

One-Year PG Programme- Programme Structure

Course Type	Semester-I	
	Subject/Title	Credits
Discipline Specific Core (DSC)	SOS/POL/CC 301 India's Foreign Policy	5
	SOS/POL/CC 302 State Politics in India	5
	SOS/POL/CC 303 International Organizations	5
	SOS/POL/CC 304 Women Empowerment in India	5
Discipline Specific Elective (DSE) (Any 1 out of the following)	SOS/POL/CE 205(a) Political Philosophy of Mahatma Gandhi SOS/POL/CE 205(b) Financial Administration in India SOS/POL/CE 205(c) Urban Local Governance (Swayam)	4
M.D.E	Administrative Ethics in Governance (SWAYAM Course)	4
A student may opt for either one Discipline Specific Elective (DSE) or one Multidisciplinary Elective (MDE) as an elective course		
SEC (Non-CGPA Course)	Academic Library Systems and Services	1
or		
SEC (Non-CGPA Course)	Entrepreneurship & Startup Awareness	1
Total Credit		24

Course Type	Semester-II	
	Subject/Title	Credits
(DSC)	SOS/POL/CC 401 Politics of Environment and Development	5
	SOS/POL/CC 402 Human Rights	5
	SOS/POL/CC 403 Contemporary Problems of Democracy in India	5
	SOS/POL/CC 404 Dissertation	5
(DSE) (Any 1 out of the following)	SOS/POL/CE 405(a) Geopolitics of Himalayan Region SOS/POL/CE 405(b) Modern Political Ideologies SOS/POL/CE 405(c) Indian Knowledge System: Humanities and Social Sciences (Swayam)	4
M.D.E	Nationalism in India (Swayam):	4
A student may opt for either one Discipline Specific Elective (DSE) or one Multidisciplinary Elective (MDE) as an elective course		
SEC (Non-CGPA Course)	Community outreach activities	1
Total Credit		24

One Year PG Semester-I DSC

INDIA'S FOREIGN POLICY Credit-5

Course Outcomes (COs)

- 1: Understand the principles, determinants, and phases of India's foreign policy.
- 2: Explain India's relations with its neighbouring countries and major powers.
- 3: Apply concepts of foreign policy to analyze India's regional and global engagements.
- 4: Analyze India's strategic role in the Indo-Pacific, global governance, and international affairs.
- 5: Evaluate India's foreign policy in addressing contemporary global challenges, including climate change and economic governance.

Course content

Unit I

Principles of Indian Foreign Policy
Philosophical Roots and Determinants
Phases of Indian Foreign Policy

Unit II

India's Relations with its Neighbours
Pakistan, Bangladesh, Nepal, Sri Lanka

Unit III

Recalibration the Relations with USA and Russia
Sino-Indian Relations
India's Look East Policy
India and the Indian Ocean

Unit IV

India and the Emerging World Order
Environment Conservation and Climate Change
India's Role in the Global Economic Governance

Readings Recommended:

- Arora, V.K., Pramukh Deshon ke Videsh Nitinyan.
- Black and Thompson (Ed.), : Foreign Policies in a changing World.
- Cohen, Stephen P., India Emerging Power, Oxford University, Press 2001
- Dixit, J.N., 50 years of India's Foreign Policy, 2003
- Dutt, V.P., India's Foreign Policy in a Changing World .Vikas Publishing House, New Delhi, 1999
- Ganguly, Sumit (Ed.), India as an Emerging Power. Frank Cass, London, 2003,
- Ganguly, Sumit, India Pakistan Tensions since 1947. Oxford Univ. press 2002
- Gupta, K.R. and Vatsala Shukla, Foreign Policy of India , Atlantic, 2009

