

Date: ___/___/___

आज दिनांक 25.09.17 को भेदभाव निरोधी समिति का बैठक राजनीति विज्ञान विभाग में प्रो. अन्नपूर्णा नौटियाल की अध्यक्षता में सम्पन्न हुई। उक्त बैठक में निम्नलिखित सदस्य सम्मिलित हुए

प्रोफेसर अन्नपूर्णा नौटियाल संयोजिका

1) डा० प्रदीप सकलानी

2) डा० मौनिका गुप्ता

3) डा० गोपाल कृष्ण जोशी

4) डा० अशोक कुमार

5) डा० मनीषा निगम

6) श्री रमचं. रम. अरोरा

7) सुश्री रकता सिंह

उक्त बैठक में निम्नलिखित विषयों पर विचार विमर्श हुआ एवं निर्णय लिए गए।

1) शोध ढाल कमलेश कुमार गौतम, इतिहास एवं पुरातत्व विभाग, हे०न० व० ग० वि०, ज्ञानगर के द्वारा दिनांक 23.09.2017 को भेदभाव निरोधी समिति को दर्ज शिकायत के आधार पर समिति के सदस्य प्रो० पी० रम सकलानी, प्रो० मौनिका गुप्ता, डा० अशोक कुमार एवं डा० मनीषा निगम द्वारा आर्यभट्ट ढालावास, चौरास परिसर में शिकायतकर्ता एवं आरोपी ढाल शंकर कार्की, शोधार्थी रुल टैकनोलॉजी, हे०न० व० ग० वि०, ज्ञानगर से वार्ता की गई। समिति के सम्मुख आरोपी ढाल शंकर कार्की द्वारा भी शिकायतकर्ता ढाल कमलेश गौतम के विरुद्ध मौखिक शिकायत की गई, एवं उसके द्वारा उक्त हॉस्टल के वार्डन को लिखे गए शिकायती पत्र को हॉस्टल वार्डन डा० पी० सी० लखेरा द्वारा प्रस्तुत किया गया।

समितियों के सदस्यों द्वारा दोनों ही ढालों को आपस में मेल-मिलाप से रहने की सलाह की गई तथा आरोपी ढाल शंकर कार्की को सख्त हिदायत दी गई कि भविष्य में इस तरह की घटना में संलिप्तता पाये जाने पर उसके खिलाफ नियमानुसार सख्त कार्यवाही की जायेगी अंत में आरोपी ढाल शंकर कार्की द्वारा लिखित में आश्वासन दिया गया कि वह भविष्य में ऐसे किसी भी कार्य को नहीं करेगा जिससे कि

इस तरह की शिकायत पुनः उसके खिलाफ है। शिकायतकर्ता कमलेश गौतम ने भी लिखित में आश्वासन दिया कि वह समिति को इस सम्बन्ध में कोई गई कार्यवाही से पूर्णतया संतुष्ट है।

उपरोक्त 1) और 2) के अनुसार भेदभाव निरीधी समिति, 3) हे. नं. बं. गं. वि. प्रौद्योगिकी के सभी उपस्थित सदस्य पूर्ण आपसी सहमति से निर्णय लेते हैं कि उक्त सम्बन्ध में आरोपी डा. शंकर कार्की को एक चेतावनी-पत्र निर्गत करते हुए इस प्रकार का निराकरण किया जाता है।

4) समिति ने यह भी निर्णय लिया कि विश्वविद्यालय के दोनों परिसरों (बिरला एवं चौरास) में स्थित छातावासों में कार्यशालाओं का आयोजन किया जाएगा जिसमें उन्हें भेदभाव निरीधी एवं महिला उत्पादन से सम्बन्धित प्रावधानों एवं कार्यवाही के बारे में जानकारी दी जाएगी।

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Date: / /

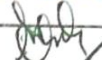
आज दिनांक 23.05.2018 को भेदभाव निरोधी समिति की बैठक 'ओप्रेजी विभाग' में प्रो. मोनिका गुप्ता की अध्यक्षता में सम्पन्न हुयी। उक्त बैठक में निम्नलिखित सदस्य सम्मिलित हुये।

प्रो. मोनिका गुप्ता - संयोजक

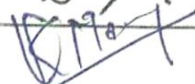
1. डा. अब्दुल फारुक



2. डा. बी. पी. चमोला



3. डा. किरीत कुमार मौर्य



4. डा. सुधीर कुमार



5. डा. संजय ध्यानी

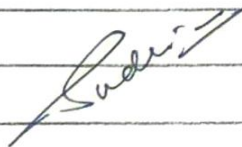


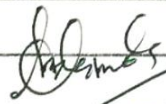
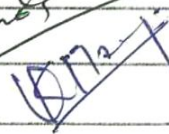
6. पंकज यादव

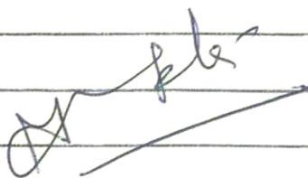


उक्त बैठक में श्री राजेन्द्र प्रसाद (अंतर अभियंता) द्वारा 09/05/2018 को दिये गये प्रत्यावेदन पर विचार किया गया स्व सर्वसम्मति से यह निर्णय लिया गया कि 'अध्यक्ष, भवन आवंटन समिति' को एक पत्र भेजकर, श्री राजेन्द्र प्रसाद के प्रति भवन आवंटन में हुये कथित भेदभाव पर, भवन आवंटन समिति का पक्ष भी पूछा जाये।

उक्त बैठक में ही भेदभाव निरोधी समिति का नया सूचना पत्र (Information booklet) नये प्रारूप में उपरोक्त का भी निर्णय लिया गया।





Date: ___/___/___

आज दिनांक 19/07/2018 को अदभाव निराधी समिति की बैठक अंग्रेजी विभागा में प्रा. सोनिका गुप्ता की अध्यक्षता में सम्पन्न हुई। उक्त बैठक में निम्नलिखित सदस्य सम्मिलित हुए:-

- प्रा. सोनिका गुप्ता - संयोजक
- 1) डा. अबदुल फारूक - सदस्य
- 2) डा. बी. पी. चमाला - " *Chamala*
- 3) डा. वीनीत कुमार शर्मा - " *Sharma*
- 4) डा. सुचरित कुमार - " *Suvarit*
- 5) डा. संजय दयानी - " *Dayani*
- 6) पंकज यादव - " *Yadav*

- उक्त बैठक में श्री राजेश प्रसाद (अवर अध्यापक) द्वारा वा. 218 को विप गप प्रत्यावेदन पर श्री प्र. आर. जोषियाल (रिजि. मै. आवास आवेदन समिति) द्वारा विप गप संपादन पर विचार किया गया।

- प्रा. प्र. आर. जोषियाल द्वारा विप गप संपादन के आधार पर यह निर्णय लिया गया कि समिति अपना पक्ष माननीय कालपाते महोदय को प्रेषित करेगा।

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Date: 3/8/2018

आज दिनांक 03/08/2018 को संयोजक, जेद भाग निराच्यी समिती द्वारा श्री राजेन्द्र प्रसाद (AE) द्वारा दिव्य राउ प्रत्यावदन के सन्दर्भ में माननीय कुलपति महोदय को पत्र प्रेषित किया। इस पत्र में यह नोट किया गया कि HAC ने श्री राजेन्द्र प्रसाद (AE) को पत्र निष्काश आवक के समक्ष स्थान में नहीं रखा गया। जेद भाग निराच्यी समिती को यह भी पता है कि Go pass Roster को व्यवस्थापन आवक में ~~निष्काश~~ अक्षरक्षः पालन होना चाहिए।

1)

Date: 22/12/2018

आज दिनांक 22/12/18 का जेदभाव निवेशी समिति की बैठक अंग्रेजी भाषा विभागे में प्रा. मानिका गुप्ता की अध्यक्षता में सम्पन्न हुई। उक्त बैठक में निम्न लिखित सदस्य सम्मिलित हुए:-

- | | | | |
|--------------------------|---|--------|--------------------|
| प्रा. मानिका गुप्ता | - | संयोजक | <i>[Signature]</i> |
| 1. डा. अब्दुल फारुक | - | सदस्य | <i>[Signature]</i> |
| 2. डा. वी.पी. चमोला | - | सदस्य | <i>[Signature]</i> |
| 3. डा. वीनीत कुमार मौर्य | - | सदस्य | <i>[Signature]</i> |
| 4. डा. सचौर कुमार | - | सदस्य | <i>[Signature]</i> |
| 5. डा. संजय व्याजी | - | सदस्य | <i>[Signature]</i> |
| 6. श्री पंकज यादव | - | सदस्य | <i>[Signature]</i> |

- उक्त बैठक में श्री राजनंद प्रसाद (अवर आभियंता) द्वारा संशोधित वेतनमान कार्यलयपत्र निवृत्तीकरण के सम्बन्ध में विचार विमर्श किया गया।

