

**Curricular Structure of the Four-Year Integrated  
Teacher Education Programme (ITEP) Secondary Stage  
Course for 2025-26 Session**



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## **Introduction**

The Integrated Teacher Education Programme (ITEP) has been thoughtfully designed as a dual major degree programme that brings together strong subject knowledge and professional teacher training within a single, well-structured course. The programme aims to prepare future teachers who are not only academically sound in their chosen disciplines but also skilled in the art and science of teaching. In this structure, Education is considered as Major I, forming the professional foundation of teaching, while the discipline-specific subject area is treated as Major II, ensuring that student-teachers develop deep understanding of their academic subjects alongside pedagogical expertise.

The programme requires students to complete a total of 176 credits, out of which 170 credits contribute to the overall academic performance measured through CGPA. In addition, students must earn 6 compulsory credits that do not contribute to CGPA but are essential for successful completion of the programme. The entire curriculum is spread across eight semesters and is organized into different curricular areas.

### **Major I: Education (Foundation of Education) – 30 Credits**

The Foundation of Education constitutes the core professional component of the programme. This curricular area develops theoretical and conceptual understanding of education, including philosophical, sociological, psychological, and policy perspectives. It helps student-teachers understand the aims of education, learner development, teaching-learning processes, and educational reforms. The courses under this component are distributed across multiple semesters to ensure continuity in professional learning and reflective teaching practice.

### **Major II: Discipline-Specific Courses – 64 Credits**

The discipline-specific component forms the second major of the dual degree structure and carries 40% of the total programme credits, fulfilling the requirement of multidisciplinary teacher preparation. This area focuses on developing in-depth subject knowledge and practical competencies in the chosen disciplinary stream such as Humanities, Science, or Commerce. The curriculum integrates theoretical understanding with practical-based disciplinary learning to enhance conceptual clarity, analytical thinking, and application-oriented knowledge. The distribution of credits across semesters ensures progressive subject specialization and skill development.

### **Skill Enhancement Courses (SEC) – 4 Credits**

Skill Enhancement Courses are included within the disciplinary major to strengthen employability skills and applied knowledge related to subject areas. These courses promote professional skills such as communication, technology integration, data interpretation, and application of subject knowledge in real-life contexts.

### **Minor Discipline-Specific Courses – 12 Credits**

The Minor component provides interdisciplinary exposure and supports multidisciplinary learning. It allows student-teachers to acquire basic understanding of allied subject areas, thereby promoting flexibility and broad-based academic knowledge. This aligns with the vision of multidisciplinary education and enhances teaching competence across related subjects.

### **Stage-Specific Pedagogy – 16 Credits**

Stage-specific pedagogy focuses on subject teaching methodologies suited to different school levels. This curricular area equips student-teachers with instructional strategies, curriculum planning skills, assessment techniques, and classroom management competencies. The courses are designed to bridge subject knowledge with pedagogical practice and support effective classroom transaction.

### **School Experience and Internship – 20 Credits**

School experience forms the practical training component of the programme. It includes field visits, simulated teaching, classroom observation, and full-scale school internships. This component provides hands-on exposure to real classroom environments and helps student-teachers apply theoretical knowledge in practice. It also strengthens professional ethics, reflective teaching, and institutional collaboration skills.

### **Ability Enhancement Courses (AEC) – 16 Credits**

AEC courses are designed to enhance communication skills, language proficiency, and personality development of student-teachers. These courses strengthen academic writing, professional communication, and understanding of educational values and social responsibilities.

### **Value Added Courses (VAC) – 8 Credits**

Value Added Courses promote holistic personality development and ethical values among student-teachers. These courses include areas such as environmental and citizenship education, Understanding India and Indian Ethos and value-based learning, contributing to the development of socially responsible educators.

### **Additional Credit Courses (Non-CGPA) – 6 Credits**

The programme also includes Additional Credit Courses derived from Ability Enhancement Courses (AEC) and Community Engagement Programmes. Although these credits do not contribute to CGPA, they are mandatory for successful completion of the programme.

