

**M.A. Political Science for Session 2025-2027**

| Course Type                                                                   | Semester-I                                                                                                                                          |              |         |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|
|                                                                               | Subject/Title                                                                                                                                       | No. of paper | Credits |
| <b>Discipline-Specific Core (DSC)</b>                                         | SOS/POL/CC 101 Trends in Indian Politics                                                                                                            | 1            | 5       |
|                                                                               | SOS/POL/CC 102 Theories of International Relations                                                                                                  | 1            | 5       |
|                                                                               | SOS/POL/CC 103 Debates in Political Theory                                                                                                          | 1            | 5       |
|                                                                               | SOS/POL/CC 104 Research Methodology                                                                                                                 | 1            | 5       |
| <b>Discipline-Specific Elective (DSE)</b><br><br>(Any 1 out of the following) | SOS/POL/CE 105(a) Comparative Politics<br>or<br>SOS/POL/CE 105 (b) Indian Administration<br>or<br>SOS/POL/CE 105 (c) Local Self-Government in India | 1            | 4       |
| <b>Total Credit</b>                                                           |                                                                                                                                                     |              | 24      |

| Course Type                                                                   | Semester-II                                                                                                                                                                                                                                                                                                                                        |              |         |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|
|                                                                               | Subject/Title                                                                                                                                                                                                                                                                                                                                      | No. of paper | Credits |
| <b>Discipline-Specific Core (DSC)</b>                                         | SOS/POL/CC 201 Contemporary Political Thoughts                                                                                                                                                                                                                                                                                                     | 1            | 5       |
|                                                                               | SOS/POL/CC 202 Electoral Politics in India                                                                                                                                                                                                                                                                                                         | 1            | 5       |
|                                                                               | SOS/POL/CC 203 Issues in Contemporary International Relations                                                                                                                                                                                                                                                                                      | 1            | 5       |
|                                                                               | SOS/POL/CC 204 Research Methodology                                                                                                                                                                                                                                                                                                                | 1            | 5       |
| <b>Discipline-Specific Elective (DSE)</b><br><br>(Any 1 out of the following) | SOS/POL/CE 205(a) Modern Political Systems (UK-USA-China-France)<br><br>SOS/POL/CE 205(b) State Politics with Reference to Uttarakhand<br><br>SOS/POL/CE 205(a) Public Policy and Governance Swayam Course (Swayam)<br><a href="https://onlinecourses.swayam2.ac.in/cec23_hs02/preview">https://onlinecourses.swayam2.ac.in/cec23_hs02/preview</a> | 1            | 4       |
| <b>Total Credit</b>                                                           |                                                                                                                                                                                                                                                                                                                                                    |              | 24      |

| Course Type                                                        | Semester-III                                                                                                                                                                                                            |              |         |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|
|                                                                    | Subject/Title                                                                                                                                                                                                           | No. of paper | Credits |
| Discipline Specific Core (DSC)                                     | SOS/POL/CC 301 India's Foreign Policy                                                                                                                                                                                   | 1            | 5       |
|                                                                    | SOS/POL/CC 302 State Politics in India                                                                                                                                                                                  | 1            | 5       |
|                                                                    | SOS/POL/CC 303 International Organizations                                                                                                                                                                              | 1            | 5       |
|                                                                    | SOS/POL/CC 304 Women Empowerment in India                                                                                                                                                                               | 1            | 5       |
| Discipline Specific Elective (DSE)<br>(Any 1 out of the following) | SOS/POL/CE 205(a) Political Philosophy of Mahatma Gandhi<br>SOS/POL/CE 205(b) Financial Administration in India<br>SOS/POL/CE 205(c) Urban Local Governance (Swayam Administrative Ethics in Governance (SWAYAM Course) | 1            | 4       |
| <b>Total Credit</b>                                                |                                                                                                                                                                                                                         |              | 24      |

| Course Type                           | Semester-IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              |         |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|
|                                       | Subject/Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No. of paper | Credits |
| (DSC)                                 | SOS/POL/CC 401 Politics of Environment and Development                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1            | 5       |
|                                       | SOS/POL/CC 402 Human Rights                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1            | 5       |
|                                       | SOS/POL/CC 403 Contemporary Problems of Democracy in India                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1            | 5       |
|                                       | SOS/POL/CC 404 Dissertation                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1            | 5       |
| (DSE)<br>(Any 1 out of the following) | SOS/POL/CE 405(a) Geopolitics of Himalayan Region<br>SOS/POL/CE 405(b) Modern Political Ideologies<br>SOS/POL/CE 405(c) Indian Knowledge System: Humanities and Social Sciences (Swayam)<br><a href="https://onlinecourses.swayam2.ac.in/imb25_mg18/previous">https://onlinecourses.swayam2.ac.in/imb25_mg18/previous</a><br>Nationalism in India (Swayam):<br><a href="https://onlinecourses.swayam2.ac.in/cec22_hs10/previous">https://onlinecourses.swayam2.ac.in/cec22_hs10/previous</a> | 1            | 4       |
| <b>Total Credit</b>                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              | 24      |

# **Syllabus**

## **M.A. Semester I**

### **Trends in Indian Politics**

**Credits: 5**

#### **Course Learning Outcome**

After learning this course, students will be able to:

1. Understand the role of caste and communalism in shaping Indian politics.
2. Explain the key features and determinants of state politics in India.
3. Analyze the changing nature of the party system and rise of regional parties.
4. Evaluate the impact of caste, communalism, and regional politics on democracy.
5. Examine the role of civil movements such as farmer and environmental movements in Indian politics.

#### **Course Content**

##### **Unit I The Caste and Communalism in Indian Politics**

Caste and Politics

Role of Caste in Indian Politics

Communalism – Meaning, Emergence of Communalism in Indian Politics, Causes and Consequences of Communalism

##### **Unit II Emerging Trends in State Politics in India**

Determinants of State Politics

Salient Features of State Politics

Different Forms of State Politics

##### **Unit III Emerging Trends in the Party System in India**

Impact on State-level and Indian Politics

Emergence of new Regional Parties with Special Reference to A.A.P and T.M.C

##### **Unit IV Politics of Civil Movements in India**

Major Civil Movements

Farmer Movements

Environmental Movements

#### **Suggested Readings**

- De Souza, Peter Ronald and Sridharan, E. (2006.) *India's Political Parties*, Sage Publication.
- Hasan, Zoya (2004). *Parties and Party Politics in India*, New Delhi, Oxford.
- Mehra, Ajay Kumar and Khanna, D.D. (2003). *Political Parties and Party System*, New Delhi, Sage Publication.

- Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra (2009). *Electoral Politics in Indian States*, Oxford.
- Vora, Rajendra and Palshikhar, Suhas (2003). *Indian Democracy (ed)*, New Delhi, Sage Publication.
- Weiner, M. (1957). *Party Politics in India*, Princeton University Press.
- Yadav, Krishna Kant (2009). *Emergence of Regional Political Parties in India*, Adhyayan Publication.
- Awasthi, A.P. *Bhartiya Sashan Aur Rajniti*.
- Gahlot, N.S. (2002). *New Challenges to Indian Politics*, New Delhi, Deep and Deep Pub.
- Jones, Morris (1967). *The Government and Politics of India*, Hutchinson University Library.
- Kothari, Rajni (1970). *Caste in Indian Politics*, Orient Blackswan.
- Kothari, Rajni (1970). *Politics in India*, Orient Blackswan.
- Yasin, Mohammad and Sengupta, Pradeep K. (2004). *India Politics: Process, Issues and Trends*, Kanishka Publishers.
- Almond, G.A. and Coleman, G.B. (1920). *The Politics of the Developing Areas*, Princeton University Press.
- Almond, G.A. and Powell, G.B. (1966). *Comparative Politics: A Developmental Approach*, Little, Brown and Company.
- Caren, Neal (2004). *Political Process Theory*, Blackwell Encyclopaedia of Sociology.
- Eckstein, Harry (1960). *Pressure Group Politics: The Case of The British Medical Association*, Stanford University Press.
- Palmer, Norman D. (1961). *The Indian Political System*, Houghton Mifflin Publishing.
- Singh, Richa (2014). *New Citizens Activism in India*, Centre for Democracy and Social Action.
- Vermani, R.C. (2002). *Theories of Democracy*, Gitanjali Publishing House, New Delhi.
- Park, Richard L. (1963). *Modern Political System: Asia*, New Jersey: Engle Wood Cliffs, Prentice Hall.

## **Theories of International Relations**

**Credits: 5**

### **Learning Objectives**

1. Analyse Classical and Contemporary IR Theories – Examine Realism, Liberalism, Constructivism, Marxism, Feminism, Postcolonialism, and their relevance in global politics.
2. Apply theoretical approaches to global issues such as geopolitical conflicts, diplomacy, trade wars, international law, human rights, and security challenges.
3. Enhance research and analytical skills – Develop critical thinking and argumentation through case studies, policy analysis, and engagement with scholarly debates in IR.

### **Course Outcome**

Students will become acquainted with the theories of international relations and understand the theories and practices of world politics.

