

DEPARTMENT OF PHILOSOPHY,
HNB GARHWAL UNIVERSITY
BACHELOR'S DEGREE PROGRAMME
[4 YEARS PROGRAMME]
WITH HONOURS/RESEARCH (SOCIAL SCIENCES)

First Year

semester	Paper category	credits	Paper title
Semester-I	Major paper Theory -I	06	Introduction to Indian Philosophy-1
	Additional Multidisciplinary Course-1	04	Vedic Value System-01
	Skill Course-1	02	Dimensions of Ethical Decision Making
	Life Skills and personality development/CC	02	University will prepare course
Semester-II	Major paper Theory -I	06	Introduction to Atheist Indian Philosophy
	Additional Multidisciplinary Course-2	04	Vedic Value System-02
	Skill Course-2	02	Dimensions of Ethical Decision Making
	Extracurricular Course	02	Understanding and connecting with environment

Second Year

Semester-III	Major paper Theory - I	06	History of Greek and Rationalist's Philosophy
	Additional Multidisciplinary Course-1	04	Vedic Value System-01
	Skill/Vocational Course-I	02	Ethical Decision Making From Western Perspective
	IKS	02	Indian knoweldge system (national)
Semester -IV	Major paper Theory - I	06	British Empiricists and German Idealists
	Multidisciplinary- 2.	04	Vedic value system -02
	Skill/Vocational Course	02	Foundations of Ethical Decision Making-2
	Additional multi disciplinary course	02	University will prepare course

Community connect /social service mimimun 16 hourswith in any semester(Ito IV)

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Third year

Semester -V	Major Paper Theory [A]	06	Philosophy of Religion
	Major Paper Theory [B]	06	Contemporary Indian Thinker
	Field Visit/ Vocational Course/ Entrepreneurship Skills	04	Elements of Communication Skills
	Extracurricular Course /Compulsory	02	Cultural traditional and moral values
	Language -1	02	Indian Modern,Regional Language-I
Semester-VI	Major Paper Theory [A]	06	Dimensions of Philosophy of Religion
	Major Paper Theory [B]	06	Problems of Contemporary Indian Philosophy
	Entrepreneurship Skill	04	Elements of Argumentative Skills
	Communicative skill	02	Based on developing soft skills
	Language -1	02	Indian modern,Regional Language-II

B.A First year

Semester I

Major paper-I

Introduction to Indian Philosophy-1

credits-06

1. Nature, Scope and division of Indian Philosophy
2. Major Characteristics of Indian Philosophy
3. Major Objections against Indian Philosophy
4. Charvak: Praman Vichar, Niti-Vichar
5. Jain: Syaadvaad, Dravya Siddhant
6. Bauddha: Chaar Aarya Satya, Anatmavaad

BOOKS RECOMMENDED

- | | |
|--------------------------------------|-------------------------|
| 1. Indian Realism | : D.N. Shastri |
| 2. Basic Ways of Knowing | : G. Bhatta |
| 3. Tarka Samgraha | : Annam Bhatta |
| 4. Indian Philosophy | : S. Radhakrishnan |
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Learning Outcome: The students after the completing the above course are supposed capable of enhancing the following information, understanding, knowledge and wisdom:

1. The student will be equipped with general meaning, characteristics on Indian Philosophy.
2. The student will understand the objections against the basic spirit of Indian Philosophy and possible rational responses to the objection.
3. The students will be equipped with the information about the division of theistic and atheistic systems of Philosophy.
4. The students will have proper understanding of fundamental issues of Charvak, Jain and Bauddha Philosophies.
5. The course will make students aware of the treasure and dignity of Indian Philosophy.