**Curricular Structure of the Four Year Integrated Teacher Education Programme (ITEP)  
Secondary Stage Course for 2025-26 Session**

Course Structure and Credit Allocation for ITEP Programme (For Practical Based Disciplinary Subjects)																		
		Semester																
Course Category	Area	I		II		III		IV		V		VI		VII		VIII		Total
		T	P	T	P	T	P	T	P	T	P	T	P	T	P	T	P	
Discipline Specific course (Foundation of Education)	Major I (Education)	4		4		2		4						4		12		30
Discipline Specific course (Disciplinary)	Major II (Discipline Specific)	2	2	2	2	4	2	4	2	12	8	14	10					64
SEC (Disciplinary)	Major II (Discipline Specific)					2		2										4
Discipline Specific course (Disciplinary)	Minor (Discipline Specific)	2	2	2	2	2	2											12
Stage-Specific Contents-Pedagogy		4		4		4		4										16
School Experience							2		2						12		4	20
AEC (Education)		4		4				2						2	2		2	16
VAC (Education)		2								2				2		2		8
<b>Total</b>		<b>18</b>	<b>4</b>	<b>16</b>	<b>4</b>	<b>14</b>	<b>6</b>	<b>16</b>	<b>4</b>	<b>14</b>	<b>8</b>	<b>14</b>	<b>10</b>	<b>8</b>	<b>14</b>	<b>14</b>	<b>6</b>	<b>170</b>
Additional Credit (Non CGPA)			2										2				2	6
<b>Grand Total</b>		<b>18</b>	<b>6</b>	<b>16</b>	<b>4</b>	<b>14</b>	<b>6</b>	<b>16</b>	<b>4</b>	<b>14</b>	<b>8</b>	<b>14</b>	<b>12</b>	<b>8</b>	<b>14</b>	<b>14</b>	<b>8</b>	<b>176</b>

**Credit Distribution**

Discipline Specific course (Foundation of Education)	Major I (Education)	30
Discipline Specific course (Disciplinary)	Major II (Discipline Specific)	64
SEC (Disciplinary)	Major II (Discipline Specific)	4
Discipline Specific course (Disciplinary)	Minor (Discipline Specific)	12
Stage-Specific Contents-Pedagogy		16
School Experience		20
AEC (Education)		16
VAC (Education)		8
<b>Total</b>		<b>170</b>
Additional Credit (Non CGPA)		<b>6*</b>
<b>Grand Total</b>		<b>176</b>

\*Non CGPA



**First Year (NHEQF Level-4.5)**

Semester I					Semester II		
		Paper	Credit (T)	Credit (P)		Credit (T)	Credit (P)
<b>Discipline Specific course (DSC)</b>	<b>Major I (Education)</b>	DSC Major I (Education) I (Evolution of Indian Education)	4		DSC Major I (Education) I (Child Development & Educational Psychology)	4	
	<b>Major II (Discipline Specific)</b>	DSC Major II (Discipline Specific) I	2	2	DSC Major II (Discipline Specific) I	2	2
	<b>Minor (Discipline Specific)</b>	DSC Minor I	2	2	DSC Minor I	2	2
<b>Stage-Specific Content cum-Pedagogy</b>		SSCP (Education) I (Basics of Pedagogy at Secondary Stage)	4		SSCP (Education) I Content cum Pedagogy of Hindi at Secondary Stage – Course (I) Content cum Pedagogy of English at Secondary Stage- Course (I) Content cum Pedagogy of Sanskrit at Secondary Stage- Course (I) Content cum Pedagogy of Mathematics at Secondary Stage – Course (I) Content cum Pedagogy of Physical Sciences at Secondary Stage - Course (I) Content cum Pedagogy of Biological Sciences at Secondary Stage - Course (I) Content cum Pedagogy of Social Sciences at Secondary Stage - Course (I) Content cum Pedagogy of Commerce at Secondary Stage - Course (I) Content cum Pedagogy of Art at Secondary Stage - Course (I) (any two out of them according to stream and disciplinary subjects)	2+2	
<b>AEC (Education)</b>		AEC (Education) I (Language-I (as per the 8th schedule of constitution of India)	4		AEC (Education) I (Language-II (Other than Language-I)	4	
<b>VAC (Education)</b>		VAC (Education) III (Understanding India (Indian Ethos and Knowledge Systems-1)	2				
<b>Total</b>			18	4		16	4
<b>Additional Credit (Non CGPA)</b>		AEC (Education) II (Art Education (Performing and Visual)		2*			
<b>Grand Total</b>			18	6		16	4
<b>*Non CGPA credits</b>							

