

Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report (AQAR)
2012-13

Hemvati Nandan Bahuguna Garhwal University
(A Central University)
Srinagar Garhwal - 246 174, Uttarakhand
[in Revised (October 2013) proforma]

submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC**Part – A****I. Details of the Institution**

1.1 Name of the Institution

Hemvati Nandan Bahuguna Garhwal University

1.2 Address Line 1

NH-58, Badrinath Road

Address Line 2

City/Town

Srinagar Garhwal (District - Pauri Garhwal)

State

Uttarakhand

Pin Code

246174

Institution e-mail address

registrar.hnbgu@gmail.com; registrar@hnbgu.ac.in

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Contact Nos.

01346 252143, 252167

Name of the Head of the Institution:

Prof. S. K. Singh, Vice-Chancellor

Tel. No. with STD Code:

01346 252167

Mobile:

9412079111

Name of the IQAC Co-ordinator:

Prof. A. R. Nautiyal

Mobile:

9412921400

IQAC e-mail address:

arnautiyal@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) _____ UAUNGN10078 _____

1.4 NAAC Executive Committee No. & Date

21/03/2003

1.5 Website address:

www.hnbgu.ac.in

Web-link of the AQAR:

www.hnbgu.ac.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2003	2002-07
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

18/02/2010

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme	<input type="checkbox"/> ✓	DST-FIST	<input type="checkbox"/> ✓
UGC-Innovative PG programmes	<input type="checkbox"/> -	Any other (<i>Specify</i>)	<input type="checkbox"/> DBT-HRD
UGC-COP Programmes	<input type="checkbox"/> -		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="Nil"/>
2.5 No. of Alumni	<input type="text" value="Nil"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="-"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="-"/> Faculty <input type="text" value="-"/>
Non-Teaching Staff <input type="text" value="-"/> Students <input type="text" value="-"/>	Alumni <input type="text" value="-"/> Others <input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. <input type="text" value="-"/>	International <input type="text" value="-"/> National <input type="text" value="-"/> State <input type="text" value="-"/> Institution Level <input type="text" value="-"/>

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

Enhancement in the number of faculty and significant enhancement in the infrastructural facilities including laboratories, class rooms, faculty space, sports facilities, campus development etc.. New subjects introduced.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Work on strengthening of infra-structural facilities for imparting quality education to continue	<ul style="list-style-type: none"> ▪ Additions in the infrastructure viz well furnished class rooms, laboratories, student amenities, faculty space, conference facilities, sports infrastructure etc. Additions in the faculty strength.
Introduction of new courses	New courses (2 in UG and 1 in PG) were introduced.

* Attach the Academic Calendar of the year as Annexure.

Academic calendar for the academic session 2012-13 attached.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

-

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	35	-		
PG	53	-	11	
UG	46	02	04	
PG Diploma	07	01	01	07
Advanced Diploma	01	-		
Diploma	07	-	06	07
Certificate	03	-	03	03
Others	02*	-		02
Total	154	03	25	19**
Interdisciplinary		-		
Innovative		-		

* M.Phil. **excluding the professional courses run as UG and PG courses

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The revised course structure at PG level has provision for Core courses, Elective courses and CBCS.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	72
Trimester	Nil
Annual	47

1.3 Feedback from stakeholders*

(On all aspects)

Alumni - Parents - Employers - Students -

Mode of feedback : Online - Manual - Co-operating schools (for PEI) -

*Please provide an analysis of the feedback in the Annexure

Obtaining feedback from students, stakeholders and alumni has been a regular practice but so far it has been largely informal. However, obtaining feedback from students is in practice in some departments.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updating and revision of syllabi with introduction of electives for choice of the students were done in some cases taking into consideration the revised academic Ordinances. Syllabi for the newly introduced courses prepared.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Two subjects - Mechanical Engineering and Information Technology, were introduced at B. Tech. level. In addition, a post graduate diploma in women studies was also introduced under the Women Studies Centre.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
271	75	84	112	

2.2 No. of permanent faculty with Ph.D.

236

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	127		45		26				198

2.4 No. of Guest and Visiting faculty and Temporary /Contractual faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	31	35	24
Presented papers	39	62	32
Resource Persons	41	40	09

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Designing of curriculum according to changing needs and current trends in the subject areas is a continuous process. Continuous assessment of students through unit tests for determining the slow learners and take up necessary steps to improve their learning ability.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

>60% faculty in BOS	40% faculty in School	All faculty in Syllabi development
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	23251		08.2	66.05	21.87	96
PG	5377		43.29			
Others						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC coordinates through its members with the Departments and the Board of Studies to monitor and evaluate the teaching and learning processes, identify the shortcomings and help in improvement. Most IQAC members are Deans, HODs and BOS members and thus serve as a link between IQAC and the academic units.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC ó Faculty Improvement Programme	
HRD programmes	
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	01

Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	47
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	686	194		168*
Technical Staff				

