

Fourth Year- Undergraduate Program for Three Batches (2022-23, 2023-24, 2024-25)
Political Science

	Course category	Course Title	Credit
Semester-1	Core	Introduction to Political theory	6
	Skill Elective Course	Legal Literacy-I	2
		Dynamics of Public Opinion-I	
	MD	Introduction to Indian Constitution-I	4
Semester-2	Core	Indian Government and Politics	6
	Skill Elective Course	Legal Literacy-II	2
		Dynamics of Public Opinion-II	
	Inter-disciplinary Paper	Introduction to Indian Constitution-II	4
Semester-3	Core	Comparative Government and Politics	6
	Skill Elective Course	Legal Literacy-I	2
		Dynamics of Public Opinion-I	
	MD	Introduction to Indian Constitution-I	4
Semester-4	Core	Introduction to International Relations	6
	Skill Elective Course	Legal Literacy-II	2
		Dynamics of Public Opinion-II	
	MD	Introduction to Indian Constitution-II	4
Semester-5	Core Elective	Introduction to Western Political Thoughts	6
		Global Politics	
		Introduction to Public Administration	
	Field Based Core	Field/Visit/Vocational Course/Entrepreneurship Skills	4
Semester-6	Core Elective	Introduction to Indian Political thought	6
		Introduction to Indian Foreign Policy	

		Introduction to Public Policy	
	Field Based Core	Field/Visit/Vocational Course/Entrepreneurship Skills	4

Fourth Year- Undergraduate Program B.A. IV (Honours)
For Three Batches (2022-23, 2023-24, 2024-25)

VII & VIII Semesters

Course Type	Semester-VII		
	Subject/Title	No. of paper	Credits
Major Subject (three)	SOS/POL/H/CC/ 701 Trends in Indian Politics	1	5
	SOS/POL/H/702/CC Theories of International Relations	1	5
	SOS/POL/H/703/CC Debates in Political Theory	1	5
	SOS/POL/H/704/CE Research Methodology	1	5
Core Major Elective (Any one)	SOS/POL/H/705/CE Comparative Politics	1	4
	SOS/POL/H/706/CE Indian Administration		
	SOS/POL/H/707/CE Local Self-Government in India		
Minor (One)	SOS/POL/H/708/M Indian National Movements	1	4
Total Credits			28

Course Type	Semester-VIII		
	Subject/Title	No. of paper	Credits
Major Subject (three)	SOS/POL/H/CC/ 801 Contemporary Political Thoughts	1	5
	SOS/POL/H/802/CC Electoral Politics in India	1	5
	SOS/POL/H/803/CC Issues in Contemporary International Relations	1	5
	SOS/POL/H/804/CE Project Work/	1	5
Core Major Elective (Any one)	SOS/POL/H/805/CE (a) Modern Political Systems (UK-USA-China-France)	1	4
	SOS/POL/H/805/CE (b) State Politics with Reference to Uttarakhand		
	SOS/POL/H/805/CE (c) Public Policy and Governance Swayam Course (Swayam)		
Minor (One)	SOS/POL/H/806/M Introduction to Human Rights	1	4
Total Credit			28

**Fourth Year- Undergraduate Program B.A. IV (Honours with Research)
VII & VIII Semesters, For Three Batches (2022-23, 2023-24, 2024-25)**

Course Type	Semester-VII		
	Subject/Title	No. of paper	Credits
Major Subject (three)	SOS/POL/HR/CC/ 711 Trends in Indian Politics	1	5
	SOS/POL/HR/712/CC Theories of International Relations	1	5
	SOS/POL/HR/713/CC Debates in Political Theory	1	5
	SOS/POL/HR/714/CE Research Methodology	1	5
Core Major Elective (Any one)	SOS/POL/HR/715/CE Comparative Politics SOS/POL/HR/716/CE Indian Administration SOS/POL/HR/717/CE Local Self-Government in India	1	4
Minor (One)	SOS/POL/HR/718/M Indian National Movements	1	4
Total Credits			28

Course Type	Semester-VIII		
	Subject/Title	No. of paper	Credits
Major Subject (three)	SOS/POL/HR/CC/ 811 Contemporary Political Thoughts	1	5
Core Major Elective (Any one)	SOS/POL/HR/815/CE (a) Modern Political Systems (UK-USA-China-France) SOS/POL/HR/815/CE (b) State Politics with Reference to Uttarakhand SOS/POL/HR/815/CE (c) Public Policy and Governance Swayam Course (Swayam)	1	4
Core Course (Research-Based)	SOS/POL/HR/CC/816 Research Writing & Ethics	1	3
	SOS/POL/HR/CC/817 Dissertation	1	12
Minor (One)	SOS/POL/H/818/M Introduction to Human Rights	1	4
Total Credit			28

B.A Semester I
Core Course
Introduction to Political Theory **Credit-6**

Course Outcome: This course aims at introducing certain key aspects of conceptual analysis in political theory and the skills required to engage students in debates surrounding the application of the concepts.

Course Content:

1.
 - a. Concept of Politics, what is Politics
 - b. Political Theory, Political Philosophy and its Relevance
2. State- Meaning, Nature and Elements, Multi-culturalism and Pluralism
3. Concepts of Democracy, Liberty, Equality, Justice, Rights, Duties, Gender and Civil Society and Civil Movements
4. Debates in Political Theory:
 - a. Democracy and its Compatibility with Economic Growth and Development
 - b. Justification of Censorship and Limitations on Censorship
 - c. Protective Discrimination and Principles of Fairness
 - d. State Intervention in the Affairs of Social Institutions

Essential Readings:

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 18- Topic 337.

Semwal, M.M and Mishra, M.K. (2018) (eds.) 'राजनीतिक' 'या है?' in "राजनीतिक के व्यवहार के आयाम (Dynamics of Politics)", New Delhi: Academic Publication, pp. 3-90.

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 40-57.

Semwal, M.M and Mishra, M.K. (2018) (eds.) राजनीतिक अवधारणाएं एवं संकल्प in "राजनीतिक के

- व्यवहारक आयाम (Dynamics of Politics)", New Delhi: Academic Publication, pp. 91-293.8
- Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 58-73.
- Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.
- Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.
- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.
- Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-147.
- Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 170-187.
- Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 188-205.
- Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 224-235.
- Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 33-55.
- Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.
- Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.
- Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.
- Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-259.
- Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-288.
- Swift, A. (2001) *Political Philosophy: A Beginners Guide for Students and Politicians*. Cambridge: Polity Press.
- Semwal, M.M. and Mishra, M.K, *Tulnatmak Sasan evam Rajneeti*, Ankit Prakasan, Haldwani (Nainital).

Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 447-454.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) (2008) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp.308-319.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform*. 18 (4) pp. 835-64.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers*, New Delhi: Pearson.

Johari, J.C. (2019) *Contemporary Political Theory New Dimensions, Basic Concepts & Major Trends*, Sterling Publishers Pvt. Limited

Heywood, A. (2015) '*Political Theory an Introduction*', Macmillan Publication.

Gaubha, O.P. (2021) '*An Introduction to Political Theory*', Publisher. National Paperback.

Vermani, R.C. (2020) *Political Theory: Concepts And Debates*, New Delhi, Gitanjali Publishing House.

Sushila, R. (2020) *Political Theory: Ideas and Concepts*, New Delhi, Publisher: PHI Learning Pvt Ltd

Abbas, H. & Kumar, R. (2012) *Political Theory*, New Delhi, Pearson Education INDIA.

Incent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press.

Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan.

Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press

Skill Elective Course (Option-1)

Legal Literacy-I

Credit-2

Course Outcomes: The proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

Course Content:

1. Outline of the Legal System in India
System of Courts/Tribunals, Criminal and Civil Courts, Writ Jurisdiction.
2. Specialized Courts such as Juvenile Courts, Mahila Courts and Tribunals.
Role of the Police and Executive in Criminal Law Administration.
3. Constitution: Fundamental Rights, Fundamental Duties,
Other Constitutional Rights and their Manner of Enforcement
4. Understanding of Public Interest Litigation (PIL)
The Expansion of Certain Rights Under Article 21 of the Constitution.

Essential Reading

Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)
Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy

S.P. Sathe,(1993) *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay.

Asha Bajpai (2003) *Child Rights in India: Law, Policy, and Practice*, Oxford University Press, New Delhi, Multiple Action Research Group, *Our Laws Vols 1-10* , Delhi. Available in Hindi also.

Indian Social Institute, New Delhi, *Legal Literacy Series Booklets* . Available in Hindi also.

S.K. Agarwala, (1985) *Public Interest Litigation in India* , K.M. Munshi Memorial Lecture, Second Serie, Indian Delhi, Law Institute.

Agnes, Flavia (2001) *Law and Gender Inequality: The Politics of Women's Rights in India*, Oxford Scholarship Online

Skill Elective Course (Option-2)

Dynamics of Public Opinion-I

Credit-2

Course Outcomes: This course will introduce the students to the principles and practices of public opinion polling in the context of democracies, with special reference to India. It will also train students with methods to measure public opinion using quantitative methods and developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Course Content:

1. Public Opinion: Meaning and Nature
2. Theories of Public Opinion and its Dimensions.
3. Public Opinion in a Democratic State.
4. Formation of Public Opinion and its Relationship with Public Policy.

Essential Readings:

R. Erikson and K. Tedin, (2011) *American public opinion*, 8th edition, New York, Pearson longman Pub.

G. Gallup, (1948) *A guide to Public Opinion Polls*, Princeton, Princeton university press.

W. Donsbach, Michael W Traugott (2007) *The SAGE Handbook of Public Opinion Research*, Sage Publication.

<https://www.jstor.org/stable>, "Public Opinion and the Dimensions of the welfare State.

<https://link.springer.com>. Public Opinion and the Dimension of the welfare State.

<https://garymarks.web.unc.edu> (PDF)

<https://en.m.wikipedia.org>. <https://www.britanica.com>. <https://journals.sagepub.com>

Inter-disciplinary Paper

Introduction to Indian Constitution—I

Credits 4

Course outcome: To introduce the students to the basic structure of Indian Government and Politics using which the students can then better understand the position of Government and Governance.

Course content:

1. Making of the Indian Constitution, Salient Features and Philosophical Foundations
2. Fundamental Rights, Directive Principles of State Policy, Fundamental Duties
3. Indian Parliament: Power and Functions
4. Union Executive: Power and Functions

READING LIST

Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.
Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi:

Penguin. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford.

G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press

R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.

D. Basu, (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.

S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.

Kashyap, S. (2017) 'Our Political System', National Book Trust.

**B.A Semester II
Core Course**

Indian Government and Politics Credit-6

Course outcome: This course will provide the understanding of the basic structure of Indian Government and Politics.

Course Content:

1. Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Nationalist, Marxist and Gandhian
2. Indian Constitution: Preamble Basic Features, Debates on Fundamental Rights and Directive Principles
3. Institutional Functioning: Prime Minister, Parliament and Committee System
4. Judiciary: Supreme Court, Judicial Review and Judicial Activism
5. Power Structure in India: Caste, Class, Religion, Regionalism and Communitarianism
6. Parties and Party Systems in India
7. New Social Movements: Peasants Movements, Environmental Movements, Women's Movement and Subaltern Movements
8. Strategies of Development in India since Independence: Planned Economy, Mixed Economy, Liberalism and Neo-liberalism

Books Recommended:

M.P.Singh and S.R.Raj (2012). *The Indian Political System*, New Delhi, Pearson.

Khosla, Madhav (2020) *India's Founding Moment: The Constitution of a most surprising Democracy*, New Delhi, Oxford University Press.

Khosla, Madhav (2012) *The Indian Constitution*, New Delhi, Oxford University Press.

Austin, Granville (1966) *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press

Delhi, 1966.

Austin, Granville (1999) *Working a Democratic Constitution: A History of the Indian Experience*, Oxford University Press, Press, New Delhi, 2008.

Rajini Kothari (2010) *Caste and Politics*, New Delhi, Orient BlackSwan

Austin, G. (2004). *The Conscience of the Constitution, The Indian Constitution: Cornerstone of a Nation*. Oxford University

G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution*, New Delhi: Oxford University Press

Brass, Paul R. (2003) *Indian Politics since Independence*, New Delhi,

Kohli, Atul (2016) *Routledge Handbook of Indian Politics*, New Delhi, Routledge.

Madan, N.L. (1989) *Indian Political Science – Socio-Economic Dimension*, New Delhi, South Asia Books.

Hasan Zoya (2002) *Parties and Party Politics in India*, Oxford University Press.

Chatterjee, Partha (1999) *State & Politics in India*. New Delhi, Oxford University Press.

Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford

Skill Elective Course (Option-1)

Legal Literacy- II (Credit-2)

Course Outcome: The proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

Course Content:

1. Laws Relating to Criminal Jurisdiction: Provision Relating to Filing an FIR, Arrest and Bail Search.
Offences Against Women, Juvenile Justice
2. Prevention of Atrocities on Scheduled Castes Prevention of Atrocities on Scheduled Tribes.
3. Laws Relating to Dowry and Violence, Sexual Harassment and Violence Against Women and Third Gender
Laws Relating to Consumer Rights Laws Relating to Cyber Crimes.
4. Anti-terrorist Laws: Implications for Security and Lok Adalat Civil Liberty, Human Rights and NGO

Essential Reading

Sankaran, Kamala Ujjwal Singh (2007) *Creating Legal Awareness* , New Delhi, OUP.

Sathe, S.P. (1993). *Towards Gender Justice* , Research Centre for Womens' Studies, SNDT Women's University, Bombay

Agnes (1997) *Flavia Law and Gender Equality* , New Delhi, Oxford University Press.

Bajpai, Asha (2003) *Child Rights in India : Law, Policy, and Practice* , Oxford University Press, New Delhi,

Multiple Action Research Group, *Our Laws Vols 1-10* , Delhi. Available in Hindi also.

Indian Social Institute, New Delhi, *Legal Literacy Series Booklets* . Available in Hindi also.

S.K. Agarwala, *Public Interest Litigation in India* , K.M. Munshi Memorial Lecture.

Skill Elective Course (Option-2)

Dynamics of Public Opinion- II Credit 2

Course Outcome: This course will introduce the students to the principles and practices of public in democracies, with special reference to India.

Course content:

1. Methods and Measurement of Public Opinion Survey.
2. Sampling, Necessity of Sampling and Sample Design
3. Formation of Questionnaire and Interview Schedule
4. Introduction to Quantitative Data Analysis
5. Public Opinion Data and its Uses

Essential Readings:

G. Gallup, (1948) *A Guide to Public Opinion Polls*, Princeton, Princeton University Press

G. Kalton, (1983) *Introduction to Survey Sampling*, Beverly Hills Sage Pub., New Delhi.

Lokniti Team, (2009) “National Election Study 2009: A methodological Note” *Economic and Political weekly*, Vol. XLIV (39).

R. Erikson and K. Tedin (2011) *American Public Opinion*, 8th edition, New York, Pearson Longman Pub.

A. Agresti and B. Finaly (2009) *Statistical methods for the Social Sciences* 4th eds., Upper Saddle River, NJ: Pearson-Prentice Hall.

S. Kumar and P. Rai (2013) ‘ Chapter 1 ’ in *Measuring voting behavior in India*, Sage Pub. New Delhi.

W. Cochran (2007) ‘Chapter- 1’ *Sampling Techniques*, John Wiley & Sons.
<https://ecpr.eu>, Social Media and the Dynamics of Public Opinion.

<https://www.uky.edu> PDF “Methods of Measuring Public Opinion.
<https://www.surveyppractice.org>. “Public Opinion & Survey Methods.

Interdisciplinary Paper

Introduction to Indian Constitution-II

Credit 4

Course outcome: The paper aims to make the students understand the foundations, structure and functioning of the Indian political system.

