## BA HONOUR'S VII Sem VOCAL

<b>Course Title</b>	credits	Paper Type	Title Of Paper	
core- MAJOR-1	5 credits	Theory	Theoretical Perspective of Raga (T)	
core- MAJOR-2	5 credits	Practical	Theoretical Perspective of Raga(P)	
core- MAJOR-3	2 credits	Theory	Fundamental concept of Music & Biographies(T)	
	3 credits	Practical	Fundamental concept of Music & Biographies(P)	
	2 credits		Introduction of Music (T)	
DSE -		Theory		
MAJOR Elective-I (Only one Paper)	2 credits	Practical	Introduction of Music (P)	
Elective-II	2 credits	Theory	Core Concept of INDIAN Music (T)	
	2 credits	Practical	Core Concept of INDIAN Music (P)	
Minor -1	4 credits	Practical	"Practical Study of Folk Music Traditions of Uttarakhand"	
Research Methodology	5 credits	Theory	Research Methodology	

Prof. Manjula Rana Dean/HOD Music Department HNBGU,Srinagar Garhwal,Srinagar

## B.A (Honour s) Semester VII Core 1 - Vocal/Sitar - Credit -5

## Paper Type- Theory

## Title of the Paper-Theoretical Perspective of Raga (T)

This course aims to understand the an alytical approach of Raga in Music. For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music.

## Course Raga- Ahir Bhairav, Rageshri, Devgiribilawal

## **Unit-1 Theory-**

- Vedic Music: Sama and Stobhaksharas, the notes of Vedic music, Gramgeya gana, Aranyageya gana, Poorvarchicka, Uttararchicka, Udatta, Anudatta, Swarita, Vedic and Loukik scales, Panchvidha & Saptavidha sama, Vedic instruments.
- Raagon ka samay Siddhant, Development of Raga Classification system and study of the following Ragang in the modern context:- Bhairav Kalyan Bilawal, Kafi.

## Unit - 2 - Theory

- Graam sadaj graam and madhaym graam by bharat (Natya shastra)
- Analytical study of saama graam and its devlopment

## **Unit-3- Theory-**

- Theoretical knowledge of prescribed Ragas.
- Notation of compositions in prescribed Ragas

## **Unit-4-Theory**

Musical Terms: Sangeet, Nada, Shruti, Swara, Saptak, Thata, Raga, Alankar, Tana, Gamak, Vadi, Samvadi, Anuvadi, Vivadi, Tala, Laya, Parmel praveshak Raga, Sandhi prakash Raga, Sargam geet, Lakshan geet, Pitch, Intensity, Timbre, Just intonation, Equal tempered scale, Harmony-Melody

## **Unit-5- Theory-**

- An essay of about 500 words on a given topic related to music.
- Detail Study of prescribed Ragas.
- Notation and knowledge of talas: Teental, ektal, chautal, Dhamar, Kaharwa, Dadra, Tilwaratal.

## **Note:- Revision of the previous course is compulsory.**Books Recommended

- Hindustani sangeet mein ragon Key Utpatti
   Evam Vikas- Dr Sunanda Pathak
- o Sangeet Ratnakar Sharang Dev
- o Sangeet Visharad Vasant
- Raag Lakshan Parampara evam Lakshan Geet Dr. Vijyendra Gauta

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## B.A (Honour s) Semester VII Core 2 - Vocal /Sitar - Credit -5

## Paper Type- Practical

## Title of the Paper- Theoretical Perspective of Raga(P)

This course aims to understand the Practical usefullness of vocal &instrumental Music. For this Literary Review will enable students to apply analytical approaches to the reading in multiple genres in music. .

## Course Raga- Ahir Bhairav, Rageshri, Devgiribilawal

## **Unit-1 -Stage Performance-**

- Student will choose one basic raga for stage performance.
- Alap Jod Jhala Razakhani & Masitkhani Gat for Instrumenta

## Unit-2- viva - voce

- Ability to recite the Thekas of Chautala Dhamar, Roopak, Teentaal
- Detail Knowledge of basic Raga

## **Unit-3-semiclassical**

• Student Should able to Perform Dadra, thumri.