- Jalan, Bimal, The Future of India. Penguin, New Delhi, 2005
- Jetly, Nancy, India's Foreign Policy, Challenges and Prospects, Vikas Publishing House, New Delhi, 1999
- Kapur, H., India's Foreign Policy: Shadow and substance.
- Kaushik, P.D., Bhartiya VideshNiti.
- Malhotra, Inder, India Trapped in Uncertainty, UBSPD, New Delhi 1991
- Mansingh, Lalit Etd (Ed.), India's Foreign Policy Agenda for the 21st century.
- Menon, Raja, A Nuclear strategy for India, Sage, 2000
- Misra, K.P., Studies in Indian Foreign Policy.
- Misra, K.P., Bharat ki videshniti.
- Mohan, C. Raja, Crossing the Rubicon: The shaping of India's New Foreign Policy. Viking, 2003
- Nautiyal, Anpurna (Ed.), India and New World Order : South Asia Pub. New Delhi 1995
- Nautiyal, Anpurna (ed.) : Challenge to India's Foreign Policy in the New era.
- Pant, Puspesh & Jain, Bhartiya Videsh Niti : Nayain Ayam
- Prasad, Bimla, The origin of India's Foreign Policy.
- Sharma, R.R., India and Emerging Asia.
- Sikri, Rajiv, Challenge and Strategy, Sage, 2009
- Vanaik, Achin, India's Place in the World.' In Partha Chatterjee (Ed.) Wages of Freedom,
- Fifty years of the Indian Nation state, Oxford University press, Delhi, 1998
- Khanna, V.N., Foreign Policy of India, Vikas Publishing House, Delhi, 2018.
- Malone, David., C. Raja Mohan, and Srinath Raghavan, The Oxford Handbook of Indian Foreign Policy, UK, 2015.
- Gupta, Arvind and Anil Wadhwa (eds) India's Foreign Policy: Surviving in a Turbulent World, SAGE, New Delhi, 2020.
- Pant, Harsh V. Indian Foreign Policy: An Overview, Manchester University Press, 2016.
- Ganguly, Sumit (Ed.), Indian Foreign Policy, Oxford University Press, New Delhi 2019.
- Bajpai, Kanti P. and Harsh V. Pant, India's Foreign Policy: A Reader, Oxford University Press, New Delhi 2013.

State Politics in India

Credit-5

Course Outcomes (COs)

- 1:** Recall the key concepts and theoretical foundations of State Politics in India.
- 2:** Explain the nature of Indian federalism, decentralization, and regional politics.
- 3:** Apply concepts of state politics to understand electoral processes and political leadership.

4: Analyze the role of political parties, voting behaviour, and identity politics in Indian states.

5: Evaluate contemporary issues such as regionalism, separatism, insurgency, and state autonomy in India.

Course Content

Unit I

Theoretical Foundations of State Politics in India
State Autonomy and Centralization: Challenges and Debates
Linguistic Reorganization of States.

Unit 2

Federalism and Political Decentralization,
Nature of Indian Federalism, Asymmetrical Federalism
Regionalism, Political Economy of States and Sustainable City

Unit 3

Electoral Politics and Leadership in States
Political Parties: Regional, State and Marginal Parties.
Electoral Trends and Voting Behaviour in States.

Unit 4

Contemporary Issues in State Politics
Identity Politics: Caste, Religion, and Ethnic Mobilization
Separatism and Insurgency

Reading list:

- Chhibber, Pradeep K., and Rahul Verma. Ideology and Identity: The Changing Party Systems of India. Oxford University Press, 2018.
- Rao, M. Govinda, and Nirvikar Singh. The Political Economy of Federalism in India. Oxford University Press, 2005.
- Jayal, Niraja Gopal, and Pratap Bhanu Mehta (eds.). The Oxford Companion to Politics in India. Oxford University Press, 2010.
- Jenkins, Rob. Democratic Politics and Economic Reform in India. Cambridge University Press, 1999.
- Sharma, Chanchal Kumar. Federalism and Economic Reforms in India. Routledge, 2021.
- Yadav, Yogendra, and Suhas Palshikar. Ten Theses on State Politics in India. EPW, 2003.
- Jaffrelot, Christophe. India's Silent Revolution: The Rise of the Lower Castes in North Indian Politics. Permanent Black, 2003.
- Sridharan, E. Coalition Politics in India: Selected Issues at the Centre and the States. Academic Foundation, 2014.

