		Appendix-2
(A)		(B)
1. Nat Anga	Nat Bhairay, Suddhnat	Nand
2. Sri Anga	Shree, Jatashree	Kalawati
		Jog
		Bairagi

### Self Study Course Semester-IV

[Vocal/Instrumental Music]

Credit-3

#### Study of light & folk styles

- Ravindra Sangeet, Gazal, Bhajan, Geet and different style of folk singing of different states
- e) 05 Dhun for Instrumental Music

## Hindustani Music (Tabla/Pakhawaj) M.A. II – Semester-III

Core Course 3/1: Stage Performance

60 marks (credit-6)

Performance of half an hours duration before an invited audience in talas selected from the list of talas prescribed in appendix-1 in category (A)

Candidate may plan his/her performance in the following manner

Tabla/Pakhauaj

Perhkar, Kayda, Gat, Paran, Padar, Reia, Tukra and Mukhra etc. including laggi and lari in Kaharwa and Dadra tals.

### Elective Course 4/3: Theory - I 60 marks (credit-4) (General and applied theory of music)

Note: The candidates are required to opt any two of the following course from group-A and group-B separately

### Group (A)

- (a) Indian concept of Tala and use of tal vadya in modern
- (b) The use and importance of Chhand in Tabla/Pakhawaj
- The contribution of Bharata in music (percussion instrument).

#### Group (B)

- (a) Principle of Solo performance of accompaniment.
- (b) Comparative study of north Indian & western music.
- Essay on general topic related to music. (c)

Internal Assessment 40 Marks

#### Elective Course 4/4: Theory - II 60 marks (credit-4) (History and Aesthetics of Music)

Note: The candidates are required to opt any two of the following course from group-A and group-B separately

#### Group (A)

- (b) Comparative study of ancient & modern tal system.
- (c) Study about Laya-Ras, Tal-Ras, Chhand tal-Ras.
- (d) Different kind of yaties with example:

#### Group (B)

- (a) Detailed study of Avnadhya Vadya as given in sangeet Ratnakar.
- (b) Study about the contribution of Pt. Bhatkhande or Pt. Pulaskar in music.
- (c) Essay on any topic of music of general interest

#### Internal Assessment 40 Marks

#### Appendix-2

· (A)

(B)

1. Jhaptal

1. Matt tal

2. Roopak tal

2. Shikhar tal

3. Adachar tal

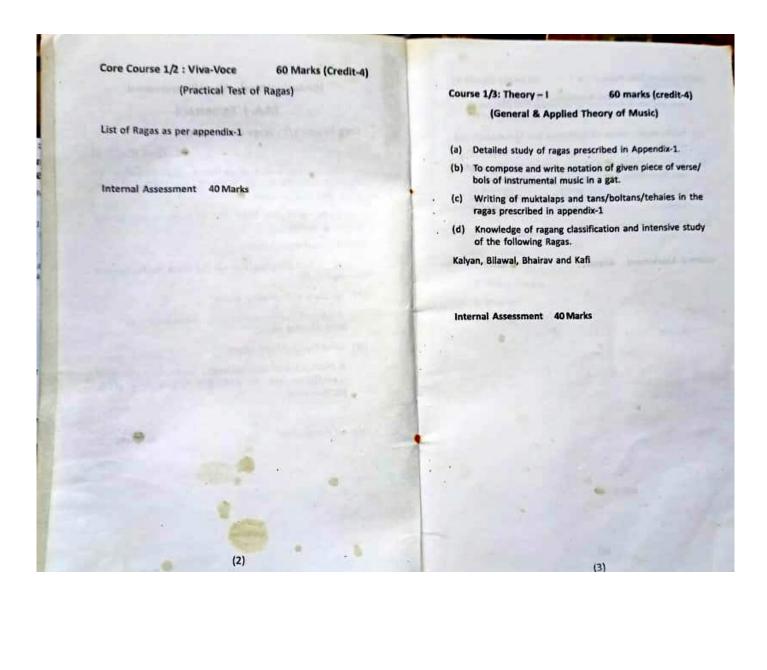
3. Rudra tal

4. Sool tal

4. Laxmi tal

(41)