Course content:

1. Federalism in India, Centre-State Relations
2. Governor: Power and Position, CM & Council of Ministers
3. Judiciary: Judicial Review and Judicial Activism
4. Election Commission, UPSC, Committee System

Readings Recommended:

Aiyar S.P., and U. Mehta (1965) *Essayson Indian Federalism*, Bombay, Allied Publishers.

Awasthi, A.P.(2017)., *Bhartiya Sashan Aur Rajniti*. Delhi, Lakshmi Narain Agarwal Educational Publishers.

Baxi, U., (1980) *The Indian Supreme Court and Politics*, Delhi, Book Company.

Basu, D.D., (1994) *An Introduction to the Constitution of India*, New Delhi, Prentice Hall.

Basu, D.D (2011)., *Bharat Ka Samvidhan: Ek Parichaya*, New Delhi, LexisNexis.

Bhambri, C.P. (1999) *The Indian State: Fifty Years* , New Delhi.

Jain, S.N (2022) *Bhartiya Sashan Aur Rajniti*, New Delhi, Sahitya Bhawan Publications.

J.C., Johari (2011) *Indian Government and Politics*, New Delhi, Sahitya Bhawan Publications.

Jones, Morris (1987) *The Government and Politics of India*, New Delhi, The Eothen Press.

A, Kumar (2016) *Rethinking State Politics in India Regions Within Regions*. New Delhi, Taylor & Francis.

Pandey, Jaya Narain (2019) *Indian Constitution*, New Delhi, Oriental Back Swen.

Singh, M.P. and Rekha Saxena (2008) *Indian Politics*, New Delhi, Prentice Hall of India.

Bhambri, C.P., (2017) *The Indian State: Fifty Years*, New Delhi, Shipra Publications.

V. Saroj Kumar, (2017) *Cooperative Federalism in India: Myths & Reality*, New Delhi. Victorious Publishers.

B.D. Dua & M.P. Singh (2003) *Indian Federalism in the new Millennium*, New Delhi, Manohar.

BA Semester III
Core Course
Comparative Government and Politics Credit-6

Course Outcome: To introduce the students to the comparative study of political systems.

Course Content:

1. The Nature, Scope and Methods of Comparative Political Analysis
2. Classifications of Political Systems:
 - a. Parliamentary and Presidential: UK and USA
 - b. Federal and Unitary: Canada and China
3. Electoral Systems: Proportional, Representation
4. Party Systems: One-Party, Two-Party and Multi-Party Systems
5. Contemporary Debates on the Nature of State: From state-centric security to Human Centric Security, Changing Nature of Nation-State in the Context of Globalization.

READING LIST

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies*. Vol. 47, Issue 1, pp. 152-160.

Cameron, D. R. (2002) 'Canada', in Ann L. G. (ed.) *Handbook of Federal Countries*. Montreal & Kingston: McGill-Queen's University Press, pp. 105-119.

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.

Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 293-317, 318-347.

Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly*. vol. 31, No. 4, (January 27) pp. PE 2-PE8.

Dhillon, Michael. (2009) 'Government and Politics', in *Contemporary China: An Introduction*. London, New York: Routledge, 2009, pp. 137-160.

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.

- Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.
- Hague, R and Harrop, M. (2004) 'The Political Executive', in *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 268-290.
- Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 17-34.
- Hague, R. and Harrop, M. (2004) *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 36-50, 51-68.
- Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction*. (Eight Edition). London: Palgrave MacMillan.
- Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 159- 167.
- Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.
- Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 108-132.
- Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*. Nos. 1 & 2, pp. 22-38.
- Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.
- O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton & Company, Inc.
- Palekar, S.A. (2009) *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.
- Peter, H. (2002) 'Canada: A Federal Society-Despite Its Constitution', in Rekha Saxena. (ed.) *Mapping Canadian Federalism for India*. New Delhi: Konark Publisher, Pvt., pp. 115-129.
- Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press pp. 85-107.
- Semwal, M.M and Mishra, M.K. (2018) (eds.) *विवेचनात्मक शासन एवं राजनीति*, Haldwani (Nainital): Ankit Prakashan ,pp. 193-225.
- Watts, D. (2003) *Understanding US/UK Government and Politics*. Manchester: Manchester University Press.
- Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

Skill Elective Course (Option-1)

Legal Literacy-I

Credit-2

Course Outcomes: The proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

Course Content:

1. Outline of the Legal System in India
System of Courts/Tribunals, Criminal and Civil Courts, Writ Jurisdiction.
2. Specialized Courts Such as Juvenile Courts, Mahila Courts and Tribunals.
Role of the Police and Executive in Criminal Law Administration.
3. Constitution: Fundamental Rights, Fundamental Duties,
Other Constitutional Rights and their Manner of Enforcement
4. Understanding of Public Interest Litigation (PIL)
The Expansion of Certain Rights Under Article 21 of the Constitution.

Essential Reading

Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)
Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy

S.P. Sathe,(1993) *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay.

Asha Bajpai (2003) *Child Rights in India: Law, Policy, and Practice*, Oxford University Press, New Delhi, Multiple Action Research Group, *Our Laws Vols 1-10* , Delhi. Available in Hindi also.

Indian Social Institute, New Delhi, *Legal Literacy Series Booklets* . Available in Hindi also.

S.K. Agarwala, (1985) *Public Interest Litigation in India* , K.M. Munshi Memorial Lecture, Second Serie, Indian Delhi, Law Institute.

Agnes, Flavia (2001) *Law and Gender Inequality: The Politics of Women's Rights in India*, Oxford Scholarship Online

Skill Elective Course (Option-2)

Dynamics of Public Opinion-I

Credit-2

Course Outcomes: This course will introduce the students to the principles and practices of public opinion polling in the context of democracies, with special reference to India. It will also train students with methods to measure public opinion using quantitative methods and developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Course Content:

1. Public Opinion: Meaning and Nature
2. Theories of Public Opinion and its Dimensions.
3. Public Opinion in a Democratic State.
4. Formation of Public Opinion and its Relationship with Public Policy.

Essential Readings:

R. Erikson and K. Tedin, (2011) *American public opinion*, 8th edition, New York, Pearson longman Pub.

G. Gallup, (1948) *A guide to Public Opinion Polls*, Princeton, Princeton university press.

W. Donsbach, Michael W Traugott (2007) *The SAGE Handbook of Public Opinion Research*, Sage Publication.

<https://www.jstor.org/stable>, "Public Opinion and the Dimensions of the welfare State.

<https://link.springer.com>. Public Opinion and the Dimension of the welfare State.

<https://garymarks.web.unc.edu> (PDF)

<https://en.m.wikipedia.org>. <https://www.britanica.com>. <https://journals.sagepub.com>

Interdisciplinary Paper
Introduction to Indian Constitution—I Credits 4

Course outcome: To introduce the students with basic structure of Indian Government and Politics through this the students can better understand the position of Government and Governance.

Course content:

1. Making of the Indian Constitution, Salient Features and Philosophical Foundations
2. Fundamental Rights, Directive Principles of State Policy, Fundamental Duties
3. Indian Parliament: Power and Functions
4. Union Executive: Power and Functions

READING LIST

Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.
Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi:

Penguin. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford.

G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press.

R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.

D. Basu, (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.

S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.

Kashyap, S. (2017) 'Our Political System', National Book Trust.

BA IV Semester

Core Course Introduction to International Relations Credit-6

Course outcome: The Purpose of this paper is to impart basic understating of international relations to the students.

Course Content:

1. Introduction to International Relations
 - Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz)
 - Idealism and Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye)
2. Structural Approaches
 - World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank)
 - Feminist Perspective (J. Ann Tickner)
3. World War Era:
 - First World War: Reasons and Consequences
 - Second World War: Reasons and Consequences
4. Cold War Era
 - Second World War & Origins of Cold War
 - Phases of Cold War: Rise and Fall of Detente End of Cold War
5. Post-Cold War Era
 - End of Cold War and Collapse of the Soviet Union
 - Post-Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan)

Reading List

William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.

Goldstein, J. and Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111.

Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. Columbia University Press

Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.

Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner, pp. 54-89.

Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*. Fifth edition. London: Lynne Rienner Publishers.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.

Basu, Rumki (ed) (2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd.

Calvocoressi, Peter (2001) *World of Politics since 1945*, Longman.

Hobsbawm, Eric, *Age of Extremes, The Short Twentieth Century, 1914-91*, Viking.

Kennedy, Paul (1998) *The Rise and Fall of Great Powers : Economic Change and Military Conflict from 1500 to 2000*, Fontana.

Kennedy, Paul, (1993) *Preparing for the Twenty-First Century*, Indus, Harper Collins.

Khanna, V.N. (2014) *अंतराष्ट्रीय संबंध*, Noida, Vikas Publishing House.

Skill Elective Course (Option-1)

Legal Literacy- II (Credit-2)

Course Outcome: The proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

Course Content:

1. Laws Relating to Criminal Jurisdiction: Provision Relating to filing an FIR, Arrest and Bail Search.
Offences Against Women, Juvenile Justice
2. Prevention of Atrocities on Scheduled Castes Prevention of Atrocities on Scheduled Tribes.
3. Laws Relating to Dowry and Violence, Sexual Harassment and Violence Against Women and Third Gender
Laws Relating to Consumer Rights Laws Relating to Cyber Crimes.
4. Anti-terrorist Laws: Implications for Security and Lok Adalat Civil Liberty, Human Rights and NGO

Essential Reading

Sankaran, Kamala Ujjwal Singh (2007) *Creating Legal Awareness* , New Delhi, OUP.

Sathe, S.P. (1993). *Towards Gender Justice* , Research Centre for Womens' Studies, SNDT Women's University, Bombay

Agnes (1997) Flavia *Law and Gender Equality* , New Delhi, Oxford University Press.

Bajpai, Asha (2003) *Child Rights in India : Law, Policy, and Practice* , Oxford University Press, New Delhi,

Multiple Action Research Group, *Our Laws Vols 1-10* , Delhi. Available in Hindi also.

Indian Social Institute, New Delhi, *Legal Literacy Series Booklets* . Available in Hindi also.

S.K. Agarwala, *Public Interest Litigation in India* , K.M. Munshi Memorial Lecture.

Skill Elective Course (Option-2)

Dynamics of Public Opinion- II Credit 2

Course Outcome: This course will introduce the students to the principles and practices of public in democracies, with special reference to India.

Course content:

1. Methods and Measurement of Public Opinion Survey
2. Sampling, Necessity of Sampling and Sample Design
3. Formation of Questionnaire and Interview Schedule
4. Introduction to Quantitative Data Analysis
5. Public Opinion Data and its Uses

Essential Readings:

G. Gallup, (1948) *A Guide to Public Opinion Polls*, Princeton, Princeton University Press

G. Kalton, (1983) *Introduction to Survey Sampling*, Beverly Hills Sage Pub., New Delhi.

Lokniti Team, (2009) “National Election Study 2009: A methodological Note” *Economic and Political weekly*, Vol. XLIV (39).

R. Erikson and K. Tedin (2011) *American Public Opinion*, 8th edition, New York, Pearson Longman Pub.

A. Agresti and B. Finaly (2009) *Statistical methods for the Social Sciences* 4th eds., Upper Saddle River, NJ: Pearson-Prentice Hall.

S. Kumar and P. Rai (2013) ‘ Chapter 1 ’ in *Measuring voting behavior in India*, Sage Pub. New Delhi.

W. Cochran (2007) ‘Chapter- 1’ *Sampling Techniques*, John Willey & Sons.
<https://ecpr.eu>, Social Media and the Dynamics of Public Opinion.

<https://www.uky.edu>>PDF “Methods of Measuring Public Opinion.
<https://www.surveypactice.org>. “Public Opinion & Survey Methods.

Interdisciplinary Paper

Introduction to Indian Constitution-II Credit 4

Course outcome: Proper comprehension of the foundations, structure and functioning of the Indian political system.

Course content

1. Federalism in India, Centre-State Relations
2. Governor: Power and Position, CM & Council of Ministers
3. Judiciary: Judicial Review and Judicial Activism
4. Election Commission, UPSC, Committee System

Readings Recommended:

Aiyar S.P., and U. Mehta (1965) *Essayson Indian Federalism*, Bombay, Allied Publishers.

Awasthi, A.P.(2017)., *Bhartiya Sashan Aur Rajniti*. Delhi, Lakshmi Narain Agarwal Educational Publishers.

Baxi, U., (1980) *The Indian Supreme Court and Politics*, Delhi, Book Company.

Basu, D.D., (1994) *An Introduction to the Constitution of India*, New Delhi, Prentice Hall.

Basu, D.D (2011)., *Bharat Ka Samvidhan: Ek Parichaya*, New Delhi, LexisNexis.

Bhambri, C.P. (1999) *The Indian State: Fifty Years* , New Delhi.

Jain, S.N (2022) *Bhartiya Sashan Aur Rajniti*, New Delhi, Sahitya Bhawan Publications.

J.C., Johari (2011) *Indian Government and Politics*, New Delhi, Sahitya Bhawan Publications.

Jones, Morris (1987) *The Government and Politics of India*, New Delhi, The Eothen Press.

A, Kumar (2016) *Rethinking State Politics in India Regions Within Regions*. New Delhi, Taylor & Francis.

Pandey, Jaya Narain (2019) *Indian Constitution*, New Delhi, Oriental Back Swen.

Singh, M.P. and Rekha Saxena (2008) *Indian Politics*, New Delhi, Prentice Hall of India.

Bhambri, C.P., (2017) *The Indian State: Fifty Years*, New Delhi, Shipra Publications.

V. Saroj Kumar, (2017) *Cooperative Federalism in India: Myths & Reality*, New Delhi. Victorious Publishers.

B.D. Dua & M.P. Singh (2003) *Indian Federalism in the new Millennium*, New Delhi, Manohar.

B.A V Semester

Core Elective (Option 1)

Introduction to Western Political Thought Credit-6

Course Outcome: This course aims at giving basic knowledge of Western Political Thought

Course content:

1. Plato (Justice, Ideal state)
2. Aristotle (Citizenship, State)
3. St. Aquinas (Concept of State and Law)
4. Machiavelli (State Craft Theory)
5. Social Contract Theory (Hobbes, Locke, Rousseau)
6. Karl Marx (Class Theory, Dialectical Materialism and Surplus Value)

Reading list:

Dunning, W.A. (2012) *A History of Political Theories*, Allahabad (any edition). Ebenstein, William (1999) *Great Political Thinkers*, IBH, Oxford (any edition).

Russell, Bertand (1945) *History of Western Philosophy*, Simon and Schuster, New York (any edition).

Sabine, G.H. (2019) *A History of Political Theory*, Oxford and IBH, Bombay (any edition). Strauss, Leo and Joseph Cropsey (1968) *History of Political Philosophy*, Rand McNally.

Grube, G. M. A.1980. *Plato's Thoughts*. Cambridge: Hackett Pub Co. Inc. Miller, David, Janet

Coleman, William Connolly (et.al.) 1991. *The Blackwell Encyclopaedia of Political Thought*. New Delhi: Wiley-Blackwell.

Shields, Christopher. 2007. *Aristotle*. New York: Routledge.

Strauss, Leo, Joseph Cropsey. 1987. *A History of Political Philosophy*. Chicago: University of Chicago Press.

Wolff, Jonathan. 2006. *An Introduction to Political Philosophy*. New Delhi: OUP Oxford.
Mukherjee Subrata and Sushila Ramaswamy (2011) *A History of Political Thought: Plato to Marx*. PHI Learning

Core Elective (Option 2)

Global Politics

Credit-6

Course outcome: The Purpose of this course is to impart a basic understanding of Global Politics.

