

B.A. (Sociology Syllabus)
NATIONAL EDUCATION POLICY (NEP)–2020
Bachelor's Degree Programme (4 Year Programme)
With Honors/Research (Sociology)



COMMON SYLLABUS FOR CENTRAL UNIVERSITIES
FOR BACHELOR'S DEGREE PROGRAMME (4 YEAR PROGRAMME)
WITH HONORS/RESEARCH (SOCIOLOGY)

School of Humanities and Social Sciences
Department of Sociology & Social Work
Hemvati Nandan Bahuguna Garhwal University
(A Central University)
Srinagar (Garhwal) Uttarakhand-246174
2022

***Only the 5th and 6th semesters will follow this old syllabus for the only current academic session 2026-27; please refer to the official website to view the new curriculum.**

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Bachelor's Degree Programme (3 Year)

Year	Semester	(A) Core Courses (6 Credits Per Course)		(B) Core Courses Other Subject (6 Credits Per Course)	(C) Additional/ Interdisciplinary/ Multidisciplinary (4 Credits Per Course)	(D) Skill Courses (2 Credits Per Course)	(E) Extracurricular Courses / Life Skill and Personality Development CC (2 Credits Per Course)
First	I	CCSOC01 Basic Sociological Concepts		Other Subject	AIMSOC-01 Introduction to Sociology	SCSOC-01 Basic Concepts of Social- Research	Syllabus related to environment to be- Prepared by university
	II	CCSOC-02 Indian Society		Other Subject	AIMSOC-02 Indian Culture	SCSOC-02 Methods and Techniques- of Social Research	Syllabus related to life skills and- personality development to be- Prepared by university
Second	III	CCSOC-03 Sociological Thoughts		Other Subject	AIMSOC-03 Sociological Thinkers	SCSOC-03 Basic Concepts of Social- Research	Syllabus related to Indian Knowledge- system to be Prepared by university
	IV	CCSOC-04 Social Change in India		Other Subject	AIMSOC-04 Changing Indian Society	SCSOC-04 Methods and Techniques- of Social Research	Syllabus related to Indian Knowledge- system-II to be Prepared by university
Year	Semester	(A) Core Courses (6 Credits Per Course)		(B) Core Courses (6 Credits Per Course)	(C) Vocational Course/Field- Visit/Entrepreneurship Skills (4 Credits Per Course)	(D) Language (2 Credits Per Course)	(E) Extracurricular Course- CC (2 Credits Per Course)
	V	Electives	ESOC 05A Social Research OR ESOC 05B Indian Sociological Thinkers	Other Subject	VC/FV/ESSOC 01 Rural Area Development Programme	Indian modern, regional language - I	Syllabus related to Culture, tradition and moral values to be Prepared by university

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Third	VI	Electives	ESOC 06A Social Problems <i>OR</i> ESOC 06B Society through the visual	Other Subject	VC/FV/ESSOC 02 Urban Area Development Programmes	Indian modern, regional language - II	Syllabus related to Communication Skills to be Prepared by university
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Year	Bachelor's Degree Programme (4th Year with Research)					
		(A) Major Papers- (4+4=8 Credits)	(B) Research Methodology- (6 Credits)		(C) Elective Papers- (4 Credits)	(D) Research Writing and Ethics- (2 Credits)
Fourth	VII	MPSOCR-01 1-Classical Sociological Thinker	RMSOCR-01 Research Methodology	Elective-1	EPSOCR-01 Rural Sociology	RWESOCR-01 Research Writing and Ethics
		MPSOCR-02 2-Modern Sociological Thinker			EPSOCR-02 Urban Sociology	
	VIII	MPSOCR-03 1-Sociology of Development	RPPSSOC-02 Research Paper- Presentation skills (Oral)	Elective-2	EPSOCR-03 Sociology of Environment	DTSOCR-02 Dissertation
		MPSOCR-04 2-Policy and Planning			EPSOCR-04 Sociology of Demography	

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Bachelor's Degree Programme (4th Year with Honors)						
Year	Semester	(A) Major Core Paper- (4+4=8 Credits)	(B) Elective Paper- (4 Credits)		(C) (Minor Paper) One Core Paper and One Elective Paper- (3+3=6 Credits)	(D) Basic Research Method- (2 Credits)
Fourth	VII	MCSOCH 01 1-Social Stratification	Elective	ESOCH 01 1-Women and Society	(OTHER SUBJECT) One Core Paper	(OTHER SUBJECT) Basic Research Method-1
		MCSOCH 02 2-Sociology of Crime		ESOCH 02 2-Religion and Society		
	VIII	MCSOCH 03 1-Social Psychology	Elective	ESOCH 03 1-Sociology of Health	(OTHER SUBJECT) One Elective Paper	(OTHER SUBJECT) Basic Research Method-2
		MCSOCH 04 2-Social Movement		ESOCH 04 2-Gender Sensitization		

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Bachelor's Degree Programme (3 Year)

Course Introduction

Sociology seeks to understand all aspects of human social behaviour, including the behaviour of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions. A Graduate students of Sociology would be able for post Graduation and research.