- इस सम्बन्ध में समिति का यह विचार था कि चूंकि यह मामला प्रशासन से सम्बन्धित है, अतः इस पत्र के विन्दू 1, 2, 3, 4 पर कुलसचिव से अनुसंधान/सुपरीकरष प्राप्त किया जाय जिससे श्री राजनंद प्रसाद को भी अवगत कराया जाय।

- श्री राजनंद प्रसाद से श्री विन्दु उ वर पुनः सफरीकरण कायम जाय तथा यह भी कहा जाय कि यदि उनके पास जाती गत जेदभाव के संकेत में कोई साक्ष्य/प्रमाण है, तो उसे प्रस्तुत करें।

[Signature]

Date: 28/05/2019

आज दिनांक 28/05/2019 को जेठवाण निराधी समिती की बैठक अंग्रेजी भाषा विभाग में प्रो. मा. नि. का गुल्ता की अध्यक्षता में सम्पन्न हुई। उक्त बैठक में निम्नांकित सदस्य शामिल हुए:-

- प्रो. मा. नि. का गुल्ता - संयोजक
1. डॉ. अब्दुल कादर - सदस्य
 2. डॉ. की. पी. चमोला - सदस्य
 2. डॉ. वीनीता माथे - सदस्य
 4. डॉ. सुधीर कुमर - सदस्य
 5. डॉ. संजय च्यानी - सदस्य
 6. श्री. पंकज शर्मा - सदस्य

- उक्त बैठक में श्री. राजेंद्र प्रसाद (अवर अध्यापक) द्वारा वि. वि. प्रचारण पर विचार विमर्श किया गया।

- इस बैठक में प्रो. सो (Admin-Not teaching) द्वारा श्री राजेंद्र प्रसाद की personal file को प्रस्तुत किया गया। इससे अचार पर समिती ने उक्त निर्णय लिया:-

1. श्री राजेंद्र प्रसाद द्वारा प्रचारण मामले पर निरवारण कार्य प्रशासन द्वारा उनके समिती को उक्त किया गया है जो कि अपनी अनुसंधान कक्षा के उपलब्ध कराया गया।
2. MACP से सम्बन्धित कस MACP समिती के द्वारा कक्षा के अनुमोदन हेतु किया गया है जो कि कक्षा के अनुमोदन हेतु संशुद्ध होने के बाद सम्बन्धित प्रचारण को उपलब्ध करा दिया जायेगा।
3. उपरोक्त विन्दुओं की सूचना श्री राजेंद्र प्रसाद को भी दिया सूचित कर दी जायेगी।

UPCP

आज दिनांक 19/09/2019 को जेदभाव मिरोही समिति
के बैठक अंग्रेजी भाषा विभाग में प्रो. मोनिषा
जुला के अध्यक्षता में सम्पन्न हुई। इस बैठक में
निम्नलिखित सदस्य उपस्थित हुए :

- प्रो. मोनिषा जुला - संयोजक
- 1) डा० अब्दुल फारुख - सदस्य
- 2) डा० वी पी चमोला - सदस्य
- 3) डा० सुधीर कुमार - सदस्य
- 4) डा० संजय हथानी - सदस्य
- 5) श्री पंकज कुमार यादव - सदस्य

इस बैठक में श्री वंसीलाल शोषदात्रिंदी विभाग
द्वारा दर्ज शिकायत जो कि कुलसचिव द्वारा समिति को
प्रेषित की गई पर विस्तृत चर्चा की गई।

सर्वसम्मति से निर्णय लिया गया कि उक्त
विषय जेदभाव मिरोही समिति के कार्यक्षेत्र से
बाहर है। अतः इस विषय में कुलसचिव को
पत्र संख्या ADC/01/2019 प्रेषित किया गया।

November 20, 2019
Wednesday

ADC/02/2019

(15)

Date: 20/11/2019

आज दिनांक 20/11/19 को अद्वैत निरीक्षी समिति की बैठक अंग्रेजी विभाग में प्रो० मोनिका गुप्ता की अध्यक्षता में सम्पन्न हुई। उक्त बैठक में निम्नलिखित सदस्य उपस्थित हुए।

प्रो० मोनिका गुप्ता - संयोजक

प्रो० अब्दुल फारुख - सदस्य

डा० वी० पी० चमेली - सदस्य

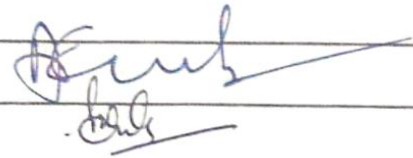
डा० संजय दहानी - सदस्य

श्री० पंकज कुमार यादव - सदस्य

डा० विनाय मोया - सदस्य

दर्ज की गई शिकायत में डा० सुधीर कुमार शंभू

शिकायतकर्ता हैं। अतः उन्हें इस मामले से सम्बन्धित किसी भी बैठक में शामिल होने में असमर्थता व्यक्त की गई है।





Su
Prof.
Department

आज दिनांक 24/01/2020 को भेदभाव निरोधी समिति की बैठक अंग्रेजी विभाग में प्रो० मोनिका गुप्ता की अध्यक्षता में सम्पन्न हुई। उक्त बैठक में निम्नलिखित सदस्य उपस्थित हुए।


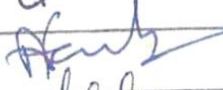
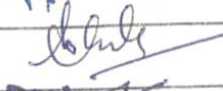
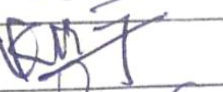
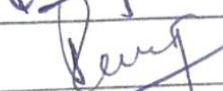
प्रो० मोनिका गुप्ता	संयोजक
प्रो० अब्दुल फारुख	सदस्य
डा० वी० पी० चमोला	सदस्य
डा० विनीत कुमार मौर्य	सदस्य
डा० संजय ध्यानी	सदस्य
श्री पंरज कुमार यादव	सदस्य

उक्त बैठक में निर्वचन लिया गया कि जन्तु एवं वायोटेक्नोलोजी विभाग के तीन शिक्षकों द्वारा भेदभाव निरोधी समिति को भेजी गयी शिम्शयत पर निर्वचन लेने की प्रक्रिया में प्रो० एस० एन० बहुगुणा को भेजे गये पत्र पर प्रो० एस० एन० बहुगुणा के द्वारा दिये गये उत्तर (पत्र) को पढ़कर, इस प्रक्रिया प्रकरण पर कार्यवाही को आगे बढ़ाया जाये। इस संदर्भ में सर्वसम्मति से यह निर्वचन लिया गया कि प्रो० बहुगुणा द्वारा दिये गये जवाबी पत्र को संदर्भ देते हुये एक पत्र प्रो० वी० एस० विष्ट, (विभागाध्यक्ष, जन्तु एवं वायोटेक्नोलोजी, टिहरी परिसर) को भेजा जाये, जिसमें उपरोक्त शिक्षकों द्वारा की गयी शिम्शयत पर उनका स्पष्टीकरण मांगा जाये।

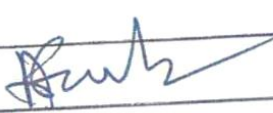
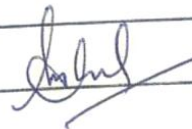

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Date: ___/___/___

आज दिनांक 12/02/2020 को ग्नेदमात्र निरोधी समिति की बैठक अंग्रेजी विभाग में प्रो० मोनिका गुप्ता की अध्यक्षता में सम्पन्न हुयी। उक्त बैठक में निम्नलिखित सदस्य उपस्थित हुये

प्रो० मोनिका गुप्ता	संयोजक	
प्रो० अब्दुल फारुख	सदस्य	
डा० वी० पी० चमोला	सदस्य	
डा० विनीत कुमार मौर्य	सदस्य	
श्री पेकज कुमार यादव	सदस्य	

उपरोक्त बैठक में पत्रांक निव/03/2020 के जवाब में प्रो० प्रो० वी० एस० विष्ट के द्वारा भेजे गये उत्तर को पढ़ने के पश्चात यह निर्णय लिया गया कि प्रो० विष्ट के उत्तर पर अपना पक्ष पुनः स्पष्ट करने के लिये एक पत्र प्रो० एस० एन० वड्डुगणा (विभागाध्यक्ष जंतु एवं वायोटेक्नोलोजी विभाग) को पुनः एक पत्र भेजकर दिनांक 17/02/2020 तक उनका पक्ष मांगा जाये।

Date: ___/___/___

उपरोक्त दिनांक 22/12/2022 को अदालत निर्वाची समिति की बैठक अंग्रेजी विभागा, विद्या परिषद में प्र. मानका गुप्ता की अध्यक्षता में सम्पन्न हुई। उक्त बैठक में निम्नलिखित सदस्य उपस्थित हुए :-

- प्र. मानका गुप्ता - सभापति
- प्र. अरुण चावला - सदस्य
- डॉ. विनीत कुमार सिंह - सदस्य
- डॉ. सुधीर कुमार - सदस्य