Course Content:

1. Understanding the Dynamics and Dimensions of Global Politics and Globalization and Deglobalization
2. Power Politics, The Question of Sovereignty, Regional Interests
3. Contemporary World Actors (UN, G-77), World Trade Organization (WTO), IMF and Global Inequalities: The North-South Gap
4. Nuclear Politics, Humanitarian Intervention, Global Environmental Issues (Global Warming, Biodiversity, Global Commons and Sustainable Development), Terrorism: Cross-border, State-Sponsored and Nonstate Actors

Essential Readings

Art, R.J. and Jervis, R. (eds.) (1999) *International Politics: Enduring Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 495-500; pp.508-516.

Baylis, J. and Smith, S. (eds.) (2021) *The Globalization of World Politics: An Introduction to International Relations*. Fourth Edition. Oxford: Oxford University Press, pp. 312-329; 50-385; 468-489.

Chasek, P. S., Downie, D. L. and Brown, J. W. (eds.) (2006) *Global Environmental Politics*. Fourth Edition. Boulder: Colorado: Westview Press.

Halliday, F. (2004) 'Terrorism in Historical Perspective', Open Democracy. 22 April, available at: http://www.opendemocracy.net/conflict/article_1865.jsp

Held, D., Mc Grew, A. et al. (eds.) (1999) *Global Transformations Reader. Politics, Economics and Culture*, Stanford: Stanford University Press, pp. 1-50.

Heywood, Andrew (2014) *Global Politics*, Palgrave Macmillan.

Klaus Larres, Ruth Wittlinger (2018) *Understanding Global Politics Actors and Themes in International Affairs*. Taylor & Francis.

Lechner, F. J. and Boli, J. (eds.) (2004) *The Globalization Reader*. 2nd Edition. Oxford: Blackwell.

Ravenhill, J. (2008) 'The Study of Global Political Economy', in Ravenhill, John (ed.) *Global Political Economy*. Second Edition. New York: Oxford University Press, pp. 18-24.

Richard W. Mansbach, and Kirsten L. Taylor, (2013) *Introduction to Global Politics*, Routledge

Roberts, J.M. (1999) *The Penguin History of the 20th Century*. London: Penguin.

Sauvant, K. (1981) *Group of 77: Evolution, Structure and Organisation*, New York: Oceana Publications.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.

Steven L. Lamy, John Masker, (2016) *Introduction to Global Politics*. Oxford University Press

Taylor, P. and Grom, A.J.R. (eds.) (2000) *The United Nations at the Millennium*. London, Continuum. pp.1-20.

Thomas, C. (2005) 'Poverty, Development, and Hunger', in Baylis, J. and Smith, S. (eds.) *The Globalization of World Politics*. Third Edition. New Delhi: Oxford University Press, pp. 645-668.

Tickner, J.A. (2008) 'Gender in World Politics', in Baylis, J. and Smith, S. (eds.) *The Globalization of World Politics: An Introduction to International Relation*. 4th Edition. Oxford: Oxford University Press.

Vanaik, A. (2007) 'Political Terrorism and the US Imperial Project', in Vanaik, A. (Ed) *Masks of Empire*. New Delhi: Tulika Books, pp. 103-128.

Viotti, P. R. and Kauppi, M. V. (2007) *International Relations and World Politics-Security, Economy, Identity*. Third Edition. Delhi: Pearson Education, pp. 430-450.

White, B. et al. (eds.) (2005) *Issues in World Politics*. Third Edition, New York: Macmillan, pp. 74-92; 191-211.

Core Elective (Option 3)

Introduction to Public Administration Credit-6

Course outcome: This course aims to provide understanding of Public Administration to the students.

Course Content

1. Public Administration: Meaning, Nature, Scop and Approaches.
2. Principles of Organization, Hierarchy, Span of Control, Unity of Command, Centralization and Decentralization
3. Personnel Administration: Recruitment and Training, Bureaucracy
4. Financial Administration: Budget and Budget Making Process
5. New Public administration: Evolution and Features

Books recommended:

Baker, R.J.S. (1972) *Administrative Theory and Public Administration*, London: Hutchinson
Bhattacharya, Mohit (2002) *New Horizons of Public Administration*, New Delhi: Jawahar Publications

George, Chande S. (1974) *The History of Management Thought*, New Delhi: Prentice Hall

Goel, S. L. (2002) *Advanced Public Administration*, New Delhi: Deep and Deep

Gross, Bertram (1964) *The Managing of Organizations*, New York: Free Press Harman, M. M.
and R. Henry, Nicolas (2017) *Public Administration & Public Affairs*, New Delhi, Routledge Publication

Jena, Saroj Kumar (2001) *Fundamentals of Public Administration*, New Delhi: Anmol Publications (P) Ltd

Maheswari, Sri Ram (1998) *Administrative Theory: An Introduction*, New Delhi: MacMillan India Ltd.

Pattanayak, Raimann, (2002) *Modern Public Administration*, New Delhi: Anmol Publications (P) Ltd.

Rao, V.S.P. and P.S. Narayanan (1990) *Organisation Theory and Behaviour*, Delhi: Konark Publications (P) Ltd,

Shafritz, Jay M. and Albert C. Hyde (eds.) (1978) *Classics of Public Administration*, Oak Park, IL: Moore Publishing Company

Silverman, David (2004) *The Theory of Organizations*, New Delhi: Anmol Publication

Singh, Amit (2002) *Public Administration: Roots and Wings*, New Delhi: Galgatia Publishing Company

Sinha, Manoj (2010) *Prashasan evam Lokniti*, New Delhi, Orient Blackswan.

T. Mayer (1986) *Organizations Theory for Public Administration*, Boston and Toronto: Little Brown and Company

Field Visit by Students Under Any Major Papers (Credit-4)

B.A Semester VI

Core Elective (Option 1)

Introduction to Indian Political Thought

Credit 6

Course Outcome: This course aims at giving basic knowledge of Indian Political Thought

Course content:

1. Manu
2. Kautilya
3. Rajaram Mohan Roy
4. Sir Syed Ahmed Khan
5. Gopal Krishna Gokhale
6. M.K. Gandhi
7. V.D. Savarkar

Readings:

Appadorai, A., (1971) Indian Political Thinking in the Twentieth Century from Nauroji to Nehru (London : OUP,).

Bidyut Chakarborty and Rajesndra Pandey, (2012) Modern Indian Political Thought., New Delhi, Sage .

Brown, D.M. (ed.) (1970) The White Umbrella: Indian Political Thought from Manu to Gandhi (Bombay, Jaico,).

Dallmayr, F.R. and Devy, G.N. (eds.) (1998) Between Tradition and Modernity: India's Search for Identity (London, Sage).

Dalton, D.G. (1982) Indian Idea of Freedom (Gurgaon, Academic Press,). Doctor, Adhi H. (1997) Political Thinkers of Modern India (New Delhi, Mittal,).

Himanshu Roy and M.P.Singh, (2017)Indian Political Thought, Pearson, New Delhi .

Karunakaran, K.P. (1969) Religion and Political Awakening in India (Meerut, Meenakshi,) 2nd Edition.

Mahadevan, T.M.P. and G.V. Saroja (1981) Contemporary Indian Philosophy (New Delhi, Sterling,).

Mehta, V.R. (1996) Foundations of Indian Political Thought (New Delhi, Manohar,).
Naravane, V.S. (1964) Modern Indian Thought (Bombay, Asia,).

Pantham, Thomas and K.L., Deutsch (eds.) (1986) Political Thought in Modern India (New Delhi, Sage,).

Verma, V.P. (1996) Ancient and Medieval Indian Political Thought (Agra,).

Verma, V.P. (1996) Modern Indian Political Thought (Agra, Laxminarayan,) Eleventh Revised Edition

**Core Elective
(Option 2)**

Introduction to Indian Foreign Policy

Credit 6

Course outcome: The purpose of this paper is to introduce India's foreign Policy to the students.

Course content:

1. Basic Determinants, Features and Objectives of Indian Foreign Policy
2. Phases of Indian Foreign Policy
3. India and its Neighboring Countries (Pakistan, Nepal, Bangladesh and Sri Lanka)
4. India's Foreign Policy towards United States, Russia and China

Reading list:

A. Appadurai and M. S. Rajan (1988) *India's Foreign Policy and Relations South Asian Publishers*, New Delhi.

Bajpai, Kanti, Selina Ho, Manjari Chatterjee Miller (2020) *Routledge Handbook of China–India Relations*, New Delhi, Routledge.

C Raja Mohan (2004) *Crossing the Rubicon: The Shaping of India's Foreign Policy*, Palgrave, Macmillan,).

C. Raja Mohan (2015) *Modi's World: Expanding India's Sphere of Influence*, New Delhi, Harper Collins.

David Scott (2011) *Handbook of India's International Relations*, London, Routledge. Dixit, J. N. (2001) *Indian Foreign Policy and its Neighbors*, New Delhi, Gyan Books. Ganguly, Sumit (2019) *Indian Foreign Policy*, New Delhi, Oxford University Press.

J. N. Dixit (2003) *Makers of Indian Foreign Policy: From Raja Ram Mohan Roy to Yashwant Sinha*, . (New Delhi: Harper Collins,)

J.N. Dixit (2003) *Indian Foreign Policy, 1947-2003*, New Delhi, D. K. Publications.

J.N. Dixit (2021) *भारि की तवदेश नीति*, New Delhi, Prabhat Prakashan.

Kanti Bajpai and Harish V. Pant (eds.) (2013) *India's Foreign Policy: A Reader*, New Delhi, Oxford University Press,.

Khanna, V. N. (2018) *Foreign Policy of India* (In Hindi भारि की तवदेश नीति) Vikas Publishing House,

Menon, Shivshankar, (2021) *India and Asian Geopolitics the Past, Present*, New Delhi, Brookings Institution Press

Nautiyal, Anpurna (2006): *Challenge to India's Foreign Policy in the New era*.

Pant, Harsh V. (2016) *Indian Foreign Policy an Overview*, England, Manchester University Press,

Raghavan, Srinath, Raja Mohan, David M. Malone (2015) *The Oxford Handbook of Indian Foreign Policy*, New Delhi, Oxford University Press.

Sikri, Rajiv (2019) *Challenge and Strategy Rethinking India's Foreign Policy*, New Delhi. Sage.

Sumit Ganguly (2015) *Indian Foreign Policy* Oxford India Short Introductions Series

Wadhwa, Anil, Arvind Gupta (2020) *India's Foreign Policy Surviving in a Turbulent World*. New Delhi, Sage Publication.

Wadhwa, Anil, Arvind Gupta, (2020) *India's Foreign Policy Surviving in a Turbulent World*, New Delhi, (SAGE Publications,).

Core Elective (Option 3)

Introduction to Public Policy Credit-6

Course Outcome: In this paper the students get the understanding of public policy, administrative structure and their role in the implementation of public policies.

Course content

1. Public Policy: Meaning, Nature and Scope
2. Role of the Political Institutions in Public Policy
3. Policy formulation and Implementation
4. Evaluation of Public Policy.

Readings:

Awasthi, A. and Maheshwari, S. (2003) *Public Administration*. Agra: Laxmi Narain Agarwal, pp. 3-12.

Basu, Rumki, (2014) *Public Administration, Concepts and Theories*, Delhi: Sterling Publishers
Henry, N. (2003) *Public Administration and Public Affairs*. New Delhi: Prentice Hall, pp. 1-52.

Bhattacharya, M. and Chakrabarty, B. (2005) 'Introduction: Public Administration: Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) *Public Administration: A Reader*. Delhi: Oxford University Press, pp. 1-50.

Henry, N. (2003) *Public Administration and Public Affairs*. New Delhi: Prentice Hall, pp. 53-74.

Hyderbrand, W. (1980) 'A Marxist Critique of Organization Theory', in Evan, W. (ed.) *Frontiers in Organization & Management*. New York: Praeger, pp. 123-150.

Hyderbrand, W. (1977) 'Organizational Contradictions in Public Bureaucracies: Towards a Marxian Theory of Organizations', in Benson, J. K. (ed.) *Organizational Analysis: Critique and Innovation*. Beverly Hills: Sage, pp. 85-109.

Bhattacharya, M. (1999) *Restructuring Public Administration: Essays in Rehabilitation*. New Delhi: Jawahar, pp. 29-70, 85-98.

Bhattacharya, M. (2001) *New Horizons in Public Administration*, New Delhi: Jawahar, pp. 248-272, 301-323.

- Dye, T.R. (1975) *Understanding Public Policy*. New Jersey: Prentice Hall, pp. 1-38, 265-299.
- Dror, Y. (1983) *Public Policy Making Reexamined*. Oxford: Transaction Publication, pp. 129-216.
- Bernard, C. (1938) *The Functions of Executive*. Cambridge: Harvard University Press.
- Esman, M.J. (1986) 'Politics of Development Administration', in Montgomery, J.D. and Siffin, W. (eds.) *Approaches to Development Politics*. New York: McGraw-Hill.
- Gant, G.F. (1979) *Development Administration: Concepts, Goals, Methods*. Madison: University of Wisconsin Press. Kamenka, E. & Krygier, M. (eds.) (1979) *Bureaucracy*, London: Edward Arnold.
- Lee, H.B. (ed.) (1953) *Korea: Time, Change and Administration*. Hawai'i: University of Hawai'i Press.
- Leftwich, A (1994) 'Governance, the State and the Politics of Development', *Development and Change*, 25. March, J. and Simon, H. (1958) *Organization*. New York: Wiley.
- Mooney, J. (1954) *The Principles of Organization*, New York: Harper & Row.
- Simon, H. (1967) *Administrative Behavior: A Study of Decision Making Processing Administrative Organization*. New York: Macmillan

Field Visit by Students Under Any Major Papers (Credit-4)

Fourth Year- Undergraduate Program B.A. IV (Honours)
For Three Batches (2022-23, 2023-24, 2024-25)
VII & VIII Semesters

Course Type	Semester-VII		
	Subject/Title	No. of paper	Credits
Major Subject (three)	SOS/POL/H/CC/ 701 Trends in Indian Politics	1	5
	SOS/POL/H/702/CC Theories of International Relations	1	5
	SOS/POL/H/703/CC Debates in Political Theory	1	5
	SOS/POL/H/704/CE Research Methodology	1	5
Core Major Elective (Any one)	SOS/POL/H/705/CE Comparative Politics SOS/POL/H/706/CE Indian Administration SOS/POL/H/707/CE Local Self-Government in India	1	4
Minor (One)	SOS/POL/H/708/M Indian National Movements	1	4
Total Credits			28

Course Type	Semester-VIII		
	Subject/Title	No. of paper	Credits
Major Subject (three)	SOS/POL/H/CC/ 801 Contemporary Political Thoughts	1	5
	SOS/POL/H/802/CC Electoral Politics in India	1	5
	SOS/POL/H/803/CC Issues in Contemporary International Relations	1	5
	SOS/POL/H/804/CE Project Work/	1	5
Core Major Elective (Any one)	SOS/POL/H/805/CE (a) Modern Political Systems (UK-USA-China-France) SOS/POL/H/805/CE (b) State Politics with Reference to Uttarakhand SOS/POL/H/805/CE (c) Public Policy and Governance Swayam Course (Swayam)	1	4
Minor (One)	SOS/POL/H/806/M Introduction to Human Rights	1	4
Total Credit			28

Syllabus

Trends in Indian Politics

Credits: 5

Learning Objectives

1. Understand key shifts in Indian political dynamics, such as changes in party systems, leadership, and governance, by evaluating the role of caste, religion, regionalism, and ideology in shaping contemporary Indian politics.
2. Study electoral behavior and the functioning of democratic institutions and critically analyze policies and reforms that have influenced governance in India.

Course Outcome

This course teaches the evolving trends in Indian politics by focusing on shifts in governance, political ideologies, electoral behavior, party dynamics, federalism, and policy-making. The paper also provides information on historical legacies, socioeconomic changes, and global influences that shape contemporary Indian politics.

