02	DAE	55.35	
Minor Projects	2009-11: 01	UGC	1.0	1.0
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	14		190.17	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	08	21	11	-
Sponsoring agencies	Indo-US	IUACE; UGC;	NMPB; DBT; MOEF, NAEB	DST; HNBSGU	-

3.12 No. of faculty served as experts, chairpersons or resource persons

69

3.13 No. of collaborations

International

01

National

03

Any other

15

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

256.27

From Management of University/College

491.48

Total

747.75

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
20	05	15	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

236

3.19 No. of Ph.D. awarded by faculty from the Institution

201

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level
National level State level
International level

3.24 No. of Awards won in NCC:

University level
National level State level
International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Extension activities in rural areas for plantation and sanitation were organized
- Blood donation camps were organized by the NCC and NSS volunteers

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (ha)	107.175	-	-	107.175
Class rooms	127130 sq.m.	13420 sq.m	UGC	140550 sq m
Laboratories			UGC	
Seminar Halls			UGC	
No. of important equipments purchased (× 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		219.357	UGC	219.357
Others				

4.2 Computerization of administration and library

Computerization of library and administration is being taken up in a phased manner.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	348314	NA	24704	10737896	373018	
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total	~ 900	25		03		50		

All the functional units of the university are equipped with computers and up gradation is taken up as and when required. Computer Centre and Data Processing Centre are housed in the university and Computer

labs are available in the academic departments. In addition, the library has facilities for online access of journals and research resources.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The academic as well as administrative units are well equipped with computers and internet access in most cases.

4.6 Amount spent on maintenance in lakhs :

i) ICT	11.9
ii) Campus Infrastructure and facilities	111.3
iii) Equipments	11.12
iv) Others	-
Total :	134.32

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Board of Student Welfare of the university has a full spectrum of student support services. The IQAC coordinates with the board. Each student is given prospectus that contains information on the services, both curricular and co-curricular as well as the financial support, the students can avail.

5.2 Efforts made by the institution for tracking the progression

The academic departments of the university have been entrusted with the task of tracking the progression of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
6981	2183	676	183

(b) No. of students outside the state

456

(c) No. of international students

Men	No	%	Women	No	%
	4891	49		5132	51

Last Year						This Year					
General	SC	ST	OBC	PC	Total	General	SC	ST	OBC	PC	Total
7844	1394	164	607	08	10017	7758	1338	189	738	08	10023

PC - Physically Challenged

Demand ratio varying with the courses Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The university has a UGC supported SC, ST, OBC and Minorities Coaching Cell that has three programmes. In the year 2011-12 remedial coaching in different subjects was offered.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The Career Counselling and Placement Service cell of the university extends support to the students for career options. In addition, the departments offering professional courses also organize activities for the career guidance and placement of the students.

No. of students benefitted

* Career Counselling and Placement Service cell

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	65	25	

5.8 Details of gender sensitization programmes

The Women Cell of the university organizes activities on gender sensitization. A Permanent Cell for Combating Sexual Harassment and Violence Against Women has been established by the university that organizes various programmes on the subject.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	696	7255130
Financial support from other sources	05	15000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___The grievances of the students are redressed by the appropriate authority as and when arise. ___

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To achieve excellence by empowering all stakeholders through promotion of innovations in the field of higher education by imparting training and education, and encouraging research for the development of country with specific attention to the mountain region.

Mission: To stimulate the academic environment for promotion of holistic learning and research and to contribute to the nation's growth. To inculcate values and impart skills for shaping able and responsible individuals committed towards the intellectual, academic and cultural development of society.

6.2 Does the Institution has a management Information System

-

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

A constant feedback from the faculty and students, mostly informal, as also from other stakeholders varying with disciplines is taken. Inputs from the external members of the academic bodies are also sought for curriculum development. The inputs are incorporated after deliberations in academic bodies.

6.3.2 Teaching and Learning

A continuous improvement in curriculum as per the contemporary trends, student seminars, assignments, mentoring and constant assessment of students through unit tests to enable improvement of slow learners are some strategies adopted for quality improvement.

6.3.3 Examination and Evaluation

Gradual expansion in use of ICT tools for examination and evaluation purposes has been undertaken.

6.3.4 Research and Development

The university has initiated strengthening the research infrastructure including housing precision equipments as central facilities. All India entrance test for admission to Ph. D. programmes, introduction of course work in Ph.D., continuous monitoring and assessment of research work by Board of Studies are some strategies adopted by the university.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A continuous up gradation of ICT infra-structure and its use in functioning of the university has been taken up. Library automation, procurement of precision instruments like electron microscope, significant expansion in physical infrastructure including buildings and amenities have been planned in a phased manner and has partly been accomplished.