Handwritten signature and date:
 22/12/2022
 - K.M.
 22/12/2022
Handwritten signature: Kumar

उक्त बैठक में श्री अरुण चावला MA प्रायोगिक विभाग द्वारा 11/11/2022 के e-mail द्वारा अदालत निर्वाची समिति को सभापति प्र. मानका गुप्ता को आवेदन कर अवगत कराया कि उनके साथ अतिरिक्त वर्ष के प्रायोगिक परीक्षा के दौरान वाह्य परीक्षक ने छुट्टी के आवेदन पर दुर्घटना किया। समिति के सदस्यों ने उनकी शिकायत पर विचार विमर्श कर यह निर्णय लिया कि विभागाध्यक्ष यादव विद्या विभागा में उनका स्थापितकरण होकर ही में संभव जाये। उक्त स्थापितकरण अति के बाद ही आगे के कार्रवाई की जायेगी।

Date: ___/___/___

7. आज दिनांक 29/12/2022 का अंतिम निर्वाचन समिति की बैठक अंग्रेजी विभाग, किस्वा लाइबर में प्र. सोनका गुला की अध्यक्षता में सम्पन्न हुई। उक्त बैठक में निम्नलिखित कार्यवाही उपस्थित हुई:-

प्र. सोनका गुला	अध्यक्ष	<i>[Signature]</i>
प्र. अब्दुल कारिम	सदस्य	<i>[Signature]</i>
डॉ. विनीता कुमार माथ	सदस्य	<i>[Signature]</i>
डॉ. सुधीर कुमार	सदस्य	<i>[Signature]</i>

22. उक्त बैठक में निजीअध्यक्ष, शीमा विज्ञान विभाग द्वारा श्री अरत M A यांत्रिक विज्ञान द्वारा किछ गैर प्रभावण पर अपना खोलेकरण प्रस्तुत किया गया। खोलेकरण पर विचार विमर्श करने के बाद समिती को लगे किया कि श्री अरत से उनकी शिक्षाया से सम्बन्धित फरतकज को साक्ष्य प्रस्तुत करने हेतु पत्र भेजा जाय।

11वीं

PROFORMA FOR INPUTS FROM SPECIAL CELLS & CENTRES

1. **Name of the Cell/ Centre:** Anti Discrimination Cell
2. **Date of Establishment:** May, 2016
3. **Address:** Anti Discrimination Cell, HNB Garhwal University, Srinagar Garhwal
4. **Name of the Coordinator/ Director/ Nodal Officer/ In-charge:**
Prof. Monika Gupta (Chairperson)
Department of English
H. N. B. Garhwal University, Srinagar Garhwal, Uttarakhand
Phone Number: 09412081466
E-Mail: monikagupta94@rediffmail.com
5. **Members**
(There are six members, excluding the Chairperson are in Anti Discrimination Cell, HNBSGU)
 - i. Dr. B. P. Chamola, Department of Forestry: **Member**
 - ii. Dr. Abdul Faruk, Department of Pharmaceutical Sciences: **Member**
 - iii. Dr. Vineet Kumar Maurya, Department of Botany and Microbiology: **Member**
 - iv. Dr. Sudhir Kumar, Department of Zoology and Biotechnology: **Member**
 - v. Dr. Sanjay Dhyani, Assistant Registrar (Administration): **Member**
 - vi. Shri. Pankaj Kumar Yadav, Research Scholar, Department of English: **Member**
6. **Objectives:**

Objective of Anti-Discrimination Cell, HNBSGU is to take cognizance of the matters related to students or group of students facing discrimination of any type based on caste, creed, religion, language, ethnicity, gender, disabilities, domicile etc on or off campus and recommend appropriate action by the competent authority.

Anti-Discrimination Cell (ADC) is an important body of the university aimed to take cognizance of the matters related to students or group of students facing discrimination of any type based on caste, creed, religion, language, ethnicity, gender, disabilities, domicile etc on or off campus and recommend appropriate action by the competent authority.

ADC spread awareness among students, regarding its functioning and committee members too at the start of every academic session, to create a harmonious teaching- learning atmosphere.
7. **Source of Funding:** H. N. B. Garhwal University, Srinagar Garhwal.
8. **Major activities undertaken during 2017-18 to 2021-22 academic sessions:**

2017-18:

- i. Awareness Drives among students were conducted in the University hostels and during NSS camps via interaction, presentation and distribution of brochures.
- ii. Prof. Monika Gupta interacted with students and talked to them about discrimination and its elimination during NSS special camps.

2018-19

A. Events organized:

- i. ADC updated the “Complaint form and detailed brochure” for the academic session 2018-19.
- ii. Participation in “Induction programmes for newly admitted undergraduate students” organized by different departments of the University, during August-September, 2018 to create awareness among the students regarding the scopes and functioning of ADC. Dr. Sudhir Kumar, and Dr. Vineet Maurya told the student of different department of Life Sciences about the ADC.
- iii. Participation in Induction programme conducted by IQAC, HNBGU in August, 2018.
- iv. Awareness about ADC among NSS volunteers, by Dr. Vineet Maurya, on National Unity Day celebration on 31st October, 2018, with the view that NSS volunteers will spread the message among other students of the University.
- v. Conduction of awareness programmes at various hostels of the University where the residents were informed about the functioning and purview of ADC.
- vi. Prof. Monika Gupta interacted with students and talked to them about discrimination and its elimination during NSS special camps.

B. Complaints/ Grievances received to ADC-HNBGU and their redressal

- i. Two grievances were submitted to the ADC by Er. Rajendra Prasad (Junior Engineer, electrical Section) during 2018-19. The cases submitted to the ADC were resolved, by gathering information and clarifications from the concerned department of the university, and making suitable recommendation in each

2019-20

A. Events organized:

- i. ADC-HNBGU participated in the Induction programme for B.Sc. Ist semester students of Microbiology course on 11 Sep, 2019. *Dr. Sudhir Kumar*, represented ADC-HNBGU and told the newly admitted students of the course about importance and functioning of the ADC. *Dr. Vineet Maurya* (member, ADC-HNBGU) was also present during the event.
- ii. ADC-HNBGU created the awareness among the NSS- volunteers of Birla Campus Unit, HNBGU during their 7 days special camps (Boys Group: 30-05 Jan, 2020; Girls group: 24 Feb-01 March, 2020). *Dr. Vineet Kumar Maurya* from ADC-HNBGU participated in the camp to spread an awareness regarding equal and harmonious environment creating in the academic institutions and other places. How it can be achieved and how one should be vigilant about any sort of discrimination was told in detailed to the participants. *Dr. Sudhir Kumar*, (member, ADC-HNBGU) were also present during the event.
- iii. One day Webinar was organized by ADC-HNBGU in collaboration with UGC, New Delhi on 09 June 2020, on a very important topic “Gender Equality & Women’s Rights”. The program was conducted online meeting platform: Google meet (Meeting link: meet.google.com/khg-pkgf-eeew). Women studies Centre and Sexual Harassment Cell of the University also participated in the program. **Prof. Annapurna Nautiyal** (Vice-Chancellor, HNBGU) made her presidential speech and congratulated the organizers for the event, **Dr. (Mrs.) Archana Thakur**, (Joint secretary, UGC, New Delhi), **Prof. Rekha Pandey** (University of Hyderabad), **Prof. Gopal Krishna Thakur** (MGAHVishvidyala, Wardha), **Prof. Monika Gupta** (Chair person, Anti-Discrimination Cell, HNBGU), **Prof. Himanshu Baurai**, (Chair person, Women Studies Centre, HNBGU) and **Prof. Vineet Ghildiyal** (Chair person, Sexual Harassment Cell, HNBGU) put their views on different aspects of Gender, equality and Women rights and told about various schemes being rung by Government of India in these regards. **Prof. Seema Dhawan** (Department of Education, HNBGU) conducted the programme along with **Dr. Vineet K. Maurya** (Member, Anti-Discrimination Cell, HNBGU)

and **Dr. Sudhir Kumar** (Member, Anti-Discrimination Cell, HNBSGU). Approximately 120 participants participated in the event via online mode.