### **Course Content**

#### **Unit I Realism and Liberalism**

Realism and Neo-Realism (Hans Morgenthau, Kenneth Waltz, John Mearsheimer)

Liberalism and Neo-Liberalism (Immanuel Kant, Robert Keohane, Joseph Nye)

#### **Unit II English School & Constructivism**

English School (Hedley Bull, Martin Wight)

Constructivism (Alexander Wendt, Nicholas Onuf)

#### **Unit III Feminism & Postcolonialism**

Feminist IR Theory (Cynthia Enloe, J. Ann Tickner)

Postcolonialism

#### **Unit IV Key Debates**

Positivism vs. Post-Positivism

Non-Western International Relations Theories

### **Suggested Readings**

- Jackson, R. and Sørensen, G. (2007) *Introduction to International Relations: Theories and Approaches*, Oxford University Press.
- Baylis, J. et al. (eds.) *The Globalisation of World Politics: An Introduction to IR*, Oxford University Press.
- Reus-Smit, C. and Snidal, D. (eds.) *The Oxford Handbook of IR*, Oxford University Press.
- Carlsnaes, W., Risse, T., and Simmons, B.A. (eds.) *Handbook of International Relations*, SAGE Publications.
- Burchill, S., Linklater, A., et al. *Theories of International Relations*, Macmillan.
- Basu, Rumki R. (2017) *International Politics: Concepts, Theories and Issues*, SAGE Publications.

- Basu, Rumki (2019) *Antarrashtreey Rajneeti: Avdharnayen, Siddhant tatha Mudde*, SAGE Publications.
- Kumar, Ajay (2019) *Antarrashtriya Sambandhon ke Siddhanta: Ek Parichay*, Pearson.
- Adler, E. and Pouliot, V. (2011) 'International Practices', *International Theory*, 3(1): 1-36.
- Brown, C. and Ainley, K. (2005) *Understanding International Relations*, 3rd ed., Palgrave Macmillan.
- Snyder, J. (2004) 'One World, Rival Theories', *Foreign Policy*, 145: 52–62.
- Walt, S.M. (1998) 'International Relations: One World, Many Theories', *Foreign Policy*, Spring 1998: 29-46.
- Doyle, M. (1997) *Ways of War and Peace*, W.W. Norton & Company.
- Keohane, R.O. and Nye, J.S. (2001) *Power and Interdependence*, Pearson, 4th ed.
- Dunne, T. and Schmidt, B. (2008) 'Realism', in Baylis et al. *The Globalization of World Politics*, Oxford University Press.
- Dunne, T. (2008) 'Liberalism', in Baylis et al. *The Globalisation of World Politics*, Oxford University Press.
- Morgenthau, H.J. (1948) *Politics among Nations*, Alfred Knopf.
- Waltz, K. (2010) *Theory of International Politics*, Addison-Wesley.
- Barnett, M. (2008) 'Constructivism', in Baylis et al. *The Globalisation of World Politics*, Oxford University Press.
- Bull, H. (1977) *The Anarchical Society*, Columbia University Press.
- Buzan, B. (2001) 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27(3): 471–488.
- Dunne, T. (2008) 'The English School', in Reus-Smit & Snidal (eds.) *The Oxford Handbook of IR*, Oxford University Press.
- Hurd, I. (2008) 'Constructivism', in Reus-Smit & Snidal (eds.) *The Oxford Handbook of IR*, Oxford University Press.
- Wendt, A. (1992) 'Anarchy Is What States Make of It', *International Organization*, 46: 391–425.
- Acharya, A. and Buzan, B. (2009) *Non-Western International Relations Theory*, Routledge.
- Hobson, J. (2012) *The Eurocentric Conception of World*, Cambridge University Press.
- Linklater, A. (1990) *Beyond Realism and Marxism*, Macmillan.
- Tickner, J.A. and Sjoberg, L. (eds.) (2011) *Twenty Years of Feminist International Relations*, Routledge.

## Debates in Political Theory

**Credits: 5**

### **Learning Objectives**

1. Develop a deep understanding of key political concepts such as liberty, equality, justice, rights, and democracy.
2. Compare different schools of political thought, including liberalism, socialism, feminism, and postmodernism.
3. Enhance analytical and argumentative skills.

### **Course Outcome**

Students will be equipped to engage in intellectual debates, contribute to academic discourse, and apply political theory to contemporary political challenges.

### **Course Content**

#### **Unit I Foundations of Political Theory**

Introduction to Political Theory: Normative vs. Empirical Approaches

Classical Debates: Plato vs. Aristotle on Justice and the Ideal State

Social Contract Tradition: Hobbes, Locke, and Rousseau

#### **Unit II Debates on Liberty, Equality, Rights and Justice**

Negative vs. Positive Liberty: Isaiah Berlin and Beyond

Equality of Opportunity vs. Equality of Outcome

Rawls vs. Nozick on Justice and Redistribution

Communitarianism vs. Liberal Individualism

#### **Unit III Democracy**

Procedural vs. Substantive Democracy

Deliberative Democracy: Habermas vs. Critics

Populism vs. Liberal Democracy

Participatory vs. Representative Democracy

#### **Unit IV Contemporary Political Debates**

Identity Politics vs. Universalism

Multiculturalism vs. Nationalism

The Role of the State in Economic Justice: Capitalism vs. Socialism

Postcolonial Critiques of Western Political Thought

### **Suggested Readings**

1. Heywood, Andrew. *Political Theory: An Introduction*, 5th ed., Bloomsbury Academic, 2023.
- Hoffman, John & Graham, Paul. *Introduction to Political Theory*, 3rd ed., Routledge, 2015.
- Burgess, John W. *The Foundations of Political Science*, Imperium Press, 2024.

- Kymlicka, Will. *Contemporary Political Philosophy: An Introduction*, 2nd ed., Oxford University Press, 2002.
- Rawls, John. *A Theory of Justice*, Revised ed., Harvard University Press, 1999.
- Nozick, Robert. *Anarchy, State, and Utopia*, Basic Books, 1974.
- Skinner, Quentin. *Visions of Politics*, Vol. 1-3, Cambridge University Press, 2002.
- Wolin, Sheldon. *Politics and Vision*, Expanded ed., Princeton University Press, 2004.
- Macpherson, C.B. *The Political Theory of Possessive Individualism*, Oxford University Press, 1962.
- Strauss, Leo. *What is Political Philosophy?*, University of Chicago Press, 1959.
- Berlin, Isaiah. *Two Concepts of Liberty*, Clarendon Press, 1958.
- Rawls, John. *Justice as Fairness: A Restatement*, Harvard University Press, 2001.
- Sen, Amartya. *The Idea of Justice*, Harvard University Press, 2009.
- Dworkin, Ronald. *Taking Rights Seriously*, Harvard University Press, 1977.
- Cohen, G.A. *If You're an Egalitarian, How Come You're So Rich?*, Harvard University Press, 2000.
- Arendt, Hannah. *The Origins of Totalitarianism*, Harcourt Brace, 1951.
- Taylor, Charles. *Multiculturalism: Examining the Politics of Recognition*, Princeton University Press, 1994.
- Pogge, Thomas. *World Poverty and Human Rights*, Polity Press, 2002.
- Fraser, Nancy & Honneth, Axel. *Redistribution or Recognition?*, Verso, 2003.
- Okin, Susan Moller. *Justice, Gender, and the Family*, Basic Books, 1989.
- Dahl, Robert. *Democracy and Its Critics*, Yale University Press, 1989.
- Pateman, Carole. *Participation and Democratic Theory*, Cambridge University Press, 1970.
- Mouffe, Chantal. *The Democratic Paradox*, Verso, 2000.
- Habermas, Jürgen. *Between Facts and Norms*, MIT Press, 1996.
- Sartori, Giovanni. *The Theory of Democracy Revisited*, Chatham House, 1987.
- Fukuyama, Francis. *Political Order and Political Decay*, Farrar, Straus & Giroux, 2014.
- Fraser, Nancy. *Scales of Justice*, Columbia University Press, 2008.
- Brown, Wendy. *Undoing the Demos*, Zone Books, 2015.
- Runciman, David. *How Democracy Ends*, Profile Books, 2018.
- Chatterjee, Partha. *The Politics of the Governed*, Columbia University Press, 2004.
- Huntington, Samuel P. *The Clash of Civilizations*, Simon & Schuster, 1996.
- Said, Edward. *Orientalism*, Pantheon Books, 1978.
- Bauman, Zygmunt. *Liquid Modernity*, Polity Press, 2000.
- Foucault, Michel. *Discipline and Punish*, Pantheon Books, 1977.
- Agamben, Giorgio. *Homo Sacer*, Stanford University Press, 1998.
- Žižek, Slavoj. *The Sublime Object of Ideology*, Verso, 1989.
- Piketty, Thomas. *Capital in the Twenty-First Century*, Harvard University Press, 2014.

## **Research Methodology**

**Credits: 5**

### **Learning Objectives**

1. Learn the basics of research design, including qualitative and quantitative methods, and their application in social sciences; formulate research problems and hypotheses.
2. Explore different research methods, data collection and analysis techniques, sampling techniques, and survey research.
3. Develop literature review and citation skills, analyze ethical issues in research, and gain expertise in research writing.

### **Course Outcome**

Students will be able to design, conduct, analyze, and critically evaluate research using appropriate methodologies and ethical practices.

### **Course Content**

#### **Unit I Research Methodology**

Meaning and Objectives; Main Steps of Scientific Methods; Selection and Formulation of a Research Problem.

#### **Unit II Types of Research**

Qualitative and Quantitative Research  
Formulation of Hypotheses; Research Design.