**Second Year (NHEQF Level-5)**

Semester III					Semester IV		
		Paper	Credit (T)	Credit (P)		Credit (T)	Credit (P)
<b>Discipline Specific course (DSC)</b>	<b>Major I (Education)</b>	DSC Major I (Education) I (Assessment & Evaluation)	2		DSC Major I (Education) I (Philosophical & Sociological Perspectives of Education -I)	4	
	<b>Major II (Discipline Specific)</b>	DSC Major II (Discipline Specific) I	4	2	DSC Major II (Discipline Specific) I	4	2
	<b>SEC (Disciplinary Major II)</b>	SEC (Major II)	2		SEC (Major II)	2	
	<b>Minor (Discipline Specific)</b>	DSC Minor I	2	2			
<b>Stage-Specific Content cum-Pedagogy</b>		SSCP (Education) I Content cum Pedagogy of Hindi at Secondary Stage – Course (II) Content cum Pedagogy of English at Secondary Stage- Course (II) Content cum Pedagogy of Sanskrit at Secondary Stage- Course (II) Content cum Pedagogy of Mathematics at Secondary Stage – Course (II) Content cum Pedagogy of Physical Sciences at Secondary Stage - Course (II) Content cum Pedagogy of Biological Sciences at Secondary Stage - Course (II) Content cum Pedagogy of Social Sciences at Secondary Stage - Course (II) Content cum Pedagogy of Commerce at Secondary Stage - Course (II) Content cum Pedagogy of Drawing & painting at Secondary Stage - Course (II) (any two out of them according to stream and disciplinary subjects)	2+2		SSCP (Education) I Content cum Pedagogy of Hindi at Secondary Stage – Course (III) Content cum Pedagogy of English at Secondary Stage- Course (III) Content cum Pedagogy of Sanskrit at Secondary Stage- Course (III) Content cum Pedagogy of Mathematics at Secondary Stage – Course (III) Content cum Pedagogy of Physical Sciences at Secondary Stage - Course (III) Content cum Pedagogy of Biological Sciences at Secondary Stage - Course (III) Content cum Pedagogy of Social Sciences at Secondary Stage - Course (III) Content cum Pedagogy of Commerce at Secondary Stage - Course (III) Content cum Pedagogy of Drawing & painting at Secondary Stage - Course (III) (any two out of them according to stream and disciplinary subjects)	2+2	
<b>School Experience</b>		SE (Education) Pre-Internship Practice (Demonstration lessons, Peer Teaching) I		2	SE (Education) School Observation (Field Practice) I		2
<b>AEC (Education)</b>					AEC (Education) I (Mathematical & Quantitative Reasoning)	2	
<b>Total</b>			14	6		16	4
<b>Grand Total</b>			14	6		16	4