B. Complaints/ Grievances received to ADC-HNBSGU and their redressal:

- i. On 01 Nov, 2019 three faculty member of Department of Zoology and Biotechnology (*Dr. Mamta Arya, Dr. Sudhir Kumar, Dr. Saurav Yadav* (Department of Zoology and Biotechnology) make a complaint regarding discrimination made to them in Ph.D. seats allotment. They said that a caste based discrimination has been made by the HOD by not allotting any Ph.D. seats to them, despite of their demand for the same, while all other faculty members have been allotted Ph.D. seat/s. ADC discussed the issue in its meeting and being one of the complainants, *Dr. Sudhir Kumar* did not participated in further progress of this matter. A letter was sent to *Prof. S. N. Bahuguna* (Campus Head) regarding his view point on the complaint and further a letter was sent to *Prof. B. S. Bisht* (Department Head) in response to reply made by *Prof. Bahuguna*. A further correspondence to *Prof. Bahuguna* was made and the matter is still unresolved.
- ii. On 12 June, 2020 *Nivedita* (Unit President) and *Kamlesh Negi* (Secretary) Student's Federation of India (SFI), HNBSGU made a complaint to ADC regarding misbehave made by Chief warden of the University. The alleged that the Chief Warden misbehaved the research scholars of Nanda Devi hostel and bullied them. After receiving the complaints and before the two more reminders, the ADC organized online meeting and replied to the complainants that the name of the sufferer students and substantial evidences to support the allegation must be provided to ADC, so that ADC could further look into the matter. The complainants did not provide any further information and later on the matter was resolved.

2020-21

A. Events organized:

The University campus was under lockdown due to COVID-19 pandemic due to which all the activities involving gathering of the students were prohibited. Hence, during this period ADC activities were limited to the online mode only, during which ADC members joined the online classes of different departments and told the newly admitted students about the role of ADC in the University campuses.

B. Complaints/ Grievances received to ADC-HNBSGU and their redressal:

- i. On 21 October, 2020, Mr. Rahul Kumar Vishwakarma (Ph.D. Scholar, Department of chemistry) submitted his complaint to the ADC, mentioning the harassment by his Ph.D. supervisor and requested for the change of his supervisor. After receiving the complaint, ADC decided that neither the student has written any basis of discrimination not any discrimination is evident from his complaint. ADC also doesn't support any such harassment to any of the student. Moreover, request for change of the supervisor doesn't come under the purview of ADC and it is the jurisdiction of BOS of the concerned department. On these two points ADC can't intervene into the matter. Later, on 25 Oct 2020 Mr. Rahul withdrew his complaint by himself.

2021-22

A. Events organized:

The physical classes or the offline mode of classes was not resumed due to COVID-19 imposed restrictions for first semester of the academic year. Campus opened for physical classes after the

first semester so the ADC activities were very limited. During online classes the ADC members told their newly admitted students about the ADC.

During the NSS special camps on 25 March 2022, Dr. Vineet Maurya, created awareness about ADC and its role in the University campus to the NSS volunteers.

B. Complaints/ Grievances received to ADC-HNBGU and their redressal:

Any complaint was not made to ADC by the students or the staff of the university during 2021-22.

PERFORMA FOR INPUTS FROM SPECIAL CELLS AND CENTRES

Name of the Cell/Centre: Permanent Cell for Combatting Sexual Harassment Against Women

Date of Establishment: June, 2003

Address: Internal Complaint Committee, HNB Garhwal University, Srinagar Garhwal

Name of the Coordinator/Director/Nodal Officer/In-Charge:

Prof. Monika Gupta (Chairperson)

Department of English

H.N.B Garhwal University, Srinagar Garhwal, Uttarakhand

Phone Number: 9412081466

E-Mail: monikagupta94@rediffmail.com

Composition: The committee comprises of seven members excluding the Chairperson in Internal Complaint Committee, HNBGU. The Details of the members along with their contact details are given in the table below:

S No	Name	Designation	Contact No.	Email.ID
1	Professor Indoo Pandey Khanduri	Member	9411355018	indoo_khanduri@rediffmail.com
2	Professor Kiran Dangwal	Member	9412114861	kirandangwal.7@gmail.com
3	Mr. Girish Dimri	Member	9568129892	girishdimri@sbmahimalaya.org
4	Professor Seema Dhawan	Member	9411110597	seemahnbedu@gmail.com
5	Dr. Anuja Rawat	Member	8053347946	dr.anujarawatyoga@gmail.com
6	Dr. Sarla Saklani	Member	9456155255	sarlasaklani5@gmail.com
7	Deputy Registrar	Member (Administration)		

Objectives:

The main objective of the Cell is to deal with sexual harassment against women in the work place and in the campus. The Cell conducts meetings time to time in order to ensure the safety of women in the campus and organizes various events regarding the sexual harassment of women. The committee develops a policy time to time as per the guidelines of UGC in order combat the issues relating to sexual harassment against the women and also uphold their commitment to the institute to provide an environment free of gender-based discrimination.

Source of Funding: H.N.B Garhwal University, Srinagar Garhwal.

Major activities undertaken from (2017-2022)**Annual Report: (2017-2018)**

- Awareness Drives among the students were Conducted in the University hostels and during NSS camps via interaction, presentation, and distribution of brochures.
- The Chairperson of ICC interacted with students and kept a healthy discussion about the harassment of women at the work place and in the campus and aware the students about various issues/challenges and remedial measures from the sexual harassment against women.

Complaints/Grievances received to ICC-HNBSGU and their redressal

S No	Items	HNB Garhwal University
1	No. of complaints of sexual harassment received	2
2	No. of complaints disposed off during the year	2
3	No. of cases pending for more than 90 days	NIL
4	No. of Workshops on awareness programmes against sexual harassment conducting during the year	2
5	Nature of action	(a)It was decided not give the admission to the

		<p>candidate in next semester and the committee also requested the Proctorial Board to make identity card around the neck of students mandatory</p> <p>(b) in the second case after the careful investigation both complainants have withdrawn their complaints and the case was resolved</p>
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Annual Report: (2018-2019)

- Right from the establishment of the Permanent Cell besides looking after the complaints and cases of sexual harassment, has been organizing many programmes aiming at enhancing the self-confidence, spirit and morale of the female students, teachers and employees of the campus. The Cell has established a complaint committee, to register the complaints of harassment for redress.
- Even though the incidences and complaints of women harassment are almost negligible, the Cell promotes activities which help in creating healthy dialogue and interaction between male and female students. The Cell also disseminates the guidelines for creation healthy campus environment.

Events Organized:

- A part from the regular meetings conducted by the Cell following activities were conducted during 2018-19
- Induction programme was conducted at Birla Campus, HNB Garhwal University.
- Awareness programme for girl hostellers was conducted

Complaints/Grievances received to ICC-HNBGU and their redressal

S No	items	HNB Garhwal University
1	No. of complaints received in the year	0

2	No. of complaints disposed off during the year	0
3	No. of cases pending for more than 90 days	NIL
4	No. of workshops on awareness programmes against sexual harassment conducting during the year	2
5	Nature of action	None

Annual Report: (2019-2020)

A general meeting of the internal complaint committee (Women Cell) was held on 23/05/2019 in the Department of Sanskrit, HNB Garhwal University, Srinagar Garhwal.

The chairperson welcomed all the members of the committee. All the members expressed their satisfaction that no complaint has been lodged during 1st April, 2018- 31st March,2019

However, a complaint was lodged by a faculty on 25th April, 2019 against her senior faculty. The complaint was also addressed to the Vice Chancellor, so the issue was tendered before the Vice Chancellor. This issue was resolved amicably with the mutual consent of both the faculty. The meeting ended with the vote of thanks.

S No	Items	HNB Garhwal University
1	No. of complaints received in the year	1
2	No. of complaints disposed off during the year	1
3	No. of cases pending for more than 90 days	NIL
4	No. of workshops on awareness programmes against sexual	2

	harassment conducting during the year	
5	Nature of action	After careful investigation and the complaint after addressed to honorable Vice Chancellor it was resolved amicably with the mutual consent of both the faculty members.

Annual Report: 2020-2021

- The University campus was under lockdown due to COVID-19 pandemic due to which all the activities involving gathering of the students were prohibited. Hence, this period ICC activities were limited to the online mode only, during which the ICC members joined the online classes of different departments and aware the newly admitted students about the role and functions of ICC in the University campuses.

Events organized:

A meeting of ICC was held in DSW Office regarding social distancing and precautionary measures regarding the Covid-19 pandemic.

S. No.	Items	H.N.B Garhwal University
1	No. of complaints received in the year	01
2	No. of complaints disposed off during the year	01
3	No. of cases pending for more than 90 days	0
4	No. of workshops on awareness programmes against sexual harassment conducting during the year	1
5	Nature of action	After investigation it was found that the complainant was not the bonafide of girls' hostel of the university hence

		not valid as per the university rules.
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Annual Report: (2021-2022)

A. Events organized:

The physical classes or the offline mode of classes was not resumed due to COVID-19 imposed restrictions for first semester of the academic year.

The campus opened for physical classes after the first semester so the ICC activities were very limited. During online classes the ICC members aware the newly admitted students about the various function of ICC.

During the special NSS special camps on 25 march 2022 the members of ICC created awareness about ICC and its role in the university campus to the NSS volunteers.

B. Complaints / Grievances received to ICC-HNBGU and their redressal:

No complaint was made to ICC either by the students or staff of the university during 2021-2022.