## Unit-4-Folk

• Student should able to perform Sanskar geet, Chaiti

## **Unit -5- Instrumental**

- Basic knowledge of harmonium.
- Student should able to play 5 basic alankars

## **Note:- Revision of the previous course is compulsory.**

#### **Books Recommended**

- o Asthetic of Indian music-Dr.Madhur lata Bhatnagar
- o Bhartiya Sangit Shastral-Pt. K. Vashudev Shastri
- o A Rasa reader-Sheldon pollock
- Natya Shastra-Bharat
- o Sangita Ratnakara, Sharang Dev

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## B.A (Honour s) Semester VII Core 3 - Vocal /Sitar - Credit -2

## **Paper Type- Theory**

## Title of the Paper- Fundamental concept of Music & Biographies(T)

This course aims to understand the fundamentals of music and Biographies. For this literary Review will enable students to apply theoretical approaches to the reading in multiple genres in music.

## Course Raga- Yaman, Bhairav, Multani, Basant

## **Unit-1 Theory- Life Skech of Musicians**

- Pt. Vishnunarayan Bhatkhande, Pt.Vishnudigambar Palushkar, Pt. Ramashray Jha, Pt.Omkarnath Thakur, Acharya Brashpati, Sadarang-Adarang, AmirKhusro
- Musical Terms:-.Pitch, Intensity, Timbre, Just intonation, Equal tempered scale, Harmony-Melody Consonance, disonance, Bar, Baritone, Chord, Chromatic, Clef, staff

## Unit 2 - theory -

- Notation of compositions in prescribed Ragas
- Detail Study of prescribed Ragas.

## **Note:- Revision of the previous course is compulsory.**

#### **Books Recommended**

- o Asthetic of Indian music-Dr. Madhur lata Bhatnagar
- o Bhartiya Sangit Shastral-Pt. K. Vashudev Shastri
- o Sangitbodh- Dr. S.C. Paranjpe
- o A Rasa reader-Sheldon pollock
- o Natya Shastra-Bharat
- o Sangita Ratnakara, Sharang Dev

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## B.A (Honour s) Semester VII Core 3 - Vocal /Sitar - Credit -3

## Paper Type-Practical

## Title of the Paper-Fundamental concept of Music & Biographies(P)

This course aims to understand the fundamentals of music and Biographies. For this literary Review will enable students to apply theoretical approaches to the reading in multiple genres in music.

## Course Raga- Yaman, Bhairav, Multani, Basant

## Unit-1-Practical

- Student will choose one basic raga for stage performance.
- Alap Jod Jhala Razakhani & Masitkhani Gat for Instrumenta
- Detail Knowledge of basic Raga

## **Unit-2- Practical**

- Student Should able to Perform bhajan / ghazal
- Student should able to perform Bajuband / Chachari

## Unit 3-

- Ability to recite the Thekas of Chautala Dhamar, Roopak, Teentaal
- Basic knowledge of different laykaries

## **Books Recommended**

- o Asthetic of Indian music-Dr.Madhur lata Bhatnagar
- o Bhartiya Sangit Shastral-Pt. K. Vashudev Shastri
- o Sangitbodh- Dr. S.C. Paranjpe
- o A Rasa reader-Sheldon pollock
- o Natya Shastra-Bharat
- o Sangita Ratnakara, Sharang Dev

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## B.A (Honour s) Semester VII Core Eective I - Vocal /Sitar - Credit -2

## **Paper Type- Theory**

## Title of the Paper-Introduction of Music (T)

This course aims to understand the basic approach of Research in Music. For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music. the students prepared to write a synopsis based on literature review on an area of their aptitude.

Course Raga- Deshkar, Bhimpalsi, Hamsadhwani, Khamaz

## **Unit-1 Theory- Musical Terms-Definition's**

 Sangeet, Nada, Shruti, Swara, Saptak, Thata, Raga, Alankar, Tana, Gamak, Vadi, Samvadi, Anuvadi, Vivadi, Tala, Laya, Parmel praveshak Raga, Sandhi prakash Raga, Sargam geet, Lakshan geet, Pitch, Intensity, Timbre, Just intonation, Equal tempered scale, Harmony-Melody

## **Unit-2- Theory-**

- Types of Instrument
- Study of Harmonium, its parts and types

## **Recommended books:**

- Harmonium Ram Avtar
- How to play Harmonium & Synthesizer Mamta chaturvedi
- The Harmonium in North Indian Music -Birgit abels
- Sangeet Visharad Basant

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## B.A (Honour s) Semester VII Core Eective I - Vocal /Sitar - Credit -2

## Paper Type- Practical

## Title of the Paper-Introduction of Music (P)

This course aims to understand the basic approach of Research in Music. For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music. the students prepared to write a synopsis based on literature review on an area of their aptitude.