**Third Year (NHEQF Level-4.5)**

Semester V					Semester VI		
		Paper	Credit (T)	Credit (P)		Credit (T)	Credit (P)
<b>Discipline Specific course (DSC)</b>	<b>Major I (Education)</b>						
	<b>Major II (Discipline Specific)</b>	DSC Major II (Discipline Specific) I	4	2	DSC Major II (Discipline Specific) I	4	2
		DSC Major II (Discipline Specific) II	4	2	DSC Major II (Discipline Specific) II	4	2
		DSC Major II (Discipline Specific) Elective-I	4		DSC Major II (Discipline Specific) Elective-I	4	
					DSC Major II (Discipline Specific) Elective-II	4	
Field Visit / Vocational / Internship		4	Field Visit / Vocational / Internship		4		
<b>VAC (Education)</b>	<b>VAC (Education)</b>	VAC (Education) II (Citizenship Education, Sustainability and Environment Education)	2				
<b>Additional Credit (Non CGPA)</b>					AEC (Education) II (Art Education (Performing and Visual))		2*
<b>Total</b>			14	8		16	8
<b>Grand Total</b>			14	8		16	10
<b>*Non CGPA credits</b>							



**Fourth Year (NHEQF Level-6)**

Semester VII					Semester VIII		
		Paper	Credit (T)	Credit (P)		Credit (T)	Credit (P)
<b>Discipline Specific course (DSC)</b>	<b>Major I (Education)</b>	DSC Major I (Education) I (Perspectives on School Leadership and Management)	2		DSC Major I (Education) I (Philosophical & Sociological Perspectives of Education -II)	4	
		DSC Major I (Education) II (Curriculum Planning & Development (textbooks, material development, etc.) - (Stage Specific)	2		DSC Major I (Education) II (Education Policy Analysis)	2	
					DSC Major I (Education) II (Inclusive Education)	2	
					DSC Major I (Education) III One Elective (Adolescence Education / Mental Health / ESD / Emerging Technologies / Gender / Guidance & Counselling / Human Rights / Peace / Sports & Fitness / Tribal Education / Economics of Education / Any other approved course)	4	
<b>School Experience</b>		SE (Education) School-based Research Project I		2	SE (Education) Post-Internship (Review and Analysis) I		2
		SE (Education) Internship in Teaching II		10	SE (Education) Creating Teaching-Learning Material / Work Experience (Educational toy making, local/traditional vocations etc.) II		2
<b>AEC (Education)</b>		AEC (Education) II (Sports, Nutrition and Fitness)	2		AEC (Education) I (ICT in Education)		2
		AEC (Education) I (Yoga and Understanding Self)		2			
<b>VAC (Education)</b>		VAC (Education) I (Understanding India (Indian Ethos and Knowledge Systems-2)	2		VAC (Education) I (Teacher and Society)	2	
<b>Total</b>			8	14		14	6
<b>Additional Credit (Non CGPA)</b>					Community Engagement and Service (Participation in NSS-related activities, New India Literacy Programme etc.)		2*
<b>Grand Total</b>			8	14		14	8
<b>*Non CGPA credits</b>							



**Curricular Structure of the Four Year Integrated Teacher Education Programme (ITEP)  
Secondary Stage Course for 2025-26 Session**

Course Structure and Credit Allocation for ITEP Programme (For Non Practical Based Disciplinary Subjects)																		
Semester																		
Course Category	Area	I		II		III		IV		V		VI		VII		VIII		Total
		T	P	T	P	T	P	T	P	T	P	T	P	T	P	T	P	
Discipline Specific course (Foundation of Education)	Major I (Education)	4		4		2		4						4		12		30
Discipline Specific course (Disciplinary)	Major II (Discipline Specific)	4		4		6		6		20		24						64
SEC (Disciplinary)	Major II (Discipline Specific)					2		2										4
Discipline Specific course (Disciplinary)	Minor (Discipline Specific)	4		4		4												12
Stage-Specific Contents-Pedagogy		4		4		4		4										16
School Experience							2		2						12		4	20
AEC (Education)		4		4				2						2	2		2	16
VAC (Education)		2								2				2		2		8
<b>Total</b>		<b>22</b>		<b>20</b>		<b>18</b>	<b>2</b>	<b>18</b>	<b>2</b>	<b>22</b>		<b>24</b>		<b>8</b>	<b>14</b>	<b>14</b>	<b>6</b>	<b>170</b>
Additional Credit (Non CGPA)			2										2				2	6
<b>Grand Total</b>		<b>22</b>	<b>2</b>	<b>20</b>		<b>18</b>	<b>2</b>	<b>18</b>	<b>2</b>	<b>20</b>	<b>2</b>	<b>24</b>	<b>2</b>	<b>8</b>	<b>14</b>	<b>14</b>	<b>8</b>	<b>176</b>