S No	Items	HNB Garhwal University
1	No. of complaints received in the year	0
2	No. of complaints disposed off during the year	0
3	No. of cases pending for more than 90 days	0
4	No. of workshops on awareness programmes against sexual harassment conducting during the year	2
5	Nature of action	0

Note: Information has been provided consolidated form in respect of HNB Garhwal University, as a whole.

Prof. Monika Gupta Chairperson (ICC)

HNB Garhwal University, Srinagar Garhwal, Uttarakhand

Courses of Study – BA Four-Year (English) Programme

Course Structure

Semester I:		
Core Subject-1 (CS-1)	:	6 Credits
Multidisciplinary	:	4 Credits
Skill Course	:	2 Credits
Extracurricular Course	:	2 Credits
Semester II:		
Core Subject -2 (CS-2)	:	6 Credits
Multidisciplinary	:	4 Credits
Skill Course	:	2 Credits
Life Skill and Personality Development	:	2 Credits
Semester III:		
Core Subject-1 (CS-1)	:	6 Credits
Multidisciplinary	:	4 Credits
Skill Course	:	2 Credits
Indian Knowledge System-I	:	2 Credits
Semester IV:		
Core Subject -2 (CS-2)	:	6 Credits
Multidisciplinary	:	4 Credits
Skill Course	:	2 Credits
Indian Knowledge System-I	:	2 Credits
Semester V:		
Core Subject-1(CS-1)	:	6 Credits
Vocational Course	:	4 Credits
Language- I	:	2 Credits
Extracurricular Courses	:	2 Credits
Semester VI:		
Core Subject-1(CS-1)	:	6 Credits
Vocational Course	:	4 Credits
Language- II	:	2 Credits
Communication skills	:	2 Credits
Semester VII (Research):		
Major Subject	:	8 Credits
Elective Paper	:	4 Credits
Research Methodology	:	6 Credits
Research writing and Ethics	:	2 Credits

Semester VIII (Research):	
Major Subject	: 8 Credits
Elective Paper	: 4 Credits
Research Presentation	
Skills	: 2 Credits
Dissertation	: 6 Credits
Semester VII (Honours):	
Major Core	: 8 Credits
Major Elective	: 4 Credits
Minor Core	: 3 Credits
Minor Elective	: 3 Credits
Research Writing and Ethics	: 2 Credits
Semester VIII (Honours):	
Major Core	: 8 Credits
Major Elective	: 4 Credits
Minor Core	: 3 Credits
Minor Elective	: 3 Credits
Basic Research Methods	: 2 Credits

H.N.B Garhwal University, Srinagar Garhwal, Uttarakhand

Courses of Study – BA Four-Year (English) Programme

Core Courses in English

COURSE STRUCTURE	Page No.
Semester I:	
Core Subject-1 (CS-1): PROSE.....	7-8
Extracurricular Courses/CC: Understanding and Connecting with Environment....	9
Semester II:	
Core Subject -2 (CS-2): DRAMA.....	10
Life Skills and Personality Development.....	11
Semester III:	
Core Subject-1 (CS-1): POETRY	12-13
Indian Knowledge System-I.....	14
Semester IV:	
Core Subject -2 (CS-2): Fiction and Short Stories.....	15
Indian Knowledge System-II	17
Semester V:	
Core Subject -1 (CS-V) –Discipline Specific Elective	18-20
DSE 1A: History of English Literature –Part I	18-19
DSE 1B: Literary Movements- I	19
DSE 1C: Twentieth Century British Poetry & Drama	20
Vocational Course: Screenwriting and Documentary Filmmaking	21
(Students should study one Discipline Specific Elective (DSE) courses in Fifth Semester. Students are required to make a choice between DSE 1A, DSE 1B, and DSE 1C and similarly between DSE 2A, DSE 2 B and DSE 2C in Sixth Semester.)	
Languages –I: English Language	22
Culture, Traditions and Moral Values	23

Semester VI:

Core Subject -I (CS-V) –Discipline Specific Elective	24-26
DSE 2A: History of English Literature –Part II	24
DSE 2B: Literary Movements- II	25
DSE 2C: Twentieth Century American Poetry & Drama	26
Vocational Course: Documenting Oral Traditions of Uttarakhand (including Field Visit).....	27
Language- II: Learning English Language Through Literature	28-29
Communication Skill Course.....	30

Semester VII (Research):

Major Subject:	31-32
1. Literary Criticism I	31
2. English Literature from Geoffrey Chaucer to John Milton	32
Elective Paper:.....	33-35
(a) Indian Writing in English	33
(b) American Literature	33-34
(c) Introduction to Linguistics	34-35
Research Methodology	36-37
Research Writing and Ethics.....	38

Semester VIII (Research):

Major Subject:	39-40
1. Literary Criticism II	39
2. Shakespeare	40
Elective Paper:	41-43
(a) Indian Writing in English – II	41
(b) American Literature - II	41-42
(c) Introduction to Socio-Linguistics	42-43
Dissertation	44
Research Presentation Skills	45

Semester VII (Honours):

Major Core:	46-47
1. Literary Criticism I	46
2. English Literature from Geoffrey Chaucer to John Milton	47
Major Elective: Partition Literature	48
Minor Core: Women's Writing –I	49
Minor Elective: Indian Literature in Translation	50
Research Writing and Ethics	51

Semester VIII (Honours):

Major Core:	52-53
1. Literary Criticism II	52
2. Shakespeare	53
Major Elective: Children's Literature	54
Minor Core: Women's Writing – II	55
Minor Elective: Literary Awards and Writers	56
Basic Research Methods	57

Multidisciplinary Course:

BA 1st Semester and 3rd Semester	58-62
Creative Writing in English – I.....	58-59
Critical Thought – I.....	60
Green Studies.....	61-62
BA 2nd Semester and 4th Semester:	63-66
Creative Writing in English – II.....	63-64
Critical Thought – II.....	65
Digital Humanities.....	66

SKILL COURSE

BA 1st Semester and 3rd Semester	
Academic Writing.....	67-68
BA 3rd Semester and 4th Semester	
Studying Theatre.....	69

Minor Core

Credits: 03

Women's Writing - I

Unit I: Introduction: Confessional Mode in Women's Writing, Women and Social (Race, Caste and Gender), Social Reform and Women's Rights

Unit II: Mary Wollstonecraft: *A Vindication of the Rights of Woman* Ch 1 and Ch 2

Unit III: Sylvia Plath: "Lady Lazarus"

Maya Angelou: "Still I Rise"

Kamala Das: "An Introduction"

Unit IV: Katherine Mansfield: "Bliss"

Unit V: Gita Hariharan: *The Thousand Faces of Night*

Suggested Readings:

1. Devi, Mahashweta. *Imaginary Maps*, tr. & ed. By Gayatri Chakravorty Spivak. London: Routledge, 1995.
2. Wallace, Elizabeth Kowaleski, ed. *Encyclopedia of Feminist Literary Theory*. New York: Routledge, 2009.
3. Walters, Margaret. *Feminism: A Very Short Introduction*. Oxford: Oxford UP, 2005.
4. Wollstonecraft, Mary. *A Vindication of the Rights of Woman*. Penguin Books, 2004.

Women's Writing II

Unit I: Introduction: Sexual Politics, Social Reform and Women's Rights

Unit II: Virginia Woolf: Women and Fiction in *A Room of One's Own*

Unit III: Emily Dickinson: "Hope is the Thing with Feathers"

Eunice De Souza: "Advice to Women"

Sarojini Naidu: "The Coromandel Fishers"

Unit IV: Charlotte Perkins Gilman: "The Yellow Wallpaper"

Unit V: Mahashweta Devi: *Draupadi*. Translated. Gayatri Chakravorty Spivak

Suggested Readings:

1. Bhasin, Kamla. *Exploring Masculinity*. New Delhi: Kali for Women, 2000.
2. Bhasin, Kamla. *Understanding Gender*. New Delhi, Kali for Women, 1999.
3. Bhasin, Kamla. *What is Patriarchy?* New Delhi: Kali for Women, 1994.
4. Butler, Judith. *Gender Trouble*. London: Routledge. 1990.
5. Chaudhuri, Maitrayee. *Feminism in India: Issues in Contemporary Indian Feminism*. New York: Zed, 2005.
6. Freedman, Estelle B. *No Turning Back" the History of Feminism and the Future of Women*. New York: Ballantine Books, 2002.
7. Kumar, Radha. *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*. London & New York: Verso, 1993.
8. Mohanty, Chandra Talapade. "Under Western Eyes: Feminist Scholarship and Colonial Discourses" in *Contemporary Postcolonial Theory: A Reader*, ed Padmini Mongai. New York:Arnold, 1996.
9. Sangari, Kumkum and Sudesh Vaid (eds.). *Recasting Women: Essays in India Colonial History*. New Brunswick, NJ: Rutgers University Press, 1990.
10. Woolf, Virginia. *A Room of One's Own*. New York: Harcourt, Brace and Company, 1929.