- Verniers, Gilles (ed.). *The Indian States: Federalism and Regionalism in India*. Oxford University Press, 2021.
- Hasan, Zoya (ed.). *Parties and Party Politics in India*. Oxford University Press, 2002.
- Kothari, Rajni. *Politics in India*. Orient BlackSwan, 1970.
- Yadav, Yogendra. *Mapping Electoral Volatility in India*. EPW, 1999.
- Khosla, Madhav, and Ananth Padmanabhan. *The Oxford Handbook of the Indian Constitution*. Oxford University Press, 2016.
- Jha, Prashant. *How the BJP Wins: Inside India's Greatest Election Machine*. Juggernaut Books, 2017.

International Organizations

Credit-5

Course Outcomes (COs)

- 1: Understand the evolution, theoretical foundations, and significance of International Organizations in global governance.
- 2: Explain the structure, functions, and roles of the United Nations, its specialized agencies, and major regional and financial organizations.
- 3: Apply concepts and theories of International Organizations to analyze contemporary international political and economic issues.
- 4: Analyze the effectiveness, challenges, and changing role of International Organizations in maintaining international peace, security, and development.
- 5: Evaluate the relevance and future of International Organizations in addressing emerging global challenges and geopolitical transformations.

Course content:

Unit I Theoretical Foundations and Historical Evolution

Realism, Liberalism, Constructivism, and Marxism
 Evolution of International Organizations: From the League of Nations to the United Nations, Cold War and Post-Cold War Developments, The Role of IOs in Global Governance

Unit II United Nations (UN):

Structure and Functions (General Assembly, Security Council, ECOSOC, Secretariat, ICJ), Peacekeeping and Humanitarian Interventions
 UN Specialized Agencies (WHO, UNESCO, UNDP, UNHCR)

Unit III Regional and Financial Organizations

NATO, European Union (EU)
 Association of Southeast Asian Nations (ASEAN)
 International Monetary Fund (IMF)
 World Bank
 World Trade Organization (WTO)

Unit IV Challenges and Future of International Organizations:

Effectiveness and Legitimacy of IOs,
 Rise of Non-State Actors
 Geopolitical Shifts and IOs.

Women Empowerment in India

Credit-5

Course Outcomes (COs)

- 1: Understand the concept, dimensions, and significance of women empowerment in India.
- 2: Explain the historical, socio-economic, political, and constitutional aspects of women empowerment.
- 3: Apply the concepts of women empowerment to analyze the status and participation of women in governance and decision-making.
- 4: Analyze the role of constitutional provisions, affirmative action, and reservation policies in promoting women empowerment.
- 5: Evaluate the contribution of women to governance and development, with special reference to Uttarakhand, and assess the challenges to achieving gender equality.

Course Content

Unit-I

Women Empowerment:
Concept and Dimensions
Need of Women Empowerment

Unit-II

Status of Women in India:
Historical, Socio-Economic and Political
Role in the Decision-Making Process.

Unit-III

Issues and Strategies
Constitutional Provisions for Women Empowerment
Positive Discrimination.

Unit-IV

Empowerment through Reservation:
Impact of 73rd & 74th Amendments
Role, status and Contribution of Women in Uttarakhand.

Readings Recommended:

Batliwala, S., Empowerment of Women in South Asia: Concepts and Practices.
Bhadauria, Mridula, Women in India: Some Issues.
Bhardwaj, Prem R. (Ed.), Gender Discrimination: Politics of Women Empowerment.
Bhimali, Anil and Poddar, Development of Rural Women Through Education & Empowerment
Devasia, L and V. V. Devasia, Empowerment of Women for Sustainable Development, New Delhi: Ashish Publishing House, 1994.
Dube, M.P. and Neeta Bora, Social Justice and Women in India.
Emerson, Elaine and P.G. Chakrabarti, Women, Gender and Disaster, Sage, 2009.

