



Aspire

The IQAC Newsletter

HEMVATI NANDAN BAHUGUNA GARHWAL UNIVERSITY (A Central University)

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THE UNIVERSITY

Vision

To achieve excellence by empowering all stakeholders through promotion of innovations in the field of higher education by imparting training and education, and encouraging research for the development of the country with specific attention to the mountain region.

Mission

To stimulate the academic environment for promotion of holistic learning and research and to contribute to the nation's growth. To inculcate values and impart skills for shaping able and responsible individuals committed towards the intellectual, academic and cultural development of society.

HNBGU welcomes Prof. Annpurna Nautiyal as Vice-Chancellor



Prof. Annpurna Nautiyal was appointed as the Vice-Chancellor of Hemvati Nandan Bahuguna

Garhwal University on October 31, 2019 by the Visitor, Hon'ble President of India. She assumed the office at New Delhi during the scheduled meeting of the Executive Council of the University. A long wait of more than one and a half year for a regular VC finally ended.

The first female VC of the HNBGU Central University, Prof. Nautiyal

was Officiating VC of the University since March 31, 2018. She is the former Head, Dept. of Political Science and Dean School of Humanities & Social Sciences, HNBGU.

She is a widely travelled scholar, and had been a Fulbright Visiting Professor at the Dept. of Public & International Affairs and a distinguished fellow of the School of Policy, Governance and International Affairs, George Mason University, Fairfax Virginia. A distinguished member of the advisory board of Kalinga Institute of Indo-Pacific Studies, Bhubaneswar, Odisha, her area of interest is International Relations; along with gender issues, particularly women empowerment in hills. She has published several articles in reputed journals, and has authored/edited five books.



Director's Corner

Greetings from the IQAC !

Team IQAC welcomes Prof. Annpurna Nautiyal, the new Vice-Chancellor to the office. The IQAC aspires to achieve excellence under her leadership.

We are geared up to prepare the Self Study Report (SSR) for 3rd Cycle NAAC assessment which is based on the Seven Criteria representing the core functions and activities of a HEI. With this issue we are commencing a series introducing each of these Criteria,

Happy reading!

Prof. D.P. Gusain

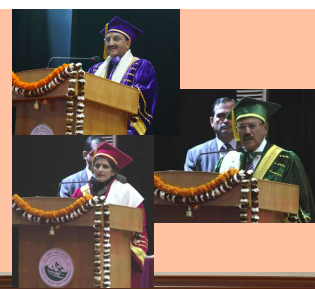
Seventh Convocation

The seventh Convocation of HNB Garhwal University was held on December 1, 2019 at the Swami Manmathan Auditorium, Chauras Campus.

Sri Ramesh Pokhriyal 'Nishank', Hon'ble Minister of Human Resource Development, was the Chief Guest. Dr. Yogendra Narayan, IAS (Retd.), the Chancellor of the University presided over the Convocation. National Security Advisor Sri Ajit Doval, Kirti Chakra, was conferred D.Litt. (Honoris Causa).



Prof. Annpurna Nautiyal, the Vice-Chancellor administered exhortation to the young graduates. Besides 141 PhD, 10 MPhil & 1,327 PG degrees; 58 Gold Medals were awarded to the toppers.



NAAC Assessment & Accreditation

The criteria based assessment forms the backbone of A&A process of NAAC. The following seven criteria serve as basis for assessment:

1. Curricular Aspects
2. Teaching-Learning and Evaluation
3. Research, Innovations and Extension
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance, Leadership and Management
7. Institutional Values and Best Practices

Under each Criterion a few **Key Indicators (KIs)** are identified which are further delineated as **Metrics**.

The **Self Study Report (SSR)** to be submitted for assessment has a total of 137 Metrics covering the seven Criteria. Further, the SSR has two kinds of Metrics: (i) '**Quantitative metrics**' (**Q_M**), those requiring quantifiable facts and figures as data and (ii) '**Qualitative metrics**' (**Q_M**), those requiring descriptive responses.

Criterion I: Curricular Aspects (150)

The Curricular Aspects are the mainstay of any educational institution.

University has the mandate to visualize appropriate curricula for particular programmes, revise/update them periodically, ensure that the outcomes of its programmes are defined by its bodies.