Semester -I

Additional Multidisciplinary Course-1

Credits-04

Vedic Value System

1. Vedic System of Values
2. The Theory Panchakosh
3. Ethical Concept; Isht-Anisht, Shubh-Ashubha, Shreyas and Preyas
4. Concept of Dharma and Svadharm

BOOKS RECOMMENDED

1. The Philosophy of Nyaya Vaisesika : D.N. Shastri
2. Indian Realism : D.N. Shastri
3. Basic Ways of Knowing : G. Bhatta
4. Tarka Samgraha : Annam Bhatta
5. Vedanta Sar : Sadanand Yogi
6. Indian Philosophy : S. Radhakrishnan
7. Nyaya Manjari, Jayant Bhatt : Translated by
S.R.Bhatt&ShashPrabha Kumar

Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will have general information about the fundamental values prescribed in Vedic literature.
2. The students will have the understanding of the fundamental understanding of different dimensions of human personality.
3. The students will have understanding as well as insights about Indian notion of what is to be done and what not.
4. The students will understand the sense of duty and consequently be abide by the morality and duty, thus proceed towards being a moral citizen.

Skill Course-1

Dimensions of Ethical Decision Making

1. Ethical Concepts
 - A) Nature, Definition and Types of Value
 - B) Dilemma and Choices
 - C) Self-interest and benevolence
2. Ethical Approaches
 - A) Freedom
 - B) Responsibility
 - C) Justice

BOOKS RECOMMENDED

1. Elements of Moral Philosophy	:	James Rachels
2. Five Types of Ethical Theory	:	C.D. Broad
3. Principia Ethica	:	G.E Moore
4. Moral Laws	:	H.J. Paton
5. Virtue Ethics	:	Rosalind Hursthouse
6. Language, Truth and Logic	:	A.J. Ayer
7. The Indian Conception of Values	:	M. Hiriyana
8. Ethical Philosophies in India	:	I.C. Sharma
9. Nichomachean Ethics	:	Aristotle
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Extracurricular course /CC-1. Understanding and connecting with

Environment University will prepare course ----02 credits

Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will have understanding of values and the distinction between various values as well as their hierarchy.
2. The students will be capable of understanding the roots of the dilemmas and ways to make their choices in such situations.
3. While making their choices they would be understand the limits self and others.

4. The would capable of using their freedom with responsibility and opt any step with the sense of justice.

Semester-II

Credits--06

Major paper Theory

Introduction to Atheistic Indian Philosophy

1. Samkhya: Prakriti and Purshu
2. Yoga: Ashtanga-Yoga, Chitta and Chaittbhoomi
3. Nyaya: Praman vichar-Prtyaksha, Anumaan, Shabda and Upaman
4. Vaishaeshik: Padartha Vichar,
5. Mimamsa: Praman Vichar, Dharma
6. Advait Vedant: Brahma, Maya

BOOKS RECOMMENDED

1. The Philosophy of Nyaya Vaisesika	:	D.N. Shastri
2. Indian Realism	:	D.N. Shastri
3. Basic Ways of Knowing	:	G. Bhatta
4. The Navya- Nyaya Logic	:	Vibha Gaur
5. Tarka Samgraha	:	Annam Bhatta
6. The Primer of Indian Logic	:	S. Kuppuswami Shastri
7. Vedanta Sar	:	Sadanand Yogi
8. Indian Philosophy	:	S. Radhakrishnan
9. Nyaya Manjaria : Jayant Bhatt Translated by Kumar	:	S.R.Bhatt & MShashi Prabha
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Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will have information of the fundamental theories of theistic systems of Indian Philosophies.
2. The students will be equipped with understanding of thought process and the implications.
3. The students will appropriate wisdom to see the connection and connectivity among the various components of entire cosmology.
4. The students will have acquaintance the nature of knowledge and epistemic tools in the form of Praman Vichar of various stustems.

Additional Multidisciplinary Course-2

Vedic Value System

1. Varn vyavastha
2. Ashram Vyavastha
3. Purushartha
4. Sodash Sanskar

BOOKS RECOMMENDED

- | | | |
|------------------------------------|---|--------------------|
| 1. Vedanta Sar | : | Sadanand Yogi |
| 2. Indian Philosophy | : | S. Radhakris |
| 3. Elements of Moral Philosophy | : | James Rachels |
| 4. Moral Laws | : | H.J. Paton |
| 5. The Indian Conception of Values | : | M. Hiriyana |
| 6. Ethical Philosophies in India | : | I.C. Sharma |
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Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will have through understanding of life styles and their arrangement of Vedic Periods.
2. The students will have the information about three pillars of Indian systems of Individual life, its four objectives and social structures along with the division of four varnas and their duties.
3. They will understand the sansakaras and their relevance in modern period.
4. They would be able to appreciate their treasure of indigenous wisdom and the dignity of the very roots of the esteemed cultural traditions.