Course Raga- Deshkar, Bhimpalsi, Hamsadhwani, Khamaz

## **Unit-1-Practical-Stage Performance-**

• Student will choose one raga for stage performance.

#### **Unit-2-Practical-Viva Voce-**

- Six alankars to be presented in prescribed ragas.
- One sargam geet in any one raga.
- Two Drut khyals in any two ragas with six alapas and six tanas.
- One lakshan geet in any one raga.

## **Recommended books:**

- Harmonium Ram Avtar
- How to play Harmonium & Synthesizer Mamta chaturvedi
- The Harmonium in North Indian Music -Birgit abels
- Sangeet Visharad Basant

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## B. A (Honour s) Semester VII Core Eective I - Vocal /Sitar - Credit -2

## **Paper Type- Theory**

## Title of the Paper- Core Concept of INDIAN Music (T)

This course aims to understand the Analytical study of folk music of uttarakhand For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music.

## **Unit-1 Theory-**

- Comparitive study of folk music in reference of uttrakhand
- Historical Evolution of Folk Music in Uttarakhand
- impact of Modernization and Migration on the Folk Music of Uttarakhand Unit-2- Theory-
  - Types of folk Instrument of uttarakhand
  - Learning fundamentals of dhol damau & Hudka.

## **Recommended books:**

- Gadhwal key lokNritya geet, Shivanad Nautiyal
- Gadhwali Lok Geet , Govind Chatak
- Kumaun Ka Itihas BAdridat Pande
- Uttaranchal key lok Vadya- Jugal Kishor Petshali
- Gadhwal Key Lok VAdya Shivanand Nautiyal

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## B.A (Honour s) Semester VII Core Eective I - Vocal /Sitar - Credit -2

## Paper Type- Practical

## Title of the Paper- Core Concept of INDIAN Music (P)

This course aims to understand the Analytical study of folk music of uttarakhand For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music.

## **Unit-1-Practical-Stage Performance-**

Student will choose any two forms of folk Songs.

## Unit-2-Practical-Viva Voce-

- Detailed knowladge of folk instrument
- Able to play any of the instrument mentioned in course

## **Recommended books:**

- Gadhwal key lokNritya geet, Shivanad Nautiyal
- Gadhwali Lok Geet , Govind Chatak
- Kumaun Ka Itihas BAdridat Pande
- Uttaranchal key lok Vadya- Jugal Kishor Petshali
- Gadhwal Key Lok VAdya Shivanand Nautiyal

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## BA (Honour's) VII semester Minor -I vocal / sitar Credits - 4

Paper Type- Practical
Title of the Paper- "Practical Study of Folk Music Traditions of
Uttarakhand"

This course aims to understand the basic approach of Research in Music. For this

literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music. the students prepared to write a synopsis based on literature review on an area of their aptitude.

## **Unit -1 - Folk Instrumental Music**

- Practical introduction to Dhol, Damau, Hurka, Thali, Bhankora.
- Basic rhythmic patterns (Taals) used in Jaagar, Puja, and festive songs.
- Accompaniment techniques for folk singing & folk dance.
- Ensemble playing (integration of vocal & instrumental)

## **Unit -2 - Ritual & Devotional Folk Practices**

- Practical training in Jaagar and Bhajan traditions (call–response style).
- Singing and rhythmic practice for Paandav Nritya songs.
- Emphasis on oral transmission & memory-based learning.

## **Unit -3 - Creative Practice**

- Preparing solo performance of learned folk repertoire.
- Cross-disciplinary presentation (folk song with visuals).