Goel, S.E. and Shalini Rajneesh, Panchayati Raj in India.
 Gupta, Mukta, Issues Related to Women.
 Herrick, Empowerment Practice and Social Change.
 Jha, Uma Shankar, Arathy Mehta and Lathika Menon, (Ed.) Status of Women: Crisis and
 Conflict in Gender Issues. New Delhi: Kanishka Publishers, 1998.
 John, Mary E (Ed.), Women's Studies in India: A Reader, Penguin, 2008.
 Kumar, Arun, Empowering women, New Delhi: Sarup and sons Pub., 2002.
 Kumari, Sumitra, Dynamics of Women Empowerment.
 Letha Kumari, R., Women in Politics: Participation and Governance.
 Palanithurai, G., T. Parthiban and J. Vanishree, Empowering Women , concept
 Publishing
 company, 2007.
 Pillai, J.K., Women and Empowerment, New Delhi: Gyan Publishing House, 1995.
 Purusothaman, Sangeeta, The Empowerment of Women in India Grassroot Women's
 Networks and State, New Delhi: Sage publications, 1998.
 Seth, Mira, Women and Development. The Indian Experience. New Delhi, Sage
 Publications, 2001.
 Singh Roy, D.K., Peasant Movements and Empowerment of Rural Women.
 Toch, H., Social Psychology and Social Movements.

DSE

POLITICAL PHILOSOPHY OF MAHATMA GANDHI

Credit-4

Course Outcomes (COs)

- 1:** Describe the philosophical foundations and major influences on Mahatma Gandhi's political thought.
- 2:** Explain Gandhi's ideas on truth, non-violence, Satyagraha, and the relationship between ends and means.
- 3:** Apply Gandhian principles to understand contemporary social, political, and economic issues.
- 4:** Analyze Gandhi's social, political, and economic philosophy and its impact on Indian society.
- 5:** Evaluate the contribution and contemporary relevance of Gandhian thought in promoting peace, justice, and sustainable development.

Course Content

Unit-I

Influence on Gandhi

Gandhiji's Conception: The end and means.

Unit-II

Truth and Non-violence

Passive Resistance and Satyagraha

Unit- III

Social ideas

Political ideas

Economic ideas

Unit- IV

Contribution and relevance of Gandhi.

Readings Recommended:

Adhikari, G., Gandhism- A Review. Bombay, 1940.
Alexander, Horace, and Others, Social and Political Ideas of Mahatma Gandhi.. New Delhi, 1949.
BARR, f. Mary, Conversations and Correspondence with Mahatma Gandhi. Bombay, 1949.
Bose, N. K., Studies in Gandhism. Calcutta, 1947.
Catlin, G., In the Path of Mahatma Gandhi. London, 1948.
Datta, d.m., The Philosophy of Mahatma Gandhi. Wisconsin, 1953.
Dhawan Gopinath, The Political Philosophy of Mahatma Gandhi, The Gandhi Peace Foundation, New Delhi, 1990
Hocking, W.E., Man and the State. Yale University PRESS, 1926- The Lasting Elements of Individualism. Yale University Press, 1937.
Kripalani, J. B., The Gandhian Way. Bombay, 1938.
Kumari, Sanjay, Gandhian Philosophy in the 21st Century –, Jagat Parkashan, 2008
Merriam, C.E., Political Power. New York, 1934.
Polak, H.S.L., Mahatma Gandhi. Madras, 1930
Pyarelal, The Epic Fast. Ahmedabad, 1932.
Radhakrishnan, S. (ed.), Mahatma Gandhi – Essays and Reflections on His Life and Work. LONDON, 1939.
Rajendraprasad, Satyagraha in Champaran. Madras, 1928. (Also Ahmedabad, 1949).
Sharma, B.S., Gandhi as a Political Thinker. Allahabad, 1956.
Shelvankar, K.S., Ends Are Means. London, 1938.
Tendulkar, D.G., Mahatma – Life of Mohandas Karamchand Gandhi, 6 Vols. Bombay, 1951

FINANCIAL ADMINISTRATION IN INDIA

Credits-4

Course Outcomes (COs)

CO1: Describe the concepts, nature, scope, and institutions of financial administration in India.

CO2: Explain the budgetary process, fiscal responsibility, and financial management in India.

CO3: Apply the principles of financial administration to understand public financial governance.

CO4: Analyze the role of financial committees and auditing mechanisms in ensuring accountability.

CO5: Evaluate the effectiveness of financial administration and the role of the Comptroller and Auditor General in promoting transparency and good governance.

Couse Content

Unit-I:

Financial Administration: Meaning, Nature and Scope
Agencies of financial administration.