Semester- II
Skill Course-2

Credits-02

Dimensions of Ethical Decision Making

1. Moral Concepts: Right-wrong, Good -Bad, Virtue-Vice
2. Postulates of Morality
3. Moral Judgement,
4. Moral Progress

BOOKS RECOMMENDED

- | | | |
|------------------------------------|---|-------------------|
| 1. Elements of Moral Philosophy | : | James Rachels |
| 2. Moral Laws | : | H.J. Paton |
| 3. The Indian Conception of Values | : | M. Hiriyana |
| 4. Ethical Philosophies in India | : | I.C. Sharma |
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**Life Skills and personality development/CC University will prepare course
02 credits**

Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

5. The students will have through understanding of life styles and their arrangement of Vedic Periods.
6. The students will have the information about three pillars of Indian systems of Individual life, its four objectives and social structures along with the division of four varnas and their duties.
7. They will understand the sansakaras and their relevance in modern period.
8. They would be able to appreciate their treasure of indigenous wisdom and the dignity of the very roots of the esteemed cultural traditions.

B.A II Year

Third Semester

Major paper -I

credits-06

History of Greek and Rationalist's Philosophy

1. Socrates: Dialectical Reasoning; Knowledge and Virtue
2. Plato: Opinion and Knowledge; Theory of Ideas
3. Aristotle: Four Types of Causes; Types of Categories
4. Descartes: Method of Doubt, Problems of Dualism
5. Spinoza: Substance, Attributes and Modes; Parallelism
6. Leibnitz: Theory of Monads; Pre-established Harmony

BOOKS RECOMMENDED

- | | |
|--|-------------------|
| 1. A Critical History of Greek Philosophy | : W.T. Stace |
| 2. A Critical History of Western Philosophy | : D.J.O. Corner |
| 3. History of Modern Philosophy | : W.K. Wright |
| 4. Hundred Years of Philosophy | : John Passmore |
| 5. A Student's History of Philosophy | : Rogers Scruton |
| 6. A History of Philosophy : From Descartes
to Wittgenstein | : Rogers Scruton |
| 7. Hume and Kant on Knowledge | : Indoo Pandey |
| 8. An Introduction to Philosophy | : J.N. Sinha |
| 9. An Introduction to Philosophy | : Bali |
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Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students have fair idea of the philosophical thought of three great philosophers- Socrates, Plato and Aristotle.
2. The students will understand argumentative art for establishing theories, exploring knowledge systems and understanding fundamental issues like cause effect relationship.

- The students will be equipped with understanding how development of thought took a different philosophical direction in modern western period.

The students will develop an philosophical insights into the understanding of methods and their applications to deal with philosophical issues like : fundamental categories their relationship

Third semester

credits-04

Multidisciplinary- 1.
Introduction to Western Ethics

- Ethical Concepts: Good and Bad; Virtue and Vice
- Freedom of Will; Determinism
- Rights; Responsibility
- Justice: Social Justice

BOOKS RECOMMENDED

1.Elements of Moral Philosophy	:	James Rachels
2.Five Types of Ethical Theory	:	C.D. Bro
3.Moral Laws	:	H.J. Paton
4.Virtue Ethics	:	Rosalind Hursthouse
5. Nichomachean Ethics	:	Aristotle
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Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

- The students will have clear understanding of fundamental ethical concepts.
- The students will be capable of understanding up to extent the freedom could exercised and how the logic for determinism proceeds forward.
- The students will be aware of the notions and implications of insights into Rights and Responsibility, justice and social justice.
- The students, by understanding, the above issues, be able to behave as member of civilized society.