Category-A Appendix-1 Self Study Course Semester-III Category - B 1. Teental [Instrumental Music (Percussion Instrument)] 1. Gajjhampa 2. Shikhar Tal 2. Jhoomra 3. Rudra Tal 3. Tilwara 4. Jhumra Tal Use of Musical sound in Theater. 4. Jat Tal ANTIN HO. b. Positive aspect of music on personally development. the order was to be a second or a property of Activity of the second Ent graph respect to an analysis to a manufacture. ROOM HAVE AND DESIGNATION OF THE PARTY AND (37) (36)



## Self Study Course Semester-IV [Instrumental Music (Percussion Instrument)]

Credit-3

- A accompaniment with singing style of classical music (vocal/instrumental) like Khayal, Dhrupad/ Dhamal/ Gat (instrumental), light music and folk music.
- Study of regional percussion instruments sound effect and its use in classical music like Dhole, Damoun, Hurka & Dorr.

#### Books Recommended for All Semester Vocal/ Instrumental and Instrumental Music (percussion Instrument)

#### M.A. I & M.A. II

1.	Pt. V.N. Patwardhan	Raga Vigyan (All the parts)
2.	Pt. V.N. Bhatkhande	Hindustani Kramik Pushtak Malika part II-IV
3.	Pt. Omkar Nath Thakur	Sangitanjali Parts V and VI
4.	Pt. S.N. Ratanjhankar	Abhinava Sangita Shiksha
5.	Pt. S.N. Ratanjhankar	Abhinava Geetamanjali Parts I, II and III
6.	Sri J.T. Shah	'Kanada' Ke Prakar
7.	Sri J.T. Shah	'Sarang' ke Prakar
8.	Sri G.N. Natu	Geet Samuh Part I and II
9.	Dr. R.C. Mehta	Agra Gharana
10.	Raja Nawab Ali	Marifunnagamal Parts I, II and III
11	. Bharat ·	Natya Shastra
12	Matang	Brihaddeshi
13	. Sharang Dev	Sangita Ratnakara
14	. Ahobal	Sangita Parijata
15	. Ramamatya	Swaramela Kalanidhi
16	. Vyankatmakhi	Chaturdandi Prakashika
17	. Acharya KCD Brihaspati	Charat Ka Sangit Siddhanta
18	. K.C.D. Brihapati	Sangit Chintamani
19	. Acharya KCD Brihaspat	ti Dhrupad Aur Uska Vikas

## Elective Course 3/3: Theory - 60 marks (credit-4) (General and applied theory of music)

Note: The candidates are required to opt any two of the following course from group-A and group-B separately

#### Group (A)

- (a) Detailed study of ten prans fo tala with special reference of grah, Jati, Kala & Jaya.
- (b) delineation and explanation of the following terms :
  - 1. Tipalligat
  - 2. Chaupallygat
  - 3. Farmayasigat
  - 4. Kamaligat
  - 5. Type of parans
- (c) Comparative study about north and south Indian Tal vadya (percussion instrument) and their application in different style of music.

#### Group (B)

- (a) Ability to construct paran, Tihale, Tukra, Gat etc. by the given boles.
- (b) Ability to construct Tihales both Damdar & bedamdar in different matras like 10, 11, 13, 16, 17 etc.
- (c) Ability to construct Kayada in different talas with the use of Jaties in appendix-1

Internal Assessment 40 Marks

Elective Course 3/4: Theory – II 60 marks (credit-4)

(History and Aesthetes of Percussion Instruments)

Note: The candidates are required to opt any two of the following course from group-A and group-B separately

#### Group (A)

- (a) Detailed knowledge of the evaluation of tabla or Pakhawaj.
- (b) Detailed study about Panch Pani & Panch Prahar according to Bharata.
- (c) General knowledge and the study of distinctive features of different Gharana of tabla for pakhawaj.