**Credit Distribution**

Discipline Specific course (Foundation of Education)	Major I (Education)	30
Discipline Specific course (Disciplinary)	Major II (Discipline Specific)	64
SEC (Disciplinary)	Major II (Discipline Specific)	4
Discipline Specific course (Disciplinary)	Minor (Discipline Specific)	12
Stage-Specific Contents-Pedagogy		16
School Experience		20
AEC (Education)		16
VAC (Education)		8
<b>Total</b>		<b>170</b>
Additional Credit (Non CGPA)		<b>6*</b>
<b>Grand Total</b>		<b>176</b>

\*Non CGPA



**First Year (NHEQF Level-4.5)**

Semester I					Semester II		
		Paper	Credit (T)	Credit (P)		Credit (T)	Credit (P)
<b>Discipline Specific course (DSC)</b>	<b>Major I (Education)</b>	DSC Major I (Education) I (Evolution of Indian Education)	4		DSC Major I (Education) I (Child Development & Educational Psychology)	4	
	<b>Major II (Discipline Specific)</b>	DSC Major II (Discipline Specific) I	4		DSC Major II (Discipline Specific) I	4	
	<b>Minor (Discipline Specific)</b>	DSC Minor I	4		DSC Minor I	4	
<b>Stage-Specific Content cum-Pedagogy</b>		SSCP (Education) I (Basics of Pedagogy at Secondary Stage)	4		SSCP (Education) I & II Content cum Pedagogy of Hindi at Secondary Stage – Course (I) Content cum Pedagogy of English at Secondary Stage- Course (I) Content cum Pedagogy of Sanskrit at Secondary Stage- Course (I) Content cum Pedagogy of Mathematics at Secondary Stage – Course (I) Content cum Pedagogy of Physical Sciences at Secondary Stage - Course (I) Content cum Pedagogy of Biological Sciences at Secondary Stage - Course (I) Content cum Pedagogy of Social Sciences at Secondary Stage - Course (I) Content cum Pedagogy of Commerce at Secondary Stage - Course (I) Content cum Pedagogy of Drawing & painting at Secondary Stage - Course (I) (any two out of them according to stream and disciplinary subjects)	2+2	
<b>AEC (Education)</b>		AEC (Education) I (Language-I (as per the 8th schedule of constitution of India)	4		AEC (Education) I (Language-II (Other than Language-I)	4	
<b>VAC (Education)</b>		VAC (Education) III (Understanding India (Indian Ethos and Knowledge Systems-1)	2				
<b>Total</b>			22			20	
<b>Additional Credit (Non CGPA)</b>		AEC (Education) II (Art Education (Performing and Visual)		2*			
<b>Grand Total</b>			22	2		20	
<b>*Non CGPA credits</b>							