Criterion I pertains to the practices of an institution in initiating a wide range of programme options and courses that are in tune with the emerging national and global trends and relevant to the local needs.

Apart from issues of diversity and academic flexibility, aspects on career orientation, multi-skill development, feedback system and involvement of stakeholders

in curriculum updating are also gauged.



The focus of Criterion I is captured in the following Key Indicators:

KEY INDICATORS

- 1.1 Curriculum Design and Development (50)
- 1.2 Academic Flexibility (50)
- 1.3 Curriculum Enrichment (30)
- 1.4 Feedback System (20)

“योद्धाओं के
जीवन में मंजिल
बहुत कम,
पड़ाव
अधिक आते
हैं।”

National Security
Advisor,
Shri Ajit Doval, KC
at 7th Convocation of
HNBGU

Glossary (Curricular Aspect)

Academic Flexibility: Choice offered to the students in the curriculum offering and the curriculum transactions.

Attainment of Course Outcomes (COs): COs are to be attained by all students at the end of a formal course. While the method of computation of attainment of COs is not unique, each institution has to follow a well-defined direct method of computing CO attainment based on the student performance in all assessment instruments, and indirect method of computing COs through course exit survey of students

Benchmarks: An example of good performance that serves as a standard for comparison of one's own

performance. It is a technique in which an institution measures its performance against that of the best of others.

Bridge Course: A teaching module which helps to close the gap between two levels of competence.

Choice Based Credit System (CBCS): A mode of learning in higher education which facilitates a student to have some freedom in selecting his/her own choices, across various disciplines for completing a UG/ PG program.

Curriculum Design and Development: Process of defining the contents of units of study and usually obtained through needs assessment, feedback from stakeholders and expert groups. Curriculum design and curriculum

development are procedures which are closely linked to the description of learning outcomes.

Emerging Areas: New areas of study and research deemed important to pursue. These areas may have been identified by national agencies or international bodies.

Learning Outcomes: Specific intentions of a Programme or module, written in clear terms. They describe what a student should know, understand, or be able to do at the end of that Programme or module.

Value Added Courses: Courses of varying durations which are optional, and offered outside the curriculum that add value and helping them students in getting placed.

For details, please visit: <http://www.naac.gov.in/19-quick-links/102-user-manual-for-self-study-report-of-general-institutions>

United States-India Educational Foundation (USIEF) Presentations

On November 4, 2019 the IQAC organized two parallel sessions by United States-India Educational Foundation (USIEF) experts in the Birla Campus, Srinagar.

Dr. Gayatri Singhal, India Program Manager, USIEF gave a presentation on "Fulbright-Nehru and Fulbright Fellowship Opportunities to the U.S." in the Senate Hall. About 50 faculty members and 45 research scholars attended. She explained the details of all types of fellowships available under the program. **Prof. M.C. Nautiyal**, Dean, School of Agriculture & Allied Sciences, Vice-Chancellor (In-charge) presided over the session. He called upon the faculty members to come up with good proposals for availing these fellowships. Director IQAC, Prof. D.P. Gusain convened the session. In the other session **Ms. Rupali Verma**, Adviser-Education USA

gave a presentation on "Higher Education in the U.S." The session was for Final Year Under Graduate students and was attended by more than 170 students. It was an interactive session, where Ms. Rupali Verma provided a detailed overview of the process of getting admissions in universities in the US. The queries of the students were answered to their satisfaction. This session was presided by **Prof. S.C. Bhatt**, DSW (In-charge). Prof. Bhatt motivated the students to think big. Dr. Vijay Jyoti Kumar, Member IQAC convened the session. Dr. Nitin Sati, Assistant Director IQAC coordinated



the two sessions.

The event was supported by the DSW Board of the University. Research scholars Siddharth Kashyap, Pawan Singh, Muzzaffar Iqbal Khan, Aditya Joshi & Musharaf Gul assisted in conducting the programme.