#### Group (B)

- (a) Importance of Rasa in Tabla or Pakhawaj playing and accompaniment.
- (b) Essay of 800 words of any topic of music of general interest.
- (c) The life sketch and contribution of great exponents of tabla/pakhawaj.

Internal Assessment 40 Marks

Turtifiation

### Hindustani Music : Vocal/ Instrumental

M.A. I Semester II

Core Course 2/1: Stage performance

60 marks (credit-6)

Performance of half an hours duration before an inverted audience in ragas selected from the list of ragas prescribed in appendix-2

Candidates may plan his/her performance in the following manner

(i) Classical Vocal Music

Khyal and Dhrupad/Dhamar for vocal music, (Tarana optional)

(ii) Classical Instrumental Music

Alap-Jod-Jhala-masitkhani, rajakhani gat in instrumental music

(iii) Semi Classical/Light Music

A short piece of classical music/Thumri/Dadra/Bhajan/ Geet/Dhun etc. in different tals during stage performance.

Internal Assessment 40 Marks

#### Hindustani Music (Tabla/Pakhawaj)

M.A. I - Semester-1

Core Course 1/1: Stage Performance (credit-6) 60 marks

Performance of half an hours duration before an invited audience in talas selected from the list of talas prescribed in appendix-1 in category (A)

Candidate may plan his/her performance in the following manner

Tabla/Pakhauaj

Perhkar, Kayda, Gat, Paran, Padar, Rela, Tukra and Mukhra etc. including laggi and lari in Kaharwa and Dadra tals.

## Hindustani Music : Vocal/Instrumental

### M.A. I Semester-I

Core Course 1/1 : Stage Performance

60 Marks (credit-6)

Performance of half an hours duration before an inverted audience in ragas selected from the list of ragas prescribed in appendix-1

Candidates may plan his/her performance in the following manner

- (i) Classical Vocal Music

  Khyal and Dhrupad/Dhamar for vocal music, (Tarana optional)
- (ii) Classical Instrumental Music

  Alap-Jod-Jhala-masitkhani, rajakhani gat in instrumental music
- (iii) Semi Classical/light Music

  A short piece of classical music/Thumri/Dadra/Bhajan/
  Geet/Dhun etc. in different tals during stage

Internal Assessment

performance.

40 Marks

20. Dr. Sulochana Brihaspal	ti Musalman Yugmen Bhartiya Sangit		
21. Pt. Omkarnath Thakur	Pranav Bharati		
22. Dr. S.C. Paranjpe	Bhartiyal Sangit ka Itihas		
23. Dr. S.C. Paranjpe	Sangitbodh		
24. Swami Prajnanananad	a History of Indian Music		
25. Dr. Lalmani Mishra	Bhartiya Sangitvadya		
26. Dr. S. Krishnaswamy	Musical Instruments of India		
27. Pt. K. Vashudev Shastr	i Bhartiya Sangit Shastra		
28. Prof. B. C. Deva	Psycho Accoustics of Music & Speech		
29. Dr. P.K. Dikshit	Saras Sangit (Aesthetics)		
30. Dr. A.K. Sen	Bhartiya Talon ka Sahstriya Vivechan		
31. V.N. Bhatkhande	A comparative study of the musical systems of 15th, 16th, 17th and 18th centuries.		
32. V.N. Bhatkhande	A short Historical survey of the music of upper India		
33. V.N. Bhatkhande	Sangit Shastra Vols. I-IV		
34. Rabindra Nath Tagore	Gitavitan I, II and III		
35. Rabindra Nath Tagore	Sangit Chinta		
36. Santidev Ghosh	Rabindra Sangit		
37. Helm Holtz	Sensations of Tone		
38. Alain Danielo	Introduction to musical scales		
	Science and Music		
39. Jean James			
40. Indirkals Vishwavidyalaya Smirti Granth			
	(44)		