## **Unit -4- Folk Vocal Traditions**

- Practice of Jhoda, Chhanchhari, Chhopati (men–women duet singing styles).
- Learning Phaag & Holi songs (seasonal/ritual context).

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# **B.A** (Honour s with Research) Semester VII Research Methodology credits 5

This course focuses on research methodology and its techniques. It will enabe students to write research articles Projects and dissertation and equip them with the ability to read. The student learns about the essence of doing Research writing especially with respect to performing arts, various types of research, methods of data collection and preparing a bibliography.

- Research- Definition, its aims and objectives, Varieties, methodology and process.
   Synopsis- Definition, Importance, synopsis.
- 3. Primary and Secondary sources and their importance in research
- 4. (a) Manuscripts and Books (b) Journals and Magazines (c) Sculpture
- (a) Paintings & Frescoes (e) Archaelogical findings (f) Inscriptions (g) Musical Pillars and Stones (g) Museums (h) Coins

**Unit-1-** Definition of Research, aim & objectives of Research, Types of research, process of research, scope & Significance of research, selection of research problem selection, Material and Tool of Research, and Research process.

## **Unit-2-II Techniques:**

How to collect information, Sources of Information, Use of cards, Note cards, Foot notes Bibliography.

#### **Unit -3 - Documentation:**

Fieldwork, collection of factual data, Questioner, interviews etc.

## **Computer Application:**

Basics of Computer implication, Use of word-processing, Software, typing, Printing, Page making, Composing, Scanning, Digital data management Web sources.

#### **Recommended Books:**

- 1. Survey Research Methods -Floyd. J.F., Sage Publications, New Delhi.
- 2. Methods in Social Research- Goode C.V. & D.E. Scates, McGrawHill, 1954.
- 3. The Art Heritage of India- Havell.E.B; D.B Taraporevala Sons and Co. Pvt. Ltd. 1964.
- 4. Ragamala Paintings, Kaus, Ebling, Kumar gallery, New Delhi, 1973.
- 5. Research Methodology, Misra R.P, Concept publishing company, New York,1989.
- 6. Exploring research, Salkind N.J., Printice Hall, New Jersey, 1997.
- 7. Advanced Research Methodology, Srivastava, G.N.P. Radha Publications, New Delhi, 1994.
- 8. The Elements of Research, Whitney F.L., Printice Hall, New York, 1950.

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## BA Honours (VOCAL) Semester -VIII

Course Title	credits	Paper Type	Title Of Paper	
Core MAjor 1	5 credits	Theory		
core illingor 2	o di cuito	····co.y	History and aesthetics of music (T)	
Core Major 2	5 credits	Practical -		
			History and aesthetics of music (P)	
Core Major	5 credits 2+3 credits (theory + practical)	Theory -	Oral tradition (T)	
		Practical	Oral tradition (P)	
Core majore elective-I	4 credits 2+2 credits (theory + practical)	Theory -	Analytical study of folk music of uttarakhand (T)	
		Practical	Analytical study of folk music of uttarakhand (P)	
	4 credits 2+2 credits (theory + practical)	Theory -	Practical Aspect Of Raga (T)	
		Practical	Practical Aspect Of Raga (P)	
M.D	4 credits 2+2 credits (theory + practical)	Theory -	Appreciation of music (T)	
		Practical -	Appreciation of music (P)	
project	5 credits	5		

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## B.A (Honour s) Semester VIII Core 1 - Vocal/Sitar - Credit-5

## **Paper Type- Theory**

Title of the Paper-History and aesthetics of music (T)

This course aims to understand the History and Aesthetics of Music. For this literary Review will enable students to apply theoretical approaches to the reading in multiple genres in music.