**Second Year (NHEQF Level-5)**

Semester III					Semester IV		
		Paper	Credit (T)	Credit (P)		Credit (T)	Credit (P)
<b>Discipline Specific course (DSC)</b>	<b>Major I (Education)</b>	DSC Major I (Education) I (Assessment & Evaluation)	2		DSC Major I (Education) I (Philosophical & Sociological Perspectives of Education -I)	4	
	<b>Major II (Discipline Specific)</b>	DSC Major II (Discipline Specific) I	6		DSC Major II (Discipline Specific) I	6	
	<b>SEC (Disciplinary Major II)</b>	SEC (Major II)	2		SEC (Major II)	2	
	<b>Minor (Discipline Specific)</b>	DSC Minor I	4				
<b>Stage-Specific Content cum-Pedagogy</b>		SSCP (Education) I Content cum Pedagogy of Hindi at Secondary Stage – Course (II) Content cum Pedagogy of English at Secondary Stage- Course (II) Content cum Pedagogy of Sanskrit at Secondary Stage- Course (II) Content cum Pedagogy of Mathematics at Secondary Stage – Course (II) Content cum Pedagogy of Physical Sciences at Secondary Stage - Course (II) Content cum Pedagogy of Biological Sciences at Secondary Stage - Course (II) Content cum Pedagogy of Social Sciences at Secondary Stage - Course (II) Content cum Pedagogy of Commerce at Secondary Stage - Course (II) Content cum Pedagogy of Drawing & painting at Secondary Stage - Course (II) (any two out of them according to stream and disciplinary subjects)	2+2		SSCP (Education) I Content cum Pedagogy of Hindi at Secondary Stage – Course (III) Content cum Pedagogy of English at Secondary Stage- Course (III) Content cum Pedagogy of Sanskrit at Secondary Stage- Course (III) Content cum Pedagogy of Mathematics at Secondary Stage – Course (III) Content cum Pedagogy of Physical Sciences at Secondary Stage - Course (III) Content cum Pedagogy of Biological Sciences at Secondary Stage - Course (III) Content cum Pedagogy of Social Sciences at Secondary Stage - Course (III) Content cum Pedagogy of Commerce at Secondary Stage - Course (III) Content cum Pedagogy of Drawing & painting at Secondary Stage - Course (III) (any two out of them according to stream and disciplinary subjects)	2+2	
<b>School Experience</b>		SE (Education) Pre-Internship Practice (Demonstration lessons, Peer Teaching) I		2	SE (Education) School Observation (Field Practice) I		2
<b>AEC (Education)</b>					AEC (Education) I (Mathematical & Quantitative Reasoning)	2	
<b>Total</b>			18	2		18	2
<b>Grand Total</b>			18	2		18	2

**Third Year (NHEQF Level-4.5)**

Semester V					Semester VI		
		Paper	Credit (T)	Credit (P)		Credit (T)	Credit (P)
<b>Discipline Specific course (DSC)</b>	<b>Major I (Education)</b>						
	<b>Major II (Discipline Specific)</b>	DSC Major II (Discipline Specific) I	6		DSC Major II (Discipline Specific) I	6	
		DSC Major II (Discipline Specific) II	6		DSC Major II (Discipline Specific) II	6	
		DSC Major II (Discipline Specific) Elective-I	4		DSC Major II (Discipline Specific) Elective-I	4	
			DSC Major II (Discipline Specific) Elective-II	4		DSC Major II (Discipline Specific) Elective-II	4
Field Visit / Vocational / Internship	4		Field Visit / Vocational / Internship	4			
<b>AEC (Education)</b>	<b>AEC (Education)</b>						
<b>VAC (Education)</b>	<b>VAC (Education)</b>	VAC (Education) II (Citizenship Education, Sustainability and Environment Education)	2				
<b>Additional Credit (Non CGPA)</b>					AEC (Education) II (Art Education (Performing and Visual))		2*
<b>Total</b>			22			24	
<b>Grand Total</b>			22			24	2
<b>*Non CGPA credits</b>							