41. W.H. Desh Pande	Gharanedar Sangit
42. B.S. Sharma	Pashchatya Sangit Shiksha
43. Ram Shankar Shukla Rasal	Chand Shastra
44. Dr. M.R. Gautam	Evaluation of Rag and Tal in Indian Music
45. Robert S. Gotlib	The major tradition of North Indian Tabla Drumming ( & II part
46. Pt. Bhatkhande	Sangit Paddatiyon ka Tulnatmak Addhyana
47. Harish Chandra Srivastav	Vadya Shastra
48. Basudev Shastri	Sangit Shastra
49. Jatindra Singh Khanna	Sangit ki paribhasik shabdawali
50. Dr. Subhadra Chaudhary	Bhartiya sangit main tal aur roopviran
51. Yog Maya Shukla	Table ka Udgam vikas avoum vadan shailiyan
52. Chitra Gupta	Sangit main talvadya ki upyogita
53. Girish Chandra Srivastava	Tal kosh
54. M.B.C. Rao Marathe	Tal Vadya Shastra
55. Sripad Bandhopadhya	Sitar Marg
56. Shobha Ghosh	Tantra Vadya Prakasika
57. Dr. Projesh Banerjee	Folk Dance of India
58. Laxmi Narayan Garg	Bharat ke Lok Niritya
59. M.G. Godbole	Tabla Shastra & Tal Lipika
60. Dr. Lalmani Mishra	Tabla Vigyan

## Core Course 1/4: Theory – II 60 marks (credit-4) (History and Aesthetes of Percussion Instruments)

- (a) A brief history of Indian music with special reference from the vedic period to modern period.
- (b) History of the development of Tabla accompaniment with different style of music (Vocal/instrumental/ dance).
- (c) Writing notation of talas given in appendix- 1 with different layakari including various composition in those talas.
- (d) Emotional expressions through music.

Internal Assessment 40 Marks

#### Appendix-1

Detailed Tals (A)

1. Teental

2. Jhaptal

3. Rupak

4. Ektal

Non-detailed Tals (B)

1. Chartal

2. Kaharwa

3. Dhamar

4. Dadra

#### Hindustani Music (Tabla/Pakhawaj) M.A. I – Semester-II

Core Course 2/1: Stage Performance 60 marks (credit-6)

Performance of half an hours duration before an invited audience in talas selected from the list of talas prescribed in appendix-2 in category (A)

Candidate may plan his/her performance in the following manner

Tabla/Pakhauaj

Perhkar, Kayda, Gat, Paran, Padar, Rela, Tukra and Mukhra etc. including laggi and lari in Kaharwa and Dadra tals.

## Core Course 2/4: Theory – II 60 marks (credit-4)

#### (History and Aesthetics of Music)

- Knowledge of the ancient Indian Musicology from Bharatas Natyshatra and Sangeet Ratnakar of Sarnagdey,
- (b) Basic principles of aesthetics with special reference to different Baj of Gharana.
- (c) Definition of rasas and its verities according to Bharat and Abhinav Gupta.
- (d) Importance and use of tal lipi in Bhatkhande and Visnu Digamber Style of Hindustani Music.

#### Internal Assessment 40 Marks

#### Appendix-2

(A)

(B)

**Detailed Tals** 

Non-detailed Tals

1. Teental

1. Dhumali

2. Adachartal

2. Deepchandi

3. Pancham Sawari

3. Sooltal

4. Basant tal

4. Teevra tal

#### Self Study Course Semester-II

[Instrumental Music (Percussion Instrument)]

Credit-3

- Musical Sound based on principles of physics.
- Music and mathematical approach in Laya and Tala of Indian classical music.

Elective Course 3/3: Theory – 1 60 marks (credit-4)

(General & Applied Theory of Musical compositions)

Note: The candidate are required to opt any two course/ paper from the following groups of course A & B separately

#### Group (A)

- (1) Theoretical study of the Ragas in appendix-1.
- (2) To compose and write notation of given piece of verse/ bols of instrumental music in a gat.
- (3) Writing of muktalaps and tans/boltans/tehaies in the ragas prescribed in appendix-1

#### Group (B)

- General knowledge of margi and deshi Tal systems and their compression with current tal system.
- (2) Nibaddh gan and its varieties (from prabanddh to modern composition) and all varieties of composition in instrumental music.
- (3) Detailed study of Harmony & melody and its use in Indian classical music.

