



## NEP 2020 implementation: A successful journey traversed by HNB Garhwal University (A Central University)

HNB Garhwal University has not only been proactive in the implementation of the National Education Policy (NEP) but has also played an active role in its finalization process. In response to the call from the Ministry of Education for all stakeholders to submit their suggestions on the Draft New Education Policy 2019, HNB Garhwal University, Uttarakhand organized several brainstorming sessions and seminars that actively involved faculty members and students from different schools within the university. The summary of these suggestions was subsequently discussed during a university-level seminar held on August 13, 2019, focusing on the Draft National Education Policy (2019).



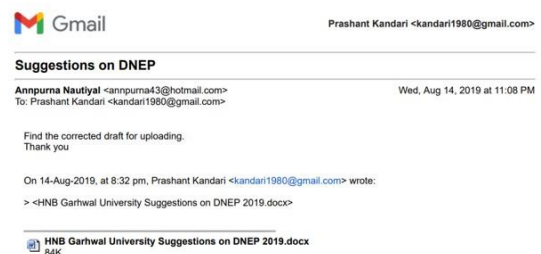
This seminar was presided over by Vice Chancellor Prof. Annpurna Nautiyal, with Prof. K.P. Vijayalakshmi, from the Centre

for US, Canadian, and Latin American Studies at the School of International Studies, Jawaharlal Nehru University, New Delhi, serving as the Chief Guest. All Deans, Head of Departments and faculty members of the University participated in the seminar. In the seminar they presented their proposal on various aspects of draft Nep 2019 and suggested different measures to make the NEP more effective and inclusive.



The complete draft, covering comments and suggestions on all sections and chapters of the DNEP 2019, was submitted to the Ministry of Education in August 2019.

*(The copy of Draft prepared by HNB Garhwal University and which was submitted to Ministry of Human Resource Development, New Delhi is annexed with this document)*



Furthermore, after the final announcement of the NEP 2020, HNB Garhwal promptly established an implementation committee

in the year 2021, with Prof. A.K. Dobriyal as its head. The committee comprised of 40 different members representing different schools and departments of the University. This committee organized various discussion sessions with different schools and departments within the University. The NEP implementation process was executed with a commitment to uphold the spirit of the NEP document and align it with the University's vision and mission. In an effort to extend the reach of NEP 2020 to the local community, HNB Garhwal University took the initiative to translate the NEP document into the Garhwali language. This significant step aimed to make the policy more accessible and comprehensible to the local population, ensuring that its benefits and objectives could be fully understood and embraced by the community. In year 2022, the NEP was fully implemented in the University, emphasizing students' freedom in choosing courses and programs, an increased focus on field-based studies, skill development, value education, multiple entry and exit options, among other aspects. Furthermore, the NEP-based program and course structure emphasized the implementation of courses tailored to the specific needs and requirements of the mountainous regions, aligning with the University mission of fostering development in these regions of the state.

Following are some other major initiatives taken by HNB Garhwal University in the process of implementing NEP.

- University organised a webinar in collaboration with SGRR University Dehradun on E Content Development for Online Learning on June 14, 2020
- University organised an online panel discussion on National Education Policy 2020 on August 8-9, 2020
- University organised a web dialogue on NEP 2020 Pathways to assessment for quality teacher (13 Feb 2021)
- University Coordinator for NEP implementation has conducted various School level meetings to share the basic essence of the NEP 2020 and various sub-group meetings to formulate NEP courses
- Faculty development Centre (PMMMNMTT) of the university organised an online training course on 'Pedagogy of Digital learning and New Education policy' (Jan 19-25, 2021; 46 beneficiaries)
- A webinar was organised on September 14 and 15, 2021 on NEP 2020 Transforming the system of Assessment by the school of education
- A total of 7 Research and General Articles have been published for SWAYAM promotion.
- Language lab has translated the NEP document in Garhwali language for its larger dissemination.