#### **Unit III Techniques of Data Collection**

Observation, Interview, Questionnaire and Schedule Methods  
Types of Sampling; Tools of Data Analysis.

#### **Unit IV Research Ethics**

Plagiarism, Copyright, and Report Writing.

### **Suggested Readings**

- Blalock, H.N. *An Introduction to Social Research*. Prentice Hall, 1970.
- Eulau, H. *The Behavioural Persuasion in Politics*. Random House, 1964.
- Van Evera, S. *Guide to Methods for Students of Political Science*. Cornell University Press, 1997.
- Frohock, F.M. *The Nature of Political Inquiry*. Dorsey Press, 1967.
- Galtung, John. *Theory and Practice of Social Research*.
- Gilbert, N. (ed.). *Researching Social Life*. Sage, 1993.
- Ghosh, B.N. *Scientific Methods and Social Research*.
- Good, W.J. & Hatt, P.K. *Methods in Social Research*.
- Gopal, M.H. *An Introduction to Research Procedures in Social Sciences*.
- Kaplan, A. *The Conduct of Inquiry: Methodology for Behavioural Science*.
- Kerlinger, F.N. *Behavioural Research*. Holt, Rinehart and Winston, 1979.
- Marsh, D. & Stoker, G. (eds.). *Theory and Methods in Political Science*. Macmillan, 1995.
- Merton, R.K. (ed.). *Social Theory and Social Structure*. The Free Press, 1957.

- Rubin, H.J. *Applied Social Research*. University Press, 1983.
- Verma, S.L. *Rajniti Vigyan Mein Sodh Pravidhi*.
- Young, P.V. *Scientific Social Survey and Research*.

## **Comparative Politics: Concepts and Models**

**Credits: 4**

### **Learning Objectives**

1. Understand foundational concepts in comparative politics, including political institutions, regimes, and governance models.
2. Analyze different political systems and their governance structures.
3. Compare electoral systems, party politics, and policy-making across different nations.

### **Course Outcome**

Students will acquire comparative knowledge of different political systems and concepts, enabling them to apply comparative frameworks to analyze political systems, develop critical thinking skills, and research contemporary global political issues.

### **Course Content**

#### **Unit I Comparative Politics and its approaches**

Structural–Functional, Institutional (New Institutional), and Marxist approaches.

#### **Unit II Concepts and agents of Comparative Politics**

Political Culture and Political Development, Party System  
Separation of Powers and Checks & Balances.

#### **Unit III Models of Political System**

Parliamentary and Presidential  
Unitary and Federal.

#### **Unit IV Theories of Representation**

Electoral System; Public Opinion  
Social Media; Voting Behaviour; Pressure Groups.

### **Suggested Readings**

- Clark, William Roberts, Matt Golder & S.M. Golder. *Principles of Comparative Politics*. Sage, 2013.
- Newton, Kenneth & Jan W. Vandeth. *Foundations of Comparative Politics*. Cambridge University Press, 2016.
- Powell, G.B. & R.J. Dalton. *Comparative Politics Today*. Pearson, 2015.
- Samota, K.C. *Tulnatmak Rajniti: Ek Parichay*. Notion Press, 2022.
- Maddox, R. *Constitutions of the World*. CQ Press, 2000.
- Almond, G. *Comparative Politics Today: A World View*. Harper Collins, 2000.
- Johari, J.C. *Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends*. Sterling, 1987.
- Krishna, D. *Political Development: A Critical Perspective*. Oxford University Press, 1979.

- Manor, J. (ed.). *Rethinking Third World Politics*. Longman, 1991.
- Pye, L.W. & Verba, S. (eds.). *Political Culture and Political Development*. Princeton University Press, 1976.
- Sartori, G. *Parties and Party Systems: A Framework for Analysis*. Cambridge University Press, 1976.
- Blondel, Jean. *Comparing Political Systems*.
- Chilcote, R.H. *Theories of Comparative Politics*. Westview Press, 1994.
- Held, D. et al. *Global Transformations: Politics, Economics and Culture*. Stanford University Press, 1999.

## **Indian Administration**

**Credits: 4**

### **Learning Objectives**

1. Understand the historical evolution of the Indian administrative system.
2. Examine the structure and functioning of the Executive, Legislature, Judiciary, and Public Administration.
3. Analyze the role of bureaucracy, civil services, and governance institutions.

### **Course Outcome**

Students will critically analyze the Indian administrative system, its strengths and weaknesses, and the challenges of governance in a democratic framework.

### **Course Content**

#### **Unit I Introduction to Indian Administration**

Administrative System during the British Period  
Development of Indian Administration after Independence  
Basic Features of Indian Administration.

#### **Unit II Administration at the Union Level**

Structure and Functions of the Central Secretariat  
Cabinet Secretariat, PMO, and Ministry of Home Affairs.

#### **Unit III Recruitment and Training**

UPSC and Civil Services in India; Recruitment, Training, and Promotion.

#### **Unit IV Financial Administration in India**

Budget; Comptroller and Auditor General of India.

### **Suggested Readings**

- Arora, R.K. *Administrative Change in India*.
- Bansal, P.L. *Administrative Development in India*.
- Bhushan, Vidya & Vishnu Bhagwan. *Indian Administration*.
- Chandra, Asok. *Indian Administration*.
- Chatterjee, S.K. *Indian Administration*.

- Chaturvedi, T.N. (ed.). *Strategies for Administrative Culture in India*.
- Jain, R.B. *Contemporary Issues in Indian Administration*.
- Maheswari, S.R. *Indian Administration*.
- Sharma, P.D. *Bhartiya Prasasan*.
- Chakrabarty, Bidyut & Prakash Chand. *Indian Administration*. Sage.
- Avasthi & Avasthi. *Indian Administration*.

## **Local Self-Government in India**

**Credits: 4**

### **Learning Objectives**

1. Understand the evolution of local governance in India, from historical roots to constitutional amendments.
2. Analyze the structure, roles, and functions of Panchayati Raj Institutions (PRIs) and Urban Local Bodies (ULBs).
3. Assess challenges, remedies, and achievements of Local Self-Government in India.

### **Course Outcome**

Students will gain comprehensive knowledge of local governance in India, its effectiveness, and the challenges in realizing grassroots democracy.

### **Course Content**

#### **Unit I Introduction to Local Self-Government**

Theories of Local Self-Government

Evolution in India; Importance and its significance.

#### **Unit II Rural Local Government**

The 73rd Constitutional Amendment

Village Panchayat, Block Panchayat, and Zila Panchayat.

#### **Unit III Urban Local Government**

The 74th Constitutional Amendment

Municipalities and Municipal Corporations.

#### **Unit IV Challenges of Rural Local Government**

Challenges, Remedies, Achievements of Panchayati Raj System.

### **Suggested Readings**

- Asaithambi, S., A. Mohamed Abdullah & N. Kannan. *The Changing Face of Rural India*. Abhijeet Publications, 2008.
- Baker, Benjamin. *Urban Government*.
- Bambhri, C.P. *Public Administration in Theory and Practice*.
- Bryce, James. *Modern Democracies*.
- Chand, Gyan. *Local Finance in India*.
- Dharmaraj, S. *Panchayati Raj System in India*. Abhijeet Publications, 2008.
- Gerber, David N. *Local Democracy in South Asia*.
- Jain, L.C. (ed.). *Decentralization and Local Government*.

- Jain, Mukesh. *Excellence in Government*. Atlantic, 2001.
- Kapur, Devesh & Pratap Bhanu Mehta. *Public Institutions in India*.
- Maheshwari, S.R. *Local Government in India*.
- Mathur, B.N. *Decentralized Democracy and Panchayati Raj*. Swastik, 2009.
- Mishra, A.D. *Decentralized Planning*. Abhijeet, 2009.
- Palanithurai, G. *Decentralization in India: Critical Issues from the Field*.
- Singh, Kartar. *Rural Development: Principles, Policies and Management*.
- Sinha Roy, Bhaktapada. *Panchayati Raj, Rural and Development*. Abhijeet Publications, 2008.
- Wadoups, Russell W. *Issues in State and Local Government*.

## **M.A. II Semester**

### **Contemporary Political Thoughts**

**Credits: 5**

#### **Learning Objectives:**

1. Understand the evolution of contemporary political thought.
2. Engage with contemporary political thinkers, focusing on the contributions of John Rawls, Amartya Sen, Hannah Arendt, Pandita Ramabai, B.R. Ambedkar, Jaiprakash Narayan, Ram Manohar Lohia, and Deendayal Upadhyay.

#### **Course Outcomes:**

By the end of this course, students will have a thorough understanding of the political ideas of prominent contemporary political thinkers from the West and India, enabling them to critically analyze their relevance to present-day politics.

#### **Course Content:**

##### **Unit I**

John Rawls  
Amartya Sen

##### **Unit II**

Hannah Arendt  
Pandita Ramabai

##### **Unit III**

B.R. Ambedkar  
Jaiprakash Narayan

##### **Unit IV**

Ram Manohar Lohia  
Deendayal Upadhyay

#### **Suggested Readings:**

- Ambedkar, B. R. (2014). *Annihilation of Caste*. Verso Books.
- Arendt, H. (1973). *The Origins of Totalitarianism* [1951]. New York.
- Arendt, Hannah. (1951). *The Origins of Totalitarianism*. Harcourt Brace, New York.
- Arendt, Hannah. (1958). *The Human Condition*. University of Chicago Press.
- Arora, V. K. (1984). *Rammanohar Lohia and Socialism in India*. Deep and Deep Publications.
- Canovan, M. (1974). *The Political Thought of Hannah Arendt*. Harcourt Brace, New York.
- Chakrabarty, B. (1994). *Foundations of Indian Political Thought: An Interpretation (from Manu to the Present Day)*. Manohar: New Delhi.
- Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought: Text and Context*. SAGE Publications India.
- Jatava, D. R. (1986). *The Political Philosophy of Dr. B. R. Ambedkar*. Phoenix Publishing Agency.