Course Content

Unit 1: The Caste and Communalism in Indian Politics

- Caste and Politics
- Role of Caste in Indian Politics
- Communalism – Meaning, Emergence of Communalism in Indian Politics, Causes and Consequences of Communalism

Unit 2: Emerging Trends in State Politics in India

- Determinants of State Politics
- Salient Features of State Politics
- Different Forms of State Politics

Unit 3: Emerging Trends in the Party System in India

- Impact on State-level and Indian Politics
- Emergence of new Regional Parties with Special Reference to A.A.P and T.M.C

Unit 4: Politics of Civil Movements in India

- Major Civil Movements
- Farmer Movements
- Environmental Movements

Selected Readings

1. De Souza, Peter Ronald and Sridharan, E. (2006.) *India's Political Parties*, Sage Publication.
2. Hasan, Zoya (2004). *Parties and Party Politics in India*, New Delhi, Oxford.

3. Mehra, Ajay Kumar and Khanna, D.D. (2003). *Political Parties and Party System*, New Delhi, Sage Publication.
 4. Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra (2009). *Electoral Politics in Indian States*, Oxford.
 5. Vora, Rajendra and Palshikhar, Suhas (2003). *Indian Democracy (ed)*, New Delhi, Sage Publication.
 6. Weiner, M. (1957). *Party Politics in India*, Princeton University Press.
 7. Yadav, Krishna Kant (2009). *Emergence of Regional Political Parties in India*, Adhyayan Publication.
 8. Awasthi, A.P. *Bhartiya Sashan Aur Rajniti*.
 9. Gahlot, N.S. (2002). *New Challenges to Indian Politics*, New Delhi, Deep and Deep Pub.
 10. Jones, Morris (1967). *The Government and Politics of India*, Hutchinson University Library.
 11. Kothari, Rajni (1970). *Caste in Indian Politics*, Orient Blackswan.
 12. Kothari, Rajni (1970). *Politics in India*, Orient Blackswan.
 13. Yasin, Mohammad and Sengupta, Pradeep K. (2004). *India Politics: Process, Issues and Trends*, Kanishka Publishers.
 14. Almond, G.A. and Coleman, G.B. (1920). *The Politics of the Developing Areas*, Princeton University Press.
 15. Almond, G.A. and Powell, G.B. (1966). *Comparative Politics: A Developmental Approach*, Little, Brown and Company.
 16. Caren, Neal (2004). *Political Process Theory*, Blackwell Encyclopaedia of Sociology.
 17. Eckstein, Harry (1960). *Pressure Group Politics: The Case of The British Medical Association*, Stanford University Press.
 18. Palmer, Norman D. (1961). *The Indian Political System*, Houghout Miffin Publishing.
 19. Singh, Richa (2014). *New Citizens Activism in India*, Centre for Democracy and Social Action.
 20. Vermani, R.C. (2002). *Theories of Democracy*, Gitanjali Publishing House, New Delhi.
 21. Park, Richard L. (1963). *Modern Political System: Asia*, New Jersey: Engle Wood Cliffs, Prentice Hall.
-

Theories of International Relations

Credits: 5

Learning Objectives

1. Analyse Classical and Contemporary IR Theories – Examine Realism, Liberalism, Constructivism, Marxism, Feminism, Postcolonialism, and their relevance in global politics.
2. Apply theoretical approaches to global issues such as geopolitical conflicts, diplomacy, trade wars, international law, human rights, and security challenges.
3. Enhance research and analytical skills – Develop critical thinking and argumentation through case studies, policy analysis, and engagement with scholarly debates in IR.

Course Outcome

Students will become acquainted with the theories of international relations and understand the theories and practices of world politics.

Course Content

Unit 1: Realism and Liberalism

- Realism and Neo-Realism (Hans Morgenthau, Kenneth Waltz, John Mearsheimer)
- Liberalism and Neo-Liberalism (Immanuel Kant, Robert Keohane, Joseph Nye)

Unit 2: English School & Constructivism

- English School (Hedley Bull, Martin Wight)
- Constructivism (Alexander Wendt, Martha Finnemore, Nicholas Onuf)

Unit 3: Feminism & Postcolonialism

- Feminist IR Theory (Cynthia Enloe, J. Ann Tickner)
- Postcolonialism

Unit 4: Key Debates

- Positivism vs. Post-Positivism
- Non-Western International Relations Theories

Selected Readings

1. Jackson, R. and Sørensen, G. (2007) *Introduction to International Relations: Theories and Approaches*, Oxford University Press.
2. Baylis, J. et al. (eds.) *The Globalisation of World Politics: An Introduction to IR*, Oxford University Press.
3. Reus-Smit, C. and Snidal, D. (eds.) *The Oxford Handbook of IR*, Oxford University Press.
4. Carlsnaes, W., Risse, T., and Simmons, B.A. (eds.) *Handbook of International Relations*, SAGE Publications.
5. Burchill, S., Linklater, A., et al. *Theories of International Relations*, Macmillan.
6. Basu, Rumki R. (2017) *International Politics: Concepts, Theories and Issues*, SAGE Publications.
7. Basu, Rumki (2019) *Antarrashtreey Rajneeti: Avdharnayen, Siddhant tatha Mudde*, SAGE Publications.

8. Kumar, Ajay (2019) *Antarrashtriya Sambandhon ke Siddhanta: Ek Parichay*, Pearson.
 9. Adler, E. and Pouliot, V. (2011) 'International Practices', *International Theory*, 3(1): 1-36.
 10. Brown, C. and Ainley, K. (2005) *Understanding International Relations*, 3rd ed., Palgrave Macmillan.
 11. Snyder, J. (2004) 'One World, Rival Theories', *Foreign Policy*, 145: 52–62.
 12. Walt, S.M. (1998) 'International Relations: One World, Many Theories', *Foreign Policy*, Spring 1998: 29-46.
 13. Doyle, M. (1997) *Ways of War and Peace*, W.W. Norton & Company.
 14. Keohane, R.O. and Nye, J.S. (2001) *Power and Interdependence*, Pearson, 4th ed.
 15. Dunne, T. and Schmidt, B. (2008) 'Realism', in Baylis et al. *The Globalization of World Politics*, Oxford University Press.
 16. Dunne, T. (2008) 'Liberalism', in Baylis et al. *The Globalisation of World Politics*, Oxford University Press.
 17. Morgenthau, H.J. (1948) *Politics among Nations*, Alfred Knopf.
 18. Waltz, K. (2010) *Theory of International Politics*, Addison-Wesley.
 19. Barnett, M. (2008) 'Constructivism', in Baylis et al. *The Globalisation of World Politics*, Oxford University Press.
 20. Bull, H. (1977) *The Anarchical Society*, Columbia University Press.
 21. Buzan, B. (2001) 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27(3): 471–488.
 22. Dunne, T. (2008) 'The English School', in Reus-Smit & Snidal (eds.) *The Oxford Handbook of IR*, Oxford University Press.
 23. Hurd, I. (2008) 'Constructivism', in Reus-Smit & Snidal (eds.) *The Oxford Handbook of IR*, Oxford University Press.
 24. Wendt, A. (1992) 'Anarchy Is What States Make of It', *International Organization*, 46: 391–425.
 25. Acharya, A. and Buzan, B. (2009) *Non-Western International Relations Theory*, Routledge.
 26. Hobson, J. (2012) *The Eurocentric Conception of World*, Cambridge University Press.
 27. Linklater, A. (1990) *Beyond Realism and Marxism*, Macmillan.
 28. Tickner, J.A. and Sjoberg, L. (eds.) (2011) *Twenty Years of Feminist International Relations*, Routledge.
-

Debates in Political Theory

Credits: 5

Learning Objectives

1. Develop a deep understanding of key political concepts such as liberty, equality, justice, rights, and democracy.
2. Compare different schools of political thought, including liberalism, socialism, feminism, and postmodernism.
3. Enhance analytical and argumentative skills.

Course Outcome

Students will be equipped to engage in intellectual debates, contribute to academic discourse, and apply political theory to contemporary political challenges.

Course Content

Unit 1: Foundations of Political Theory

- Introduction to Political Theory: Normative vs. Empirical Approaches
- Classical Debates: Plato vs. Aristotle on Justice and the Ideal State
- Social Contract Tradition: Hobbes, Locke, and Rousseau

Unit 2: Debates on Liberty, Equality, Rights and Justice

- Negative vs. Positive Liberty: Isaiah Berlin and Beyond
- Equality of Opportunity vs. Equality of Outcome
- Rawls vs. Nozick on Justice and Redistribution
- Communitarianism vs. Liberal Individualism

Unit 3: Democracy

- Procedural vs. Substantive Democracy
- Deliberative Democracy: Habermas vs. Critics
- Populism vs. Liberal Democracy
- Participatory vs. Representative Democracy

Unit 4: Contemporary Political Debates

- Identity Politics vs. Universalism
- Multiculturalism vs. Nationalism
- The Role of the State in Economic Justice: Capitalism vs. Socialism
- Postcolonial Critiques of Western Political Thought

Selected Readings

1. Heywood, Andrew. *Political Theory: An Introduction*, 5th ed., Bloomsbury Academic, 2023.
2. Hoffman, John & Graham, Paul. *Introduction to Political Theory*, 3rd ed., Routledge, 2015.
3. Burgess, John W. *The Foundations of Political Science*, Imperium Press, 2024.
4. Kymlicka, Will. *Contemporary Political Philosophy: An Introduction*, 2nd ed., Oxford University Press, 2002.
5. Rawls, John. *A Theory of Justice*, Revised ed., Harvard University Press, 1999.
6. Nozick, Robert. *Anarchy, State, and Utopia*, Basic Books, 1974.

7. Skinner, Quentin. *Visions of Politics*, Vol. 1-3, Cambridge University Press, 2002.
8. Wolin, Sheldon. *Politics and Vision*, Expanded ed., Princeton University Press, 2004.
9. Macpherson, C.B. *The Political Theory of Possessive Individualism*, Oxford University Press, 1962.
10. Strauss, Leo. *What is Political Philosophy?*, University of Chicago Press, 1959.
11. Berlin, Isaiah. *Two Concepts of Liberty*, Clarendon Press, 1958.
12. Rawls, John. *Justice as Fairness: A Restatement*, Harvard University Press, 2001.
13. Sen, Amartya. *The Idea of Justice*, Harvard University Press, 2009.
14. Dworkin, Ronald. *Taking Rights Seriously*, Harvard University Press, 1977.
15. Cohen, G.A. *If You're an Egalitarian, How Come You're So Rich?*, Harvard University Press, 2000.
16. Arendt, Hannah. *The Origins of Totalitarianism*, Harcourt Brace, 1951.
17. Taylor, Charles. *Multiculturalism: Examining the Politics of Recognition*, Princeton University Press, 1994.
18. Pogge, Thomas. *World Poverty and Human Rights*, Polity Press, 2002.
19. Fraser, Nancy & Honneth, Axel. *Redistribution or Recognition?*, Verso, 2003.
20. Okin, Susan Moller. *Justice, Gender, and the Family*, Basic Books, 1989.
21. Dahl, Robert. *Democracy and Its Critics*, Yale University Press, 1989.
22. Pateman, Carole. *Participation and Democratic Theory*, Cambridge University Press, 1970.
23. Mouffe, Chantal. *The Democratic Paradox*, Verso, 2000.
24. Habermas, Jürgen. *Between Facts and Norms*, MIT Press, 1996.
25. Sartori, Giovanni. *The Theory of Democracy Revisited*, Chatham House, 1987.
26. Fukuyama, Francis. *Political Order and Political Decay*, Farrar, Straus & Giroux, 2014.
27. Fraser, Nancy. *Scales of Justice*, Columbia University Press, 2008.
28. Brown, Wendy. *Undoing the Demos*, Zone Books, 2015.
29. Runciman, David. *How Democracy Ends*, Profile Books, 2018.
30. Chatterjee, Partha. *The Politics of the Governed*, Columbia University Press, 2004.
31. Huntington, Samuel P. *The Clash of Civilizations*, Simon & Schuster, 1996.
32. Said, Edward. *Orientalism*, Pantheon Books, 1978.
33. Bauman, Zygmunt. *Liquid Modernity*, Polity Press, 2000.
34. Foucault, Michel. *Discipline and Punish*, Pantheon Books, 1977.
35. Agamben, Giorgio. *Homo Sacer*, Stanford University Press, 1998.
36. Žižek, Slavoj. *The Sublime Object of Ideology*, Verso, 1989.
37. Piketty, Thomas. *Capital in the Twenty-First Century*, Harvard University Press, 2014.

Research Methodology

Credits: 5

Learning Objectives

1. Learn the basics of research design, including qualitative and quantitative methods, and their application in social sciences; formulate research problems and hypotheses.
2. Explore different research methods, data collection and analysis techniques, sampling techniques, and survey research.
3. Develop literature review and citation skills, analyze ethical issues in research, and gain expertise in research writing.

Course Outcome

Students will be able to design, conduct, analyze, and critically evaluate research using appropriate methodologies and ethical practices.

Course Content

Unit I: Research Methodology – Meaning and Objectives; Main Steps of Scientific Methods; Selection and Formulation of Research Problem.

Unit II: Types of Research – Qualitative and Quantitative Research; Formulation of Hypothesis; Research Design.

Unit III: Techniques of Data Collection – Observation, Interview, Questionnaire and Schedule Method; Types of Sampling; Tools of Data Analysis.

Unit IV: Research Ethics – Plagiarism, Copyrights, Report Writing.

Recommended Readings

- Blalock, H.N. *An Introduction to Social Research*. Prentice Hall, 1970.
- Eulau, H. *The Behavioural Persuasion in Politics*. Random House, 1964.
- Van Evera, S. *Guide to Methods for Students of Political Science*. Cornell University Press, 1997.
- Frohock, F.M. *The Nature of Political Inquiry*. Dorsey Press, 1967.
- Galtung, John. *Theory and Practice of Social Research*.
- Gilbert, N. (ed.). *Researching Social Life*. Sage, 1993.
- Ghosh, B.N. *Scientific Methods and Social Research*.
- Good, W.J. & Hatt, P.K. *Methods in Social Research*.
- Gopal, M.H. *An Introduction to Research Procedures in Social Sciences*.
- Kaplan, A. *The Conduct of Inquiry: Methodology for Behavioural Science*.
- Kerlinger, F.N. *Behavioural Research*. Holt, Rinehart and Winston, 1979.
- Marsh, D. & Stoker, G. (eds.). *Theory and Methods in Political Science*. Macmillan, 1995.
- Merton, R.K. (ed.). *Social Theory and Social Structure*. The Free Press, 1957.
- Rubin, H.J. *Applied Social Research*. University Press, 1983.
- Verma, S.L. *Rajni Vigyan Mein Sodh Pravidhi*.
- Young, P.V. *Scientific Social Survey and Research*.

Comparative Politics Concepts and Models

Credits: 4

Learning Objectives

1. Understand foundational concepts in comparative politics, including political institutions, regimes, and governance models.
2. Analyze different political systems and their governance structures.
3. Compare electoral systems, party politics, and policy-making across different nations.

Course Outcome

Students will acquire comparative knowledge of different political systems and concepts, enabling them to apply comparative frameworks to analyze political systems, develop critical thinking skills, and research contemporary global political issues.

Course Content

Unit I: Comparative Politics and its approaches; Structural–Functional, Institutional (New Institutional), and Marxist approaches.

Unit II: Concepts and agents of Comparative Politics: Political Culture and Political Development, Party System, Separation of Powers and Checks & Balances.

Unit III: Models of Political System: Parliamentary and Presidential; Unitary and Federal.

Unit IV: Theories of Representation; Electoral System; Public Opinion; Social Media; Voting Behaviour; Pressure Groups.