Internal Assessment 40 Marks

## Elective Course 3/4: Theory – II 60 marks (credit-4) (History and Aesthetics of Music)

Note: The candidate are required to opt any two course/ paper from the following groups of course A & B separately

#### Group (A)

- The relation of Indian music during the middle ages with other musical system. Evolution of the prevalent views regarding influence of foreign music on Indian music.
- (2) History of Raga Ragini Padhyati & Janya Janak Padhyati in detail.
- Detailed & comparative study of ancient and modern Alap gayan.

#### Group (B)

Detailed study of following Sangeet Granthas

- (1) Chaturdand prakashika- Vyankatmukhi
- (2) Srimal Lakshya sangeetam Pt. Bhathkhande
- (3) Raga Vibodh Pt. Somnath

Core Course 1/2: Viva-voce

(credit-4)

60 marks

(Practical Test of Talas)

List of tals as per appendix-1

Internal Assessment 40 Marks

Core Course 1/3: Theory - 1 60 marks (credit-4)

(General and applied)

- (a) Study of rhythm in general and its application to music and dance.
- (b) comparative study of the ancient and modern tal system with special reference to natya sastra and Sangeet Ratnakar
- (c) Importance of Tal-Vadya (Percussion Instruments) in Indian classical music as compared to that of western
- (d) Difference in the construction of Indian percussion instrument like tabla- mridang- Dholak Nal etc. as compared to the various types of drums used in western music.

#### Appendix-1

Ragas classified under (A) for intensive study and under (B) for general study only.

#### (A)

- 1. Todi Bilaskhani Todi, Gurjari Todi, Bhoopal Todi
- 2. Kanahada Anga, Koshi Kanahada, Sahana Kanahada

#### (B)

- 1. Narayani
- 2. Gorakh Kalyan
- 3. Abhogi

#### Self Study Course Semester-III

[Vocal/Instrumental Music]

Credit-3

- a) Music & Yoga
- Mathematical approach in music to construct thihaies and tans.
- Aesthetical value of music regarding to music and drawing painting & music and literature.

## Hindustani Music (Vocal/Instrumental Music) M.A. II Semester IV

Core Course 4/1 : Stage performance

60 marks (credit-6)

Performance of half an hours duration before an inverted audience in ragas selected from the list of ragas prescribed in appendix-2

Candidates may plan his/her performance in the following manner

(i) Classical Vocal Music

Khyal and Dhrupad/Dhamar for vocal music, (Tarana optional)

(ii) Classical Instrumental Music

Alap-Jod-Jhala-masitkhani, rajakhani gat in instrumental music

(iii) Semi Classical/Ligith Music

A short piece of classical music/Thumri/Dadra/Bhajan/ Geet/Dhun etc. in different tals during stage performance.

Internal Assessment 40 Marks

Core Course 4/2 : Viva-Voce 60 Marks (Credit-4) (Practical Test of Ragas)

Specialisation in any one of the following raga prakar

- Kanaha Prakar
- 2. Todi Prakar
- 3. Sarang Prakar

# Hindustani Music (Tabla/Pakhawaj) M.A. II – Semester-IV

Core Course 4/1: Stage Performance

60 marks (credit-6)

Performance of half an hours duration before an invited audience in talas selected from the list of talas prescribed in appendix-2 in category (A)

Candidate may plan his/her performance in the following manner

Tabla/Pakhauaj

Perhkar, Kayda, Gat, Paran, Padar, Rela, Tukra and Mukhra etc. including laggi and lari in Kaharwa and Dadra tals.