(<https://www.facebook.com/hnbgusrinagar/>) (<https://www.youtube.com/channel/UC3XwyRYknHv724s6xZilxdA>)

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(<https://www.instagram.com/hnbgusrinagar/>)

 (sitemap)

Courses & Schemes:

The two year P.G. Course in Master in Extension Education (MEE) comprising of four semesters is running as hereunder:

Sr. No.	A. Core Compulsory Course	Credit	Marks 100 (each paper)	
1.	Paper I: Fundamental of Extension Education	4	60 (Written)	40 (sessional) (10x4) performance, Internal assessment
2.	Paper II: Rural Sociology and Community Organisation	3	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
3.	Paper III: Research Methods in Extension Education	4	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
4.	Paper IV : Andragogy & Life Long Learning	4	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
5.	B. Field Work	3	60 (assessment)	40 (attendance, performance, monitoring and evaluation)

PART I (SECOND SEMESTER)

Sr. No.	A. Core Compulsory Course	Credit	Marks 100 (each paper)	
1.	Paper V: Extension Programme Planning	4	60 (Written)	40 (sessional) (10x4) performance, Internal assessment
2.	Paper VI : Dynamics of Social change	3	60 (Written)	40 (sessional) (10x4) performance, Internal assessment
3.	Paper VII : Research design and statistics	4	60 (Written)	40 (sessional) (10x4)performance, Internal assessment

Courses & Schemes:

4.	Paper VIII: Andragogy	4	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
5.	B. Field Work	3	60 (assessment)	+ 40 (attendance, performance, monitoring and evaluation)

All courses of the first year (I and II semester) will comprise of compulsory papers/courses.

PART II (THIRD SEMESTER)

Sr. No.	A. Core Compulsory Course	Credits	Marks : 100 (each paper)	
1.	Paper IX : Extension Programme Management	4	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
2.	Paper X : Extension Methods and Techniques	4	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
3.	Paper XI : Human Resource Development	3	60 (Written)	40 (sessional) (10x4)performance, Internal assessment

Optional Course XII

1.	XIIa : Legal Frame Work for Community Development	4	60 (Written)	40 (sessional) (10x4) performance, Internal assessment
2.	XIIb : Environment Education	4	60 (Written)	40 (sessional) (10x4) performance, Internal assessment
3.	XIIc : Women Development and Empowerment	4	60 (Written)	40 (sessional) (10x4) performance, Internal assessment
4.	B. Project Work	3	60 (assessment)	40 (attendance, performance, monitoring and evaluation)

PART II (FOURTH SEMESTER)

Courses & Schemes:

Sr. No.	A. Core Compulsory Course	Credits	Marks : 100 (each paper)	
1.	Paper XIII : Technology and Knowledge Transfer in Extension	4	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
2.	Paper XIV : Capacity Building in Extension	4	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
3.	Paper XV : Population Education	4	60 (Written)	40 (sessional) (10x4)performance, Internal assessment

B. Optional Course XVI

1.	XVI a. : NGO Management	3	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
2.	XVI b.: Distance Education	3	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
3.	XVI c. : Entrepreneurship Development	3	60 (Written)	40 (sessional) (10x4)performance, Internal assessment
4.	C. Dissertation and Viva-Voce (3 periods = 1 Credit)	3	60 (assessment)	40 (Viva-Voce)

01. All courses of the second year (III and IV semester), there will be three compulsory papers/courses, one optional and a project work in III semester and research dissertation in IV semester respectively.

02. The candidates are required to opt any one course/paper from the optional courses in III and IV semester.

B) Total Intake Capacity (Seats) : 15 (Fifteen)

Last Updated on 13/02/2020

Course Files

Department Of Sociology & Social Work
H.N.B.Garhwal University, Srinagar
Course: M.A (Sociology)
Session: 2013-2014 onwards

Semester: I

Course Code	Title of The Course	Credit	Maximum- Marks	
			Theory	Assignment
SOHS/SOC/C001	Introduction to Sociology	3	60	+ 40
SOHS/SOC/C002	Classical Sociological Thinkers	3	60	+ 40
SOHS/SOC/C003	Indian Society Tradition and Change	3	60	+ 40
SOHS/SOC/C004	Social Research	3	60	+ 40
SOHS/SOC/C005	Indian Social Problems	3	60	+ 40
SOHS/SOC/C006	Social Anthropology	3	60	+ 40

Semester: II

Sub Code	Title Of The Course	Credit	Maximum- Marks	
			Theory	Assignment
SOHS/SOC/C007	Indian Sociological Thought	3	60	+ 40
SOHS/SOC/C008	Research Techniques & Statistical Analysis	3	60	+ 40
SOHS/SOC/C009	Traditional Sociological Thinkers	3	60	+ 40
SOHS/SOC/C010	Social Stratification	3	60	+ 40
SOHS/SOC/C011	Sociology Of Environment	3	60	+ 40
SOHS/SOC/C012	Social Psychology	3	60	+ 40
SELF STUDY COURSE				
SOHS/SOC/SS01A	Sociology Of Education OR	3	60	+ 40
SOHS/SOC/SS01B	State, Society And Human Rights	3	60	+ 40

Semester: III

Sub Code	Title Of The Course	Credit	Maximum-Marks	
			Theory	Assignment
SOHS/SOC/C013	Classical Sociological Theory	3	60	+ 40
SOHS/SOC/C014	Rural Sociology	3	60	+ 40
SOHS/SOC/C015	Practical based on Research Design, Sampling & Techniques	3	60 + 20 (Viva) + 20 (Assignment)	
SOHS/SOC/E01A	Social Movements OR	3	60	+ 40
SOHS/SOC/E01B	Sociology of Human Rights and duties	3		
SOHS/SOC/E02A	Urban Sociology OR	3	60	+ 40
SOHS/SOC/E02B	Sociology of Peasantry	3		
SOHS/SOC/E03A	Political Sociology OR	3	60	+ 40
SOHS/SOC/E03B	Health and Society	3		
SELF STUDY COURSE				
SOHS/SOC/SS02A	Sociology of Kinship ,Marriage & Family OR	3	60	+ 40
SOHS/SOC/SS02B	Sociology Of Disaster Management	3	60	+ 40

Semester: IV

Sub Code	Title Of The Course	Credit	Maximum- Marks	
			Theory	Assignment
SOHS/SOC/C016	Modern Sociological Theory	3	60	+ 40
SOHS/SOC/C017	Sociology of Planning and Development	3	60	+ 40
SOHS/SOC/C018	Social Demography	3	60	+ 40
SOHS/SOC/E04A	Women and Society	3	60	+ 40
	OR			
SOHS/SOC/E04B	Religion and Society	3		
SOHS/SOC/E05A	Sociology of Crime	3	60	+ 40
	OR			
SOHS/SOC/E05B	Sociology of Mass Communication	3		
SOHS/SOC/E06A	Industrial Sociology	3	60	+ 40
	OR			
SOHS/SOC/E06B	Dissertation and Viva-Voce	3	60 +20 (Viva)	+ 20 (Assignment)
	SELF STUDY COURSE		SELF STUDY COURSE	
SOHS/SOC/SS03A	Sociology Of Science	3	60	+ 40
	OR			
SOHS/SOC/SS03B	Human Resource Management	3	60	+ 40

Note: Self Study Course – Maximum 9 Credits (3X3 Credits) (One Course of 3 Credits Mandatory but not to be Included while calculated the Grades.

Paper-IVth (Elective)

WOMEN AND SOCIETY

Course Code: SOHS/SOC/E04A

Maximum-Marks : 60

UNIT-I

Social Construction of gender: Sex and Gender.

Approaches to the study of women: Psychological, Functional, Marxian and Feminist.

UNIT-II

The changing status of women in India: Pre-colonial, colonial and post-colonial.

Women's Movement in 19th and 20th centuries.

UNIT-III

The demographic profile of women in India, the gender gap.

Development and women: Technology, liberalization and globalization and their impact on women.

UNIT-IV

Women and Law: Domestic violence, crime against women, women and human rights.

Empowerment of women: reservation, role of state and NGOs.

Readings:

Aggarawal, B. (1988), Structure of Partriarcy: State, Community and Household in modernizing India (ed.) New Delhi: Kali for Women.

Ahlawat, Neerja (1995), Women Organizations and Social Networks, New Delhi: Rawat Publications.

Boserup, E. (1970), Wome's Role in Economic Development, London: George Allen and Unwin.

Cater, Libby et al (1977), Women and Men-Changing Roles, Relationship and Perceptions, New York: Praeger.

Center for Women's Development Studies (1987), Women and Development: Gender Issues, Occasional Paper No. 2, New Delhi, CWDS.

Chanana, K. (1988), Socialization, Women and Education: Exploration in Gender Identity, New Delhi: Orient Longman.

Desai, Neera and M. Krishnaraj (1987), Women and Society in India, Delhi: Ajanta Publication.

Dube, Leela and Rajni Parliwal (1990), Structures and Strategies: Women, Work and Family, New Delhi: Sage Publication.