"यह विश्वविद्यालय हिमालय के उस अंचल में स्थित है जो सदियों से ज्ञान, विज्ञान, धर्म, आध्यात्म, योग, सांस्कृतिक वैभव, विविधताओं, वीरता एवं शौर्य की प्रसिद्धि के कारण सम्पूर्ण विश्व को अपनी ओर आकर्षित करता रहा है।"

Human Resource Development Minister Sri Ramesh Pokhriyal 'Nishank' at 7th Convocation of HNBGU

Annual Report 2018-19: Highlights

- MoU signed between HNBGU and National Bureau of Botanical Research (NBRI), Lucknow.
- "School of Education" granted under the MHRD Scheme of PMMNMTT.
- The CMTHS was awarded the 'National Resource Centre (NRC) on Tourism' by MHRD, Govt. of India in May 2018 for designing and developing online SWAYAM programme.
- Raj Bhasha Cell celebrated **Hindi Pakhwara** (14 to 28 September)
- 4th International Yoga Day was celebrated on 21st June, 2018.



- 6th Convocation of the University was held on 1st December, 2018.
- SWAYAM Board was constituted for promoting adoption of MOOCs.
- UMANG (University Mission for Awareness

on Namami Gange) received 'Letter of Commendation' by the SPMG, Namami Gange; and a 'Citation' in 'International Environment Summit 2018' by MoEFCC & Namami Gange.

- INSPIRE: 1222 students and 124 teachers from 130 schools of Uttarakhand attended 04 DST-Gol sponsored Inspire Internship

Science Camps.

- 106 Ph.D. degree awarded.
- Prof. D.S. Negi (Dept. of Chemistry): Elected as the **Fellow of Royal Society Chemistry (U.K.)**.
- Dr. Ajay Semalty (Dept. of Pharmaceutical Sciences): **Granted Patent No. 309685**
- Dr. Sarvesh Prasad Uniyal (CMTHS): Received the 'National Tourism Award 2016-17' by Ministry of Tourism, Govt. of India
- Mr. Abhishek Bisht won **Silver Medal in Best Physique 85 Kg.** weight category in All India Inter University Body Building & Weight Lifting (M) tournament at University of Calicut, Calicut.



Internal Quality Assurance Cell (IQAC)

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Institution Innovation Council (IIC)

An initiative of MHRD, 'Innovation Cell' has been established at AICTE premises with a purpose to systematically foster the culture of Innovation in all Higher Education Institutions (HEIs) across the country. The primary mandate of Innovation Cell is to encourage, inspire and nurture young students by exposing them to new ideas and processes resulting in innovative activities in their formative years fostered through Network of Innovation Clubs in HEIs. Following the MHRD IIC guidelines, the university formed the 'Institution Innovation Council' (IIC) which was registered in the MHRD Innovation Cell portal on 20.11.2018.

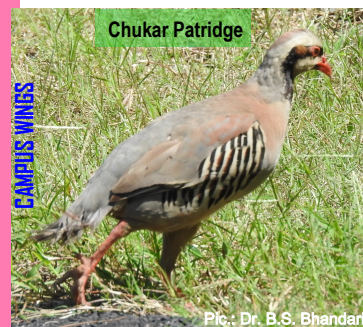
President: Prof. Atul Dhyani (Dept. of Commerce), **Convener:** Dr. Alok Sagar Gautam (Dept. of Physics), **Members:** Mr. Prashant Thapliyal (Dept. of Instrumentation Engineering), Mr. Azam Ali Khan (TIDES Business Incubator), (Mr. Shashi Bhushan Joshi (Banking), Mr. Harendra Garg (Industry), Mr. Mahipal Singh Rawat (Entrepreneur), Mr. Sumit Ringwal, Research Scholar, Dept. of Chemistry (**Student Co-ordinator**).

Forthcoming Events & Activities

- Meeting of the IQAC Task Groups.
- Preparation for Academic & Administrative Audit (AAA).
- Obtaining feedback from students, hostellers and teachers
- Workshop on "NAAC Revised Accreditation Framework (RAF)" for faculty members

& officers of the University.

- Workshop on "UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Education Institutions) Regulations 2018" for Research Scholars.
- Workshops on "Student Satisfaction Survey" for NAAC assessment.



"Quality is never an accident. It is always the result of intelligent effort"

John Ruskin

Conceived & Compiled by Team IQAC

Prof. O.P. Gusain, Director | Dr. Nitin Sati, Assistant Director | Dr. Mahendra Babu Kuruva, Assistant Director