- Jayapalan, N. (2000). *Indian Political Thinkers: Modern Indian Political Thought*. Atlantic Publishers.
- Kavlekar, K. K., & Chousalkar, A. S. (Eds.). (1989). *Political Ideas and Leadership of Dr. B.R. Ambedkar*. Vishwanil Publications.
- Mukherjee, S., & Ramaswamy, S. (2011). *A History of Political Thought: Plato to Marx*. PHI Learning.
- Nelson, B. R. (2015). *Western Political Thought: From Socrates to the Age of Ideology*. Waveland Press.
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- Parekh, B. C. (1991). *Hannah Arendt and the Search for a New Political Philosophy*. Humanities Press.
- Pathak, D. N., & Jha, D. (2021). *Ram Manohar Lohia*. In *Revisiting Modern Indian Thought* (pp. 279-297). Routledge India.
- Rawls, J. (1971). *A Theory of Justice*. Oxford University Press.
- Rawls, J. (1993). *Political Liberalism*. Columbia University Press.
- Rawls, J. (2004). *A Theory of Justice*. In *Ethics* (pp. 229-234). Routledge.
- Rawls, J. (2020). *Political Liberalism*. In *The New Social Theory Reader* (pp. 123-128). Routledge.
- Sandel, M. (2005). *Liberalism and the Limits of Justice*. In *Debates in Contemporary Political Philosophy* (pp. 150-169). Routledge.
- Sen, A. (2000). *Development as Freedom*. Oxford University Press.
- Sen, A. (2008). *The Idea of Justice*. Harvard University Press.
- Singh, M. P., & Roy, H. (Eds.). (2011). *Indian Political Thought: Themes and Thinkers*. Pearson Education.
- Upadhyaya, D. (2021). *Integral Humanism: An Analysis of Some Basic Elements*. Prabhat Prakashan.

## **Electoral Politics in India**

**Credits: 5**

### **Course Outcomes:**

This course has a dual purpose. It introduces students to the methods of studying electoral politics and elections in India, and familiarizes them with practical aspects and issues involved in the electoral process. By the end, students will be able to understand the determinants, practices, and reforms shaping India's electoral system.

### **Course Content:**

#### **Unit I Indian Political System**

Concept and Significance

History of Election Studies in India.

#### **Unit II Major Determinants of Election Outcomes in India**

Social Identities, New Media, and Funding.

### **Unit III Changing Nature of Indian Party System**

National and Regional Parties; Ideology, Organization, Leadership Patterns, and Factionalism;

Elections, Political Participation

Voting Behaviour, Interest and Pressure Groups.

### **Unit IV Practices of Election Commission of India**

Electoral Awareness

Prevention of Malpractices

Electoral Reforms.

#### **Suggested Readings:**

- Ayesha Jalal & Sugata Bose (1997). *Exploding Communalism: The Politics of Muslim Identity in South Asia*. In *Nationalism, Democracy, and Development: State and Politics in India*.
- Bhavani Singh (1991). *Recent Trends in Indian Government and Politics* (Vol. II).
- Chopra, Kumar (1989). *Politics of Election Reforms in India*. Mittal Publication.
- Kumar, Sanjay & Rai, Praveen (2013). *Measuring Voting Behavior in India*. Sage.
- Larry Diamond & Marc F. Plattner (Eds.) (2008). *How People View Democracy*. Johns Hopkins University Press.
- Palshikar, Suhas (2013). "Election Studies." In K.C. Suri (Ed.), *Indian Democracy, Volume 2: ICSSR Research Surveys and Explorations – Political Science*. Oxford University Press.
- Paul Wallace & Ramashray Roy (2003). *India's 1999 Elections and 20th Century Politics*. Sage.
- Rajendra Vora & Suhas Palshikar (2004). *Indian Democracy: Meanings and Practices*. Sage.
- Roy, Ramashray & Paul Wallace (Eds.) (2007). *India's 2004 Elections: Grassroots and National Perspectives*. Sage.
- Suhas Palshikar, K.C. Suri & Yogendra Yadav (Eds.) (2014). *Party Competition in Indian States: Electoral Politics in Post-Congress Polity*. Oxford University Press.

### **Issues in Contemporary International Relations**

**Credits: 5**

#### **Learning Objectives:**

1. To analyse contemporary global challenges, including geopolitical conflicts, nuclear proliferation, terrorism, and cyber warfare.
2. To examine the effectiveness of international organizations in addressing these challenges.
3. To study issues related to trade wars, economic inequality, and climate policies.
4. To explore global concerns such as environmental politics, human rights, and migration.

**Course Outcomes:**

By the end of this course, students will be able to critically assess contemporary global issues, evaluate the role of international institutions, and understand emerging security, economic, and environmental challenges in the modern world.

**Course Content:****Unit I Global Power Dynamics**

Introduction to Contemporary IR Issues; Crisis of the Liberal World Order and Multilateralism; U.S. Decline vs. Multipolarity; Rise of China, India, and Emerging Powers.

**Unit II Security and Conflict in the 21<sup>st</sup> Century**

Role of Technology, Cybersecurity, AI in Global Security; Global Terrorism and Counterterrorism.

**Unit III Globalization, Trade, and Economic Challenges**

Global Trade Wars, WTO Crisis, Economic Nationalism vs. Economic Integration.

**Unit IV Environmental Politics and Human Rights**

Climate Change Diplomacy, Environmental Security, Resource Conflicts, Migration and Ethnic Conflicts.

**Suggested Readings:**

- Acharya, A., & Buzan, B. (2019). *The Making of Global International Relations*. Cambridge University Press.
- Baylis, J., Smith, S., & Owens, P. (2023). *The Globalization of World Politics* (9<sup>th</sup> ed.). Oxford University Press.
- Cox, R. W. (1981). "Social Forces, States and World Orders: Beyond International Relations Theory." *Millennium*, 10(2), 126-155.
- Keohane, R. O., & Nye, J. S. (2012). *Power and Interdependence* (4<sup>th</sup> ed.). Longman.
- Kissinger, H. (2014). *World Order*. Penguin Books.
- Mahbubani, K. (2020). *Has China Won?*. PublicAffairs.
- Mearsheimer, J. J. (2018). *The Great Delusion*. Yale University Press.
- Nye, J. (2021). *Do Morals Matter?*. Oxford University Press.
- Waltz, K. N. (1979). *Theory of International Politics*. McGraw-Hill.
- Boot, M. (2018). *The Road Not Taken*. Liveright.
- Byman, D. (2019). *Road Warriors*. Oxford University Press.
- Freedman, L. (2017). *The Future of War*. PublicAffairs.
- Kaldor, M. (2013). *New and Old Wars* (3<sup>rd</sup> ed.). Polity Press.
- Kaplan, R. D. (2012). *The Revenge of Geography*. Random House.
- Nye, J. (2011). *The Future of Power*. PublicAffairs.
- Bhagwati, J. (2004). *In Defense of Globalization*. Oxford University Press.
- Milanovic, B. (2016). *Global Inequality*. Harvard University Press.
- Pettis, M. (2013). *The Great Rebalancing*. Princeton University Press.

- Stiglitz, J. (2017). *Globalization and Its Discontents Revisited*. W. W. Norton & Company.
- Falkner, R. (2016). “The Paris Agreement and the New Logic of International Climate Politics.” *International Affairs*, 92(5), 1107-1125.
- Keohane, R. O., & Victor, D. G. (2016). “Cooperation and Discord in Global Climate Policy.” *Nature Climate Change*, 6(6), 570-575.
- Sachs, J. (2015). *The Age of Sustainable Development*. Columbia University Press.
- Chaturvedi, S., & Doyle, T. (2015). *Climate Terror: A Critical Geopolitics of Climate Change*. Palgrave Macmillan.

## **Project Work**

### **Credit-5**

#### **Course Description**

This is a practice-oriented research assignment; students are required to identify a real-world political or policy problem, conduct research, analyze evidence, and present actionable recommendations in the form of a concise, persuasive report. Students will use research methods, data analysis, and principles of ethical research.

#### **Learning Outcomes**

By the end of this course, students will be able to:

1. Identify and define a complex political or policy problem using academic and policy-oriented sources.
2. Apply qualitative, quantitative, or mixed-method approaches to assess policy options.
3. Communicate evidence-based recommendations concisely for a policy audience.
4. Adhere to global best practices in policy brief structure, ethics, and referencing.