Critical Thinking: The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.

Understanding: The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.

Written and Oral Communication: The ability to formulate effective and convincing written and oral arguments. Better understanding of real life situation: The ability to apply sociological concepts and theories to the real world and ultimately everyday lives.

Analytical thinking: Field survey and preparation of dissertation paper is an inseparable part of Sociology. Students have to collect primary data for census as well as his/her research topic and analyse the data to draw conclusions. So, qualitative and quantitative analytical skills will be enhanced.

Observation Power: A sensible observation power is necessary to identify the research problems in field study.

Communication Skills and Social Interaction Power: Student of Sociology have to work beyond the class room boundary at the time of field study activities. As a result, good communication skill will develop while interacting with local people.

Ethical and Social Responsibility: Students have to learn about institutions, folkways, mores, culture, social control, social inequality, demography, policy planning and development of society etc. All these helps to inspire the students of Sociology a sense of ethical and social responsibility.

Professional and Career Opportunities: Students will have the opportunity to join professional career in Sociology and allied fields. Sociology provides an intellectual background for students considering career, social services, public policy, government service, non-governmental organizations, or academia. This programme lays foundation for further study in Sociology, Social work, Rural Development, Social Welfare and in other allied subjects.

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Job Opportunities

Students will have the opportunity to join professional career in Sociology and allied fields. Sociology provides an intellectual background for students considering career, social services, public policy, government service, non-governmental organizations, or academia. This programme lays foundation for further study in Sociology, Social work, Rural Development, Social Welfare and in other allied subjects.

Bachelor's Degree Programme Outcome

On the completion the course student will be able to-

- ⇒ Learn origin and development of sociology and its relations with other social sciences.
- ⇒ Understand of basic Sociological concepts such as society, community social group, socialization, culture, religion, caste and class, social structure etc.
- ⇒ Study of sociological theories and their utility.
- ⇒ Study of methodology of social research.
- ⇒ Study and understanding of the Political system and economic system from sociological viewpoints.
- ⇒ understand of policy, planning and development.

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B.A. (Program)
First Year
Semester-1
Core Courses

CERTIFICATE PROGRAMME	
Year: I	Semester: I
Subject: Sociology	
Type of Paper: Core Courses (6 Credits Per Course)	
Paper Code: CCSOC01	Paper Name: Basic Sociological Concepts
Units	Topics
Unit I	Sociology: Definition, Origin, Nature; Subject matter of sociology.
Unit II	Relationship of Sociology with other Social Sciences:- Anthropology, Psychology, History, Political Science and Economics.
Unit III	Sociological Concepts: Society, Community, Association and Institution.
Unit IV	Socialization; Culture and Civilization; Stratification; Status and Role.
Unit V	Social Groups; Social Process; Folkway and Mores; Social Control and Social Change.

Suggested Reading:

Giddens, A. (2006). '*Sociology*', (5th ed.), London: Oxford University Press.
 Beattie, J. (1951). '*Other Cultures*', New York: The Free Press.
 Bierstedt, R. (1974). '*The Social Order*', New York: McGraw Hill.
 Linton, R. (1936). '*The Study of Man*', New York: Appleton Century Crofts.
 Horton, P.B. and C.L. Hunt. (1985). '*Sociology*', New York: McGraw Hill.
 Radcliffe Brown, A.R. (1976). '*Structure and Function in Primitive Society*', London: Cohen and West.
 Worsley, Peter. (1987). '*The New Introducing Sociology*', Penguin Books Publication, England.
 Atal, Yogesh. (2012). '*Sociology: A Study of the Social Sphere*', Pearson Publication, Delhi.
 Nagla, B.K. and Sheobahal Singh. (2019). '*Introducing Sociology*', Rawat Publications, Jaipur.
 [1] <https://www.pearsoned.com> PHI Learning Private Limited. New Delhi.

Core Courses Outcome

To introduce students to the discipline of sociology. It familiarizes the students with the history and some of the fundamental concepts and concerns of the discipline.

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First Year Semester-1

Additional Course-1 (Multidisciplinary/Interdisciplinary)

CERTIFICATE PROGRAMME	
Year: I	Semester: I
Subject: Sociology	
Type of Paper: Additional / Interdisciplinary / Multidisciplinary (4 Credits Per Course)	
Paper Code: AIMSOC01	Paper Name: Introduction to Sociology
Units	Topics
Unit I	Sociology: Origin and Development, Definition, Nature and Scope; Subject matter of sociology.
Unit II	Basic Concepts of Sociology: Society, Socialization, Culture, Status and Role.
Unit III	Social Groups; Social Ecology (Rural Life and Urban Life).