*contractual/temporary/daily wage

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Newly appointed faculty motivated to develop research projects in their area of specialization for availing start up grants. Adequate opportunities given to young students to join research availing non-NET fellowships awarded by UGC. Participation in seminars and conferences is encouraged providing financial and administrative support. To cater to the financial needs of researchers and financial execution of the projects and fellowships a separate unit in the finance division of the university has been established.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	25	08	-	-
Outlay in Rs. Lakhs	341	255	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	68	230	03
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	01	03	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-14: 04	USB; UGC; UCOST	20.06	
	2012-15: 03	USB; DST; UCOST.	51.01	
	2012-17: 01	MOEFCC	31.49	
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	08		102.56	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	03	09	15	16	01
Sponsoring agencies	DST; BRNS; CSIR; AERB; ICSSR; M/O External Affairs, GOI; SWEDESD	IASc.; NASc.; INSA;	DST; NMPB		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	02
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
16	03	08	05	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other*

*Non-NET fellowships

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level
National level State level
International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Field training programmes for farmers, community interactions, awareness programmes on environmental issues.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (ha)	107.175	-	-	107.175
Class rooms	140550 sqm	25780 sqm	UGC	166330 sqm
Laboratories			UGC	
Seminar Halls			UGC	
No. of important equipments purchased (× 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		217.396	UGC	
Others				

4.2 Computerization of administration and library

In order to facilitate the automation of library, computerization of library stocks was taken up. Computerization of administration is also being taken up in a phased manner.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	373018	NA	20783	9506683	393801	
Reference Books						
e-Books						
Journals						
e-Journals	6500*	*			6500*	*
Digital Database						
CD & Video						
Others (specify)						

*under UGC Infonet facility

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total	~1000	~30		03				

All the functional units of the university are equipped with computers and up gradation is taken up as and when required. Computer Centre and Data Processing Centre are housed in the university and Computer labs are available in the academic departments.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The academic as well as administrative units are well equipped with computers and internet access in most cases.

4.6 Amount spent on maintenance in lakhs :

i) ICT	17.88
ii) Campus Infrastructure and facilities	95.91
iii) Equipments	45.34
iv) Others	
Total:	159.13

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The student support services are mainly facilitated by the Board of Student Welfare of the university. The IQAC coordinates with the board. At the time of the admission, each student is given prospectus that contains all the information on the services the students can avail. Additional information is also given to students as per the services available.

5.2 Efforts made by the institution for tracking the progression

The academic departments of the university have been entrusted with the task of tracking the progression of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
10158	2128	190	65

(b) No. of students outside the state

848

(c) No. of international students

Nil

Men	No	%	Women	No	%
	5215	41.6		7326	59.4

Last Year						This Year					
General	SC	ST	OBC	PC	Total	General	SC	ST	OBC	PC	Total
7758	1338	189	738	08	10023	9932	1780	148	680	01	12541

PC - Physically Challenged

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The university has a UGC supported SC, ST, OBC and Minorities Coaching Cell that has three programmes. In the year 2012-13 all three programmes were executed. These include remedial coaching at UG and PG level for SC, ST and MC students, Coaching Scheme for entry into Services, and Scheme for coaching SC, ST, OBC and MC candidates to prepare for NET & SET.

No. of students beneficiaries

274

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The Career Counselling and Placement Service cell of the university extends support to the students for career options. In addition, the departments offering professional courses also organize activities for the career guidance and placement of the students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	242	35	

5.8 Details of gender sensitization programmes

The Women Cell of the university organizes activities on gender sensitization. A Permanent Cell for Combating Sexual Harassment and Violence Against Women has been established by the university that organizes various programmes on the subject.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1052	4572760
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___Student grievances are redressed by the authorities as and when arise. _____

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: To achieve excellence by empowering all stakeholders through promotion of innovations in the field of higher education by imparting training and education, and encouraging research for the development of country with specific attention to the mountain region.

Mission: To stimulate the academic environment for promotion of holistic learning and research and to contribute to the nation's growth. To inculcate values and impart skills for shaping able and responsible individuals committed towards the intellectual, academic and cultural development of society.

6.2 Does the Institution has a management Information System

-

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Need for review of the existing curriculum is assessed at academic units level. A constant feedback from the faculty and students, mostly informal, as also from other stakeholders varying with disciplines is taken. Inputs from the external members of the academic bodies are also sought for curriculum development.

6.3.2 Teaching and Learning

A continuous improvement in curriculum as per the contemporary trends creating more space for students' learning abilities, student seminars, assignments, mentoring and constant assessment of students through unit tests to enable them to find strengths and weaknesses and take measures for improvement.

6.3.3 Examination and Evaluation

Gradual expansion in use of ICT tools for examination and evaluation purposes has been undertaken.