#### **Method of Evaluation:**

Performance of the student in project work will be evaluated on the following three bases:

- (a) Project Report (By external and internal experts) 60 Marks
- (b) Viva-voce (By external expert) 20 Marks
- (c) Periodical presentation (by supervisor-internal expert) 20 Marks

Total: 100 Marks

Note: Name of the external expert will be decided by the University

## **Modern Political Systems (UK–USA–China–France)**

**Credits: 4**

### **Learning Outcomes:**

1. To understand the historical evolution, constitutional frameworks, and governance structures of the UK, USA, China, and France.
2. To compare political institutions such as the executive, legislature, and judiciary in each system, including their powers, functions, and interactions.
3. To analyse differences between parliamentary and presidential systems, election processes, political party systems, and voter behaviour across different political contexts.

### **Course Outcomes:**

Students will be able to critically compare the political structures, governance models, and contemporary challenges of the UK, USA, China, and France.

### **Course Content:**

#### **Unit I Typology of Political Systems**

Written/Unwritten, Flexible/Rigid, Presidential/Parliamentary

Rule of Law and Administrative Law (with reference to India, USA, UK, and China).

#### **Unit II US Political System**

President, Congress, and Judiciary.

#### **Unit III French Political System**

The Presidency, Executive, and Judiciary.

#### **Unit IV Political System in China**

Constitutional Framework

Executive, Legislature, and Role of the Communist Party.

### **Suggested Readings:**

- Almond, G.A. & Powell, B. *Comparative Politics: A Developmental Approach*.
- Apter, David A. & Eckstein, E. (Eds.). *Comparative Politics*.
- Apter, David. *The Politics of Modernization*. University of Chicago Press, 1965.
- Ball, Alan. *Modern Politics and Government*. Macmillan, 1977.
- Birch, A.H. *The British System of Government*. Allen & Unwin, 1980.
- Gena, C.B. *Tulnatmak Rajniti*.
- Irish, M. & Prothro, J.W. *The Politics of American Democracy*. Prentice Hall, 1968.
- Johari, J.C. *Tulnatmak Rajniti*.
- Maheshwari, S.R. *Comparative Government and Politics*.
- Madgwick, P.J. *Introduction to British Politics*. Hutchinson, 1971.
- Pye, Lucian. *The Spirit of Chinese Politics*. Cambridge, 1970.
- Ward, Robert & Macrides, Roy (Eds.). *Modern Political Systems*. 1972.
- Weller, D.J. *The Government and Politics of Communist China*. Hutchinson, 1970.
- Wesson, Robert. *Communism and Communist Systems*. Prentice Hall, 1978.

## **State Politics with Reference to Uttarakhand**

**Credits: 4**

### **Learning Objectives:**

1. Understand the formation and political evolution of Uttarakhand, including its statehood movement and impact on regional politics.
2. Study the role of national and regional political parties, voter behavior, and electoral trends in the state.
3. Examine the politics of development and protest in Uttarakhand.

### **Course Outcomes:**

Students will gain an understanding of the dynamics of state politics and development patterns, with a special focus on Uttarakhand.

### **Course Content:**

#### **Unit I State Politics**

Meaning, Nature, and Approaches.

#### **Unit II Structures and Processes**

Legislature, Executive, and Judiciary.

#### **Unit III Politics of Small States**

Electoral Politics in Uttarakhand.

#### **Unit IV Politics of Development and Protest**

Power Projects, Mining, and Environmental Issues.

### **Suggested Readings:**

- Agarwal, B. (2010). *Gender and Green Governance*. OUP Oxford.
- Bagchi, A.K. (1982). *The Political Economy of Underdevelopment*. Cambridge University Press.
- Bardhan, P. (1984). *The Political Economy of Development in India*. OUP.
- Bhambri, C.P. (1996). *Politics in India since Independence*. Shipra.
- Brass, P.R. (1974). *Language, Religion and Politics in North India*. Cambridge University Press.
- Chandra, Satish. (1976). *Regionalism & National Integration*. Aalekh Publishing House.
- Chatterjee, P. (2001). *Politics in India: The State–Society Interface*. South Asian.
- Gusain, A. & Gusain, M. (2019). *Uttarakhand ka Rajnaitik Itihas*. Medtech.
- Jayal, N.G. & Mehta, P.B. (2019). *Politics in India*. OUP.
- Jenkins, R. (2004). *Regional Reflections: Comparing Politics Across India's States*. OUP.
- Johari, J.C. (1974). *Indian Government and Politics*. Vishal Publications.

- Joshi, G. (2020). *Uttarakhand Ka Rajnitik, Samajik Evam Sanskritik Itihaas*. Prakash Book Depot.
- Kothari, R. (1988). *State Against Democracy*. Ajanta Publishing House.
- Kumar, P. (1999). “Shifting Political Loyalties in Uttarakhand.” *EPW*.
- Mukherjee, P. (2012). *The Creation of a Region*. Routledge India.
- Shastri, S., Suri, K.C., & Yadav, Y. (2009). *Electoral Politics in the Indian States*. OUP.
- Weiner, M. (1989). *The Indian Paradox: Essays in Indian Politics*. Sage.

## **Public Policy and Governance (SWAYAM Course)**

**Credits: 4**

### **Course Content:**

#### **Unit I Introduction to Public Policy and Governance**

Definition and Nature; Theoretical Foundations

State and Society’s Role in Policymaking.

#### **Unit II Policy Analysis and Formulation**

Frameworks and Approaches

Steps in Policy Formulation

Stakeholders in Policy Formulation.

#### **Unit III Policy Implementation and Evaluation**

Concepts and Challenges

Monitoring and Evaluation; Case Studies.

#### **Unit IV Contemporary Issues**

Globalization and Public Policy

Technology and E-Governance

Public–Private Partnerships and Innovations in Governance.

## **Semester-III**

### **INDIA'S FOREIGN POLICY**

**Credit-5**

#### **Course Outcomes (COs)**

- 1: Understand the principles, determinants, and phases of India's foreign policy.
- 2: Explain India's relations with its neighbouring countries and major powers.
- 3: Apply concepts of foreign policy to analyze India's regional and global engagements.
- 4: Analyze India's strategic role in the Indo-Pacific, global governance, and international affairs.
- 5: Evaluate India's foreign policy in addressing contemporary global challenges, including climate change and economic governance.

#### **Course content**

##### **Unit I**

Principles of Indian Foreign Policy  
Philosophical Roots and Determinants  
Phases of Indian Foreign Policy

##### **Unit II**

India's Relations with its Neighbours  
Pakistan, Bangladesh, Nepal, Sri Lanka

##### **Unit III**

Recalibration the Relations with USA and Russia  
Sino-Indian Relations  
India's Look East Policy  
India and the Indian Ocean

##### **Unit IV**

India and the Emerging World Order  
Environment Conservation and Climate Change  
India's Role in the Global Economic Governance

#### **Readings Recommended:**

- Arora, V.K., Pramukh Deshon ke Videsh Nitinyan.
- Black and Thompson (Ed.), : Foreign Policies in a changing World.
- Cohen, Stephen P., India Emerging Power, Oxford University, Press 2001
- Dixit, J.N., 50 years of India's Foreign Policy, 2003
- Dutt, V.P., India's Foreign Policy in a Changing World .Vikas Publishing House, New Delhi, 1999
- Ganguly, Sumit (Ed.), India as an Emerging Power. Frank Cass, London, 2003,
- Ganguly, Sumit, India Pakistan Tensions since 1947. Oxford Univ. press 2002
- Gupta, K.R. and Vatsala Shukla, Foreign Policy of India , Atlantic, 2009
- Jalan, Bimal, The Future of India. Penguin, New Delhi, 2005

- Jetly, Nancy, India's Foreign Policy, Challenges and Prospects, Vikas Publishing House,
- New Delhi, 1999
- Kapur, H., India's Foreign Policy: Shadow and substance.
- Kaushik, P.D., Bhartiya VideshNiti.
- Malhotra, Inder, India Trapped in Uncertainty, UBSPD, New Delhi 1991
- Mansingh, Lalit Etd (Ed.), India's Foreign Policy Agenda for the 21st century.
- Menon, Raja, A Nuclear strategy for India, Sage, 2000
- Misra, K.P., Studies in Indian Foreign Policy.
- Misra, K.P., Bharat ki videshniti.
- Mohan, C. Raja, Crossing the Rubicon: The shaping of India's New Foreign Policy. Viking,
- 2003
- Nautiyal, Anpurna (Ed.), India and New World Order : South Asia Pub. New Delhi 1995
- Nautiyal, Anpurna (ed.) : Challenge to India's Foreign Policy in the New era.
- Pant, Puspesh & Jain, Bhartiya Videsh Niti : Nayain Ayam
- Prasad, Bimla, The origin of India's Foreign Policy.
- Sharma, R.R., India and Emerging Asia.
- Sikri, Rajiv, Challenge and Strategy, Sage,2009
- Vanaik, Achin, India's Place in the World.' In Partha Chatterjee (Ed.) Wages of Freedom,
- Fifty years of the Indian Nation state, Oxford University press, Delhi, 1998
- Khanna, V.N., Foreign Policy of India, Vikas Publishing House, Delhi, 2018.
- Malone, David., C. Raja Mohan, and Srinath Raghavan, The Oxford Handbook of
- Indian Foreign Policy, UK, 2015.
- Gupta, Arvind and Anil Wadhwa (eds) India's Foreign Policy: Surviving in a
- Turbulent World, SAGE, New Delhi, 2020.
- Pant, Harsh V. Indian Foreign Policy: An Overview, Manchester University Press,
- 2016.
- Ganguly, Sumit (Ed.), Indian Foreign Policy, Oxford University Press, New Delhi 2019.
- Bajpai, Kanti P. and Harsh V. Pant, India's Foreign Policy: A Reader, Oxford
- University Press, New Delhi 2013.