Third semester

credits -02

Skill/Vocational Course

Ethical Decision Making From Western Perspective

1. Definition and Types of Values: From Western Philosophy
2. Fundamental of Moral Judgements: Conduct and Character; Motive and Intention
3. Moral Dilemmas; Freedom of Will
4. Moral Sentiments; Moral Judgements

BOOKS RECOMMENDED

8. Elements of Moral Philosophy	: James Rachels
9. Moral Laws	: H.J. Paton
10. Virtue Ethics	: Rosalind Hursthouse
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IKS-1- Indian knowledge system (national)-1

Credits-02

Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will capability of making choice about right kinds of values.

- The students can assess conduct and character of any person as well as their own intentions and motive while making a particular decision.
- The students will have understanding of the root causes of dilemmas persisting in life and afterwards can search the way out to resolve it.
- They would be aware of moral sentiments working behind and making moral judgements.

Fourth Semester
Major paper -I
credits-06
British Empiricists and German Idealists

- Locke: Refutation of Innate Ideas; Theory of Knowledge
- Berkeley: Rejection of distinction between Primary and Secondary Qualities; Idealism
- Hume: Rejection of Universal Causal Relation; Skepticism
- Kant: Space and Time; Categories of Understanding
- Kant: Possibility of Synthetic a priori judgement; Reconciliation of Rationalism and Empiricism
- Hegel: Dialectical Method; Absolute Idealism

BOOKS RECOMMENDED

- | | | |
|-----|--|-------------------|
| 1. | A Critical History of Western Philosophy | : D.J.O. Corner |
| 2. | History of Modern Philosophy | : W.K. Wright |
| 3. | Hundred Years of Philosophy | : John Passmore |
| 4. | A Student's History of Philosophy | : Rogers Scruton |
| 5. | A History of Philosophy : From Descartes to Wittgenstein | : Rogers Scruton |
| 6. | Hume and Kant on Knowledge | : Indoo Pandey |
| 7. | An Introduction to Philosophy | : J.N. Sinha |
| 8. | An Introduction to Philosophy | : Bali |
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Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

- The students will be able to fair idea of shifts in philosophical thinking during 17th and 18th centuries.
- The students will be able to visualize that how rationalist thinking could encountered, criticized and evaluated by empiricist point of view.

3. the students will have proper understanding the reason and experience are necessary components of cognitive process and nothing could be ignored.
4. The Students will be able to use synthesize the opposite arguments to make a comprehensive conclusion.

Fourth semester

Multidisciplinary- 2.

credits-04

Theories of Western Ethics

1. Hedonism: Psychological Hedonism, Hedonistic Calculus- Bentham
2. Utilitarianism: Criticism of Psychological Hedonism, Ethical Utilitarianism- Mill
3. Intuitionism: Categorical Imperative; Postulates of Morality-Kant
4. Perfectionism: The Place of Human Being in World, Ultimate Moral Objective-Bradley

BOOKS RECOMMENDED

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|------------------------------------|---|---------------------|
| 1. Elements of Moral Philosophy | : | James Rachels |
| 2. Five Types of Ethical Theory | : | C.D. Broad |
| 3. Moral Laws | : | H.J. Pato |
| 4. Virtue Ethics | : | Rosalind Hursthouse |
| 5. Nichomachean Ethics | : | Aristotle |
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Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The student will have sound understanding the desire for pleasure and their calculus.
2. The students will have clear distinction between psychological and ethical pleasure.
3. The students will be capable of obeying the duty in an obligatory and imperative sense.
4. The students will have the notion of perfect human beings and ultimate moral objectives of life.