Suggested Reading:

- Berger, Peter (1963). *Invitation to Sociology: A Humanistic Perspective*, New York, Doubleday.
- Bottomore, T.B. (1972). *Sociology: A Guide to Problems and Literature*, Bombay: George Allen and Unwin.
- Davis, Kingsley (1981). *Human Society*, New Delhi: Surjeet Publications.
- Giddens, Anthony (1989). *Sociology*, Oxford University: Polity Press.
- Harlambos, M. (1998). *Sociology Themes and Perspectives*, New Delhi: Oxford University Press.
- Inkeles, Alex (1987). *What is Sociology?* New Delhi: Prentice Hall.
- Jayaram, N. (1988). *Introductory Sociology*, Madras: McMillan India.
- Johnson Harry M. (1995). *Sociology A Systematic Introduction*, New Delhi: Allied Publishers.
- Maclver, R.M. and H. Page (1974). *Society An Introductory Analysis*, New Delhi: McMillan.
- Smelser, N.J. (1993). *Sociology*, New Delhi, Prentice Hall of India.

Additional Course-1 Outcome

This Course aims at the understanding of Sociology with its background of emergence as a discipline in the west and in India. Students will also be acquainted with the basic concepts of sociology along with its position in social science.

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**First Year
Semester-1
Skill Courses**

CERTIFICATE PROGRAMME	
Year: I	Semester: I
Subject: Sociology	
Type of Paper: Skill Courses (2 Credits Per Course)	
Paper Code: SCSOC-01	Paper Name: Basic concepts of Social Research
Units	Topics
Unit I	Social Research: Meaning and definition, Importance of social Research
Unit II	Types of Social Research
Unit III	Scientific Method in Social Research; Steps of Social Research; Theory and Research.

Suggested Reading:

- Ahuja, Ram (2001), Research Methods, Delhi: Rawat Publications.
- Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition.
- Blalock, Hubert M. (1970), Social Statistics. New York: Tata Mc Graw Hill.
- Champion, Dean. J. (1981), Basic Statistics for Social Research New Delhi: Macmillan Publishing New York.
- Dooley, David (1998), Social Research Methods, Prentice Hall of India, New Delhi.
- Goode, W.J. and Hatt. P.K. (1952), Methods in Social Research, New York: McGraw-International Students Edition.
- Gupta, S.P. (2002), Statistical Methods, New Delhi: Sultan Chand and Sons Publication.
- Kothari, C.R. (1988), Research Methodology, Willey Publisheres, New Delhi.
- Moser, S.C. and G. Kalton (1971), Survey Methods in Social Investigation, London: Heinmann.
- Seltiz, Claire et al (1959), Research Methods in Social Relation, New York: Henry Holt and Co.
- Srinivas, M.N. and A.M. Shah (1979), Fieldworker and The Field, New Delhi: Oxford University Press.
- Thakur, Devender (2003), Research Methodology in Social Science, New Delhi: Deep and Deep Publications Pvt. Ltd.
- Wilkinson, T.S. and Bhandarkar, P.L. (1984), Methodology & Techniques of Social Research, Bombay, Himalaya Publishing House.
- Young, P.V. (1988), Scientific Social Surveys and Research, New Delhi Prentice Hall.

Skill Courses Outcome

It will enhance the skills of students to understand the methods of social research and techniques of data collection.

**First Year
Semester-2
Core Courses**

CERTIFICATE PROGRAMME	
Year: I	Semester: II
Subject: Sociology	
Type of Paper: Core Courses (6 Credits Per Course)	
Paper Code: CCSOC02	Paper Name: Indian Society
Units	Topics
Unit I	India as a Plural Society: Unity and Diversity
Unit II	Social Institutions and Practices – Caste, Class and Religion
Unit III	Family, Marriage and Kinship
Unit IV	Village Panchayat; Cast Panchayat
Unit V	Rural Ecology and Economy

Suggested Reading:

- Berger, Peter (1963). *Invitation to Sociology: A Humanistic Perspective*, New York, Doubleday.
- Bottomore, T.B. (1972). *Sociology A Guide to problems and Literature*, Bombay: George Allen and Unwin.
- Davis, Kingsley (1981). *Human Society*, New Delhi: Surjeet Publications.
- Giddens, Anthony (1989). *Sociology*, Oxford University: Polity Press.
- Harlambos, M. (1998). *Sociology Themes and Perspectives*, New Delhi: Oxford University Press.
- Inkeles, Alex (1987). *What is Sociology?* New Delhi: Prentice Hall.

Core Courses Outcome

Students will know about social institutions and structure of Indian society. The central objective is to encourage students to view the Indian reality through a sociological view points.