To mark the need and requirements of the region in which the University is nestled and to cover the holistic development of the learner, the University prepared four Additional Multidisciplinary Skill courses (AMDSC): Nursery Training Course; Basic Yoga Practices; Health and Fitness Management; Folklores and their cultural context.

The NEP implemented by the University covers the following important aspects which are aligned with the aims and objectives of the New Education Policy:

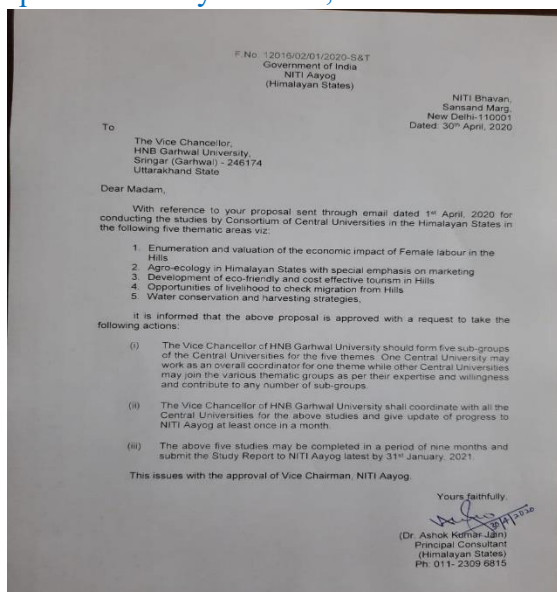
1. Multidisciplinary Education
2. Learning Outcome Based Curriculum framework (LOCF)
3. Experimental learning
4. Multiple Entry-Exit system

## 5. Skill Development courses

*(Final NEP course structure finalised and implemented by the University is enclosed with this document)*

Further in line with the spirit of NEP 2020, the university established a Memorandum of Understanding (MoU) with Central Universities in the Himalayan region, forming the Indian Himalayan Central Universities Consortium (IHCUC). This consortium is dedicated to serving the Himalayan region through collaborative studies that engage both students and faculty members from these academic institutions.

"The IHCUC, marking the essence of NEP and working towards the development of Himalayan regions of the country, submitted a proposal for a study to NITI Aayog, which was finally approved and sponsored by UGC, New Delhi.

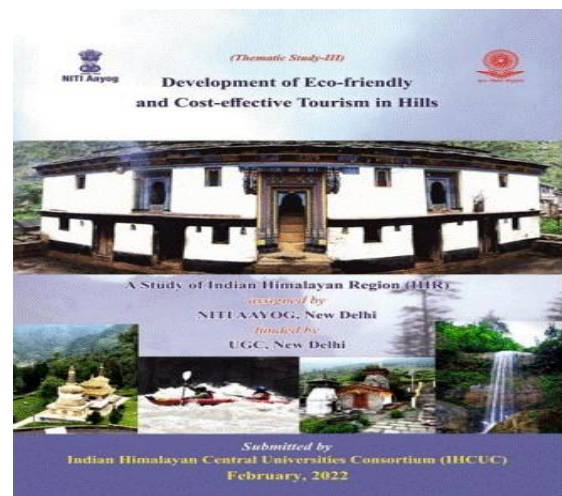


The study was based on five thematic areas: Theme 1: Enumeration and valuation of the economic impact of Female labour in the Hills, Theme II: Agroecology in Himalayan states with special emphasis on marketing, Theme III: Development of eco-friendly and cost-effective tourism in hills, Theme IV: Opportunities of livelihood to check

migration from hills, and Theme V: Water conservation and harvesting strategies. The final reports of the study conducted in five thematic areas were submitted by the IHCUC to NITI Aayog, which were accepted by the Aayog in June 2022.



Cover Page- Theme -I and III Reports



## Annexure:

1. Seminar Schedule (Seminar organised in 2019)
2. Comments and suggestions submitted to MHRD on DNEP 2019
3. Finalised NEP program course structure for UG