Skill/Vocational Course credits-02
Foundations of Ethical Decision Making-2

1. Foundation of Ethical Decision: Justice and Fairness- John Rawls
2. Expression of Ethical Decision: Moral Judgements
3. Steps to Ethical Decision Making: Gita's Model
4. Impacts of Ethical Decision Making: Moral Progression

BOOKS RECOMMENDED

1.Elements of Moral Philosophy	:	James Rachels
2.Moral Laws	:	H.J. Paton
3Virtue Ethics	:	Rosalind Hursthouse
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IKS-1 1 Indian knowledge system (National) II 02 Credits

Community connect /social service minimum 16 hours with in any semester(Ito IV)

Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will have the knowledge of sound philosophical foundations of ethical decision.
2. The students will be able to understand moral decision in terms of its expression.
3. The students will understand the Indian model of ethical decision-making process.
4. The students would be capable of making appropriate ethical decision

BA III Year

credit -06

Fifth Semester

Major Paper Theory [A]

Philosophy of Religion

1. Definition and Nature of Religion; Relation between Philosophy and Religion
2. Conceptions of God; Attributes of God
3. Importance of Faith; Utility of Prayer
4. Arguments for the Immortality of the Soul
5. Arguments for the Existence of God
6. Arguments for the Rejection of God

Recommended Readings:

- Brody, B. A. ed. (1974) *Reading in Philosophy of Religion*, New Jersey: PHI Publication. (Part 1, 1.17 pp. 168-186).
- George Galloway, G. (1914) *The Philosophy of Religion*, New York: C. Scribner's Sons.
- Hick, J. (1988) *Philosophy of Religion*, New Delhi: PHI Publication.
(1992) *Philosophy of Religion*, Delhi: Prentice Hall of India.
- Meister, C. ed. (2008) *Philosophy of Religion Reader*, Routledge: New York.
- Plato: *Euthyphro*, Trans. C. J. Emlyn-Jones, (1991) Briston Classical Press.
- Quinn, P. L. and Taliaferro, C. ed. (1999) *A Companion to Philosophy of Religion*, USA: Blackwell Publishers.
- Singh, R. K. (1994) *Dharma Darshana*, New Delhi: PHI. (Hindi Translation of *Philosophy of Religion*, by John Hick).
- Verma, V. P. (1991) *Dharma Darshan Ke Mool Siddhant*, New Delhi: Hindi Madhyam Karyanvaya Nideshalaya.

Philosophy of Religion : J.H.Hick .
Modern philosophy of Religion : A Thomason.
Philosophy of Religion : Yakub Masih

Learning Outcome:1. The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

2. The students have fair idea of the content of discourse in the philosophy of Religion.
3. The students will be able to understand the use of the Divine entity in the society and rational behind the faith.
4. The students will be equipped with understanding how for prayer and ritual works in the society.
5. The students will develop an philosophical insights into the issues like justification of the belief and arguments in immortality of the soul and God.

5th Semester
Major Theory Paper[B]
Contemporary Indian Thinkers

Credits-06

1. Swami Vivekanand: Nature of Human Being; Karma and Swatantrata
2. Sri Aurobindo: Samagra Yoga; Nature of Cosmology
3. KC Bhattacharya: Levels of Consciousness; Subjectivity and Absolute
4. J. Krishnamurthy: Concept of Freedom; Intellect and Creative Reason
5. MN Roy: Materialism; Humanism
6. DP Chattopadhyaya: Materialism; Atheism

BOOKS RECOMMENDED

1. Contemporary Indian Philosophy : B.K. Lal.
2. Collected Work : Vivekanand
- 3 Gita Rahasya : Tilak
4. Samagraha Yoga : R.R. Pandeya
- 5 ledkyhu Hkkjrh; n'kZu % ch0ds0 yky
- 6 ledkyhu Hkkjrh; n'kZu % y{eh IDIsuk ,oa IHkkthr feJ
- 7- ledkyhu n'kZu % vthr dqekj flUgk
- 8- ledkyhu n'kZu % t;nso flag
- 9- ledkyhu n'kZu % jkeukFk 'kekZ
- 10- vk/kqfud Hkkjrh; lkekftd
,oa jktuhfrd fpUru % Mk0 iqjks'kksRre ukxj
- 11- Hkkjrh; fpUru dh fn"kk,sa % mfeZyk prqZosnh

Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students have fair idea of the philosophical ideas developed in contemporary period in India.
2. The students will understand argumentative art for establishing theories about knowledge and existences.
3. The students will be equipped with insight of contemporary notion of Yoga, consciousness freedom intellect, humanism and materialism.
4. The students will develop an philosophical insights for using the notion for the enhancement of knowledge and welfare of society.