Recommended Readings

- Clark, William Roberts, Matt Golder & S.M. Golder. *Principles of Comparative Politics*. Sage, 2013.
 - Newton, Kenneth & Jan W. Vandeth. *Foundations of Comparative Politics*. Cambridge University Press, 2016.
 - Powell, G.B. & R.J. Dalton. *Comparative Politics Today*. Pearson, 2015.
 - Samota, K.C. *Tulnatmak Rajniti: Ek Parichay*. Notion Press, 2022.
 - Maddex, R. *Constitutions of the World*. CQ Press, 2000.
 - Almond, G. *Comparative Politics Today: A World View*. Harper Collins, 2000.
 - Johari, J.C. *Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends*. Sterling, 1987.
 - Krishna, D. *Political Development: A Critical Perspective*. Oxford University Press, 1979.
 - Manor, J. (ed.). *Rethinking Third World Politics*. Longman, 1991.
 - Pye, L.W. & Verba, S. (eds.). *Political Culture and Political Development*. Princeton University Press, 1976.
 - Sartori, G. *Parties and Party Systems: A Framework for Analysis*. Cambridge University Press, 1976.
 - Blondel, Jean. *Comparing Political Systems*.
 - Chilcote, R.H. *Theories of Comparative Politics*. Westview Press, 1994.
 - Held, D. et al. *Global Transformations: Politics, Economics and Culture*. Stanford University Press, 1999.
-

Indian Administration

Credits: 4

Learning Objectives

1. Understand the historical evolution of the Indian administrative system.
2. Examine the structure and functioning of the Executive, Legislature, Judiciary, and Public Administration.
3. Analyze the role of bureaucracy, civil services, and governance institutions.

Course Outcome

Students will critically analyze the Indian administrative system, its strengths and weaknesses, and the challenges of governance in a democratic framework.

Course Content

Unit I: Introduction to Indian Administration – Administrative System during British Period; Development of Indian Administration after Independence; Basic Features of Indian Administration.

Unit II: Administration at Union Level – Structure and Functions of the Central Secretariat, Cabinet Secretariat, PMO, and Ministry of Home Affairs.

Unit III: Recruitment and Training – UPSC and Civil Services in India; Recruitment, Training, and Promotion.

Unit IV: Financial Administration in India – Budget; Comptroller and Auditor General of India.

Recommended Readings

- Arora, R.K. *Administrative Change in India*.
 - Bansal, P.L. *Administrative Development in India*.
 - Bhushan, Vidya & Vishnu Bhagwan. *Indian Administration*.
 - Chandra, Asok. *Indian Administration*.
 - Chatterjee, S.K. *Indian Administration*.
 - Chaturvedi, T.N. (ed.). *Strategies for Administrative Culture in India*.
 - Jain, R.B. *Contemporary Issues in Indian Administration*.
 - Maheswari, S.R. *Indian Administration*.
 - Sharma, P.D. *Bhartiya Prasasan*.
 - Chakrabarty, Bidyut & Prakash Chand. *Indian Administration*. Sage.
 - Avasthi & Avasthi. *Indian Administration*.
-

Local Self-Government in India

Credits: 4

Learning Objectives

1. Understand the evolution of local governance in India, from historical roots to constitutional amendments.
2. Analyze the structure, roles, and functions of Panchayati Raj Institutions (PRIs) and Urban Local Bodies (ULBs).
3. Assess challenges, remedies, and achievements of Local Self-Government in India.

Course Outcome

Students will gain comprehensive knowledge of local governance in India, its effectiveness, and the challenges in realizing grassroots democracy.

Course Content

Unit I: Introduction to Local Self-Government – Theories of Local Self-Government; Evolution in India; Importance.

Unit II: Rural Local Government – The 73rd Constitutional Amendment; Village Panchayat, Block Panchayat, and Zila Panchayat.

Unit III: Urban Local Government – The 74th Constitutional Amendment; Municipalities and Municipal Corporations.

Unit IV: Challenges of Rural Local Government – Challenges, Remedies, Achievements of Panchayati Raj System.

Recommended Readings

- Asaithambi, S., A. Mohamed Abdullah & N. Kannan. *The Changing Face of Rural India*. Abhijeet Publications, 2008.
 - Baker, Benjamin. *Urban Government*.
 - Bambhri, C.P. *Public Administration in Theory and Practice*.
 - Bryce, James. *Modern Democracies*.
 - Chand, Gyan. *Local Finance in India*.
 - Dharmaraj, S. *Panchayati Raj System in India*. Abhijeet Publications, 2008.
 - Gerber, David N. *Local Democracy in South Asia*.
 - Jain, L.C. (ed.). *Decentralization and Local Government*.
 - Jain, Mukesh. *Excellence in Government*. Atlantic, 2001.
 - Kapur, Devesh & Pratap Bhanu Mehta. *Public Institutions in India*.
 - Maheshwari, S.R. *Local Government in India*.
 - Mathur, B.N. *Decentralized Democracy and Panchayati Raj*. Swastik, 2009.
 - Mishra, A.D. *Decentralized Planning*. Abhijeet, 2009.
 - Palanithurai, G. *Decentralization in India: Critical Issues from the Field*.
 - Singh, Kartar. *Rural Development: Principles, Policies and Management*.
 - Sinha Roy, Bhaktapada. *Panchayati Raj, Rural and Development*. Abhijeet Publications, 2008.
 - Wadoups, Russell W. *Issues in State and Local Government*.
-

Indian National Movement

Credits: 4

Learning Objectives

1. Understand the historical context of the Indian National Movement.
2. Study major events, movements, and struggles such as the First War of Independence (1857), Non-Cooperation Movement, and Civil Disobedience, along with the role of prominent leaders.

Course Outcome

Students will analyze historical events, key movements, and the ideological contributions of leaders in the Indian National Movement.

Course Content

Unit I: 1857 First War of Independence; Emergence of INC; Rise of Gandhi – Home Rule League, Champaran Movement, Kheda Movement, Khilafat Movement.

Unit II: Non-Cooperation Movement; Civil Disobedience Movement; Quit India Movement.

Unit III: Cripps Mission; Wavell's Plan; Cabinet Mission Plan.

Unit IV: Attlee's Declaration; Mountbatten's Plan & Partition; The Indian Independence Act of 1947.

Recommended Readings

- Keith, A.B. *A Constitutional History of India*.
- Prasad, Bisheshwar. *Origins of Provincial Autonomy*.
- Singh, Gurumukh Nihal. *Landmarks in Indian Constitutional and National Development*.
- Hasan, Mushirul. *Communal and Pan-Islamic Trends in Colonial India*.
- Chandra, Bipan. *India's National Movements: A Long Term Dynamics*.
- Nandu, B.R. *Gandhi and His Critics*.
- Sitaramaya, Patabhi. *History of Indian National Congress* (Vol. II).
- Choudhary, S.R. *Leftist Movement in India*.
- Majumdar, R.C. *History of the Freedom Movement* (Vol. III).
- Chand, Tara. *History of Freedom Movement in India* (Vol. IV).
- Philips & Wainwright. *The Partition of India*.
- Zakaria, Rafiq. *The Rise of Muslims in Indian Politics*.
- Desai, A.R. *Social Background of Indian Nationalism*.
- Chandra, Bipan (ed.). *India's Struggle for Independence*.
- Majumdar, R.C. *Struggle for Freedom*.
- Banerjee, S.N. *A Nation in Making*.
- Mehrotra, S.R. *Emergence of Indian National Congress*.

(VIII Semester)

Contemporary Political Thoughts

Credits: 5

Learning Objectives:

1. Understand the evolution of contemporary political thought.
2. Engage with contemporary political thinkers, focusing on the contributions of John Rawls, Amartya Sen, Hannah Arendt, Pandita Ramabai, B.R. Ambedkar, Jaiprakash Narayan, Ram Manohar Lohia, and Deendayal Upadhyay.

Course Outcomes:

By the end of this course, students will have a thorough understanding of the political ideas of prominent contemporary political thinkers from the West and India, enabling them to critically analyze their relevance to present-day politics.

Course Content:

- **Unit I:** John Rawls; Amartya Sen
- **Unit II:** Hannah Arendt; Pandita Ramabai
- **Unit III:** B.R. Ambedkar; Jaiprakash Narayan
- **Unit IV:** Ram Manohar Lohia; Deendayal Upadhyay

Suggested Readings:

- Ambedkar, B. R. (2014). *Annihilation of Caste*. Verso Books.
- Arendt, H. (1973). *The Origins of Totalitarianism* [1951]. New York.
- Arendt, Hannah. (1951). *The Origins of Totalitarianism*. Harcourt Brace, New York.
- Arendt, Hannah. (1958). *The Human Condition*. University of Chicago Press.
- Arora, V. K. (1984). *Rammanohar Lohia and Socialism in India*. Deep and Deep Publications.
- Canovan, M. (1974). *The Political Thought of Hannah Arendt*. Harcourt Brace, New York.
- Chakrabarty, B. (1994). *Foundations of Indian Political Thought: An Interpretation (from Manu to the Present Day)*. Manohar: New Delhi.
- Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought: Text and Context*. SAGE Publications India.
- Jatava, D. R. (1986). *The Political Philosophy of Dr. B. R. Ambedkar*. Phoenix Publishing Agency.
- Jayapalan, N. (2000). *Indian Political Thinkers: Modern Indian Political Thought*. Atlantic Publishers.
- Kavlekar, K. K., & Chousalkar, A. S. (Eds.). (1989). *Political Ideas and Leadership of Dr. B.R. Ambedkar*. Vishwanil Publications.
- Mukherjee, S., & Ramaswamy, S. (2011). *A History of Political Thought: Plato to Marx*. PHI Learning.
- Nelson, B. R. (2015). *Western Political Thought: From Socrates to the Age of Ideology*. Waveland Press.
- Nene, V. V. (2014). *Pt. Deendayal Upadhyay: Ideology and Perception – Part 2: Integral Humanism* (Vol. 2). Suruchi Prakashan.

- Parekh, B. C. (1991). *Hannah Arendt and the Search for a New Political Philosophy*. Humanities Press.
 - Pathak, D. N., & Jha, D. (2021). *Ram Manohar Lohia*. In *Revisiting Modern Indian Thought* (pp. 279-297). Routledge India.
 - Rawls, J. (1971). *A Theory of Justice*. Oxford University Press.
 - Rawls, J. (1993). *Political Liberalism*. Columbia University Press.
 - Rawls, J. (2004). *A Theory of Justice*. In *Ethics* (pp. 229-234). Routledge.
 - Rawls, J. (2020). *Political Liberalism*. In *The New Social Theory Reader* (pp. 123-128). Routledge.
 - Sandel, M. (2005). *Liberalism and the Limits of Justice*. In *Debates in Contemporary Political Philosophy* (pp. 150-169). Routledge.
 - Sen, A. (2000). *Development as Freedom*. Oxford University Press.
 - Sen, A. (2008). *The Idea of Justice*. Harvard University Press.
 - Singh, M. P., & Roy, H. (Eds.). (2011). *Indian Political Thought: Themes and Thinkers*. Pearson Education.
 - Upadhyaya, D. (2021). *Integral Humanism: An Analysis of Some Basic Elements*. Prabhat Prakashan.
-

Electoral Politics in India

Credits: 5

Course Outcomes:

This course has a dual purpose. It introduces students to the methods of studying electoral politics and elections in India, and familiarizes them with practical aspects and issues involved in the electoral process. By the end, students will be able to understand the determinants, practices, and reforms shaping India's electoral system.

Course Content:

- **Unit I:** Indian Political System – Concept and Significance; History of Election Studies in India.
- **Unit II:** Major Determinants of Election Outcomes in India – Social Identities, New Media, and Funding.
- **Unit III:** Changing Nature of Indian Party System – National and Regional Parties; Ideology, Organization, Leadership Patterns, and Factionalism; Elections, Political Participation, Voting Behaviour, Interest and Pressure Groups.
- **Unit IV:** Practices of Election Commission of India – Electoral Awareness, Prevention of Malpractices, and Electoral Reforms.

Suggested Readings:

- Ayesha Jalal & Sugata Bose (1997). *Exploding Communalism: The Politics of Muslim Identity in South Asia*. In *Nationalism, Democracy, and Development: State and Politics in India*.
- Bhavani Singh (1991). *Recent Trends in Indian Government and Politics* (Vol. II).
- Chopra, Kumar (1989). *Politics of Election Reforms in India*. Mittal Publication.
- Kumar, Sanjay & Rai, Praveen (2013). *Measuring Voting Behavior in India*. Sage.

- Larry Diamond & Marc F. Plattner (Eds.) (2008). *How People View Democracy*. Johns Hopkins University Press.
- Palshikar, Suhas (2013). "Election Studies." In K.C. Suri (Ed.), *Indian Democracy, Volume 2: ICSSR Research Surveys and Explorations – Political Science*. Oxford University Press.
- Paul Wallace & Ramashray Roy (2003). *India's 1999 Elections and 20th Century Politics*. Sage.
- Rajendra Vora & Suhas Palshikar (2004). *Indian Democracy: Meanings and Practices*. Sage.
- Roy, Ramashray & Paul Wallace (Eds.) (2007). *India's 2004 Elections: Grassroots and National Perspectives*. Sage.
- Suhas Palshikar, K.C. Suri & Yogendra Yadav (Eds.) (2014). *Party Competition in Indian States: Electoral Politics in Post-Congress Polity*. Oxford University Press.

Issues in Contemporary International Relations

Credits: 5

Learning Objectives:

1. Analyze contemporary global challenges, including geopolitical conflicts, nuclear proliferation, terrorism, and cyber warfare.
2. Examine the effectiveness of international organizations in addressing these challenges.
3. Study issues related to trade wars, economic inequality, climate policies, and migration trends.
4. Explore global concerns such as environmental politics, human rights, and migration.

Course Outcomes:

By the end of this course, students will be able to critically assess contemporary global issues, evaluate the role of international institutions, and understand emerging security, economic, and environmental challenges in the modern world.

Course Content:

Unit I: Global Power Dynamics

Introduction to Contemporary IR Issues; Crisis of the Liberal World Order and Multilateralism; US Decline vs. Multipolarity; Rise of China, India, and Emerging Powers.

Unit II: Security and Conflict in the 21st Century

Role of Technology, Cybersecurity, AI in Global Security; Global Terrorism and Counterterrorism.

Unit III: Globalization, Trade, and Economic Challenges

Global Trade Wars, WTO Crisis, Economic Nationalism vs. Economic Integration.

Unit IV: Environmental Politics and Human Rights

Climate Change Diplomacy, Environmental Security, Resource Conflicts, Migration and Ethnic Conflicts.

Suggested Readings:

- Acharya, A., & Buzan, B. (2019). *The Making of Global International Relations*. Cambridge University Press.
- Baylis, J., Smith, S., & Owens, P. (2023). *The Globalization of World Politics* (9th ed.). Oxford University Press.
- Cox, R. W. (1981). "Social Forces, States and World Orders: Beyond International Relations Theory." *Millennium*, 10(2), 126-155.
- Keohane, R. O., & Nye, J. S. (2012). *Power and Interdependence* (4th ed.). Longman.
- Kissinger, H. (2014). *World Order*. Penguin Books.
- Mahbubani, K. (2020). *Has China Won?*. PublicAffairs.
- Mearsheimer, J. J. (2018). *The Great Delusion*. Yale University Press.
- Nye, J. (2021). *Do Morals Matter?*. Oxford University Press.
- Waltz, K. N. (1979). *Theory of International Politics*. McGraw-Hill.
- Boot, M. (2018). *The Road Not Taken*. Liveright.
- Byman, D. (2019). *Road Warriors*. Oxford University Press.
- Freedman, L. (2017). *The Future of War*. PublicAffairs.
- Kaldor, M. (2013). *New and Old Wars* (3rd ed.). Polity Press.
- Kaplan, R. D. (2012). *The Revenge of Geography*. Random House.