Govt. of India (1988), National Perspective Plan for Women (1988-2000), A.D. Deptt. Of "W.& C.D." New Delhi: Minstry of H.R.D.

Nagla, B.K (), Women, Crime and Law, Jaipus, Rawat Publication.

Department of Sociology & Social Work
H.N.B. Garhwal Central University, Srinagar (Garhwal)
Course: Master of Social Work (M.S.W)
Session: 2013-2014 onwards
Semester: Ist Semester

Subject Code	Title of the Course	Credit	Maximum Marks			Total
			Theory	Internal Assignment		
SOHS/MSW/C001	Basic Concept of Society	04	60	40		100
SOHS/MSW/C002	Dynamics of Personality & Human Behavior	04	60	40		100
SOHS/MSW/C003	Theory and Practice of Social Work	04	60	40		100
SOHS/MSW/C004	Social Welfare Services	03	60	40		100
SOHS/MSW/C005	Practical based on Concurrent Field Work	03	Practical	Viva	Int. Ass.	100
			60	20	20	

Semester: IInd Semester

Subject Code	Title of the Course	Credit	Maximum Marks			Total
			Theory	Internal Assignment		
SOHS/MSW/C006	Social Disorganization and Contemporary Social Problems	04	60	40		100
SOHS/MSW/C007	Methods of Social Work Intervention	04	60	40		100
SOHS/MSW/C008	Basic Principles of Social Research	04	60	40		100
SOHS/MSW/C009	Communication and Social Work Practice	03	60	40		100
SOHS/MSW/C010	Practical Based on Concurrent Field Work	03	Practical	Viva	Int. Ass.	100
			60	20	20	
	SELF STUDY COURSE					
SOHS/MSW/SS01A	Disaster Management	03	60	40		100
	OR					
SOHS/MSW/SS01B	NGO's and Social Development	03	60	40		100

Semester: IIIrd Semester

Subject Code	Title of the Course	Credit	Maximum Marks		Total
			Theory	Internal Assignment	
SOHS/MSW/C011	Social Policy, Planning and Development	03	60	40	100
SOHS/MSW/C012	Social Welfare Administration and Social Action	03	60	40	100
SOHS/MSW/C013	Social Statistics and Computer Application	03	60	40	100
SOHS/MSW/E001A	Social Ecology Environment and Management	03	60	40	100

OR						
SOHS/MSW/E001B	Development of Youth and Welfare of the Aged	03	60	40		100
SOHS/MSW/E002A	Practical Based on Concurrent Field Work related to Ecology & Environment	06	Practical	Viva	Int. Ass.	100
			60	20	20	
OR						
SOHS/MSW/E002B	Practical Based on Concurrent Field Work related to Youth Welfare and Aged	06	60	20	20	100
SELF STUDY COURSE						
SOHS/MSW/SS02A	Women Empowerment	03	60	40	100	
OR						
SOHS/MSW/SS02B	Population Dynamics	03	60	40	100	

Semester: IVth Semester

Subject Code	Title of the Course	Credit	Maximum Marks			Total
			Theory	Internal Assignment		
SOHS/MSW/C014	Counseling and Social Work Practice	03	60	40		100
SOHS/MSW/C015	Human Resource Management	03	60	40		100
SOHS/MSW/C016	Dissertation and Viva-Voce	03	Practical	Viva	Int. Ass.	100
			60	20	20	

SOHS/MSW/E03A	Rural Management	03	60	40		100
OR						
SOHS/MSW/E03B	Industrial Relations and Personal Management	03	60	40		100
OR						
SOHS/MSW/E03C	Medical and Psychiatric Social Work	03	60	40		100
OR						
SOHS/MSW/E03D	Correctional Social Work	03	60	40		100
SOHS/MSW/C04A	Practical Based on Concurrent Field Work And Block Placement related to Rural Management	06	Practical	Viva	Int. Ass.	100
			60	20	20	
OR						
SOHS/MSW/C04B	Practical Based on Concurrent Field Work And Block Placement related Industrial Relations and Personal Management	06	60	20	20	100
OR						
SOHS/MSW/C04C	Practical Based on Concurrent Field Work And Block Placement related to Medical and Psychiatric Social Work	06	60	20	20	100

	OR					
SOHS/MSW/C04D	Practical Based on Concurrent Field Work And Block Placement related to Correctional Social Work	06	60	20	20	100
	SELF STUDY COURSE					
SOHS/MSW/SS03A	Family and Child Welfare	03	60	40	100	
	OR					
SOHS/MSW/SS03B	Gender Studies	03	60	40	100	

SELF STUDY COURSE

M.S.W. IIIrd Semester

Women Empowerment

Course Code: SOHS/M.S.W./SS02A Maximum Marks : 60

Unit -1

- Women Empowerment: Meaning, concept, nature, objectives & target of Women empowerment, reality of women empowerment in the era of Globalization.

Unit – 2

- Determinants of women empowerment: Education, health, social life, Economic status, communication skills, political life, cultural life, decision Making, source and quality of information and mobility.

Unit- 3

- Efforts for women empowerment: Before & after independence, main Problem of Indian women, suggestions for solving the women's problem.

Unit- 4

- Gender discrimination: Changing milieu & condition of women (social, educational, economical, political & health) Women empowerment through participation in political & decision making process, socio – economic change.

Books Recommended:

1. Aggarawal, B. (1988), Structure of Partriarcy: State, Community and Household in modernizing India (ed.) New Delhi: Kali for Women.
2. Ahlawat, Neerja (1995), Women Organizations and Social Networks, New Delhi: Rawat Publications.
3. Boserup, E. (1970), Wome's Role in Economic Development, London: George Allen and Unwin.
4. Cater, Libby et al (1977), Women and Men-Changing Roles, Relationship and Perceptions, New York: Praeger.
5. Center for Women's Development Studies (1987), Women and Development: Gender Issues, Occasional Paper No. 2, New Delhi, CWDS.
6. Chanana, K. (1988), Socialization, Women and Education: Exploration in Gender Identity, New Delhi: Orient Longman.
7. Desai, Neera and M. Krishnaraj (1987), Women and Society in India, Delhi: Ajanta Publication.
8. Dube, Leela and Rajni Parliwal (1990), Structures and Strategies: Women, Work and Family, New Delhi: Sage Publication.
9. Govt. of India (1988), National Perspective Plan for Women (1988-2000), A.D. Deptt. Of "W.& C.D." New Delhi: Ministry of H.R.D.

The Free Press

10. Leouard Brown, Philip Selznick (4th Ed.) Sociology – A text with adapted readings, New York, Evanston and London : Harper & Law Publication
11. Lowie, Robert H. (1950) Social Organization, London : Routledge and Kegan Paul Ltd.
12. Maciouis, John J. (1993) (4th Ed,) Sociology, New Jersey : Prentice Hall Engle wood cliffs
13. Nichols, Michall P. & Richard, C (1991) (2nd edition), Family Therapy Concepts and Methods, London : Allyn and Bacob
14. Nisbet, Robert A., Knopf (1970) The Social Bond – An Introduction to the study of Society, New York : Alfred A.
15. Philips Belanard S. (1969) Sociology Social Structure & Change, London : Macmillan Co.
16. Rajeshwar Prasad, Hallen, G. C., Pathak, Kusum, Conspectus of Indian Society, Agra : Satish Book Enterprise, Motikatra
17. Reece McGee, Holt Rinehart and Winston N Y(1980) Sociology – An introduction, New York
18. Sharma, Rajendra K. Fundamentals of Sociology, Atlantic Publishers & Distributors
19. Williamson, Robert C. (1967) Marriage and Family Relations, New York, London, Sydney : John Wiley and Sons, Inc.
20. Williamson, Robert C. (1967) Marriage and Family Relations, New York, John Wiley & Sons, Inc. 32

OR

Gender Studies

Course Code: SOHS/M.S.W./SS03B

Maximum Marks : 60

Unit – I

- Women in India: The Changing Status of Women in India: Colonial and Post Colonial, Status Indicators: Demographic, Social, Economic and Political.

Unit – II

- Perspective on Gender Studies: Gender Studies in India, Liberal, Radical, Socialist and Post Modernist.

Unit – III

- Women and Development: Impact of Development Policies on Women's Empowerment. Constitutional Provisions and State Initiatives to Uplift the Status of women, Violence against Women.

Unit – IV

- Women's Movement: Organizations, Movement and Autonomy. An Overview of Women's Movement in India. From Chipko to Sati:- The Contemporary Indian Women's Movement. Challenges Before Women's Movement.