BA Vth semester
Field Visit/ Vocational Course/ Entrepreneurship Skills
Elements of Communication Skills

credits-04

1. Jain-Syadavaad
2. Nyaya-Shabd Praman
3. Samkhya- Shabd Praman
4. Mimamsa-Arthapatti

BOOKS RECOMMENDED

- | | | |
|--------------------------------------|---|-----------------------|
| 1. The Philosophy of Nyaya Vaisesika | : | D.N. Shastri |
| 2. Indian Realism | : | D.N. Shastri |
| 3. Basic Ways of Knowing | : | G. Bhatta |
| 4. The Navya- Nyaya Logic | : | Vibha Gaur |
| 5. Tarka Samgraha | : | Annam Bhatta |
| 6. The Primer of Indian Logic | : | S. Kuppaswami Shast |
| 7. Indian Philosophy | : | S. Radhakris |
| 8. loZn'kZu laxzg | % | mek'kadj 'kekZ _f"ka^ |
| 9. vFkZlaxzg | % | ykSxf{k HkkLdj |
| 10. Hkkjrh; n"kZu | % | pUnz/kj 'kekZ |
| 11. vusdkUrokn] L;kn~okn vkSj | % | lkxjey tSu |
| 12. llrHkaxhu; % ,d fpUru | | |
| 13. izek.k ehekalk | % | ch0,u0 flag |
| 14. Hkkjrh; n"kZu | % | gjsUæ izlkn flUgk |
| 15. Hkkjrh; n"kZu | % | cynso mik;/k; |
| 16. Hkkjrh; n"kZu | % | ch0,u0 fl |

*Extracurricular Course /Compulsory: Cultural traditional and moral values -- University
Will prepare a course

**Language I- Indian Modern,Regional Language-I 02 Credit

Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students have sound understanding of what communication consists of from Indian Point of View.
2. The students will have the capacity to express the statement of relative truth.
3. The students will be equipped with understanding how the verbal communication could be effective.
4. The students will develop a philosophical insights into the communication regarding implicit and explicit ways.

Sixth Semester
Major Theory Paper[A]
Dimensions of Philosophy of Religion

credits- 06

1. Religious Consciousness
2. Religious Knowledge
3. Religious Experience
4. Religious Tolerance
5. Religious Unity
6. Religious Diversity

Recommended Readings:

- Brody, B. A. ed. (1974) *Reading in Philosophy of Religion*, New Jersey: PHI Publication. (Part 1, 1.17 pp. 168-186).
- George Galloway, G. (1914) *The Philosophy of Religion*, New York: C. Scribner's Sons.
- Hick, J. (1988) *Philosophy of Religion*, New Delhi: PHI Publication.
- (1992) *Philosophy of Religion*, Delhi: Prentice Hall of India.
- Meister, C. ed. (2008) *Philosophy of Religion Reader*, Routledge: New York.
- Plato: *Euthyphro*, Trans. C. J. Emlyn-Jones, (1991) Briston Classical Press.
- Quinn, P. L. and Taliaferro, C. ed. (1999) *A Companion to Philosophy of Religion*, USA: Blackwell Publishers.
- Singh, R. K. (1994) *Dharma Darshana*, New Delhi: PHI. (Hindi Translation of *Philosophy of Religion*, by John Hick).
- Verma, V. P. (1991) *Dharma Darshan Ke Mool Siddhant*, New Delhi: Hindi Madhyam Karyanvaya Nideshalaya.

Philosophy of Religion	:	J.H.Hick .
Modern philosophy of Religion	:	A Thomason.
Philosophy of Religion	:	Yakub Masih

Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students have sound understanding of religious practices in the society.
2. The students will understand the remote concepts like religious consciousness, knowledge and experience.
3. The students will be equipped with insights for understanding the argumentative art for establishing and exploring the possibility of religious tolerance, unity and diversity.
4. The students will develop a philosophical insights into utility as well as its relevance and relevance of religious issues.