## Course Raga- Jog , Maru bihag, Puriya kalyan

## Unit-1 Theory-

- General idea of the Indian philosophy of arts and aesthetics.
- Ancient principles regarding relationship of music with rasa and its concept (sawar raga, laya raga, chhandtal rasa)

## Unit-2- Theory-

- Importance of Indian classical music in modern world of music and its contribution by different exponent of music from India
- Comparative study of folk in context of garhwal and kumaun

## **Unit-3-Theory**

- Introduction and fundamentals of acoustics
- Study of following granthas Sangeet parijat ,swarmel kalanidhi , sangeet ratnakar, Natya shastra

## **Unit-4- Theory-**

- Vaggeyakar Methods of compositions
- Voice culture and its importance in indian classical music

## Unit - 5 - Theory -

- Study of 64 kalas given by vatsyayan
- Analytical study of aesthetics in reference of indian and western philosophy

## **Note:- Revision of the previous course is compulsory.**

**Books Recommended** 

- Hindustani sangeet mein ragon Key Utpatti Evam Vikas- Dr Sunanda Pathak
- o Sangeet Ratnakar Sharang Dev
- o Sangeet Visharad Vasant

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## B.A (Honour s) Semester VIII Core 2 - Vocal /Sitar - Credit-5

## Paper Type- Practical

Title of the Paper-History and aesthetics of music (P)

This course aims to understand the Practical usefullness of vocal &instrumental Music. For this Literary Review will enable students to apply analytical approaches to the reading in multiple genres in music. .

## Course Raga- Jog ,Maru bihag, Puriya kalyan

## **Unit-1 -Stage Performance-**

- Student will choose one basic raga for stage performance.
- Alap Jod Jhala Razakhani & Masitkhani Gat for Instrumenta

## Unit-2- viva - voce

- Ability to recite the Thekas of Dhamar, Jhaptaal
- Detail Knowledge of basic Raga

## **Unit-3-semiclassical**

• Student Should able to Perform Dadra, thumri.

## **Unit-4-Folk**

Student should able to perform Jagar, Nyoli

#### **Unit -5- instrumental**

- Basic knowledge of harmonium
- Able to perform 10 basic alankars

## **Note:- Revision of the previous course is compulsory.**

## **Books Recommended**

- o Asthetic of Indian music-Dr.Madhur lata Bhatnagar
- o Bhartiya Sangit Shastral-Pt. K. Vashudev Shastri
- o A Rasa reader-Sheldon pollock
- o Natya Shastra-Bharat
- o Sangita Ratnakara, Sharang Dev

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## B.A (Honour s) Semester VIII Core 3 - Vocal /Sitar - Credit -2

Paper Type- Theory
Title of the Paper- Oral tradition (T)

This course aims to understand the oral tradition Raga in Music. For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music..

# Course Raga- Hansadhawani, Jhinjhoti, Tilak kamod, Nand

## **Unit-1 Theory-**

• Introduction of veena -

Mattakokila, chitra, vipanchi, ghosa, ektantri, kinnari

Study of sharna chatostaye

## **Unit-2- Theory-**

- Music and multimedia
- The physics of sound
- The psychology of music in multimedia
- Introduction of recording, editing and production of music.

## **Note:- Revision of the previous course is compulsory.**

#### **Books Recommended**

- o Asthetic of Indian music-Dr.Madhur lata Bhatnagar
- o Bhartiya Sangit Shastral-Pt. K. Vashudev Shastri
- o A Rasa reader-Sheldon pollock
- o Natya Shastra-Bharat
- o Sangita Ratnakara, Sharang Dev

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## B.A (Honour s) Semester VIII Core 3 - Vocal /Sitar - Credit -3

## Paper Type- Practical

Title of the Paper- Oral tradition (P)

This course aims to understand the oral tradition Raga in Music. For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music..

# Course Raga- Hansadhawani, Jhinjhoti, Tilak kamod, Nand

## Unit-1 -Practical

- Student will choose one basic raga for stage performance.
- Alap Jod Jhala Razakhani & Masitkhani Gat for Instrumenta

## **Unit-2- Practical**

- Ability to recite the Thekas of Dhamar, Jhaptaal
- Detail Knowledge of basic Raga

## **Unit - 3 Practical**

- Student Should able to Perform Dadra, thumri
- Student should able to perform Jagar, Nyoli

## **Note:- Revision of the previous course is compulsory.**

## **Books Recommended**

- o Asthetic of Indian music-Dr.Madhur lata Bhatnagar
- o Bhartiya Sangit Shastral-Pt. K. Vashudev Shastri
- o A Rasa reader-Sheldon pollock
- o Natya Shastra-Bharat
- o Sangita Ratnakara, Sharang Dev

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## B.A (Honour s) Semester VIII Core Elective - Vocal /Sitar - Credit -2

## **Paper Type- Theory**

Title of the Paper- Analytical study of folk music of uttarakhand (T)

This course aims to understand the Analytical study of folk music of uttarakhand For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music.