6.3.6 Human Resource Management

University constantly facilitates faculty to participate in orientation and refresher courses, conferences and workshops - both national and international and various other programmes. Workshops are also organized for the support staff and students for skill improvement.

6.3.7 Faculty and Staff recruitment

For recruitment of the faculty and staff the positions available are given wider publicity issuing all India advertisement in national newspapers and in website of the university for a global access to find the best. Applications received are thoroughly scrutinized and candidates shortlisted followed by interview. Online submission of applications is encouraged.

6.3.8 Industry Interaction / Collaboration

Departments running professional courses and those working in industrially relevant subject areas are encouraged to collaborate with industries and most have constant good interaction with the industries. Representatives of the industries are also invited to the campus by some departments to facilitate industry-student interaction.

6.3.9 Admission of Students

Admission of students to all PG courses and Ph.D. programme is done through an all India entrance test. In most UG courses admission is granted on the basis of merits prepared based on their scores in qualifying examination. Proper publicity is given to seek all India enrolment of students in the courses offered by the university.

6.4 Welfare schemes for

Teaching	-
Non teaching	An employees welfare fund exists in the university for the welfare of the staff
Students	There are several components of student welfare including award of various scholarships, freeships etc. that are governed by the Dean Student Welfare.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester system of examination is being introduced in a phase-wise manner and all PG courses and some UG courses have already been put under this system. Also efforts are being made to use ICT in the examination including submission of online forms, awards etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university does not have constituent colleges.

6.11 Activities and support from the Alumni Association

The alumni of the university have significantly contributed to the nation's development and some are highly placed. University strives to associate the alumni in its academic activities to seek their involvement and support but Alumni Association of the university is yet to be formed and efforts are underway to constitute the same. Some departments of the university have Alumni Association. Alumni meet of the Centre for Mountain Tourism and Hospitality Studies, for example, was held in November 2011.

6.12 Activities and support from the Parent ó Teacher Association

A formal Parent- Teacher Association does not exist in the university. However, the Board of Student Welfare interact with parents of the students, if needed.

6.13 Development programmes for support staff

Workshops and discussions are organized for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The university has taken several steps to make the campus eco-friendly that include plantation in and around the campus, energy conservation using energy efficient devices, use of solar panels as renewable energy source etc. In addition, a comprehensive plan has been made for rain water harvesting as part of the campus infra-structure.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Curriculum development transforming it into a continuous learning activity through introduction of semester system in PG had a distinct impact on overall functioning of the academic segment. Gradual introduction of use of ICT tools in examination system including submission of online forms for entrance examinations also made a noticeable impact. This is to be taken up in a phase-wise manner in the year ahead also.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Enrichment of faculty with new recruitment, implementation of semester system in PG courses, conduct of entrance examination for admissions to PG courses, introduction of new courses, expansion and creation of the infrastructural facilities were accomplished as per the plan of action drawn in the beginning of the year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. University-Society interface: The university has taken up several initiatives to build a strong university-society interface through transfer of technology, sharing knowledge, participatory programmes, extension activities and working with community for their overall well being. Preparation of People's Biodiversity Register in a nearby Block, successful cultivation model of high value Himalayan medicinal plants by the farmers of Chamoli district, plantation in community land are few examples of effective university-society interface. Various activities relating to rural development, health and hygiene, education and environmental awareness are also organized with student participation in the rural areas.

2. ICT enabled functioning: The university has taken up a comprehensive plan for use of ICT in functioning of the university in a phase-wise manner that could lead to complete e-governance system. Already the conduct of entrance examination for admissions to various courses has been computerized using online services. The examination system is also gradually being shifted to this system. Library automation is another plan of the university to use ICT for effective functioning.

7.4 Contribution to environmental awareness / protection

Various programmes are organized by the university departments on environmental issues for students as well as the public. The important days like World Environment Day, Earth Day, World Forestry Day, Wetland Day, Earth Hour, International Ozone Day etc. are celebrated by the departments organizing activities in the campus as well as in the community to create environmental awareness. Environmental Awareness Campaigns are also organized.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)


The university has been striving hard to make it a centre of excellence in higher education. It is situated in a region that is endowed with rich natural resources and cultural heritage opening opportunities for research. However, the place being far-off from train and air connectivity as also other limitations of amenities is major constraint for longer stay at the place.


8. Plans of institution for next year

In order to impart quality education, the university shall continue efforts for enrichment of the faculty, strengthening of the infra-structure and introduction of new courses in the next year.

Name Prof. A. R. Nautiyal

Name Prof. J. L. Kaul


23.12.15


23/12/15

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