Sixth Semester
Major Theory Paper [B]
Problems of Contemporary Indian Philosophy

credits-06

1. Nature of Human Being; Ways of Self-realization: RN Tagore
2. Intellect and Intuition; God and World: S Radhakrishnan
3. Religious Dogmatism; Contribution of Arya Smaaj: Swami Dayanand Saraswati
4. Absolutism and Universalism; Values and Ideals: Radha Kamal Mukharjee
5. Karmayoga; Swaraj and its means : Bal Gangadhar Tilak
6. Satyagraha; Sarvodaya : MK Gandhi

BOOKS RECOMMENDED

1. Contemporary Indian Philosophy: : B.K. Lal.
2. Gandhi & Social Philosophy : B.N. Ganguli.
3. The Philosophy of Gandhi-
A Study of his Basic Ideas : Glyn Richard.
4. ledkyhu Hkkjrh; n'kZu % ch0ds0 yky
5. ledkyhu Hkkjrh; n'kZu % y{eh IDIsuk ,oa IHkkthr feJ
6. ledkyhu n'kZu % vthr dqekj flUgk
7. ledkyhu n'kZu % t;nso flag
8. ledkyhu n'kZu % jkeukFk 'kekZ
9. vk/kqfud Hkkjrh; lkekftd
,oa jktuhfrd fpUru % Mk0 iqjks'kksRre ukxj
10. Hkkjrh; fpUru dh fn"kk,sa % mfeZyk prqZosnh

Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students have sound understanding of religious ideas of great thinkers of contemporary period.
2. The students will understand the deep religious concepts like intellect and intuition, absolutism and universalism as discussed by contemporary discourses.
3. The students will be equipped with insights for understanding the argumentative art for resolving social problems in spiritual way .

The students will develop a philosophical insights using religious strategies for the welfare of the society and thus proceeding towards peace, progress and harmony .

Entrepreneurship Skill
Elements of Argumentative Skills

1. Definition and elements of Anuman Praman
2. Swarthanuman and Pararthanuman
3. Purvavat, Sheshavat and Samanytodrishnuman
4. Hetvabhas and its kinds

BOOKS RECOMMENDED

- | | | |
|--------------------------------------|---|-----------------------|
| 1. The Philosophy of Nyaya Vaisesika | : | D.N. Shastri |
| 2. Indian Realism | : | D.N. Shastri |
| 3. Basic Ways of Knowing | : | G. Bhatta |
| 4. Tarka Samgraha | : | Annam Bhatta |
| 5. The Primer of Indian Logic | : | S. Kuppuswami Shastri |
| 6. Vedanta Sar | : | Sadanand Yogi |
| 7. loZn'kZu laxzg | % | mek'kadj 'kekZ _f'k^ |
| 8. vFkZlaxzg | % | ykSxf{k HkkLdj |
| 9. oS'ksf"kd n'kZu esa inkFkZ fu:i.k | % | 'kf'k izHkk dqekj |
| 10. Hkkjrh; n'kZu | % | pUnz/kj 'kekZ |
| 11. vusdkUrokn] L;kn~okn vkSj | % | lkxjey tSu |
| 12. llrHkaxhu; % ,d fpUru | | |
| 13. izek.k ehekalk | % | ch0,u0 flag |
| 14. 1 Hkkjrh; n"kZu | % | gjsUæ izlkn flUgk |
| 15. Hkkjrh; n"kZu | % | cynso mik/;k; |
| 16. Hkkjrh; n"kZu | % | ch0,u0 flag |

* communicative skill university will prepare--- -02credit

**-extra curricular course /compulsory course language II 02 Credit

Learning Outcome: The students after the completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students have sound understanding of the skill related to argument either in favor or against.
2. The students will be able understand the structure of arguments for self and others.
3. The students will be equipped with insights for grasping the arguments used with reference to situation as well time.
4. The students will develop a philosophical insights of pointing out where the argument has any flaw and if there is what type of it is and how it can be resolved.