## **State Politics in India**

### **Credit-5**

#### **Course Outcomes (COs)**

- 1:** Recall the key concepts and theoretical foundations of State Politics in India.
- 2:** Explain the nature of Indian federalism, decentralization, and regional politics.
- 3:** Apply concepts of state politics to understand electoral processes and political leadership.

**4:** Analyze the role of political parties, voting behaviour, and identity politics in Indian states.

**5:** Evaluate contemporary issues such as regionalism, separatism, insurgency, and state autonomy in India.

## **Course Content**

### **Unit I**

Theoretical Foundations of State Politics in India  
State Autonomy and Centralization: Challenges and Debates  
Linguistic Reorganization of States.

### **Unit 2**

Federalism and Political Decentralization,  
Nature of Indian Federalism, Asymmetrical Federalism  
Regionalism, Political Economy of States and Sustainable City

### **Unit 3**

Electoral Politics and Leadership in States  
Political Parties: Regional, State and Marginal Parties.  
Electoral Trends and Voting Behaviour in States.

### **Unit 4**

Contemporary Issues in State Politics  
Identity Politics: Caste, Religion, and Ethnic Mobilization  
Separatism and Insurgency

### **Reading list:**

- Chhibber, Pradeep K., and Rahul Verma. Ideology and Identity: The Changing Party Systems of India. Oxford University Press, 2018.
- Rao, M. Govinda, and Nirvikar Singh. The Political Economy of Federalism in India. Oxford University Press, 2005.
- Jayal, Niraja Gopal, and Pratap Bhanu Mehta (eds.). The Oxford Companion to Politics in India. Oxford University Press, 2010.
- Jenkins, Rob. Democratic Politics and Economic Reform in India. Cambridge University Press, 1999.
- Sharma, Chanchal Kumar. Federalism and Economic Reforms in India. Routledge, 2021.
- Yadav, Yogendra, and Suhas Palshikar. Ten Theses on State Politics in India. EPW, 2003.
- Jaffrelot, Christophe. India's Silent Revolution: The Rise of the Lower Castes in North Indian Politics. Permanent Black, 2003.
- Sridharan, E. Coalition Politics in India: Selected Issues at the Centre and the States. Academic Foundation, 2014.

- Verniers, Gilles (ed.). *The Indian States: Federalism and Regionalism in India*. Oxford University Press, 2021.
- Hasan, Zoya (ed.). *Parties and Party Politics in India*. Oxford University Press, 2002.
- Kothari, Rajni. *Politics in India*. Orient BlackSwan, 1970.
- Yadav, Yogendra. *Mapping Electoral Volatility in India*. EPW, 1999.
- Khosla, Madhav, and Ananth Padmanabhan. *The Oxford Handbook of the Indian Constitution*. Oxford University Press, 2016.
- Jha, Prashant. *How the BJP Wins: Inside India's Greatest Election Machine*. Juggernaut Books, 2017.

## **International Organizations**

### **Credit-5**

#### **Course Outcomes (COs)**

- 1: Understand the evolution, theoretical foundations, and significance of International Organizations in global governance.
- 2: Explain the structure, functions, and roles of the United Nations, its specialized agencies, and major regional and financial organizations.
- 3: Apply concepts and theories of International Organizations to analyze contemporary international political and economic issues.
- 4: Analyze the effectiveness, challenges, and changing role of International Organizations in maintaining international peace, security, and development.
- 5: Evaluate the relevance and future of International Organizations in addressing emerging global challenges and geopolitical transformations.

#### **Course content:**

#### **Unit I Theoretical Foundations and Historical Evolution**

Realism, Liberalism, Constructivism, and Marxism  
 Evolution of International Organizations: From the League of Nations to the United Nations, Cold War and Post-Cold War Developments, The Role of IOs in Global Governance

#### **Unit II United Nations (UN):**

Structure and Functions (General Assembly, Security Council, ECOSOC, Secretariat, ICJ), Peacekeeping and Humanitarian Interventions  
 UN Specialized Agencies (WHO, UNESCO, UNDP, UNHCR)

#### **Unit III Regional and Financial Organizations**

NATO, European Union (EU)  
 Association of Southeast Asian Nations (ASEAN)  
 International Monetary Fund (IMF)  
 World Bank  
 World Trade Organization (WTO)

#### **Unit IV Challenges and Future of International Organizations:**

Effectiveness and Legitimacy of IOs,  
 Rise of Non-State Actors  
 Geopolitical Shifts and IOs.

## **Women Empowerment in India**

### **Credit-5**

#### **Course Outcomes (COs)**

- 1: Understand the concept, dimensions, and significance of women empowerment in India.
- 2: Explain the historical, socio-economic, political, and constitutional aspects of women empowerment.
- 3: Apply the concepts of women empowerment to analyze the status and participation of women in governance and decision-making.
- 4: Analyze the role of constitutional provisions, affirmative action, and reservation policies in promoting women empowerment.
- 5: Evaluate the contribution of women to governance and development, with special reference to Uttarakhand, and assess the challenges to achieving gender equality.

#### **Course Content**

##### **Unit-I**

Women Empowerment:  
Concept and Dimensions  
Need of Women Empowerment

##### **Unit-II**

Status of Women in India:  
Historical, Socio-Economic and Political  
Role in the Decision-Making Process.

##### **Unit-III**

Issues and Strategies  
Constitutional Provisions for Women Empowerment  
Positive Discrimination.

##### **Unit-IV**

Empowerment through Reservation:  
Impact of 73rd & 74th Amendments  
Role, status and Contribution of Women in Uttarakhand.

#### **Readings Recommended:**

Batliwala, S., Empowerment of Women in South Asia: Concepts and Practices.  
Bhadauria, Mridula, Women in India: Some Issues.  
Bhardwaj, Prem R. (Ed.), Gender Discrimination: Politics of Women Empowerment.  
Bhimali, Anil and Poddar, Development of Rural Women Through Education & Empowerment  
Devasia, L and V. V. Devasia, Empowerment of Women for Sustainable Development, New Delhi: Ashish Publishing House, 1994.  
Dube, M.P. and Neeta Bora, Social Justice and Women in India.  
Emerson, Elaine and P.G. Chakrabarti, Women, Gender and Disaster, Sage, 2009.

Goel, S.E. and Shalini Rajneesh, Panchayati Raj in India.  
 Gupta, Mukta, Issues Related to Women.  
 Herrick, Empowerment Practice and Social Change.  
 Jha, Uma Shankar, Arathy Mehta and Lathika Menon, (Ed.) Status of Women: Crisis and  
 Conflict in Gender Issues. New Delhi: Kanishka Publishers, 1998.  
 John, Mary E (Ed.), Women's Studies in India: A Reader, Penguin, 2008.  
 Kumar, Arun, Empowering women, New Delhi: Sarup and sons Pub., 2002.  
 Kumari, Sumitra, Dynamics of Women Empowerment.  
 Letha Kumari, R., Women in Politics: Participation and Governance.  
 Palanithurai, G., T. Parthiban and J. Vanishree, Empowering Women , concept  
 Publishing  
 company, 2007.  
 Pillai, J.K., Women and Empowerment, New Delhi: Gyan Publishing House, 1995.  
 Purusothaman, Sangeeta, The Empowerment of Women in India Grassroot Women's  
 Networks and State, New Delhi: Sage publications, 1998.  
 Seth, Mira, Women and Development. The Indian Experience. New Delhi, Sage  
 Publications, 2001.  
 Singh Roy, D.K., Peasant Movements and Empowerment of Rural Women.  
 Toch, H., Social Psychology and Social Movements.

## **POLITICAL PHILOSOPHY OF MAHATMA GANDHI**

### **Credit-4**

#### **Course Outcomes (COs)**

- 1:** Describe the philosophical foundations and major influences on Mahatma Gandhi's political thought.
- 2:** Explain Gandhi's ideas on truth, non-violence, Satyagraha, and the relationship between ends and means.
- 3:** Apply Gandhian principles to understand contemporary social, political, and economic issues.
- 4:** Analyze Gandhi's social, political, and economic philosophy and its impact on Indian society.
- 5:** Evaluate the contribution and contemporary relevance of Gandhian thought in promoting peace, justice, and sustainable development.

#### **Course Content**

##### **Unit-I**

Influence on Gandhi

Gandhiji's Conception: The end and means.

##### **Unit-II**

Truth and Non-violence

Passive Resistance and Satyagraha

##### **Unit- III**

Social ideas

Political ideas

Economic ideas

##### **Unit- IV**

Contribution and relevance of Gandhi.