6.3.4 Research and Development

The university has initiated strengthening the research infrastructure including housing precision equipments as central facilities. All India entrance test for admission to Ph. D. programmes, introduction of course work in Ph.D., continuous monitoring and assessment of research work by Board of Studies are some strategies adopted by the university.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A continuous up gradation of ICT infra-structure and its use in functioning of the university has been taken up. Library automation, procurement of precision instruments, significant expansion in physical infrastructure including buildings and amenities have been planned in a phased manner and has been considerably accomplished.

6.3.6 Human Resource Management

University constantly facilitates faculty to participate in orientation and refresher courses, conferences and workshops - both national and international and various other programmes. Workshops are also organized for the support staff and students for skill improvement.

6.3.7 Faculty and Staff recruitment

In order to improve quality of faculty and staff wider publicity of the positions available is given issuing all India advertisement in national newspapers and in website of the university for a global access to find the best. Applications received are thoroughly scrutinized and candidates shortlisted followed by interview. Online submission of applications is encouraged.

6.3.8 Industry Interaction / Collaboration

Departments running professional courses and those working in industrially relevant subject areas are encouraged to collaborate with industries and most have constant good interaction with the industries. Representatives of the industries are also invited to the campus by some departments to facilitate industry-student interaction.

6.3.9 Admission of Students

Admission of students to all PG courses and Ph.D. programme is done through an all India entrance test. In most UG courses admission is granted on the basis of merits prepared based on their scores in qualifying examination. Proper publicity is given to seek all India enrolment of students in the courses offered by the university.

6.4 Welfare schemes for

Teaching	-
Non teaching	An employees welfare fund exists in the university for the welfare of the staff
Students	There are several components of student welfare including award of various scholarships, freeships etc. that are governed by the Dean Student Welfare.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester system of examination including sessional examination has been adopted in all PG and some UG courses whereas in others it is being introduced in a phase-wise manner. Also efforts are being made to make use of ICT in the examination including online forms, awards etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university does not have constituent colleges.

6.11 Activities and support from the Alumni Association

At present, a formal Alumni Association of the university has not been formed but the efforts are underway to constitute the same. The alumni of the university have significantly contributed in various fields and some are highly placed. University strives to associate the alumni in its academic activities to seek their involvement and support. Some departments of the university have Alumni Association and have continuous interaction with it.

6.12 Activities and support from the Parent ó Teacher Association

A formal Parent- Teacher Association does not exist in the university. However, the Board of Student Welfare interact with parents of the students, if needed.

6.13 Development programmes for support staff

Workshops and discussions are organized for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

To make the campus eco-friendly is one of the priorities of the university and thus university has taken several steps to make the campus eco-friendly. Some of these steps include plantation in and around the campus, energy conservation using energy efficient devices, use of solar panels as renewable energy source etc. In addition, construction of large rain water harvesting tanks along with infrastructure for its catchment has been taken up as part of the campus development.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Successful execution of newly introduced semester system in PG had a distinct impact on overall functioning of the academic segment. Gradual introduction of use of ICT tools in examination system including submission of online forms for entrance examinations also made a noticeable impact. This is to be taken up in a phase-wise manner in the year ahead also.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Enhancement in the number of faculty, successful implementation of semester system in PG courses, conduct of entrance examination for admissions to PG courses, introduction of new courses, expansion and creation of the infrastructural facilities were accomplished as per the plan of action drawn in the beginning of the year.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. University-Society interface: The university has taken up several initiatives to build a strong university-society interface through transfer of technology, sharing knowledge, participatory programmes, extension activities and working with community for their overall well being. Preparation of People's Biodiversity Register, successful cultivation model of high value Himalayan medicinal plants by the farmers of Chamoli district, plantation in community land are few examples of effective university-society interface. Various activities relating to rural development, health and hygiene, education and environmental awareness are also organized with student participation in the rural areas.

2. ICT enabled functioning: The university has taken up a comprehensive plan for use of ICT in functioning of the university in a phase-wise manner that could lead to complete e-governance system. Already the conduct of entrance examination for admissions to various courses has been computerized using online services. The examination system is also gradually being shifted to this system. Library automation is another plan of the university to use ICT for effective functioning.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Various programmes are organized by the university departments on environmental issues for students as well as the public. The important days like World Environment Day, Earth Day, World Forestry Day, Wetland Day, Earth Hour, International Ozone Day etc. are celebrated by the departments organizing activities in the campus as well as in the community to create environmental awareness. Environmental Awareness Campaigns are also organized.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)


The university has been striving hard to make it a centre of excellence in higher education. It is situated in a region that is endowed with rich natural resources and cultural heritage opening opportunities for research. However, the place being far-off from train and air connectivity as also other limitations of amenities is major constraint for longer stay at the place.

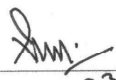
8. Plans of institution for next year

In order to impart quality education, the university shall continue to strengthen the infrastructure and enhance use of ICT in overall functioning of the university in the next year.

Name Prof. A.R. Nauliyal

Name Prof. J. L. Kaul


23/12/15


23/12/15

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