First Year
Semester-2
Additional Course-1 (Multidisciplinary/Interdisciplinary)

CERTIFICATE PROGRAMME	
Year: I	Semester: II
Subject: Sociology	
Type of Paper: Additional / Interdisciplinary / Multidisciplinary (4 Credits Per Course)	
Paper Code: AIMSOC 02	Paper Name: Indian Culture
Units	Topics
Unit I	Unity and Diversity: India as a plural society ; Social Institutions in Rural Society: Religion, Caste, Village Panchayats
Unit II	Marriage, Family and Kinship.
Unit III	Rural Ecology and Livelihood.

Suggested Reading:

Beattie, John (1964), Other Cultures: Aims, Methods and Achievements in Anthropology, London: R.K.P.

Beteille (1974), Six Essays in Comparative Sociology, New Delhi: OUP.

Fox, Robn (1973), Encounter with Anthropology, England: Penguin Books Ltd.

Godelier, Maurice (1973), Perspectives in Marxist Anthropology, London: Cambridge University Press.

Harris, Marvin (1972), The Rise of Anthropology, London: Routledge and Kegan Paul.

Keesing, Roger, M. (1976), Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston.

Kuper, Adam (1977), Social Anthropology of Redcliff Brown, London: Routledge and Kegan Paul.

Madan, T.N. and D.N. Majumdar (1980), An Introduction to Social Anthropology, Delhi: Asia Publishing House.

Mandelbaum, D.G. (1974), Society in India, Bombay Popular Prakash an.

Manners and Kaplan (1968), Theories in Anthropology, Chicago Aldine Publishing Co.

Pritchard, Evans (1972), Social Anthropology, London: Routledge and Kegan Paul.

Additional Course-1 Outcome

The students will be able to understand the Indian society and Social Institutions with their characteristics. to understand the changes that are taking place in rural society with reference to agrarian reforms and rural development programmes

**First Year
Semester-2
Skill Courses**

CERTIFICATE PROGRAMME	
Year: I	Semester: II
Subject: Sociology	
Type of Paper: Skill Courses (2 Credits Per Course)	
Paper Code: SCSOC02	Paper Name: Methods and Techniques of Social Research
Units	Topics
Unit I	Research design: Descriptive and Exploratory,
Unit II	Sampling; Source of data : Primary and Secondary
Unit III	Techniques of data collection: Interview schedule, Questionnaire and Observation.

Suggested Reading:

- Ahuja, Ram (2001), Research Methods, Delhi: Rawat Publications.
 Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition.
 Blalock, Hubert M. (1970), Social Statistics. New York: Tata Mc Graw Hill.
 Champion, Dean. J. (1981), Basic Statistics for Social Research New Delhi: Macmillan Publishing New York.
 Dooley, David (1998), Social Research Methods, Prentice Hall of India, New Delhi.
 Gupta, S.P. (2002), Statistical Methods, New Delhi: Sultan Chand and Sons Publication.
 Kothari, C.R. (1988), Research Methodology, Willey Publishers, New Delhi.
 Moser, S.C. and G. Kalton (1971), Survey Methods in Social Investigation, London: Heinmann.
 Seltiz, Claire et al (1959), Research Methods in Social Relation, New York: Henry Holt and Co.
 Srinivas, M.N. and A.M. Shah (1979), Fieldworker and The Field, New Delhi: Oxford University Press.
 Young, P.V. (1988), Scientific Social Surveys and Research, New Delhi Prentice Hall.

Skill Courses Outcome

Students will learn sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

**Second Year
Semester-3
Core Courses**

DIPLOMA PROGRAMME	
Year: II	Semester: III
Subject: Sociology	
Type of Paper: Core Courses (6 Credits Per Course)	
Paper Code: CCSOC03	Paper Name: Sociological Thoughts
Units	Topics
Unit I	Auguste Comte: Positivism, Law of three stages, Social Statistics and Social Dynamics.
Unit II	Emile Durkheim: Social Fact, Types of Solidarity, Suicide
Unit III	Max Weber: Theory of Social Action, Protestant ethics and spirit of capitalism, Power and Authority
Unit IV	Karl Marx: Materialistic Conception of History, Class and Class Struggle, Capitalism.
Unit V	Herbert Spencer: The Evolutionary Doctrine, Organic Analogy

Suggested Reading:

- Adams Bert N. and Sydie, R.A. (2001), Sociological Theory, New Delhi: Vaster Publication.
- Aron Raymond (1967), Main Currents in Sociological Thought, Vol. 1 and 2, Penguin, Chapters on Marx, Durkheim and Weber.
- Bendix, Rinehart (1960), Max Weber, an Intellectual Portrait (For Weber) Double Day.
- Coser, L.A. (1977), Master of Sociological Thought, New York: Harcourt Brace, pp. 43-87, 129-174, 217-260.
- Giddens, Anthony (1977), Capitalism and Modern Social Theory—An analysis of Writing of Marx, Durkheim and Weber, Cambrige University Press, Whole Book.
- Parsons Talcott (1949), The Structure of Social Action, New York, McGraw Hill.
- Ritzer, George, (1992), (3rd edition), Sociological Theory, New York, McGraw Hill.
- Turner, Jonathan H. (1995) (4th edition), The Structure of Sociological Theory Jaipur: Rawat Publication.
- Zeitin, Irving M. (1998), (Indian edition). Rethinking Sociology: A Critique of Contemporary Theory, New Delhi: Rawat Publication.