- Nye, J. (2011). *The Future of Power*. PublicAffairs.
- Bhagwati, J. (2004). *In Defense of Globalization*. Oxford University Press.
- Milanovic, B. (2016). *Global Inequality*. Harvard University Press.
- Pettis, M. (2013). *The Great Rebalancing*. Princeton University Press.
- Stiglitz, J. (2017). *Globalization and Its Discontents Revisited*. W. W. Norton & Company.
- Falkner, R. (2016). "The Paris Agreement and the New Logic of International Climate Politics." *International Affairs*, 92(5), 1107-1125.
- Keohane, R. O., & Victor, D. G. (2016). "Cooperation and Discord in Global Climate Policy." *Nature Climate Change*, 6(6), 570-575.
- Sachs, J. (2015). *The Age of Sustainable Development*. Columbia University Press.
- Chaturvedi, S., & Doyle, T. (2015). *Climate Terror: A Critical Geopolitics of Climate Change*. Palgrave Macmillan.

Project Work

Credit-5

Course Description

This is a practice-oriented research assignment; students are required to identify a real-world political or policy problem, conduct research, analyze evidence, and present actionable recommendations in the form of a concise, persuasive report. Students will use research methods, data analysis, and ethical considerations.

Learning Outcomes

By the end of this course, students will be able to:

1. Identify and define a complex political or policy problem using academic and policy-oriented sources.
2. Apply qualitative, quantitative, or mixed-method research to assess policy options.
3. Communicate evidence-based recommendations concisely for a policy audience.
4. Adhere to global best practices in policy brief structure, ethics, and referencing.

Method of Evaluation:

Performance of the student in project work will be evaluated on the following three bases:

- (a) Project Report (By external and internal experts) 60 Marks
 - (b) Viva-voce (By external expert) 20 Marks
 - (c) Periodical presentation (by supervisor-internal expert) 20 Marks
- Total: 100 Marks

Note: Name of the external expert will be decided by the University

Modern Political Systems (UK–USA–China–France)

Credits: 4

Learning Outcomes:

1. Understand the historical evolution, constitutional frameworks, and governance structures of the UK, USA, China, and France.
2. Compare political institutions such as the executive, legislature, and judiciary in each system, including their powers, functions, and interactions.
3. Analyze differences between parliamentary and presidential systems, election processes, political parties, and voter behavior across various political environments.

Course Outcomes:

Students will be able to critically compare the political structures, governance models, and contemporary challenges of the UK, USA, China, and France.

Course Content:

Unit I: Typology of Political Systems – Written/Unwritten, Flexible/Rigid, Presidential/Parliamentary; Rule of Law and Administrative Law (with reference to India, USA, UK, and China).

Unit II: US Political System – President, Congress, and Judiciary.

Unit III: French Political System – The Presidency, Executive, and Judiciary.

Unit IV: Political System in China – Constitutional Framework, Executive, Legislature, and Role of the Communist Party.

Suggested Readings:

- Almond, G.A. & Powell, B. *Comparative Politics: A Developmental Approach*.
 - Apter, David A. & Eckstein, E. (Eds.). *Comparative Politics*.
 - Apter, David. *The Politics of Modernization*. University of Chicago Press, 1965.
 - Ball, Alan. *Modern Politics and Government*. Macmillan, 1977.
 - Birch, A.H. *The British System of Government*. Allen & Unwin, 1980.
 - Gena, C.B. *Tulnatmak Rajniti*.
 - Irish, M. & Prothro, J.W. *The Politics of American Democracy*. Prentice Hall, 1968.
 - Johari, J.C. *Tulnatmak Rajniti*.
 - Maheshwari, S.R. *Comparative Government and Politics*.
 - Madgwick, P.J. *Introduction to British Politics*. Hutchinson, 1971.
 - Pye, Lucian. *The Spirit of Chinese Politics*. Cambridge, 1970.
 - Ward, Robert & Macrides, Roy (Eds.). *Modern Political Systems*. 1972.
 - Weller, D.J. *The Government and Politics of Communist China*. Hutchinson, 1970.
 - Wesson, Robert. *Communism and Communist Systems*. Prentice Hall, 1978.
-

State Politics with Reference to Uttarakhand

Credits: 4

Learning Objectives:

1. Understand the formation and political evolution of Uttarakhand, including its statehood movement and impact on regional politics.
2. Study the role of national and regional political parties, voter behavior, and electoral trends in the state.
3. Examine the politics of development and protest in Uttarakhand.

Course Outcomes:

Students will gain an understanding of the dynamics of state politics and development patterns, with a special focus on Uttarakhand.

Course Content:

Unit I: State Politics – Meaning, Nature, and Approaches.

Unit II: Structures and Processes – Legislature, Executive, and Judiciary.

Unit III: Politics of Small States – Electoral Politics in Uttarakhand.

Unit IV: Politics of Development and Protest – Power Projects, Mining, and Environmental Issues.

Suggested Readings:

- Agarwal, B. (2010). *Gender and Green Governance*. OUP Oxford.
- Bagchi, A.K. (1982). *The Political Economy of Underdevelopment*. Cambridge University Press.
- Bardhan, P. (1984). *The Political Economy of Development in India*. OUP.
- Bhambri, C.P. (1996). *Politics in India since Independence*. Shipra.
- Brass, P.R. (1974). *Language, Religion and Politics in North India*. Cambridge University Press.
- Chandra, Satish. (1976). *Regionalism & National Integration*. Aalekh Publishing House.
- Chatterjee, P. (2001). *Politics in India: The State–Society Interface*. South Asian.
- Gusain, A. & Gusain, M. (2019). *Uttarakhand ka Rajnaitik Itihas*. Medtech.
- Jayal, N.G. & Mehta, P.B. (2019). *Politics in India*. OUP.
- Jenkins, R. (2004). *Regional Reflections: Comparing Politics Across India's States*. OUP.
- Johari, J.C. (1974). *Indian Government and Politics*. Vishal Publications.
- Joshi, G. (2020). *Uttarakhand Ka Rajnaitik, Samajik Evam Sanskritik Itihaas*. Prakash Book Depot.
- Kothari, R. (1988). *State Against Democracy*. Ajanta Publishing House.
- Kumar, P. (1999). "Shifting Political Loyalties in Uttarakhand." *EPW*.
- Mukherjee, P. (2012). *The Creation of a Region*. Routledge India.
- Shastri, S., Suri, K.C., & Yadav, Y. (2009). *Electoral Politics in the Indian States*. OUP.
- Weiner, M. (1989). *The Indian Paradox: Essays in Indian Politics*. Sage.

Public Policy and Governance (SWAYAM Course)

Credits: 4

Course Content:

- **Unit I:** Introduction to Public Policy and Governance – Definition and Nature; Theoretical Foundations; State and Society's Role in Policymaking.
- **Unit II:** Policy Analysis and Formulation – Frameworks and Approaches; Steps in Policy Formulation; Stakeholders in Policy Formulation.
- **Unit III:** Policy Implementation and Evaluation – Concepts and Challenges; Monitoring and Evaluation; Case Studies.
- **Unit IV:** Contemporary Issues – Globalization and Public Policy; Technology and E-Governance; Public–Private Partnerships and Innovations in Governance.

Introduction to Human Rights

Credits: 4

Learning Objectives:

1. Understand the concept and evolution of human rights, analyze international human rights frameworks, and explore human rights protection mechanisms.
2. Examine human rights in India by studying constitutional provisions, legal frameworks, and the role of institutions such as the National Human Rights Commission (NHRC) and the Supreme Court in protecting human rights.

Course Outcomes:

After completing this course, students will be able to:

- Comprehend the principles, frameworks, and mechanisms of human rights protection.
- Critically analyze contemporary human rights issues.
- Evaluate the role of international and national institutions in human rights protection.

Course Content

Unit 1: Foundations of Human Rights

- Human Rights: Meaning and Nature
- Historical Development of Human Rights
- Challenges to Human Rights: Universalism vs. Cultural Relativism

Unit 2: International Human Rights Framework

- Universal Declaration of Human Rights (UDHR), 1948
- International Covenant on Civil and Political Rights (ICCPR)
- International Covenant on Economic, Social, and Cultural Rights (ICESCR)
- Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)
- Convention on the Rights of the Child (CRC)
- Convention Against Torture (CAT)

Unit 3: United Nations and Other International Organizations

- UN Human Rights Council
- Office of the High Commissioner for Human Rights (OHCHR)

Unit 4: National Human Rights Institutions and Legal Protections in India

- National Human Rights Commission (NHRC)
- Public Interest Litigation (PIL)
- Civil Society and NGOs in Human Rights Advocacy

Suggested Readings:

- Donnelly, Jack. *Universal Human Rights in Theory and Practice*.
- Steiner, Henry J., & Alston, Philip. *International Human Rights in Context*.
- Clapham, Andrew. *Human Rights: A Very Short Introduction*.
- Baxi, Upendra. *The Future of Human Rights*.
- UN Human Rights Reports and Case Studies.
- Anand, Justice A.S. *Human Rights and Judicial Review in India*.
- Sinha, M.K. *Implementation of Basic Human Rights*.
- Kapoor, S.K. *Human Rights under International Law and Indian Law*.
- NHRC Reports and Case Studies.

**Fourth Year- Undergraduate Program B.A. IV (Honours with Research)
VII & VIII Semesters, For Three Batches (2022-23, 2023-24, 2024-25)**

Course Type	Semester-VII		
	Subject/Title	No. of paper	Credits
Major Subject (three)	SOS/POL/HR/CC/ 711 Trends in Indian Politics	1	5
	SOS/POL/HR/712/CC Theories of International Relations	1	5
	SOS/POL/HR/713/CC Debates in Political Theory	1	5
	SOS/POL/HR/714/CE Research Methodology	1	5
Core Major Elective (Any one)	SOS/POL/HR/715/CE Comparative Politics SOS/POL/HR/716/CE Indian Administration SOS/POL/HR/717/CE Local Self-Government in India	1	4
Minor (One)	SOS/POL/HR/718/M Indian National Movements	1	4
Total Credits			28

Course Type	Semester-VIII		
	Subject/Title	No. of paper	Credits
Major Subject (three)	SOS/POL/HR/CC/ 811 Contemporary Political Thoughts	1	5
Core Major Elective (Any one)	SOS/POL/HR/815/CE (a) Modern Political Systems (UK-USA-China-France) SOS/POL/HR/815/CE (b) State Politics with Reference to Uttarakhand SOS/POL/HR/815/CE (c) Public Policy and Governance Swayam Course (Swayam)	1	4
Core Course (Research-Based)	SOS/POL/HR/CC/816 Research Writing & Ethics	1	3
	SOS/POL/HR/CC/817 Dissertation	1	12
Minor (One)	SOS/POL/H/818/M Introduction to Human Rights	1	4
Total Credit			28

Syllabus

Trends in Indian Politics

Credits: 5

Learning Objectives

1. Understand key shifts in Indian political dynamics, such as changes in party systems, leadership, and governance, by evaluating the role of caste, religion, regionalism, and ideology in shaping contemporary Indian politics.
2. Study electoral behavior and the functioning of democratic institutions and critically analyze policies and reforms that have influenced governance in India.

Course Outcome

This course teaches the evolving trends in Indian politics by focusing on shifts in governance, political ideologies, electoral behavior, party dynamics, federalism, and policy-making. The paper also provides information on historical legacies, socioeconomic changes, and global influences that shape contemporary Indian politics.

Course Content

Unit 1: The Caste and Communalism in Indian Politics

- Caste and Politics
- Role of Caste in Indian Politics
- Communalism – Meaning, Emergence of Communalism in Indian Politics, Causes and Consequences of Communalism

Unit 2: Emerging Trends in State Politics in India

- Determinants of State Politics
- Salient Features of State Politics
- Different Forms of State Politics

Unit 3: Emerging Trends in the Party System in India

- Impact on State-level and Indian Politics
- Emergence of new Regional Parties with Special Reference to A.A.P and T.M.C

Unit 4: Politics of Civil Movements in India

- Major Civil Movements
- Farmer Movements
- Environmental Movements

Selected Readings

1. De Souza, Peter Ronald and Sridharan, E. (2006.) *India's Political Parties*, Sage Publication.
2. Hasan, Zoya (2004). *Parties and Party Politics in India*, New Delhi, Oxford.

3. Mehra, Ajay Kumar and Khanna, D.D. (2003). *Political Parties and Party System*, New Delhi, Sage Publication.
 4. Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra (2009). *Electoral Politics in Indian States*, Oxford.
 5. Vora, Rajendra and Palshikhar, Suhas (2003). *Indian Democracy (ed)*, New Delhi, Sage Publication.
 6. Weiner, M. (1957). *Party Politics in India*, Princeton University Press.
 7. Yadav, Krishna Kant (2009). *Emergence of Regional Political Parties in India*, Adhyayan Publication.
 8. Awasthi, A.P. (2020), *Bhartiya Sashan Aur Rajniti*.
 9. Gahlot, N.S. (2002). *New Challenges to Indian Politics*, New Delhi, Deep and Deep Pub.
 10. Jones, Morris (1967). *The Government and Politics of India*, Hutchinson University Library .
 11. Kothari, Rajni (1970). *Caste in Indian Politics*, Orient Blackswan.
 12. Kothari, Rajni (1970). *Politics in India*, Orient Blackswan.
 13. Yasin, Mohammad and Sengupta, Pradeep K. (2004). *India Politics: Process, Issues and Trends*, Kanishka Publishers.
 14. Almond, G.A. and Coleman, G.B. (1970). *The Politics of the Developing Areas*, Princeton University Press.
 15. Almond, G.A. and Powell, G.B. (1966). *Comparative Politics: A Developmental Approach*, Little, Brown and Company.
 16. Caren, Neal (2004). *Political Process Theory*, Blackwell Encyclopaedia of Sociology.
 17. Eckstein, Harry (1960). *Pressure Group Politics: The Case of The British Medical Association*, Stanford University Press.
 18. Palmer, Norman D. (1961). *The Indian Political System*, Houghton Mifflin Publishing.
 19. Singh, Richa (2014). *New Citizens Activism in India*, Centre for Democracy and Social Action.
 20. Vermani, R.C. (2002). *Theories of Democracy*, Gitanjali Publishing House, New Delhi.
 21. Park, Richard L. (1963). *Modern Political System: Asia*, New Jersey: Engle Wood Cliffs, Prentice Hall.
-

Theories of International Relations

Credits: 5

Learning Objectives

1. Analyse Classical and Contemporary IR Theories – Examine Realism, Liberalism, Constructivism, Marxism, Feminism, Postcolonialism, and their relevance in global politics.
2. Apply theoretical approaches to global issues such as geopolitical conflicts, diplomacy, trade wars, international law, human rights, and security challenges.
3. Enhance research and analytical skills – Develop critical thinking and argumentation through case studies, policy analysis, and engagement with scholarly debates in IR.

Course Outcome

Students will become acquainted with the theories of international relations and understand the theories and practices of world politics.

Course Content

Unit 1: Realism and Liberalism

- Realism and Neo-Realism (Hans Morgenthau, Kenneth Waltz, John Mearsheimer)
- Liberalism and Neo-Liberalism (Immanuel Kant, Robert Keohane, Joseph Nye)

Unit 2: English School & Constructivism

- English School (Hedley Bull, Martin Wight)
- Constructivism (Alexander Wendt, Martha Finnemore, Nicholas Onuf)

Unit 3: Feminism & Postcolonialism

- Feminist IR Theory (Cynthia Enloe, J. Ann Tickner)
- Postcolonialism

Unit 4: Key Debates

- Positivism vs. Post-Positivism
- Non-Western International Relations Theories

Selected Readings

1. Jackson, R. and Sørensen, G. (2007) *Introduction to International Relations: Theories and Approaches*, Oxford University Press.
2. Baylis, J. et al. (eds.) *The Globalisation of World Politics: An Introduction to IR*, Oxford University Press.
3. Reus-Smit, C. and Snidal, D. (eds.) *The Oxford Handbook of IR*, Oxford University Press.
4. Carlsnaes, W., Risse, T., and Simmons, B.A. (eds.) *Handbook of International Relations*, SAGE Publications.
5. Burchill, S., Linklater, A., et al. *Theories of International Relations*, Macmillan.