Unit-II

Budgetary System in India
Introduction to Budget,
Budgetary Process and Fiscal responsibility in India.

Unit-III:

Financial Committees:
Public Accounts Committee (PAC)
Estimates Committee, Committee on Public Undertakings (CoPU)

Unit-IV: Accounts and Auditing system in India:

Powers and Functions of Comptroller and Auditor General of India

Readings Recommended:

Dubey, Ramesh & Harish Chandra, Bharat mein Lok Prashasan.
Gupta, R.K. and P.K. Saini, Financial Administration in India: Changing Contours and Emerging Challenges, New Delhi: Deep and Deep, 2007.
Lal, K.S., Public Administration.
Lall, Gurdev Singh, Financial Administration in India, H.P.J. Kapoor, 1969.
Lall, Gurdev Singh, Public Finance and Financial Administration in India, H.P.J. Kapoor, 1976.
Maheswari, S.R., Indian Administration.
Premchand, A., Control of Public Expenditure in India: A Historical Account of the Administrative, Audit and Parliamentary Processes, Allied Publishers, 1963.
Sarkar, Bimal Krishna, Grantha Prakash, 1975.
Sharma, M. P. & B.L. Sadana, Public Administration Theory & Practice.
Thavaraj, M. J. K., Financial Administration.
Wattal, Pyare Kisham, Parliamentary Financial Control in India, Minerva Book Shop, 1962.
Course Outcome:
Appreciation of the system of financial administration in India.

SWAYAM URBAN LOCAL GOVERNANCE Credit-4

Course Outcomes (COs)

- 1: Describe the concepts, principles, and evolution of urban local governance.
- 2: Explain the institutions, policies, and financial mechanisms of urban governance.
- 3: Apply the principles of urban governance to address contemporary urban issues and planning.
- 4: Analyze the challenges and strategies for sustainable urban development.
- 5: Evaluate the impact of globalization, urban planning, and emerging trends on urban local governance.

Course content

Unit 1:

Foundations of Urban Governance

Unit 2:

Institutions, Policies, and Finance in Urban Governance

Unit 3:

Key Challenges and Sustainable Urban Development

Unit 4:

Globalization, Urban Planning, and Future Trends

MDE

Administrative Ethics in Governance (SWAYAM Course)

Credit-4

Course Outcomes (COs)

- 1:** Understand the concepts, principles, and importance of ethics in governance and public administration.
- 2:** Explain the ethical dimensions and values underlying governance and administrative practices.
- 3:** Apply ethical principles to address issues in public administration and policymaking.
- 4:** Analyze ethical challenges, dilemmas, and accountability mechanisms in governance.
- 5:** Evaluate strategies for combating corruption and promoting ethical, transparent, and accountable governance.

Course content

Unit 1: Foundations of Ethics and Governance

Unit 2: Ethical Dimensions in Governance and Administration

Unit 3: Ethical Challenges in Governance and Public Policy

Unit 4: Combating Corruption and Strengthening Ethical Governance

Semester-II

DSC

ENVIRONMENT AND POLITICS OF DEVELOPMENT

Course Outcomes (COs)

- 1: Describe the concepts of environment, development, and sustainable development.
- 2: Explain the relationship between environmental issues, resource conflicts, and development.
- 3: Apply concepts of environmental politics to understand contemporary developmental and ecological challenges.
- 4: Analyze the impact of poverty, social movements, climate change, and environmental policies on development.
- 5: Evaluate strategies for environmental conservation, sustainable development, and climate change mitigation.

Course Content

Unit I

Environment and Politics of Development:
Meaning, Definition and Problems
Sustainable Development and its Goals (SDGs)

Unit II

Environment and Conflict of Resources:
Forests, Biodiversity, Protected Areas.

Unit III

Poverty, Social Backwardness and Disparities
Social Movements, Forest Rights Act.

Unit IV

Climate Change and its Impact on Development
Environmental Conservation and Protection.