Internal Assessment 40 Marks

Core Course 4/2: Viva-voce

60 marks (credit-4)

(Practical Test of Talas)

List of tals as per appendix-2

#### 60 marks (credit-4) Elective Course 4/3: Theory - I (General and Applied Theory of Music)

Note: The candidate are required to opt any two course/ paper from the following groups of course A & B separately

- [1] Comparative study of the Hindustani & Karhatuk music systems with special reference to Swara, Raga, Tala & compositional petterns.
- (2) Consonance & dissonance
- (3) Short notes about the following
  - a. Mattakokila
- b. Chitra
- c. Vipanchi
- d. Ghosa
- e. Ektantri
- f. Kinnari

#### Group (B)

- Detailed study of the following sangeet Grandh.
- Sangeet Parijat by Ahobal
- Swarmale Kalanidhi by Ramamatya
- Rag Tarangini by Lochan
- Study of Bharat Natya Shastra with special reference to 2. Swar Adhyaya
- A study of ancient medieval and modern Swar Gram 3
- Ancient Vedic System
- Medieval Southern System b.
- Modern That System

Internal Assessment 40 Marks

(2B)

Elective Course-4/4: Theory - II 60 marks (credit-4) (History and Aesthetes & Voice culture)

Note: The candidate are required to opt any two course/ paper from the following groups of course A & 8 separately Group (A)

- (a) A brief study of sound acoustics for musical performance.
- (b) Voice culture and its importance in Indian classical vocal & instrumental music.
- .(c) Tala system of Indian & Karnatak Music.

#### Group (B)

- 1. Study of scales
  - (a) Tempered scale
- (b) Enharmonic scale
- (c) Chromatic scale
- (d) Major scale
- (e) Miner scale
- 2. Detailed study of following Gharana of vocal/ instrumental music with their speciality
  - (a) Kirana Gharana
- (b) Gwaliyar Gharana
- (c) Rampur Gharana
- (d) Agara Gharana
- 3. Contribution to music of the following musicians & musicologist.
  - (a) R.N. Tegor
- (b) Willam Jones
- (c) V.D. Pulushkar
- (d) Pt. Bhatkhande
- (e) Omkar Nath Thakur (f) K.C.D. Birhaspati

Core Course 1/4: Theory - II

60 marks (credit-4)

(History and Aesthetics of Music)

- (a) Vedic music, Music of Ramayana and Mahabharat and Purans.
- (b) Music at the time of Bharat, Matang and Sharangdev and Knowledge of swarpraster and Khandmeru.
- (c) Definition and importance of Raga and its verities in music.
- (d) Ancient principles of ragas in brief.

Internal Assessment 40 Marks

Appendix-1

Ragas classified under (A) for intensive study and under.
(B) for general study only.

(A)

1. Kalyan

Shyam Kalyan

2. Bilawal

Devgiri Bilawal

3. Bhairav

Aheer Bhalrav

4. Kafi

Rageshree

(A)

- 1. Yaman
- 2. Alahia Bilawai
- 3. Bhairay
- 4. Khamaj

(4)

(5)

Core Course 3/2: Viva-voce

60 marks (credit-4)

(Practical Test of Talas)



List of tals as per appendix-1

Core Course 2/2: Viva-voce

60 marks (credit-4)

(Practical Test of Talas)

List of tals as per appendix-2

Internal Assessment 40 Marks

Core Course 2/3: Theory - I

60 marks (credit-4)

(General and applied theory of music)

- (b) Study of laya and layakari and its application to music and dance.
- (c) Knowledge of Ten Pranas of Tal in detail.
- (d) Critical study of the different gharanas of Tabla/Pakawaj with reference to their style (baj) of playing.
- (e) Contribution of different maestros of tabla/pakhawaj and their life sketch and their style of palying.
  - (1) Ustad Münne Khan
  - (2) Ustad Ahamad Jan Thirakwa
  - (3) Pt. Khanthe Maharaj
  - (4) Ustad Habibuddin Khan
  - (5) Ustad Allha Rakha Khan
  - (6) Pt. Shamta Prasad
  - (7) Kudau Singh
  - (8) Nana Sahab Panse