## **Readings Recommended:**

Adhikari, G., Gandhism- A Review. Bombay, 1940.  
Alexander, Horace, and Others, Social and Political Ideas of Mahatma Gandhi.. New Delhi, 1949.  
BARR, f. Mary, Conversations and Correspondence with Mahatma Gandhi. Bombay, 1949.  
Bose, N. K., Studies in Gandhism. Calcutta, 1947.  
Catlin, G., In the Path of Mahatma Gandhi. London, 1948.  
Datta, d.m., The Philosophy of Mahatma Gandhi. Wisconsin, 1953.  
Dhawan Gopinath, The Political Philosophy of Mahatma Gandhi, The Gandhi Peace Foundation, New Delhi, 1990  
Hocking, W.E., Man and the State. Yale University PRESS, 1926- The Lasting Elements of Individualism. Yale University Press, 1937.  
Kripalani, J. B., The Gandhian Way. Bombay, 1938.  
Kumari, Sanjay, Gandhian Philosophy in the 21st Century –, Jagat Parkashan, 2008  
Merriam, C.E., Political Power. New York, 1934.  
Polak, H.S.L., Mahatma Gandhi. Madras, 1930  
Pyarelal, The Epic Fast. Ahmedabad, 1932.  
Radhakrishnan, S.(ed.), Mahatma Gandhi –Essays and Reflections on His Life and Work. LONDON, 1939.  
Rajendraprasad, Satyagraha in Champaran. Madras, 1928.(Also Ahmedabad, 1949).  
Sharma, B.S., Gandhi as a Political Thinker. Allahabad, 1956.  
Shelvankar, K.S., Ends Are Means. London, 1938.  
Tendulkar, D.G., Mahatma – Life of Mohandas Karamchand Gandhi, 6 Vols. Bombay, 1951

## **FINANCIAL ADMINISTRATION IN INDIA**

### **Credits-4**

### **Course Outcomes (COs)**

- CO1:** Describe the concepts, nature, scope, and institutions of financial administration in India.  
**CO2:** Explain the budgetary process, fiscal responsibility, and financial management in India.  
**CO3:** Apply the principles of financial administration to understand public financial governance.  
**CO4:** Analyze the role of financial committees and auditing mechanisms in ensuring accountability.  
**CO5:** Evaluate the effectiveness of financial administration and the role of the Comptroller and Auditor General in promoting transparency and good governance.

## **Couse Content**

### **Unit-I:**

Financial Administration: Meaning, Nature and Scope  
Agencies of financial administration.

### **Unit-II**

Budgetary System in India

Introduction to Budget,  
Budgetary Process and Fiscal responsibility in India.

**Unit-III:**

Financial Committees:  
Public Accounts Committee (PAC)  
Estimates Committee, Committee on Public Undertakings (CoPU)

**Unit-IV:** Accounts and Auditing system in India:

Powers and Functions of Comptroller and Auditor General of India

**Readings Recommended:**

Dubey, Ramesh & Harish Chandra, Bharat mein Lok Prashasan.  
Gupta, R.K. and P.K. Saini, Financial Administration in India: Changing Contours and Emerging Challenges, New Delhi: Deep and Deep, 2007.  
Lal, K.S., Public Administration.  
Lall, Gurdev Singh, Financial Administration in India, H.P.J. Kapoor, 1969.  
Lall, Gurdev Singh, Public Finance and Financial Administration in India, H.P.J. Kapoor, 1976.  
Maheswari, S.R., Indian Administration.  
Premchand, A., Control of Public Expenditure in India: A Historical Account of the Administrative, Audit and Parliamentary Processes, Allied Publishers, 1963.  
Sarkar, Bimal Krishna, Grantha Prakash, 1975.  
Sharma, M. P. & B.L. Sadana, Public Administration Theory & Practice.  
Thavaraj, M. J. K., Financial Administration.  
Wattal, Pyare Kishan, Parliamentary Financial Control in India, Minerva Book Shop, 1962.

Course Outcome:

Appreciation of the system of financial administration in India.

**SWAYAM**  
**URBAN LOCAL GOVERNANCE**  
**Credit-4**

**Course Outcomes (COs)**

- 1: Describe the concepts, principles, and evolution of urban local governance.
- 2: Explain the institutions, policies, and financial mechanisms of urban governance.
- 3: Apply the principles of urban governance to address contemporary urban issues and planning.
- 4: Analyze the challenges and strategies for sustainable urban development.
- 5: Evaluate the impact of globalization, urban planning, and emerging trends on urban local governance.

**Course content**

**Unit 1:**

Foundations of Urban Governance

**Unit 2:**

Institutions, Policies, and Finance in Urban Governance

**Unit 3:**

Key Challenges and Sustainable Urban Development

**Unit 4:**

Globalization, Urban Planning, and Future Trends

**Administrative Ethics in Governance (SWAYAM Course)**  
**Credit-4**

**Course Outcomes (COs)**

- 1:** Understand the concepts, principles, and importance of ethics in governance and public administration.
- 2:** Explain the ethical dimensions and values underlying governance and administrative practices.
- 3:** Apply ethical principles to address issues in public administration and policymaking.
- 4:** Analyze ethical challenges, dilemmas, and accountability mechanisms in governance.
- 5:** Evaluate strategies for combating corruption and promoting ethical, transparent, and accountable governance.

**Course content**

**Unit 1:** Foundations of Ethics and Governance

**Unit 2:** Ethical Dimensions in Governance and Administration

**Unit 3:** Ethical Challenges in Governance and Public Policy

**Unit 4:** Combating Corruption and Strengthening Ethical Governance

**Semester-IV**

**ENVIRONMENT AND POLITICS OF DEVELOPMENT**

**Course Outcomes (COs)**

- 1:** Describe the concepts of environment, development, and sustainable development.
- 2:** Explain the relationship between environmental issues, resource conflicts, and development.
- 3:** Apply concepts of environmental politics to understand contemporary developmental and ecological challenges.
- 4:** Analyze the impact of poverty, social movements, climate change, and environmental policies on development.
- 5:** Evaluate strategies for environmental conservation, sustainable development, and climate change mitigation.

**Course Content**

**Unit I**

Environment and Politics of Development:  
Meaning, Definition and Problems  
Sustainable Development and its Goals (SDGs)

**Unit II**

Environment and Conflict of Resources:  
Forests, Biodiversity, Protected Areas.

### **Unit III**

Poverty, Social Backwardness and Disparities  
Social Movements, Forest Rights Act.

### **Unit IV**

Climate Change and its Impact on Development  
Environmental Conservation and Protection.

### **Readings Recommended:**

Dryzek, John S., The Politics of Earth: Environmental Discourses.  
Guha, R., Environmentalism.  
Gupta, R.D., Environmental Pollution: Hazards and Control.  
Kandari, O.P. and O.P. Gusain: Garhwal Himalaya Nature, Culture and Society, Transmedia Publication, 2001.  
Krishna, Sumi, Women's Livelihood Rights –Sage Publication, 2007.  
Manihi, S. K., Environment and Development.  
McNeill, J. R., John Robert McNeill, and Paul Kennedy, Something New Under the Sun: An Environmental History of the Twentieth Century World, 2001.  
Menon, Ajit, Praveen Singh, Esha Shah and others, Community Based Natural Resource Management, Sage Publication, 2007.  
Nag, P., Environmental Pollution and Development.  
Naidu, G. S., Environmental Economics.  
Pandy, Ashutosh, Bhoopal Singh and G.K Singh, Urbanization and Globalization in India , Radha Publication, 2008.  
Redclift, Michael, Political Economy of Environment: Red and Green Alternatives.  
Rao, M.G. Ramakant, Good Governance Modern Global and Regional Perspective, Kanishka Publishers, 2008.  
Rathod, P.B., Women and Development, ABD Publications, 2009.  
Rosenbaum, Walter A., Environmental Politics and Policy, East west press, 1991.  
Shiva, Vandana, Ecology and the Politics of Survival, Sage, 1991.  
Singh, Kartar and Anil Shishodia, Environmental Economics, Sage, 2007.  
Singh, R. B. and S. Misra, Environmental law in India: issues and Responses.  
Sinha, R.N.P., Environment and Human Response.

## **HUMAN RIGHTS**

### **Credits-5**

### **Course Outcomes (COs)**

- 1:** Describe the concept, evolution, classification, and significance of human rights.
- 2:** Explain international and constitutional frameworks for the protection of human rights.
- 3:** Apply human rights principles to understand contemporary social and legal issues.
- 4:** Analyze the role of national and international institutions in the promotion and protection of human rights.
- 5:** Evaluate the challenges and measures for safeguarding the rights of vulnerable groups in India.

## **Course Content**

### **Unit-I**

The Concept of Human Rights: Meaning, Evolution and Significance  
Classification of Rights.

### **Unit-II**

UN Declarations and Covenants  
Human Rights and Citizenship Rights

### **Unit-III**

Human Rights and the Indian Constitution  
The Role of the National and State Human Rights Commission in India.

### **Unit-IV:**

Rights of Vulnerable Groups: Minorities, Dalits and Tribals  
Rights of with Differently abled People  
Rights of Women and Children in India.