Readings Recommended:

Dryzek, John S., The Politics of Earth: Environmental Discourses.
Guha, R., Environmentalism.
Gupta, R.D., Environmental Pollution: Hazards and Control.
Kandari, O.P. and O.P. Gusain: Garhwal Himalaya Nature, Culture and Society, Transmedia Publication, 2001.
Krishna, Sumi, Women's Livelihood Rights –Sage Publication, 2007.
Manihi, S. K., Environment and Development.
McNeill, J. R., John Robert McNeill, and Paul Kennedy, Something New Under the Sun: An Environmental History of the Twentieth Century World, 2001.
Menon, Ajit, Praveen Singh, Esha Shah and others, Community Based Natural Resource Management, Sage Publication, 2007.
Nag, P., Environmental Pollution and Development.
Naidu, G. S., Environmental Economics.

Pandy, Ashutosh, Bhoopal Singh and G.K Singh, Urbanization and Globalization in India ,
 Radha Publication, 2008.
 Redclift, Michael, Political Economy of Environment: Red and Green Alternatives.
 Rao, M.G. Ramakant, Good Governance Modern Global and Regional Perspective,
 Kanishka Publishers, 2008.
 Rathod, P.B., Women and Development, ABD Publications, 2009.
 Rosenbaum, Walter A., Environmental Politics and Policy, East west press, 1991.
 Shiva, Vandana, Ecology and the Politics of Survival, Sage, 1991.
 Singh, Kartar and Anil Shishodia, Environmental Economics, Sage, 2007.
 Singh, R. B. and S. Misra, Environmental law in India: issues and Responses.
 Sinha, R.N.P., Environment and Human Response.

DSC-12

HUMAN RIGHTS

Credits-5

Course Outcomes (COs)

- 1:** Describe the concept, evolution, classification, and significance of human rights.
- 2:** Explain international and constitutional frameworks for the protection of human rights.
- 3:** Apply human rights principles to understand contemporary social and legal issues.
- 4:** Analyze the role of national and international institutions in the promotion and protection of human rights.
- 5:** Evaluate the challenges and measures for safeguarding the rights of vulnerable groups in India.

Course Content

Unit-I

The Concept of Human Rights: Meaning, Evolution and Significance
 Classification of Rights.

Unit-II

UN Declarations and Covenants
 Human Rights and Citizenship Rights

Unit-III

Human Rights and the Indian Constitution
 The Role of the National and State Human Rights Commission in India.

Unit-IV:

Rights of Vulnerable Groups: Minorities, Dalits and Tribals
 Rights of with Differently abled People
 Rights of Women and Children in India.

Readings Recommended:

Agarwal, Hari Om, Implementation of Human Rights.
 Alston, Philip (Ed.), The United Nations and Human Rights.
 Arora, Lalit Kumar, Major Human Rights Instruments, Isha Books Publication, 2006.
 Batra, T.S., Human Rights:A Critique.
 Brownlie, Ian (Ed.), Basic Documents on Human Rights.
 Donnelly, Jack, The Concept of Human Rights, London, 1973.
 Diwan, P., Human Rights and Law.

Hingorani, Human Rights in India.
 Iyer, Krishna, Human Rights and Law.
 Kapoor, S.K., Manwadhikar.
 Kazmmi, Fareed, Human Rights Myth and Reality.
 Raju, M.V., Human Rights : Today and Tomorrow.
 Robertson, A.H. Human Rights in the World.
 Sastry, T.S.N., India and Human Rights, Concept, 2005.
 Simmons, Beth A., Mobilizing for Human Rights, Cambridge, 2009.
 Singh, B.P., Human Rights in India.
 Solby, David, Human Rights.
 Soni, S.K., 2007 Human Rights : Concept Issues, Emerging Problems.
 Vijapur, A.P., Essays on Human Rights.
 Vijapur, A.P., Implementing Human Rights in the Third World, Manak, 2008

Course Title: Contemporary Challenges of Democracy in India

Credits-5

After completing this course, students will be able to:

1. Understand the key challenges facing democracy in India, including electoral, social, and institutional issues.
2. Explain the role of political parties, electoral systems, and institutions such as the Election Commission in sustaining democracy.
3. Analyse the impact of social factors like caste, religion, gender, and regionalism on democratic processes.
4. Evaluate issues of governance such as corruption, accountability, and the role of media and judiciary in a democratic system.
5. Assess emerging challenges such as economic inequality, digital media, and misinformation in shaping contemporary democracy in India.