Core Courses Outcome

Students will understand the thoughts of classical sociological thinkers, whose work has shaped the discipline of Sociology They will know the contributions of founding fathers of Sociology in developing sociology as an academic discipline.

**Second Year
Semester-3**

Additional / Interdisciplinary / Multidisciplinary

DIPLOMA PROGRAMME	
Year: II	Semester: III
Subject: Sociology	
Type of Paper: Additional / Interdisciplinary / Multidisciplinary (4 Credits Per Course)	
Paper Code: AIMSOC-03	Paper Name: Sociological Thinkers
Units	Topics
Unit I	Auguste Comte: Positivism, Law of three stages
Unit II	Emile Durkheim: Social Fact, Types of Solidarity
Unit III	Max Weber: Theory of Social Action, Ideal Types, Power and Authority,

Suggested Reading:

- Coser, L.A. (1977), *Master of Sociological Thought*, New York: Harcourt Brace, pp. 43-87, 129-174, 217-260.
- Dehrendorf, Ralph (1959), *Class and Class Conflict in an Industrial Society*, Stanford University Press.
- Giddens, Anthony (1977), *Capitalism and Modern Social Theory—An analysis of Writing of Marx, Durkheim and Weber*, Cambridge University Press, Whole Book.
- Hughes, Jhon, A. Martin, Perer, J. and Sharrok, W.W. (1995) *Understanding Classical Sociology—Marx, Durkheim and Weber*, London: Sage Publication.
- Nisbet, Robert (1996), *The Sociology Tradition*, London: Heinemann Education Books Ltd.
- Parsons Talcott (1949), *The Structure of Social Action*, New York, McGraw Hill.
- Popper Karl (1945), *Open Society and its Enemies*, London, Rutledge.
- Ritzer, George, (1992), (3rd edition), *Sociological Theory*, New York, McGraw Hill.
- Turner, Jonathan H. (1995) (4th edition), *The Structure of Sociological Theory* Jaipur: Rawat Publication.

Additional Course-1 Outcome

Students would be able to understand sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.

Second Year Semester-3 Skill Courses

DIPLOMA PROGRAMME	
Year: II	Semester: III
Subject: Sociology	
Type of Paper: Skill Courses (2 Credits Per Course)	
Paper Code: SCSOC03	Paper Name: Basic Concepts of Social Research
Units	Topics
Unit I	Social Research: Meaning and definition; Importance of social Research
Unit II	Types of Social Research.
Unit III	Scientific Method in Social Research; Steps of Social Research; Theory and Research.

Suggested Reading:

- Ahuja, Ram (2001), Research Methods, Delhi: Rawat Publications.
- Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition.
- Blalock, Hubert M. (1970), Social Statistics. New York: Tata Mc Graw Hill.
- Champion, Dean. J. (1981), Basic Statistics for Social Research New Delhi: Macmillan Publishing New York.
- Dooley, David (1998), Social Research Methods, Prentice Hall of India, New Delhi.
- Goode, W.J. and Hatt. P.K. (1952), Methods in Social Research, New York: McGraw International Students Edition.
- Gupta, S.P. (2002), Statistical Methods, New Delhi: Sultan Chand and Sons Publication.
- Kothari, C.R. (1988), Research Methodology, Willey Publisheres, New Delhi.
- Moser, S.C. and G. Kalton (1971), Survey Methods in Social Investigation, London: Heinmann.
- Seltiz, Claire et al (1959), Research Methods in Social Relation, New York: Henry Holt and Co.

Skill Courses Outcome

It will enhance the skills of students to understand the methods of social research and techniques of data collection.

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**Second Year
Semester-4
Core Courses**

DIPLOMA PROGRAMME	
Year: II	Semester: IV
Subject: Sociology	
Type of Paper: Core Courses (6 Credits Per Course)	
Paper Code: CCSOC04	Paper Name: Social Change in India
Units	Topics
Unit I	Social Change: Concept, Features, Patterns – Linear and Cyclical
Unit II	Factors of Social Change: Demographic, Technological, Economic and Cultural.
Unit III	Evolution, Progress and Development; Social Movements and Revolution
Unit IV	Sanskritization; Secularization; Modernization; Westernization
Unit V	Urbanization, Industrialization and Globalization.