### **Readings Recommended:**

Agarwal, Hari Om, Implementation of Human Rights.  
Alston, Philip (Ed.), The United Nations and Human Rights.  
Arora, Lalit Kumar, Major Human Rights Instruments, Isha Books Publication, 2006.  
Batra, T.S., Human Rights:A Critique.  
Brownlie, Ian (Ed.), Basic Documents on Human Rights.  
Donnelly, Jack, The Concept of Human Rights, London, 1973.  
Diwan, P., Human Rights and Law.  
Hingorani, Human Rights in India.  
Iyer, Krishna, Human Rights and Law.  
Kapoor, S.K., Manwadhikar.  
Kazmmi, Fareed, Human Rights Myth and Reality.  
Raju, M.V., Human Rights : Today and Tomorrow.  
Robertson, A.H. Human Rights in the World.  
Sastry, T.S.N., India and Human Rights, Concept, 2005.  
Simmons, Beth A., Mobilizing for Human Rights, Cambridge, 2009.  
Singh, B.P., Human Rights in India.  
Solby, David, Human Rights.  
Soni, S.K., 2007 Human Rights : Concept Issues, Emerging Problems.  
Vijapur, A.P., Essays on Human Rights.  
Vijapur, A.P., Implementing Human Rights in the Third World, Manak, 2008

## **Contemporary Challenges of Democracy in India**

### **Credits-5**

#### **After completing this course, students will be able to:**

1. Understand the key challenges facing democracy in India, including electoral, social, and institutional issues.
2. Explain the role of political parties, electoral systems, and institutions such as the Election Commission in sustaining democracy.
3. Analyse the impact of social factors like caste, religion, gender, and regionalism on democratic processes.

4. Evaluate issues of governance such as corruption, accountability, and the role of media and judiciary in a democratic system.
5. Assess emerging challenges such as economic inequality, digital media, and misinformation in shaping contemporary democracy in India.

## **Course Content**

### **Unit I: Politics and Party System:**

Criminalization of politics: Electoral Malpractices

Coalition politics and governance

### **Unit II: Social Challenges to Democracy:**

Caste and identity politics

Communalism and secularism

Gender inequality and political representation

Regionalism and social diversity

### **Unit III: Governance and Institutional Issues**

Corruption and accountability

Role of judiciary and judicial activism

Media and civil society

### **Unit IV: Economic and Emerging Challenges**

Poverty, inequality, and unemployment

Digital democracy and social media

Fake news, misinformation, and challenges to democratic values

## **References**

1. Rajni Kothari (1970), *Politics in India*, Orient Longman.
2. Ramachandra Guha (2007), *India After Gandhi*, HarperCollins.
3. Atul Kohli (2001), *The Success of India's Democracy*, Cambridge University Press.
4. Granville Austin (1999), *Working a Democratic Constitution*, Oxford University Press.
5. Christophe Jaffrelot (2003), *India's Silent Revolution*, Permanent Black.
6. Sunil Khilnani (1997), *The Idea of India*, Penguin.
7. Zoya Hasan (2012), *Politics of Inclusion*, Oxford University Press.
8. Niraja Gopal Jayal (2001), *Democracy in India*, Oxford University Press.
9. Pratap Bhanu Mehta (2003), *The Burden of Democracy*, Penguin.
10. Election Commission of India – Official Reports and Publications.

## **Dissertation**

### **Credits-5**

The dissertation will be compulsory for all the students in the Third semester. The student will carry out the dissertation under the supervision of faculty members.

### **Guidelines for Dissertation:**

1. The dissertation should be based on any relevant political science-related issues.

3. Dissertation should be limited to a range of 50-80 pages approx. (Font type-Times New

Roman or Font Size-14 font, Line spacing- 1.5 spacing; For Hindi- Kruti Dev-010, Font size-16, Line spacing-1.5)

### **Format of Dissertation:**

The Dissertation should be submitted in the following format:

Title Page, Certificate (by supervisor and student),

Introduction (Background of the Problem)

Literature Review

Study Methodology,

Research Findings,

Conclusion,

suggestions or policy prescriptions

Bibliography

**Note: There should not be any plagiarism in the research report.**

Method of Evaluation:

The performance of student in the dissertation will be evaluated on the following three bases:

(a) Dissertation (By external and internal experts) 60 Marks

(b) Viva-voce (By external expert) 20 Marks

(c) Periodical presentation (by supervisor-internal expert) 20 Marks

Total: 100 Marks

Note: The University will decide the name of the external expert.

## **Geopolitics of Himalayan States**

### **Credits-4**

#### **Course Outcomes (COs)**

- 1:** Understand the concepts, approaches, and significance of geopolitics with special reference to the Himalayan region.
- 2:** Explain the geopolitical, strategic, and environmental importance of the Himalayas in regional and global politics.
- 3:** Apply geopolitical concepts to understand territorial disputes, security challenges, and regional cooperation in the Himalayan region.
- 4:** Analyze the impact of geopolitical competition, resource conflicts, and environmental change on the Himalayan region.
- 5:** Evaluate the role of regional cooperation and policy responses in addressing geopolitical and environmental challenges in the Himalayas.

## Course Content

**Unit 1: Understanding Geopolitics:** Classical Geopolitics, Critical Geopolitics and Popular Geopolitics

**Unit-2: Geopolitical Significance of the Himalayan Region:** British India and the Great Game, Geostrategic Importance of the Himalayas, Control of River Basins and Water Resources, Military and Strategic Importance of the Region.

**Unit 3: Territorial Disputes and Security Issues:** India-China Border Disputes, India-Pakistan Conflicts in the Himalayas Nepal, Bhutan, and Regional Power Balancing

**Unit 4: Environmental Geopolitics and Resource Conflicts:** Climate Change and Its Geopolitical Impacts, Water Politics and River Disputes, Natural Resources and Economic Interests, Disaster Management and Regional Cooperation.

## Suggested Readings:

1. Ó Tuathail, Gearóid, Simon Dalby, and Paul Routledge (Eds.) – *The Geopolitics Reader* (2nd Edition, 2006, Routledge).
2. Klaus Dodds – *Geopolitics: A Very Short Introduction* (2014, Oxford University Press).
3. Agnew, John – *Geopolitics: Re-Visioning World Politics* (2nd Edition, 2003, Routledge)
4. Bertil Lintner, *Great Game East: India, China, and the Struggle for Asia's Most Volatile Frontier*.
5. Warikoo, K. (2009). *Himalayan frontiers of India: Historical, geo-political and strategic perspectives*. Routledge.
6. Davis, A. E., Gamble, R., Roche, G., & Gawne, L. (2020). International relations and the Himalaya: connecting ecologies, cultures and geopolitics. *Australian Journal of International Affairs*, 75(1), 15–35
7. Kumar, N., van Driem, G., & Stobdan, P. (Eds.). (2021). *Himalayan bridge*. Routledge.
8. Alastair Lamb, *The Sino-Indian Border in Ladakh*.
9. Davis, Alexander E (2024) *The Geopolitics of Melting Mountains An International Political Ecology of the Himalaya*, Palgrave Macmillan Singapore
10. Arpi, C. (2008). *Tibet: The lost frontier*. Lancer Publishers.
11. Chellaney, B. (2011). *Water: Asia's new battleground*. Oxford University Press.

## **MODERN POLITICAL IDEOLOGIES**

**Credits-4**

### **Course Outcomes (COs)**

**CO1:** Describe the major ideologies and concepts of modern political thought.

**CO2:** Explain the principles and key features of Idealism, Liberalism, Socialism, Marxism, Neo-Marxism, and Communitarianism.

**CO3:** Apply major political ideologies to understand contemporary political and social issues.

**CO4:** Analyze the similarities, differences, and evolution of major political ideologies.

**CO5:** Evaluate the relevance of different political ideologies in contemporary political theory and practice.

### **Course Content**

#### **Unit-I**

Idealism

Liberalism

New- Liberalism

#### **Unit-II**

Socialism

#### **Unit-III**

Marxism

Neo-Marxism

#### **Unit-IV**

Communitarism

### **Suggested Readings:**

Berki, R.N., Socialism.

Dubey, S.N., Rajnitik Vichardharyen.

Gupta, M.G., Modern Socialist Theories.

Jain, Pukhraj, Rajnitik Vichardharyen.

Jay, D., Socialism and the New Society.

Kitchen, M., Fascism.

Manning, D.J., Liberalism, Ancient and Modern.

Course Outcome:

Knowledge of the major ideologies influencing politics.

### **Indian Knowledge System (SWAYAM Course)**

#### **Course Outcomes (COs)**

**1:** Understand the foundations, evolution, and significance of the Indian Knowledge System.

**2:** Explain the major philosophical traditions and knowledge systems of ancient India.

**3:** Apply the principles of the Indian Knowledge System to understand contemporary societal and governance issues.

**4:** Analyze the contributions of Indian knowledge traditions to linguistics, science, health, architecture, and public administration.

**5:** Evaluate the relevance of the Indian Knowledge System in promoting sustainable development, ethical governance, and cultural heritage.

## **Course Content**

### **Unit 1:**

Foundations of Indian Knowledge System

### **Unit 2:**

Philosophical Systems and Wisdom through the Ages

### **Unit 3:**

Knowledge Frameworks, Linguistics, and Measurements

### **Unit 4:**

Health, Architecture, Governance, and Public Administration

## **Nationalism in India (SWAYAM)**

### **Course Outcomes (COs)**

- 1: Describe the evolution and major phases of nationalism in India.
- 2: Explain the role of socio-religious reforms, political ideologies, and constitutional developments in the growth of Indian nationalism.
- 3: Apply the concepts of nationalism to understand India's freedom movement and nation-building process.
- 4: Analyze the contributions of various leaders, movements, and ideologies to the Indian national movement.
- 5: Evaluate the significance of nationalism, social movements, and Partition in shaping modern India.

## **Course Content**

### **Unit 1:**

Colonial Impact and Early Nationalism

### **Unit 2:**

Socio-Religious Reforms and Ideologies

### **Unit 3:**

Nationalism, Constitutionalism, and Gandhian Methods

### **Unit 4:**

Radical Nationalism, Social Movements, and Partition