Course Content

Unit I: Politics and Party System:

Criminalization of politics: Electoral Malpractices
 Coalition politics and governance

Unit II: Social Challenges to Democracy:

Caste and identity politics
 Communalism and secularism
 Gender inequality and political representation
 Regionalism and social diversity

Unit III: Governance and Institutional Issues

Corruption and accountability
 Role of judiciary and judicial activism
 Media and civil society

Unit IV: Economic and Emerging Challenges

Poverty, inequality, and unemployment
 Digital democracy and social media

Fake news, misinformation, and challenges to democratic values

References

1. Rajni Kothari (1970), *Politics in India*, Orient Longman.
2. Ramachandra Guha (2007), *India After Gandhi*, HarperCollins.
3. Atul Kohli (2001), *The Success of India's Democracy*, Cambridge University Press.
4. Granville Austin (1999), *Working a Democratic Constitution*, Oxford University Press.
5. Christophe Jaffrelot (2003), *India's Silent Revolution*, Permanent Black.
6. Sunil Khilnani (1997), *The Idea of India*, Penguin.
7. Zoya Hasan (2012), *Politics of Inclusion*, Oxford University Press.
8. Niraja Gopal Jayal (2001), *Democracy in India*, Oxford University Press.
9. Pratap Bhanu Mehta (2003), *The Burden of Democracy*, Penguin.
10. Election Commission of India – Official Reports and Publications.

DSC-14 Dissertation Credits-5

The dissertation will be compulsory for all the students in the Third semester. The student will carry out the dissertation under the supervision of faculty members.

Guidelines for Dissertation:

1. The dissertation should be based on any relevant political science-related issues.
3. Dissertation should be limited to a range of 50-80 pages approx. (Font type-Times New Roman or Font Size-14 font, Line spacing- 1.5 spacing; For Hindi- Kruti Dev-010, Font size-16, Line spacing-1.5)

Format of Dissertation:

The Dissertation should be submitted in the following format:

Title Page, Certificate (by supervisor and student),
Introduction (Background of the Problem)
Literature Review
Study Methodology,
Research Findings,
Conclusion,
suggestions or policy prescriptions
Bibliography

Note: There should not be any plagiarism in the research report.

Method of Evaluation:

The performance of student in the dissertation will be evaluated on the following three bases:

- (a) Dissertation (By external and internal experts) 60 Marks
- (b) Viva-voce (By external expert) 20 Marks

(c) Periodical presentation (by supervisor-internal expert) 20 Marks

Total: 100 Marks

Note: The University will decide the name of the external expert.

DSE-4

Geopolitics of Himalayan States

Credits-4

Course Outcomes (COs)

- 1:** Understand the concepts, approaches, and significance of geopolitics with special reference to the Himalayan region.
- 2:** Explain the geopolitical, strategic, and environmental importance of the Himalayas in regional and global politics.
- 3:** Apply geopolitical concepts to understand territorial disputes, security challenges, and regional cooperation in the Himalayan region.
- 4:** Analyze the impact of geopolitical competition, resource conflicts, and environmental change on the Himalayan region.
- 5:** Evaluate the role of regional cooperation and policy responses in addressing geopolitical and environmental challenges in the Himalayas.

Course Content

Unit 1: Understanding Geopolitics: Classical Geopolitics, Critical Geopolitics and Popular Geopolitics

Unit-2: Geopolitical Significance of the Himalayan Region: British India and the Great Game, Geostrategic Importance of the Himalayas, Control of River Basins and Water Resources, Military and Strategic Importance of the Region.

Unit 3: Territorial Disputes and Security Issues: India-China Border Disputes, India-Pakistan Conflicts in the Himalayas Nepal, Bhutan, and Regional Power Balancing

Unit 4: Environmental Geopolitics and Resource Conflicts: Climate Change and Its Geopolitical Impacts, Water Politics and River Disputes, Natural Resources and Economic Interests, Disaster Management and Regional Cooperation.

Suggested Readings:

1. Ó Tuathail, Gearóid, Simon Dalby, and Paul Routledge (Eds.) – *The Geopolitics Reader* (2nd Edition, 2006, Routledge).