Suggested Reading:

- Aziz, Abdul, (1994), *Poverty Alleviation in India: Policies and Programmes*, New Delhi: Ashish Publishing.
- Desai, Neera and Maithreyi Krishna Raj. (1987), *Women and Society in India*, New Delhi: Ajanta Publishers.
- Desai, Neera & Usha Thakkar (2007), *Women in India Society*, New Delhi: National Book Trust.
- Dube, S.C. (1967), *The Indian Village*, New Delhi: National Book Trust.
- Ghurye, G.S. (1957), *Caste and Class in India*, Bombay: Popular Book Depot.
- Karve, Irawati (1961), *Hindu Society: An Interpretation*, Poona: Deccan College.
- Prabhu, P.H. (1979): *Hindu Society: An Interpretation*, Poona: Deccan College.
- Sharma, K.L. (2001), *Social Inequality in India*, New Delhi: Rawat Publications.
- Srinivas, M.N. (1960), *India's Villages*. Bombay: Asia Publishing House.
- Srinivas, M.N. (1970), *Social Change in Modern India*, Berkeley, California: University Press.
- Srinivas, M.N. (1991), *India: Social Structure*, Delhi: Chaman Offset Printers.
- Mandelbaum, D.G. (1990), *Society in India*, Berkeley: University of California Press, Vol. I Parts 2 & 4.
- Singh, Yogendra. (1983), *Modernization of Indian Tradition: A Systematic Study of Social Change*, New Delhi: Thompson Press.
- C. Parvathamma, *Scheduled Castes at the Cross Roads*.

Core Courses Outcome

Students would be able to understand theoretical knowledge on social change and development. It will enable the students to understand the processes of change and development in society.

Second Year

Semester-4

Additional / Interdisciplinary / Multidisciplinary

DIPLOMA PROGRAMME	
Year: II	Semester : IV
Subject: Sociology	
Type of Paper: Additional / Interdisciplinary / Multidisciplinary (4 Credits Per Course)	
Paper Code: AIMSOC04	Paper Name: Changing Indian Society
Units	Topics
Unit I	Social Change: Concept and Features and Patterns Linear and Cyclical
Unit II	Factors of Social Change: Demographic, Technological, Economic, Cultural
Unit III	Evolution, Progress and Development

Suggested Reading:

- Aziz, Abdul, (1994), Poverty Alleviation in India: Policies and Programmes, New Delhi: Ashish Publishing.
- Desai, Neera and Maithreyi Krishna Raj. (1987), Women and Society in India, New Delhi: Ajanta Publishers.
- Desai, Neera & Usha Thakkar (2007), Women in India Society, New Delhi: National Book Trust.
- Dube, S.C. (1967), The Indian Village, New Delhi: National Book Trust.
- Ghurye, G.S. (1957), Caste and Class in India, Bombay: Popular Book Depot.
- Karve, Irawati (1961), Hindu Society: An Interpretation, Poona: Deccan College.
- Prabhu, P.H. (1979): Hindu Society: An Interpretation, Poona: Deccan College.
- Sharma, K.L. (2001), Social Inequality in India, New Delhi: Rawat Publications.
- Srinivas, M.N. (1960), India's Villages. Bombay: Asia Publishing House.
- Srinivas, M.N. (1970), Social Change in Modern India, Berkeley, California: University Press.
- Srinivas, M.N. (1991), India: Social Structure, Delhi: Chaman Offset Printers.

Additional / Interdisciplinary / Multidisciplinary Outcome

Students would be able to understand theoretical knowledge on social change and development. It will enable the students to understand the processes of change and development in society.

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Second Year Semester-4 Skill Courses

DIPLOMA PROGRAMME	
Year: II	Semester: IV
Subject: Sociology	
Type of Paper: Skill Courses (2 Credits Per Course)	
Paper Code: SCSOC04	Paper Name: Methods and Techniques of Social Research
Units	Topics
Unit I	Research design: Descriptive and Exploratory
Unit II	Sampling, Source of data: Primary and Secondary.
Unit III	Techniques of data collection: Interview schedule, Questionnaire and Observation.

Suggested Reading:

- Ahuja, Ram (2001), Research Methods, Delhi: Rawat Publications.
- Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition.
- Blalock, Hubert M. (1970), Social Statistics. New York: Tata Mc Graw Hill.
- Champion, Dean. J. (1981), Basic Statistics for Social Research New Delhi: Macmillan Publishing New York.
- Dooley, David (1998), Social Research Methods, Prentic Hall of India, New Delhi.
- Goode, W.J. and Hatt. P.K. (1952), Methods in Social Research, New York: McGraw International Students Edition.
- Gupta, S.P. (2002), Statistical Methods, New Delhi: Sultan Chand and Sons Publication.
- Kothari, C.R. (1988), Research Methodology, Willey Publishers, New Delhi.
- Moser, S.C. and G. Kalton (1971), Survey Methods in Social Investigation, London: Heinmann.
- Seltiz, Claire et al (1959), Research Methods in Social Relation, New York: Henry Holt and Co.