Books Recommended:

1. Ahlawat, Neerja. (1995), Social Networks and Women Organizations, New Delhi; Rawat Publications.
2. Ahlawat, Neerja. (2008), 'Violence Against Women: Voices from the field' Violence Impact and Intervention Atlantic Publishers.
3. Altekar, A.S. (1985), The Position of Women in Hindu Civilization. Delhi: Motilal Banarsidas.
4. Chanana, Karuna (1988), Socialization, Education and Women, Explorations in Gender Identity, New Delhi: Orient Longman.
5. Das, Veena and Ashis Nandy (1986), "Violence, Victimhood and the Language of Silence" in The Word and The World: Fantasy, Symbol and Record (ed.), New Delhi: Sage Publication. Pp. 177-197.
6. Desai, Neera and M. Krishnaraj (1987). Women and Society in India, New Delhi; Ajanta Publications.
7. Dube, Leela and Ranji Parliwal (1990), Structures and Strategies, Women, Work and Family. New Delhi; Sage Publications.
8. Flavia Agnes (1995), "Redefining the Agenda of the Women's Movement within a Secular Framework" in Urvashi Butalia and Tanika Sarker (eds.) Women and the Hindu Right, New Delhi: Kali for Women.
9. Forbes, G. (1998), Women in Modern India, Cambridge University Press.
10. Gandhi, Nandita and Nandita Shah (1992), The Issues at stake. New Delhi: Kali for Women.

Department of Political Science
HNB Garhwal University, Srinagar, Uttarakhand

M.A. Courses

Courses in the M.A. Programme at a Glance

FIRST SEMESTER

Course and Course no.	Name of the Course	L	T	P	C
SOS-POL.SC.C-111	Western Political Thought				3
SOS-POL.SC.C-112	Comparative Politics				3
SOS-POL.SC.C-113	Indian Political System				3
SOS-POL.SC.C-114	International Relations				3
SOS-POL.SC.C-115	Research Methodology				3
SOS-POL.SC.C-116	Local Self Government in India				3

SECOND SEMESTER

Course and Course no.	Name of the Course	L	T	P	C
SOS-POL.SC.C-117	Western and Modern Political Thought				3
SOS-POL.SC.C-118	Modern Political Systems				3
SOS-POL.SC.C-119	International Organizations				3
SOS-POL.SC.C-120	Foreign Policies of Major Powers				3
SOS-POL.SC.C-121	Indian Administration				3
SOS-POL.SC.C-122	Project Work				3

THIRD SEMESTER

Course and Course no.	Name of the Course	L	T	P	C
SOS-POL.SC.C-123	Indian Political Thought				3
SOS-POL.SC.C-124	India's Foreign Policy				3
SOS-POL.SC.C-125	Public Administration				3
SOS-POL.SC.E-126-B	Regional Development in India	3			
SOS-POL.SC.E-126-C	Parties and Electoral Politics in India	3			
SOS-POL.SC.E-127-B	Politics of Himalayan States	3			
SOS-POL.SC.E-127-C	Contemporary Politics in India				3
SOS-POL.SC.E-	Financial Administration in India				3
SOS-POL.SC.E128-C	Women Empowerment				3

FOURTH SEMESTER

Course and Course no.	Name of the Course	L	T	P	C
SOS-POL.SC.C-129	Theories of International Politics				3
SOS-POL.SC.C-130	International Law				3
SOS-POL.SC.C-131	Dissertation				3

SOS-POL.SC.E-132-A	<i>Political Philosophy of Mahatma Gandhi</i>				3
SOS-POL.SC.-E-132-B	<i>Human Rights</i>				3
SOS-POL.SC.E-132-C	<i>Global Terrorism</i>				3
SOS-POL.SC.E-133-A	<i>Politics of Environment and Development</i>				3
SOS-POL.SC.E-133-B	<i>Modern Political Ideologies</i>				3
SOS-POL.SC.E-133-C	<i>Peace, Security and Conflict Resolution</i>				3

COURSE- XVIII-B: FINANCIAL ADMINISTRATION IN INDIA

Unit-I: Financial Administration: meaning, nature, scope; agencies of financial administration.

Unit-II: Budget system: Introduction of budget , Budgetary process, fiscal responsibility in India.

Unit-III: The Finance Ministry.

Unit-IV: Accounting and auditing system in India.

Readings Recommended:

Dubey, Ramesh & Harish Chandra, Bharat mein Lok Prashasan.

Gupta, R.K. and P.K. Saini, Financial Administration in India: Changing Contours and Emerging Challenges, New Delhi: Deep and Deep, 2007.

Lal, K.S., Public Administration.

Lall, Gurdev Singh, Financial Administration in India, H.P.J. Kapoor, 1969.

Lall, Gurdev Singh, Public Finance and Financial Administration in India, H.P.J. Kapoor, 1976.

Maheswari, S.R., Indian Administration.

Premchand, A., Control of Public Expenditure in India: A Historical Account of the Administrative, Audit and Parliamentary Processes, Allied Publishers, 1963.

Sarkar, Bimal Krishna, Grantha Prakash, 1975.

Sharma, M. P. & B.L. Sadana, Public Administration Theory & Practice.

Thavaraj, M. J. K., Financial Administration.

Wattal, Pyare Kisham, Parliamentary Financial Control in India, Minerva Book Shop, 1962.

Course Outcome:

Appreciation of the system of financial administration in India.

COURSE- XVIII-C: WOMEN EMPOWERMENT

Unit-I:– Women Empowerment: Meaning, Concept, Importance, Dimensions.

Unit-II:- Status of Women in India: Historical, Socio-Economic, Political, Educational, Role in the Decision Making Process.

Unit-III:- Women Empowerment: Issues and Strategies, Constitutional Mandate for Gender Equality, Positive Discrimination.

Unit-IV:- Empowerment through Reservation: Impact of 73rd & 74th Amendments, Role and status of women in Uttarakhand.

Readings Recommended:

Batliwala, S., Empowerment of Women in South Asia: Concepts and Practices.

Bhadoria, Mridula, Women in India: Some Issues.

Bhardwaj, Prem R. (Ed.), Gender Discrimination: Politics of Women Empowerment.

Bhuimali, Anil and Poddar, Development of Rural Women Through Education &

PRE-PH.D.PROGRAMME (ONE SEMSTER COURSE)

CORE COURSES:

There shall be **two Core courses** which shall carry **3 and 4 credits/100** marks each and two **Elective courses** which shall carry 4 credits each. The Theory Paper will be of 60 marks and the Sessional tests shall be of 40 marks (60+40=100) For elective courses the students shall have to opt one group of courses consisting of two courses each (A and B)

CORE COURSE-I

COURSE-I: Research and Publication Ethics & Key Concepts in Political Science

THEORY

Unit I - Nature of Political Theory: Political Theory and other interrelated terms, Key Theoretical Concepts, Approaches.

Unit II - The State: Different Perspectives, Concept of Power, Political Culture, Modernization and Political Development.

Unit III (RPE01) - Philosophy and Ethics: Introduction to philosophy: definition, nature and scope, concept, branches; Ethics: definition, moral philosophy, nature of moral judgments and reactions .

Unit IV (RPE02) - Scientific Conduct: Ethics with respect to science and research; Intellectual honesty and research integrity; Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP); Redundant publications: duplicate and overlapping publications, salami slicing; Selective reporting and misrepresentation of data .

Unit V (RPE03) – Publication Ethics : Publication ethics: definition, introduction and importance; Best practices / standards setting initiatives and guidelines: COPE, WAME, etc; Conflicts of interest; Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types; Violation of publication ethics, authorship and contributorship; Identification of publication misconduct, complaints and appeals; Predatory publishers and journals.

(GROUP-C)

COURSE- III A

COURSE-(4 CREDITS)

3 . WOMEN EMPOWERMENT

Unit-I: – Women Empowerment: Meaning, Concept, Importance, and Dimensions

Unit-II: Status of Women in India: Historical, Socio-Economic, Political, Educational and Decision Making Process.

Unit-III: Women Empowerment: Issues and Strategies, Constitutional Mandate for Gender Equality in India, Legislative and policy initiatives by the State

Unit-IV: Empowerment through Reservation: Impact of 73rd & 74th Amendments and Empowerment through Social Movements and Institutionalized Mobilization. Women Empowerment: Illusion or Reality

Readings Recommended:

S.Batliwala: Empowerment of Women in South Asia: Concepts and Practices

Herrick: Empowerment Practice and Social Change

H.Toch: Social Psychology and Social Movements

D.K.Singh Roy: Peasant Movements and Empowerment of Rural Women

Pillai J K, (1995) Women and Empowerment, Gyan Publishing House, New Delhi

Jha,Uma Shankar Arathy Mehta and Lathika Menon, ed. (1998) Status of Women: Crisis and Conflict in Gender Issues. Kanishka Publishers, New Delhi

Devasia, L and V. V. Devasia: (1994), Empowerment of Women for Sustainable Development, New Delhi: Ashish Publishing House.

Seth Mira (2001): Women and Development. The Indian Experience. Sage Publication. New Delhi,

Purusothaman Sangeeta (1998): The Empowerment of Women in India Grassroot Women's Networks and State . Sage publications, New Delhi