2. Klaus Dodds – *Geopolitics: A Very Short Introduction* (2014, Oxford University Press).
3. Agnew, John – *Geopolitics: Re-Visioning World Politics* (2nd Edition, 2003, Routledge)
4. Bertil Lintner, *Great Game East: India, China, and the Struggle for Asia's Most Volatile Frontier*.
5. Warikoo, K. (2009). *Himalayan frontiers of India: Historical, geo-political and strategic perspectives*. Routledge.
6. Davis, A. E., Gamble, R., Roche, G., & Gawne, L. (2020). International relations and the Himalaya: connecting ecologies, cultures and geopolitics. *Australian Journal of International Affairs*, 75(1), 15–35
7. Kumar, N., van Driem, G., & Stobdan, P. (Eds.). (2021). *Himalayan bridge*. Routledge.
8. Alastair Lamb, *The Sino-Indian Border in Ladakh*.
9. Davis, Alexander E (2024) *The Geopolitics of Melting Mountains An International Political Ecology of the Himalaya*, Palgrave Macmillan Singapore
10. Arpi, C. (2008). *Tibet: The lost frontier*. Lancer Publishers.
11. Chellaney, B. (2011). *Water: Asia's new battleground*. Oxford University Press.

DSE-5

MODERN POLITICAL IDEOLOGIES

Credits-4

Course Outcomes (COs)

CO1: Describe the major ideologies and concepts of modern political thought.

CO2: Explain the principles and key features of Idealism, Liberalism, Socialism, Marxism, Neo-Marxism, and Communitarianism.

CO3: Apply major political ideologies to understand contemporary political and social issues.

CO4: Analyze the similarities, differences, and evolution of major political ideologies.

CO5: Evaluate the relevance of different political ideologies in contemporary political theory and practice.

Course Content

Unit-I

Idealism

Liberalism

New- Liberalism

Unit-II

Socialism

Unit-III

Marxism
Neo-Marxism

Unit-IV

Communitarism

Suggested Readings:

Berki, R.N., Socialism.
Dubey, S.N., Rajnitik Vichardharyen.
Gupta, M.G., Modern Socialist Theories.
Jain, Pukhraj, Rajnitik Vichardharyen.
Jay, D., Socialism and the New Society.
Kitchen, M., Fascism.
Manning, D.J., Liberalism, Ancient and Modern.
Course Outcome:
Knowledge of the major ideologies influencing politics.

Indian Knowledge System (SWAYAM Course)

Course Outcomes (COs)

- 1:** Understand the foundations, evolution, and significance of the Indian Knowledge System.
- 2:** Explain the major philosophical traditions and knowledge systems of ancient India.
- 3:** Apply the principles of the Indian Knowledge System to understand contemporary societal and governance issues.
- 4:** Analyze the contributions of Indian knowledge traditions to linguistics, science, health, architecture, and public administration.
- 5:** Evaluate the relevance of the Indian Knowledge System in promoting sustainable development, ethical governance, and cultural heritage.

Course Content

Unit 1:

Foundations of Indian Knowledge System

Unit 2:

Philosophical Systems and Wisdom through the Ages

Unit 3:

Knowledge Frameworks, Linguistics, and Measurements

Unit 4:

Health, Architecture, Governance, and Public Administration

MDE

Nationalism in India (SWAYAM)

Course Outcomes (COs)

- 1:** Describe the evolution and major phases of nationalism in India.
- 2:** Explain the role of socio-religious reforms, political ideologies, and constitutional developments in the growth of Indian nationalism.
- 3:** Apply the concepts of nationalism to understand India's freedom movement and nation-building process.
- 4:** Analyze the contributions of various leaders, movements, and ideologies to the Indian national movement.

5: Evaluate the significance of nationalism, social movements, and Partition in shaping modern India.

Course Content

Unit 1:

Colonial Impact and Early Nationalism

Unit 2:

Socio-Religious Reforms and Ideologies

Unit 3:

Nationalism, Constitutionalism, and Gandhian Methods

Unit 4:

Radical Nationalism, Social Movements, and Partition