## Unit-1 Theory- folk songs of uttarakhand

- Jagar,jhumailo,mangal,khuded,pawada, bajuband, chhopti
- Comparative Study of Kumaoni and Garhwali Folk Music
  - Examining similarities and differences in rhythm, melody, instruments, and lyrical themes.
- Essay Topics- "Folk Music of Uttarakhand as a Reflection of Its Natural and Cultural Landscape"
- "The Importance of Jagar Tradition in the Cultural Identity of Garhwal"
- "Role of Folk Music in Marriage and Festival Traditions of Uttarakhand"
- "Women and Folk Songs: The Hidden Narratives of Uttarakhand"
- "Dhol-Damau: The Rhythmic Soul of Uttarakhand's Folk Culture"
- "Uttarakhand Folk Music in Cinema and Popular Culture"
- "Migration and Its Impact on the Folk Traditions of Uttarakhand"
- "The Life and Contribution of Chander Singh Rahi to Uttarakhand Folk Music"
- "Intergenerational Transmission of Folk Music Traditions in Uttarakhand Villages"
- "The Future of Folk Music in Uttarakhand: Challenges and Opportunities"

## Unit-2- folk instruments of uttarakhand

• Analytical study of Dhol - damau, dholak, hudka, flute, Binai

#### **Recommended books:**

- Gadhwal key lokNritya geet, Shivanad Nautiyal
- Gadhwali Lok Geet , Govind Chatak
- Kumaun Ka Itihas BAdridat Pande

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## B.A (Honour s) Semester VIII Core Elective - Vocal/Sitar - Credit -2

## Paper Type- Practical Title of the Paper- Analytical study of folk music of uttarakhand (P)

This course aims to understand the Analytical study of folk music of uttarakhand For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music.

## **Unit-1-Practical-Stage Performance-**

• Student will choose two forms of song for stage performance.

## Unit-2-Practical-Viva Voce-

- Detailed knowladge of prescribe instrument
- Able to play any of the instrument mentioned in course

## **Recommended books:**

- Gadhwal key lokNritya geet, Shivanad Nautiyal
- Gadhwali Lok Geet , Govind Chatak
- Kumaun Ka Itihas BAdridat Pande

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## B.A (Honour s) Semester VIII Core Elective - Vocal/Sitar - Credit -2

Paper Type- Theory

Title of the Paper-Practical Aspect Of Raga (T)

This course aims to understand the Analytical study of folk music of uttarakhand For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music.

This course aims to understand the Analytical study of folk music of uttarakhand For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music.

#### Unit I:- Fundamental of Indian Music

(A) Study of the following: - Sangeet , Naad & its Properties, Shruti, Swar, Saptak ,Alankaar, Taan, Taal, Aroh, Avroh, Pakad, Raag, Jati, Vadi, Samvadi, Anuvadi, Vivadi.

(b) Theoretical knowledge of Alankar, Swarmalika & Lakshan Geet, Razakhani gat (for instrumental) in Course ragas.

## Unit II: The Basic Knowledge of Instruments & Study of Taal:

- (a) Introduction & Structure of **Tanpura, Sitar Tabla, Pakhawaz** Instruments & Study & Comparative Study of TeenTaal & Dadra. .
- (b) Notation of Composition in Course Raga, Comparative Study of Course Raga.

## **Books Recommended**

- Bhatkhande Sangeet Shastra- V. N. Bhatkhande
- SangeetVisharad-Basant
- Kramik Pustak Mallika- Part I,II,III V. N. Bhatkhande
- Raag Vigyan V. N. Patwardhan

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## B.A (Honour s) Semester VIII Core Elective - Vocal /Sitar - Credit -2

## **Paper Type- Practical**

Title of the Paper-Practical Aspect Of Raga (P)

This course aims to understand the Analytical study of folk music of uttarakhand For this literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music.

## **Unit-1-Practical-Stage Performance-**

• Student will choose one raga from the unit-1.