Skill Courses Outcome

Students will learn sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

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**Third Year
Semester-5
Core Courses**

BACHELORPROGRAMME	
Year: III	Semester:V
Subject: Sociology	
Type of Paper:Core Courses (6 Credits Per Course)	
Paper Code: ESOC05A	Paper Name:Social Research
Units	Topics
Unit I	Social Research: Meaning, Nature and Importance, Types of Social Research, Basic and Applied research,
Unit II	Basic Steps of Scientific Enquiry, Research Design: Exploratory, Descriptive and Experimental.
Unit III	Hypothesis; Sampling; Sources of Data: Primary and Secondary; Methods of Data Collection: Observation, Interview, Questionnaire, Schedule , Casestudy
Unit IV	Social survey: Types, Steps and Importance of Social Survey,
Unit V	Diagrammatic and Graphic Presentation of Data
Unit VI	Basic Use of Computer Application

Suggested Reading:

- Ahuja, Ram (2001), Research Methods, Delhi: Rawat Publications.
 Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition.
 Blalock, Hubert M. (1970), Social Statistics. New York: Tata Mc-Graw-Hill.
 Champion, Dean. J. (1981), Basic Statistics for Social Research New Delhi: Macmillan Publishing New York.
 Goode, W.J. and Hatt. P.K. (1952), Methods in Social Research, New York: McGraw International Students Edition.
 Kothari, C.R. (1988), Research Methodology, Willey Publishers, New Delhi.
 Moser, S.C. and G. Kalton (1971), Survey Methods in Social Investigation, London: Heinmann.
 Srinivas, M.N. and A.M. Shah (1979), Fieldworker and The Field, New Delhi: Oxford University Press.
 Thakur, Devender (2003), Research Methodology in Social Science, New Delhi: Deep and Deep Publications Pvt. Ltd.
 Young, P.V. (1988), Scientific Social Surveys and Research, New Delhi Prentice Hall.

Core Courses Outcome

This paper aims at acquainting the students with the conceptual meaning of sociology of development. Further it enables the students to understand the scope, models, and aspects of economic development along with socioeconomic planning.

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OR
Third Year
Semester-5
Core Courses

BACHELORPROGRAMME	
Year: III	Semester: V
Subject: Sociology	
Type of Paper:Core Courses (6 Credits Per Course)	
Paper Code: ESOC05B	Paper Name:Indian Sociological thinkers
Units	Topics
Unit I	Indological Thinker: G.S. Ghurye and Louis Dumont,
Unit II	Civilizational Thinker: N.K. Bose and Surjeet Sinha,
Unit III	Structural-Functionalist Thinkers: M.N. Srinivas and S.C. Dube
Unit IV	Synthesis of Textual and Field views: Irawati Karve and Andre Beteille,
Unit V	Marxian Perspective: D.P. Mukherji and A.R. Desai,
Unit V	Subaltern Perspective: Ranjit Guha and David Hardiman

Suggested Reading:

- Desai, A.R. (1981). "Relevance of the Marxist Approach to the Study of Indian Society", Sociological Bulletin, 10(1). pp. 1-20
- Dhana Gare, D.N. (1998), Themes and Perspectives in Indian Sociology, NewDelhi, Rawat Publications.
- Dumont, Louis (1970), Homo-Hierarchicus: Caste System and its Implications,Chicago.
- Ghurye, G.S. (1957), Caste and Class in India, Bombay: Popular Book Depot.
- Mukherjee, D.P. (1958), Diversities, Delhi: People's Publishing House.
- Singh, Y. (1973), Modernization of Indian Traditions, Delhi: Thomson Press.
- Srinivas, M.N. (1960), India's Villages. Bombay: Asia Publishing House.
- Bose, N.K. (1977), Culture and Society in India, Bombay: Popular Prakashan.
- David, Hardiman (1987), The Coming of Devi: Adivasi Assertion in WesternIndia: Oxford University Press.
- Dube, S.C. (1967), The Indian Village, New Delhi: NBT.
- Jodhka, S.S. (1997), 'From Book view to Field view: Social AnthropologicalConstructions of the Indian Village'. Oxford Development Studies, 26(3)
- Nagla, B.K. (2008), Indian Sociological Thought, Jaipur, Rawat Publications.
- Unithan, T.K.N. (1965), (Ed.), Sociology of India, New Delhi, Prentic-Hall ofIndia.

Core Courses Outcome

Students would be able to know contributions of Indian Social thinkers in the origin of Sociology in Indian Sociology and to understand Indian Society through different approaches.