6. Basu, Rumki R. (2017) *International Politics: Concepts, Theories and Issues*, SAGE Publications.
 7. Basu, Rumki (2019) *Antarrashtreey Rajneeti: Avdharnayen, Siddhant tatha Mudde*, SAGE Publications.
 8. Kumar, Ajay (2019) *Antarrashtriya Sambandhon ke Siddhanta: Ek Parichay*, Pearson.
 9. Adler, E. and Pouliot, V. (2011) 'International Practices', *International Theory*, 3(1): 1-36.
 10. Brown, C. and Ainley, K. (2005) *Understanding International Relations*, 3rd ed., Palgrave Macmillan.
 11. Snyder, J. (2004) 'One World, Rival Theories', *Foreign Policy*, 145: 52-62.
 12. Walt, S.M. (1998) 'International Relations: One World, Many Theories', *Foreign Policy*, Spring 1998: 29-46.
 13. Doyle, M. (1997) *Ways of War and Peace*, W.W. Norton & Company.
 14. Keohane, R.O. and Nye, J.S. (2001) *Power and Interdependence*, Pearson, 4th ed.
 15. Dunne, T. and Schmidt, B. (2008) 'Realism', in Baylis et al. *The Globalization of World Politics*, Oxford University Press.
 16. Dunne, T. (2008) 'Liberalism', in Baylis et al. *The Globalisation of World Politics*, Oxford University Press.
 17. Morgenthau, H.J. (1948) *Politics among Nations*, Alfred Knopf.
 18. Waltz, K. (2010) *Theory of International Politics*, Addison-Wesley.
 19. Barnett, M. (2008) 'Constructivism', in Baylis et al. *The Globalisation of World Politics*, Oxford University Press.
 20. Bull, H. (1977) *The Anarchical Society*, Columbia University Press.
 21. Buzan, B. (2001) 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27(3): 471-488.
 22. Dunne, T. (2008) 'The English School', in Reus-Smit & Snidal (eds.) *The Oxford Handbook of IR*, Oxford University Press.
 23. Hurd, I. (2008) 'Constructivism', in Reus-Smit & Snidal (eds.) *The Oxford Handbook of IR*, Oxford University Press.
 24. Wendt, A. (1992) 'Anarchy Is What States Make of It', *International Organization*, 46: 391-425.
 25. Acharya, A. and Buzan, B. (2009) *Non-Western International Relations Theory*, Routledge.
 26. Hobson, J. (2012) *The Eurocentric Conception of World*, Cambridge University Press.
 27. Linklater, A. (1990) *Beyond Realism and Marxism*, Macmillan.
 28. Tickner, J.A. and Sjoberg, L. (eds.) (2011) *Twenty Years of Feminist International Relations*, Routledge.
-

Debates in Political Theory

Credits: 5

Learning Objectives

1. Develop a deep understanding of key political concepts such as liberty, equality, justice, rights, and democracy.
2. Compare different schools of political thought, including liberalism, socialism, feminism, and postmodernism.
3. Enhance analytical and argumentative skills.

Course Outcome

Students will be equipped to engage in intellectual debates, contribute to academic discourse, and apply political theory to contemporary political challenges.

Course Content

Unit 1: Foundations of Political Theory

- Introduction to Political Theory: Normative vs. Empirical Approaches
- Classical Debates: Plato vs. Aristotle on Justice and the Ideal State
- Social Contract Tradition: Hobbes, Locke, and Rousseau

Unit 2: Debates on Liberty, Equality, Rights and Justice

- Negative vs. Positive Liberty: Isaiah Berlin and Beyond
- Equality of Opportunity vs. Equality of Outcome
- Rawls vs. Nozick on Justice and Redistribution
- Communitarianism vs. Liberal Individualism

Unit 3: Democracy

- Procedural vs. Substantive Democracy
- Deliberative Democracy: Habermas vs. Critics
- Populism vs. Liberal Democracy
- Participatory vs. Representative Democracy

Unit 4: Contemporary Political Debates

- Identity Politics vs. Universalism
 - Multiculturalism vs. Nationalism
 - The Role of the State in Economic Justice: Capitalism vs. Socialism
 - Postcolonial Critiques of Western Political Thought
-

Selected Readings

1. Heywood, Andrew. *Political Theory: An Introduction*, 5th ed., Bloomsbury Academic, 2023.
2. Hoffman, John & Graham, Paul. *Introduction to Political Theory*, 3rd ed., Routledge, 2015.
3. Burgess, John W. *The Foundations of Political Science*, Imperium Press, 2024.

4. Kymlicka, Will. *Contemporary Political Philosophy: An Introduction*, 2nd ed., Oxford University Press, 2002.
5. Rawls, John. *A Theory of Justice*, Revised ed., Harvard University Press, 1999.
6. Nozick, Robert. *Anarchy, State, and Utopia*, Basic Books, 1974.
7. Skinner, Quentin. *Visions of Politics*, Vol. 1-3, Cambridge University Press, 2002.
8. Wolin, Sheldon. *Politics and Vision*, Expanded ed., Princeton University Press, 2004.
9. Macpherson, C.B. *The Political Theory of Possessive Individualism*, Oxford University Press, 1962.
10. Strauss, Leo. *What is Political Philosophy?*, University of Chicago Press, 1959.
11. Berlin, Isaiah. *Two Concepts of Liberty*, Clarendon Press, 1958.
12. Rawls, John. *Justice as Fairness: A Restatement*, Harvard University Press, 2001.
13. Sen, Amartya. *The Idea of Justice*, Harvard University Press, 2009.
14. Dworkin, Ronald. *Taking Rights Seriously*, Harvard University Press, 1977.
15. Cohen, G.A. *If You're an Egalitarian, How Come You're So Rich?*, Harvard University Press, 2000.
16. Arendt, Hannah. *The Origins of Totalitarianism*, Harcourt Brace, 1951.
17. Taylor, Charles. *Multiculturalism: Examining the Politics of Recognition*, Princeton University Press, 1994.
18. Pogge, Thomas. *World Poverty and Human Rights*, Polity Press, 2002.
19. Fraser, Nancy & Honneth, Axel. *Redistribution or Recognition?*, Verso, 2003.
20. Okin, Susan Moller. *Justice, Gender, and the Family*, Basic Books, 1989.
21. Dahl, Robert. *Democracy and Its Critics*, Yale University Press, 1989.
22. Pateman, Carole. *Participation and Democratic Theory*, Cambridge University Press, 1970.
23. Mouffe, Chantal. *The Democratic Paradox*, Verso, 2000.
24. Habermas, Jürgen. *Between Facts and Norms*, MIT Press, 1996.
25. Sartori, Giovanni. *The Theory of Democracy Revisited*, Chatham House, 1987.
26. Fukuyama, Francis. *Political Order and Political Decay*, Farrar, Straus & Giroux, 2014.
27. Fraser, Nancy. *Scales of Justice*, Columbia University Press, 2008.
28. Brown, Wendy. *Undoing the Demos*, Zone Books, 2015.
29. Runciman, David. *How Democracy Ends*, Profile Books, 2018.
30. Chatterjee, Partha. *The Politics of the Governed*, Columbia University Press, 2004.
31. Huntington, Samuel P. *The Clash of Civilizations*, Simon & Schuster, 1996.
32. Said, Edward. *Orientalism*, Pantheon Books, 1978.
33. Bauman, Zygmunt. *Liquid Modernity*, Polity Press, 2000.
34. Foucault, Michel. *Discipline and Punish*, Pantheon Books, 1977.
35. Agamben, Giorgio. *Homo Sacer*, Stanford University Press, 1998.
36. Žižek, Slavoj. *The Sublime Object of Ideology*, Verso, 1989.
37. Piketty, Thomas. *Capital in the Twenty-First Century*, Harvard University Press, 2014.

Research Methodology

Credits: 5

Learning Objectives

1. Learn the basics of research design, including qualitative and quantitative methods, and their application in social sciences; formulate research problems and hypotheses.
2. Explore different research methods, data collection and analysis techniques, sampling techniques, and survey research.
3. Develop literature review and citation skills, analyze ethical issues in research, and gain expertise in research writing.

Course Outcome

Students will be able to design, conduct, analyze, and critically evaluate research using appropriate methodologies and ethical practices.

Course Content

Unit I: Research Methodology – Meaning and Objectives; Main Steps of Scientific Methods; Selection and Formulation of Research Problem.

Unit II: Types of Research – Qualitative and Quantitative Research; Formulation of Hypothesis; Research Design.

Unit III: Techniques of Data Collection – Observation, Interview, Questionnaire and Schedule Method; Types of Sampling; Tools of Data Analysis.

Unit IV: Research Ethics – Plagiarism, Copyrights, Report Writing.

Recommended Readings

- Blalock, H.N. *An Introduction to Social Research*. Prentice Hall, 1970.
- Eulau, H. *The Behavioural Persuasion in Politics*. Random House, 1964.
- Van Evera, S. *Guide to Methods for Students of Political Science*. Cornell University Press, 1997.
- Frohock, F.M. *The Nature of Political Inquiry*. Dorsey Press, 1967.
- Galtung, John. *Theory and Practice of Social Research*.
- Gilbert, N. (ed.). *Researching Social Life*. Sage, 1993.
- Ghosh, B.N. *Scientific Methods and Social Research*.
- Good, W.J. & Hatt, P.K. *Methods in Social Research*.
- Gopal, M.H. *An Introduction to Research Procedures in Social Sciences*.
- Kaplan, A. *The Conduct of Inquiry: Methodology for Behavioural Science*.
- Kerlinger, F.N. *Behavioural Research A Conceptual Approach*. Holt, Rinehart and Winston, 1979.
- Marsh, D. & Stoker, G. (eds.). *Theory and Methods in Political Science*. Macmillan, 1995.
- Merton, R.K. (ed.). *Social Theory and Social Structure*. The Free Press, 1957.

- Rubin, H.J. *Applied Social Research*. University Press, 1983.
- Verma, S.L. *Rajniti Vigyan Mein Sodh Pravidhi*.
- Young, P.V. *Scientific Social Survey and Research*.

Comparative Politics Concepts and Models

Credits: 4

Learning Objectives

1. Understand foundational concepts in comparative politics, including political institutions, regimes, and governance models.
2. Analyze different political systems and their governance structures.
3. Compare electoral systems, party politics, and policy-making across different nations.

Course Outcome

Students will acquire comparative knowledge of different political systems and concepts, enabling them to apply comparative frameworks to analyze political systems, develop critical thinking skills, and research contemporary global political issues.

Course Content

Unit I: Comparative Politics and its approaches; Structural–Functional, Institutional (New Institutional), and Marxist approaches.

Unit II: Concepts and agents of Comparative Politics: Political Culture and Political Development, Party System, Separation of Powers and Checks & Balances.

Unit III: Models of Political System: Parliamentary and Presidential; Unitary and Federal.

Unit IV: Theories of Representation; Electoral System; Public Opinion; Social Media; Voting Behaviour; Pressure Groups.

Recommended Readings

- Clark, William Roberts, Matt Golder & S.M. Golder. *Principles of Comparative Politics*. Sage, 2013.
- Newton, Kenneth & Jan W. Vandeth. *Foundations of Comparative Politics*. Cambridge University Press, 2016.
- Powell, G.B. & R.J. Dalton. *Comparative Politics Today*. Pearson, 2015.
- Samota, K.C. *Tulnatmak Rajniti: Ek Parichay*. Notion Press, 2022.
- Maddex, R. *Constitutions of the World*. CQ Press, 2000.
- Almond, G. *Comparative Politics Today: A World View*. Harper Collins, 2000.
- Johari, J.C. *Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends*. Sterling, 1987.
- Krishna, D. *Political Development: A Critical Perspective*. Oxford University Press, 1979.
- Manor, J. (ed.). *Rethinking Third World Politics*. Longman, 1991.
- Pye, L.W. & Verba, S. (eds.). *Political Culture and Political Development*. Princeton University Press, 1976.
- Sartori, G. *Parties and Party Systems: A Framework for Analysis*. Cambridge University Press, 1976.

- Blondel, Jean. *Comparing Political Systems*.
 - Chilcote, R.H. *Theories of Comparative Politics*. Westview Press, 1994.
 - Held, D. et al. *Global Transformations: Politics, Economics and Culture*. Stanford University Press, 1999.
-

Indian Administration

Credits: 4

Learning Objectives

1. Understand the historical evolution of the Indian administrative system.
2. Examine the structure and functioning of the Executive, Legislature, Judiciary, and Public Administration.
3. Analyze the role of bureaucracy, civil services, and governance institutions.

Course Outcome

Students will critically analyze the Indian administrative system, its strengths and weaknesses, and the challenges of governance in a democratic framework.

Course Content

Unit I: Introduction to Indian Administration – Administrative System during British Period; Development of Indian Administration after Independence; Basic Features of Indian Administration.

Unit II: Administration at Union Level – Structure and Functions of the Central Secretariat, Cabinet Secretariat, PMO, and Ministry of Home Affairs.

Unit III: Recruitment and Training – UPSC and Civil Services in India; Recruitment, Training, and Promotion.

Unit IV: Financial Administration in India – Budget; Comptroller and Auditor General of India.

Recommended Readings

- Arora, R.K. *Administrative Change in India*.
- Bansal, P.L. *Administrative Development in India*.
- Bhushan, Vidya & Vishnu Bhagwan. *Indian Administration*.
- Chandra, Asok. *Indian Administration*.
- Chatterjee, S.K. *Indian Administration*.
- Chaturvedi, T.N. (ed.). *Strategies for Administrative Culture in India*.
- Jain, R.B. *Contemporary Issues in Indian Administration*.
- Maheswari, S.R. *Indian Administration*.
- Sharma, P.D. *Bhartiya Prasasan*.
- Chakrabarty, Bidyut & Prakash Chand. *Indian Administration*. Sage.
- Avasthi & Avasthi. *Indian Administration*.

Local Self-Government in India

Credits: 4

Learning Objectives

1. Understand the evolution of local governance in India, from historical roots to constitutional amendments.
2. Analyze the structure, roles, and functions of Panchayati Raj Institutions (PRIs) and Urban Local Bodies (ULBs).
3. Assess challenges, remedies, and achievements of Local Self-Government in India.

Course Outcome

Students will gain comprehensive knowledge of local governance in India, its effectiveness, and the challenges in realizing grassroots democracy.

Course Content

Unit I: Introduction to Local Self-Government – Theories of Local Self-Government; Evolution in India; Importance.

Unit II: Rural Local Government – The 73rd Constitutional Amendment; Village Panchayat, Block Panchayat, and Zila Panchayat.

Unit III: Urban Local Government – The 74th Constitutional Amendment; Municipalities and Municipal Corporations.

Unit IV: Challenges of Rural Local Government – Challenges, Remedies, Achievements of Panchayati Raj System.

Recommended Readings

- Asaithambi, S., A. Mohamed Abdullah & N. Kannan. *The Changing Face of Rural India*. Abhijeet Publications, 2008.
- Baker, Benjamin. *Urban Government*.
- Bambhri, C.P. *Public Administration in Theory and Practice*.
- Bryce, James. *Modern Democracies*.
- Chand, Gyan. *Local Finance in India*.
- Dharmaraj, S. *Panchayati Raj System in India*. Abhijeet Publications, 2008.
- Gerber, David N. *Local Democracy in South Asia*.
- Jain, L.C. (ed.). *Decentralization and Local Government*.
- Jain, Mukesh. *Excellence in Government*. Atlantic, 2001.
- Kapur, Devesh & Pratap Bhanu Mehta. *Public Institutions in India*.
- Maheshwari, S.R. *Local Government in India*.
- Mathur, B.N. *Decentralized Democracy and Panchayati Raj*. Swastik, 2009.
- Mishra, A.D. *Decentralized Planning*. Abhijeet, 2009.
- Palanithurai, G. *Decentralization in India: Critical Issues from the Field*.
- Singh, Kartar. *Rural Development: Principles, Policies and Management*.