**Fourth Year (NHEQF Level-6)**

Semester VII					Semester VIII		
		Paper	Credit (T)	Credit (P)		Credit (T)	Credit (P)
<b>Discipline Specific course (DSC)</b>	<b>Major I (Education)</b>	DSC Major I (Education) I (Perspectives on School Leadership and Management)	2		DSC Major I (Education) I (Philosophical & Sociological Perspectives of Education -II)	4	
		DSC Major I (Education) II (Curriculum Planning & Development (textbooks, material development, etc.) - (Stage Specific))	2		DSC Major I (Education) II (Education Policy Analysis)	2	
					DSC Major I (Education) II (Inclusive Education)	2	
					DSC Major I (Education) III One Elective (Adolescence Education / Mental Health / ESD / Emerging Technologies / Gender / Guidance & Counselling / Human Rights / Peace / Sports & Fitness / Tribal Education / Economics of Education / Any other approved course)	4	
<b>School Experience</b>		SE (Education) School-based Research Project I		2	SE (Education) Post-Internship (Review and Analysis) I		2
		SE (Education) Internship in Teaching II		10	SE (Education) Creating Teaching-Learning Material / Work Experience (Educational toy making, local/traditional vocations etc.) II		2
<b>AEC (Education)</b>		AEC (Education) II (Sports, Nutrition and Fitness)	2		AEC (Education) I (ICT in Education)		2
		AEC (Education) I (Yoga and Understanding Self)		2			
<b>VAC (Education)</b>		VAC (Education) I (Understanding India (Indian Ethos and Knowledge Systems-2))	2		VAC (Education) I (Teacher and Society)	2	
<b>Total</b>			8	14		14	6
<b>Additional Credit (Non CGPA)</b>					Community Engagement and Service (Participation in NSS-related activities, New India Literacy Programme etc.)		2*
<b>Grand Total</b>			8	14		14	8

\*Non CGPA credits





	SSCP (Education) I & II Content cum Pedagogy of Hindi at Secondary Stage – Course (II) Content cum Pedagogy of English at Secondary Stage- Course (II) Content cum Pedagogy of Sanskrit at Secondary Stage- Course (II) Content cum Pedagogy of Mathematics at Secondary Stage – Course (II) Content cum Pedagogy of Physical Sciences at Secondary Stage - Course (II) Content cum Pedagogy of Biological Sciences at Secondary Stage - Course (II) Content cum Pedagogy of Social Sciences at Secondary Stage - Course (II) Content cum Pedagogy of Commerce at Secondary Stage - Course (II) Content cum Pedagogy of Art at Secondary Stage - Course (II) (any two out of them according to stream and disciplinary subjects)						2+2												
	SSCP (Education) I & II Content cum Pedagogy of Hindi at Secondary Stage – Course (III) Content cum Pedagogy of English at Secondary Stage- Course (III) Content cum Pedagogy of Sanskrit at Secondary Stage- Course (III) Content cum Pedagogy of Mathematics at Secondary Stage – Course (III) Content cum Pedagogy of Physical Sciences at Secondary Stage - Course (III) Content cum Pedagogy of Biological Sciences at Secondary Stage - Course (III) Content cum Pedagogy of Social Sciences at Secondary Stage - Course (III) Content cum Pedagogy of Commerce at Secondary Stage - Course (III) Content cum Pedagogy of Art at Secondary Stage - Course (III) (any two out of them according to stream and disciplinary subjects)						2+2												
<b>AEC (Education)</b>	Language-I (as per the 8th schedule of constitution of India)	4																	
	Language-II (Other than Language-I)		4																
	Sports, Nutrition and Fitness											2							
	Mathematical & Quantitative Reasoning							2											
	Yoga and Understanding Self													2					
	ICT in Education																		2
<b>VAC (Education)</b>	Understanding India (Indian Ethos and Knowledge Systems-1)	2																	
	Citizenship Education, Sustainability and Environment Education)								2										
	Understanding India (Indian Ethos and Knowledge Systems-2)												2						
	Teacher and Society																2		
<b>School Experience</b>	Pre-Internship Practice (Demonstration lessons, Peer Teaching) I						2												
	School Observation (Field Practice) I							2											
	School-based Research Project I													2					
	Internship in Teaching II													10					
	Post-Internship (Review and Analysis) I																		2
	Creating Teaching-Learning Material / Work Experience (Educational toy making, local/traditional vocations etc.) II																		2
	<b>Total</b>	18	4	16	4	14	6	16	4	14	8	16	8	8	14	14	6		170
<b>Additional Credit (Non CGPA)</b>	Art Education (Performing and Visual)		2																
	Art Education (Performing and Visual)												2						
	Community Engagement and Service (Participation in NSS-related activities, New India Literacy Programme etc.)																	2	6
	<b>Grand Total</b>	18	6	16	4	14	6	16	4	14	8	16	10	8	14	14	8		176