Third Year

Semester-5

Vocational Course/Field Visit / Entrepreneurship Skills

BACHELORPROGRAMME	
Year: III	Semester:V
Subject: Sociology	
Type of Paper: Vocational Course/Field Visit / Entrepreneurship Skills (4 Credits Per Course)	
Paper Code: VC/FV/ESSOC01	Paper Name: Rural Areas Development
Outline	Visit of Rural area, Social Issues and Challenges and Study of development programmes.

Vocational Course/Field Visit / Entrepreneurship Skills Outcome:

Students will be able to understand rural social structure, issues and challenges and development programmes.

Third Year
Semester-6
Core Courses

BACHELORPROGRAMME	
Year: III	Semester: VI
Subject: Sociology	
Type of Paper: Core Courses (6 Credits Per Course)	
Paper Code: ESOC06A	Paper Name: Social Problems
Units	Topics
Unit I	Social Problems: Concept and Nature of Social Problems,
Unit II	Disorganization: Individual Disorganization, Family Disorganization and Social Disorganization,
Unit III	Problems of Population Growth; Poverty; Unemployment & Child labour.
Unit IV	Casteism; Communalism; Regionalism; Alcoholism; Drug Addiction
Unit V	Social Inequality: Caste, Class and Gender; Domestic violence and Dowry.

Suggested Reading:

- Ahuja, Ram. Social problems in India Rawat Publication, New Delhi. 1999
- Elliot, Mabel A and Merrill, Francis E. Social Disorganization, Harper and Brothers, New York, 1950.
- Gurr, Ted Robert, Why Men Rebel, Princeton: Princeton University Press, 1970.
- Madan G.R. Indian Social problems Allied Publisher, New Delhi. 1976.
- Pachauri, J.P. (1999) (ed.), Drug Abuse and Alcoholism in India, Bareilly, MTC Printers.
- Robert K. Merton and Robert Nisbet, (ed.) Contemporary social problems, Harcourt Brace, New York, 1971.

Core Courses Outcome

The students will be enabled to develop a critical analysis of Indian social structure and problems and also be able to engage with social issues with a more informed understanding.

OR

Third Year
Semester-6
Core Courses

BACHELORPROGRAMME	
Year: III	Semester: VI
Subject: Sociology	
Type of Paper:Core Courses (6 Credits Per Course)	
Paper Code: CCSOC06B	Paper Name:Society through visuals
Units	Topics
Unit I	Introduction to the Sociological Study of the Visuals
Unit II	Sociology and the Practice of Photography
Unit III	Video and Film in Sociology
Unit IV	Multimedia and Hypermedia
Unit V	Social Media and its impact

Suggested Reading:

Mead, Margaret, 1995. 'Visual Anthropology in a Discipline of Words' in Principles of Visual Anthropology (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp 3-10

Pink, Sarah. 2013. Doing Visual Ethnography, Sage Publications Limited, Chaps 1 and 2

Collier, John and Malcom Collier. 1986. Visual Anthropology: Photography as a Research Method, University of New Mexico Press, Chaps 1, 2 and 3

Becker, Howard S. 'Visual Sociology, Documentary Photography, and Photojournalism: It's (Almost) All a Matter of Context' in Image-Based Research: A sourcebook for Qualitative Researchers, Jon Prosser ed., Falmer Press, pp. 74-85 36

Prosser, Jon & Dona Schwartz, 1998. 'Photographs within the Sociological Research Process' in Image-Based Research: A sourcebook for Qualitative Researchers, Jon Prosser ed., Falmer Press, pp. 101-115

Asch, Timothy and Patsy Asch, 1995. 'Film in Ethnographic Research' in Principles of Visual Anthropology (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp. 335-362

MacDougall, David. 2011. 'Anthropological Filmmaking: An Empirical Art.' In Sage Handbook of Visual Research Methods, Eric Margolis & Luc Pauwels, eds, pp. 99-113

Schaeffer, Joseph H, 1995. 'Videotape: New Techniques of Observation and Analysis in Anthropology' in Principles of Visual Anthropology (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp. 255-284

Core Courses Outcome

It will train students in the specialized technique of conducting visual research and analysis of visual data. It focuses on the broad fields of Photography, Film and Multimedia as significant tools, used in contemporary research practices.

Third Year

Semester-6

Vocational Course/Field Visit / Entrepreneurship Skills

BACHELORPROGRAMME	
Year: III	Semester: VI
Subject: Sociology	
Type of Paper: Vocational Course/Field Visit / Entrepreneurship Skills (4 Credits Per Course)	
Paper Code: VC/FV/ESSOC02	Paper Name: Urban Area Development
Outline	Visit of Urban area, Social Issues and Challenges and Study of development programmes.

Vocational Course/Field Visit / Entrepreneurship Skills Outcome:

Students will be able to understand urban social structure, issues and challenges and development programmes.

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