#### **Unit-2-Practical-Viva Voce-**

- Detailed knowladge of folk instrument
- Ability to play any of the instrument mentioned in course

## **Recommended books:**

- Sangeet Visharad Basant
- Kramik Pustak Malika Part1-2 V.N. Bhatkhande
- Bhartiya Sangeet Vadya- Lal Mani Mishra
- Sangeet Chikitsa- Dr. Swati Sharma
- Mind &Music- Birju Maharaj

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## B.A (Honour's with Research) Semester VII Research Methodology credits 5

This course focuses on research methodology and its techniques. It will enabe students to write research articles Projects and dissertation and equip them with the ability to read. The student learns about the essence of doing Research writing especially with respect to performing arts, various types of research, methods of data collection and preparing a bibliography.

- Research- Definition, its aims and objectives, Varieties, methodology and process.
   Synopsis- Definition, Importance, synopsis.
- 5. Primary and Secondary sources and their importance in research
- 6. (a) Manuscripts and Books (b) Journals and Magazines (c) Sculpture
- (a) Paintings & Frescoes (e) Archaelogical findings (f) Inscriptions (g) Musical Pillars and Stones (g) Museums (h) Coins

**Unit-1-** Definition of Research, aim & objectives of Research, Types of research, process of research, scope & Significance of research, selection of research problem selection, Material and Tool of Research, and Research process.

## **Unit-2-II Techniques:**

How to collect information, Sources of Information, Use of cards, Note cards, Foot notes Bibliography.

## **Unit -3 - Documentation:**

Fieldwork, collection of factual data, Questioner, interviews etc.

## **Computer Application:**

Basics of Computer implication, Use of word-processing, Software, typing, Printing, Page making, Composing, Scanning, Digital data management Web sources.

#### **Recommended Books:**

- 9. Survey Research Methods –Floyd. J.F., Sage Publications, New Delhi.
- 10. Methods in Social Research- Goode C.V. & D.E. Scates, McGrawHill, 1954.
- 11. The Art Heritage of India- Havell.E.B; D.B Taraporevala Sons and Co. Pvt. Ltd. 1964.
- 12. Ragamala Paintings, Kaus, Ebling, Kumar gallery, New Delhi, 1973.
- 13. Research Methodology, Misra R.P, Concept publishing company, New York,1989.
- 14. Exploring research, Salkind N.J., Printice Hall, New Jersey, 1997.
- 15. Advanced Research Methodology, Srivastava, G.N.P. Radha Publications, New Delhi, 1994.
- 16. The Elements of Research, Whitney F.L., Printice Hall, New York, 1950.

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## BA (Honour's) VIII semester Minor -I vocal / sitar Credits - 4

Paper Type- Practical
Title of the Paper-Appreciation of music (P)

This course aims to understand the basic approach of Research in Music. For this

literary Review will enable students to apply analytical and theoretical approaches to the reading in multiple genres in music. the students prepared to write a synopsis based on literature review on an area of their aptitude.

## Unit-I: Folk Music of Uttarakhand (Garhwal & Kumaon)

- Practical training in representative vocal forms:-(Jagar, Jhumeilo, Chhopati, Basanti, Phaag, Chounphula, Thadya, Bajubandh.)
- Learning and performing *Dhol–Damau* rhythmic cycles.
- Field-based practice sessions on traditional performance contexts (festivals, rituals, social functions).

## Unit-II: Folk Music of India (Selected Traditions)

Applied learning of representative folk genres:

Bihu (Assam), Baul (Bengal), Lavani (Maharashtra), Bhajan & Lokgeet (North India), Sufi/Kafi (Punjab, Sindh), Qawwali (North India).

Study of stylistic variations in folk vocal expression.

## **Unit-III: Folk Percussion Instruments of India**

- Practice of Dholak, Daf, Duggi, Khanjari, Nagara, Tabla (folk style), Mridangam (folk adaptations).
- Rhythmic patterns in Bihu, Lavani, Bhajan, Baul, Qawwali, and Sufi traditions.
- Ensemble practice of multiple percussion instruments

## **Unit-IV: Ensemble & Performance Practice**

- Preparation of solo and group performances based on folk traditions.
- Presentation of one Uttarakhandi folk repertoire and one Indian folk repertoire.

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