- Sinha Roy, Bhaktapada. *Panchayati Raj, Rural and Development*. Abhijeet Publications, 2008.
- Wadoups, Russell W. *Issues in State and Local Government*.

Indian National Movement

Credits: 4

Learning Objectives

1. Understand the historical context of the Indian National Movement.
2. Study major events, movements, and struggles such as the First War of Independence (1857), Non-Cooperation Movement, and Civil Disobedience, along with the role of prominent leaders.

Course Outcome

Students will analyze historical events, key movements, and the ideological contributions of leaders in the Indian National Movement.

Course Content

Unit I: 1857 First War of Independence; Emergence of INC; Rise of Gandhi – Home Rule League, Champaran Movement, Kheda Movement, Khilafat Movement.

Unit II: Non-Cooperation Movement; Civil Disobedience Movement; Quit India Movement.

Unit III: Cripps Mission; Wavell's Plan; Cabinet Mission Plan.

Unit IV: Attlee's Declaration; Mountbatten's Plan & Partition; The Indian Independence Act of 1947.

Recommended Readings

- Keith, A.B. *A Constitutional History of India*.
- Prasad, Bisheshwar. *Origins of Provincial Autonomy*.
- Singh, Gurumukh Nihal. *Landmarks in Indian Constitutional and National Development*.
- Hasan, Mushirul. *Communal and Pan-Islamic Trends in Colonial India*.
- Chandra, Bipan. *India's National Movements: A Long Term Dynamics*.
- Nandu, B.R. *Gandhi and His Critics*.
- Sitaramaya, Patabhi. *History of Indian National Congress* (Vol. II).
- Choudhary, S.R. *Leftist Movement in India*.
- Majumdar, R.C. *History of the Freedom Movement* (Vol. III).
- Chand, Tara. *History of Freedom Movement in India* (Vol. IV).
- Philips & Wainwright. *The Partition of India*.
- Zakaria, Rafiq. *The Rise of Muslims in Indian Politics*.
- Desai, A.R. *Social Background of Indian Nationalism*.
- Chandra, Bipan (ed.). *India's Struggle for Independence*.
- Majumdar, R.C. *Struggle for Freedom*.
- Banerjee, S.N. *A Nation in Making*.
- Mehrotra, S.R. *Emergence of Indian National Congress*.

(VIII Semester)

Contemporary Political Thoughts

Credits: 5

Learning Objectives:

1. Understand the evolution of contemporary political thought.
2. Engage with contemporary political thinkers, focusing on the contributions of John Rawls, Amartya Sen, Hannah Arendt, Pandita Ramabai, B.R. Ambedkar, Jaiprakash Narayan, Ram Manohar Lohia, and Deendayal Upadhyay.

Course Outcomes:

By the end of this course, students will have a thorough understanding of the political ideas of prominent contemporary political thinkers from the West and India, enabling them to critically analyze their relevance to present-day politics.

Course Content:

Unit I: John Rawls; Amartya Sen

Unit II: Hannah Arendt; Pandita Ramabai

Unit III: B.R. Ambedkar; Jayaprakash Narayan

Unit IV: Ram Manohar Lohia; Deendayal Upadhyay

Suggested Readings:

- Ambedkar, B. R. (2014). *Annihilation of Caste*. Verso Books.
- Arendt, H. (1973). *The Origins of Totalitarianism* [1951]. New York.
- Arendt, Hannah. (1951). *The Origins of Totalitarianism*. Harcourt Brace, New York.
- Arendt, Hannah. (1958). *The Human Condition*. University of Chicago Press.
- Arora, V. K. (1984). *Rammanohar Lohia and Socialism in India*. Deep and Deep Publications.
- Canovan, M. (1974). *The Political Thought of Hannah Arendt*. Harcourt Brace, New York.
- Chakrabarty, B. (1994). *Foundations of Indian Political Thought: An Interpretation (from Manu to the Present Day)*. Manohar: New Delhi.
- Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought: Text and Context*. SAGE Publications India.
- Jatava, D. R. (1986). *The Political Philosophy of Dr. B. R. Ambedkar*. Phoenix Publishing Agency.
- Jayapalan, N. (2000). *Indian Political Thinkers: Modern Indian Political Thought*. Atlantic Publishers.
- Kavlekar, K. K., & Chousalkar, A. S. (Eds.). (1989). *Political Ideas and Leadership of Dr. B.R. Ambedkar*. Vishwanil Publications.
- Mukherjee, S., & Ramaswamy, S. (2011). *A History of Political Thought: Plato to Marx*. PHI Learning.
- Nelson, B. R. (2015). *Western Political Thought: From Socrates to the Age of Ideology*. Waveland Press.

- Nene, V. V. (2014). *Pt. Deendayal Upadhyay: Ideology and Perception – Part 2: Integral Humanism* (Vol. 2). Suruchi Prakashan.
- Parekh, B. C. (1991). *Hannah Arendt and the Search for a New Political Philosophy*. Humanities Press.
- Pathak, D. N., & Jha, D. (2021). *Ram Manohar Lohia*. In *Revisiting Modern Indian Thought* (pp. 279-297). Routledge India.
- Rawls, J. (1971). *A Theory of Justice*. Oxford University Press.
- Rawls, J. (1993). *Political Liberalism*. Columbia University Press.
- Rawls, J. (2004). *A Theory of Justice*. In *Ethics* (pp. 229-234). Routledge.
- Rawls, J. (2020). *Political Liberalism*. In *The New Social Theory Reader* (pp. 123-128). Routledge.
- Sandel, M. (2005). *Liberalism and the Limits of Justice*. In *Debates in Contemporary Political Philosophy* (pp. 150-169). Routledge.
- Sen, A. (2000). *Development as Freedom*. Oxford University Press.
- Sen, A. (2008). *The Idea of Justice*. Harvard University Press.
- Singh, M. P., & Roy, H. (Eds.). (2011). *Indian Political Thought: Themes and Thinkers*. Pearson Education.
- Upadhyaya, D. (2021). *Integral Humanism: An Analysis of Some Basic Elements*. Prabhat Prakashan.

Modern Political Systems (UK–USA–China–France)

Credits: 4

Learning Outcomes:

1. Understand the historical evolution, constitutional frameworks, and governance structures of the UK, USA, China, and France.
2. Compare political institutions such as the executive, legislature, and judiciary in each system, including their powers, functions, and interactions.
3. Analyze differences between parliamentary and presidential systems, election processes, political parties, and voter behavior across various political environments.

Course Outcomes:

Students will be able to critically compare the political structures, governance models, and contemporary challenges of the UK, USA, China, and France.

Course Content:

Unit I: Typology of Political Systems – Written/Unwritten, Flexible/Rigid, Presidential/Parliamentary; Rule of Law and Administrative Law (with reference to India, USA, UK, and China).

Unit II: US Political System – President, Congress, and Judiciary.

Unit III: French Political System – The Presidency, Executive, and Judiciary.

Unit IV: Political System in China – Constitutional Framework, Executive, Legislature, and Role of the Communist Party.

Suggested Readings:

- Almond, G.A. & Powell, B. *Comparative Politics: A Developmental Approach*.
- Apter, David A. & Eckstein, E. (Eds.). *Comparative Politics*.

- Apter, David. *The Politics of Modernization*. University of Chicago Press, 1965.
 - Ball, Alan. *Modern Politics and Government*. Macmillan, 1977.
 - Birch, A.H. *The British System of Government*. Allen & Unwin, 1980.
 - Gena, C.B. *Tulnatmak Rajniti*.
 - Irish, M. & Prothro, J.W. *The Politics of American Democracy*. Prentice Hall, 1968.
 - Johari, J.C. *Tulnatmak Rajniti*.
 - Maheshwari, S.R. *Comparative Government and Politics*.
 - Madgwick, P.J. *Introduction to British Politics*. Hutchinson, 1971.
 - Pye, Lucian. *The Spirit of Chinese Politics*. Cambridge, 1970.
 - Ward, Robert & Macrides, Roy (Eds.). *Modern Political Systems*. 1972.
 - Weller, D.J. *The Government and Politics of Communist China*. Hutchinson, 1970.
 - Wesson, Robert. *Communism and Communist Systems*. Prentice Hall, 1978.
-

State Politics with Reference to Uttarakhand

Credits: 4

Learning Objectives:

1. Understand the formation and political evolution of Uttarakhand, including its statehood movement and impact on regional politics.
2. Study the role of national and regional political parties, voter behavior, and electoral trends in the state.
3. Examine the politics of development and protest in Uttarakhand.

Course Outcomes:

Students will gain an understanding of the dynamics of state politics and development patterns, with a special focus on Uttarakhand.

Course Content:

Unit I: State Politics – Meaning, Nature, and Approaches.

Unit II: Structures and Processes – Legislature, Executive, and Judiciary.

Unit III: Politics of Small States – Electoral Politics in Uttarakhand.

Unit IV: Politics of Development and Protest – Power Projects, Mining, and Environmental Issues.

Suggested Readings:

- Agarwal, B. (2010). *Gender and Green Governance*. OUP Oxford.
- Bagchi, A.K. (1982). *The Political Economy of Underdevelopment*. Cambridge University Press.
- Bardhan, P. (1984). *The Political Economy of Development in India*. OUP.
- Bhambri, C.P. (1996). *Politics in India since Independence*. Shipra.
- Brass, P.R. (1974). *Language, Religion and Politics in North India*. Cambridge University Press.
- Chandra, Satish. (1976). *Regionalism & National Integration*. Aalekh Publishing House.
- Chatterjee, P. (2001). *Politics in India: The State–Society Interface*. South Asian.
- Gusain, A. & Gusain, M. (2019). *Uttarakhand ka Rajnaitik Itihas*. Medtech.

- Jayal, N.G. & Mehta, P.B. (2019). *Politics in India*. OUP.
- Jenkins, R. (2004). *Regional Reflections: Comparing Politics Across India's States*. OUP.
- Johari, J.C. (1974). *Indian Government and Politics*. Vishal Publications.
- Joshi, G. (2020). *Uttarakhand Ka Rajnitik, Samajik Evam Sanskritik Itihaas*. Prakash Book Depot.
- Kothari, R. (1988). *State Against Democracy*. Ajanta Publishing House.
- Kumar, P. (1999). "Shifting Political Loyalties in Uttarakhand." *EPW*.
- Mukherjee, P. (2012). *The Creation of a Region*. Routledge India.
- Shastri, S., Suri, K.C., & Yadav, Y. (2009). *Electoral Politics in the Indian States*. OUP.
- Weiner, M. (1989). *The Indian Paradox: Essays in Indian Politics*. Sage.

Public Policy and Governance (SWAYAM Course)

Credits: 4

Course Content:

- **Unit I:** Introduction to Public Policy and Governance – Definition and Nature; Theoretical Foundations; State and Society's Role in Policymaking.
- **Unit II:** Policy Analysis and Formulation – Frameworks and Approaches; Steps in Policy Formulation; Stakeholders in Policy Formulation.
- **Unit III:** Policy Implementation and Evaluation – Concepts and Challenges; Monitoring and Evaluation; Case Studies.
- **Unit IV:** Contemporary Issues – Globalization and Public Policy; Technology and E-Governance; Public-Private Partnerships and Innovations in Governance.

Research Writing and Research Ethics

Credit-2

Course Outcome: Enables students to develop the methods of Research Writing and Research Ethics. This course also seeks to introduce the students to referencing and in-text citations, and Styles of referencing. This course also expects students to familiarize themselves with the fundamentals of research.

Course Content:

Unit 1. Writing Research Literature Review - Need for a Literature Review, Strategies for

writing a literature review.

Unit 2. Referencing and in-text citations, Styles of referencing, Citing sources,

Developing
academic honesty

Unit 3. Writing a Research Report, Developing objectives, Dos and Don'ts of Research Writing.

Unit 4. Ethics in Research: Ethical issues in Research, Plagiarism and Self-Plagiarism.

Readings Recommended:

Kothari, C. R. (2004). Research Methodology: Methods and Techniques. New Delhi: New Age International.

Kumar, R. (2005). Research Methodology -A Step-by-Step Guide for. Singapore: Pearson Education.

Saravanavel, P. (2012). Research Methodology. Allahabad: Kitab Mahal Publishers.

Ballenger, Bruce (2001). The Curious Researcher: A Guide to Writing Research Papers. 3rd Ed. Boston: Longman.

Core Major-II**Dissertation****Credit 12**

The dissertation will be compulsory for all the students in the Third semester. The student will carry out the dissertation under the supervision of faculty members.

Guidelines for Dissertation:

1. The dissertation should be based on any relevant political science-related issues.
3. Dissertation should be limited to approximately 60 to 100 pages. (Font type-Times New Roman or Font Size-14 font, Line spacing- 1.5 spacing; For Hindi- Kruti Dev-010, Font size-16, Line spacing-1.5)

Format of Dissertation:

The Dissertation should be submitted in the following format:

Title Page, Certificate (by supervisor and student),

Introduction (Background of the Problem)

Literature Review

Study Methodology,

Research Findings,

Conclusion,

suggestions or policy prescriptions

Bibliography

Note: There should not be any plagiarism in the research report.

Method of Evaluation:

The performance of the student in the dissertation will be evaluated on the following three bases.:

(a) Dissertation (By external and internal experts) 70 Marks

(b) Viva-voce (By external expert) 30 Marks

Total: 100 Marks

Note: The University will decide the name of the external expert.

Introduction to Human Rights

Credits: 4

Learning Objectives:

1. Understand the concept and evolution of human rights, analyze international human rights frameworks, and explore human rights protection mechanisms.
2. Examine human rights in India by studying constitutional provisions, legal frameworks, and the role of institutions such as the National Human Rights Commission (NHRC) and the Supreme Court in protecting human rights.

Course Outcomes:

After completing this course, students will be able to:

- Comprehend the principles, frameworks, and mechanisms of human rights protection.
- Critically analyze contemporary human rights issues.
- Evaluate the role of international and national institutions in human rights protection.

Course Content

Unit 1: Foundations of Human Rights

Human Rights: Meaning and Nature

Historical Development of Human Rights

Challenges to Human Rights: Universalism vs. Cultural Relativism

Unit 2: International Human Rights Framework

Universal Declaration of Human Rights (UDHR), 1948

International Covenant on Civil and Political Rights (ICCPR)

International Covenant on Economic, Social, and Cultural Rights (ICESCR)

Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)

Convention on the Rights of the Child (CRC)

Convention Against Torture (CAT)

Unit 3: United Nations and Other International Organizations

UN Human Rights Council

Office of the High Commissioner for Human Rights (OHCHR)

Unit 4: National Human Rights Institutions and Legal Protections in India

National Human Rights Commission (NHRC)

Public Interest Litigation (PIL)

Civil Society and NGOs in Human Rights Advocacy

Suggested Readings:

- Donnelly, Jack. *Universal Human Rights in Theory and Practice*.
- Steiner, Henry J., & Alston, Philip. *International Human Rights in Context*.
- Clapham, Andrew. *Human Rights: A Very Short Introduction*.
- Baxi, Upendra. *The Future of Human Rights*.
- UN Human Rights Reports and Case Studies.
- Anand, Justice A.S. *Human Rights and Judicial Review in India*.
- Sinha, M.K. *Implementation of Basic Human Rights*.

- Kapoor, S.K. *Human Rights under International Law and Indian Law*.
- NHRC Reports and Case Studies.