

SYLLABUS

PHILOSOPHY

NATIONAL EDUCATION POLICY (NEP)–2020

Bachelor's Degree (4 Year Programme)
with Honours/Research Course

For the Batch
2025-26 and 2026-27



Department of Philosophy
School of Humanities and Social Sciences
Hemvati Nandan Bahuguna Garhwal University
(A Central University)
Srinagar (Garhwal) Uttarakhand-246174

Four Years Under-Graduation Program
(Honours) and (Honours with Research) Course

PHILOSOPHY

PROGRAM OUTCOMES

The course is designed to develop philosophical skills and for catering the need of the students from other disciplinary with opportunities of multiple entry and exit. In the specialized areas, the basis will be provided for further advanced work-research in Philosophy. Thus, the program outcomes of the Four Years Under Graduation (Honours) and (Honours with Research) Course could be anticipated as follows:

In-depth Comprehensive Understanding through Philosophical Literacy:

After completing Under Graduation course in Philosophy, the students will get in-depth comprehensive understanding through philosophical literacy having the knowledge of core philosophical concepts and diverse schools of thought. The students will be familiar with the basic understanding of philosophical method and they will get acquainted with the distinctive character of philosophical inquiry.

Critical Analysis, Logic and Reasoning Skill Oriented Attitude:

The syllabus is designed in such a way as it has taken into account the serious issues and debates required in global competitive era. An intensive study of philosophical theories for a critical analysis of concepts and arguments given by the various philosophers is an integral part of the syllabus. The students will have comprehensive understanding of the fundamental issues in Philosophy through the study of debates in Indian, Western and contemporary perspectives of Epistemology, Metaphysics, Ethics, Logic and Research as well as contemporary moral and social issues.

Ethical and Cross Socio-Cultural Concerns:

The first-year students will have sound understanding and communication capacity of Philosophical vision with reference to Indian and Western Philosophy, Vedic-Value system with specific skill with reference to Ethical Decision Making. They will have environmental insights and ethical, socio-cultural concerns discourses. After completion of the first-year course, if they exit, they will be awarded certificate of the course.

Vedic Value System and Process of Ethical Decision Making

The second-year students will have understanding, analytical and critical approach while entering into the discourse of Western Philosophy, Vedic-Value System and understanding the foundations of Ethical Decision making with comparison of Indian and Western approaches. They will also have sound understanding of Indian Knowledge system. They can apply their philosophical approach in various fields. After completion of the second-year course, if they exit, they will be awarded diploma of the course.

Communication Capacity and Analytical-Critical Approach

The third-year students will have understanding, communication capacity, analytical-critical approach as well as comprehension religious and spiritual discourses with effective communication skill and its foundations from Indian Philosophy. They can apply the same in various fields having evaluating process. After completion of the three-year course, if they exit, they will be awarded degree of the course.

Communication Skill , Logical Justification and In-depth Wisdom

The fourth-year students will have to take either Honours Course or Research Course. The fourth-year students with honours will have in-depth understanding, communication capacity, analytical-critical approach, logical justification of the themes. The students will develop intense and in-depth wisdom

through the comprehension of Indian and Western Metaphysics, religious spiritual discourses and will develop intense and in-depth wisdom through Indian perspectives of Socio-Political Philosophy, capable of applying yogic practices for well-being and serious moral concerns of Gita.

Writing, Research and Presentation Skills

They will have creative attitude and aptitude with writing and presentation skills. They will be familiar with online learning process having SWAYAM course in this course. After completion of fourth year the students will be awarded complete Graduation degree with Honours and will be eligible for one-year MA course.

Or If they pursue fourth year Honours with Research course, they will have understanding, communication capacity, analytical-critical approach as well as comprehension religious- spiritual discourses and will develop the understanding of special reading of text of the philosophers with research.

Creative and Problem-Solving Attitude

The students will have creative attitude and aptitude with writing and presentation skills. They will be equipped with research methodology having research attitude, evaluation, creation and implementation as well. After completion of fourth year the student will be awarded complete Graduation degree with research and will be eligible for direct admission to research degree course

Entrepreneurship and Professional Skills

A successful graduate student will also be equipped with several skills, social-political and environmental sensitivity, entrepreneurship and professional skills with pride and dignity of Indian knowledge treasure.

Department of Philosophy

Humanities and Social Sciences

HNB Garhwal University

(A Central University)

Bachelor's Degree

NEP 2020

II Year

Semester	Paper Category	Credits	Paper Title
Semester-III	DSC Major-III	05	Greek Philosophy
	DSC Minor-I	04	Introduction to Greek Philosophy
	SEC Major-IV	03	Ethical Decision Making: Indian Perspective
	MD/ID : III	04	Vedic Value System-3
	Indian, Modern, Regional Language-I	02	University will prepare the course
	IKS Or Culture, Tradition and Moral Values	02	University will prepare the course
	Total	20	
Semester-IV	DSC Major-V	05	Modern Western Philosophy
	DSC Minor-II	04	Introduction to Modern Western Philosophy
	SEC Major-VI	03	Ethical Decision Making: Western Perspective
	MD/ID : IV	04	Vedic Value System-4
	Indian, Modern, Regional Language-II	02	University will prepare the course
	IKS Or Culture, Tradition and Moral Values	02	Understanding Connecting and with Environment
Total		20	

B.A. II Year
(For the Batch 2025-26 and 2026-27)

Semester- III
DSC Major –III

Credits- 05

Greek Philosophy

1. **Pre-Socratic Period:** Thales, Anaximander, Anaximenes, Pythagoras, Heraclitus, Parmenides, Empedocles, Anaxagoras, Democritus, Protagoras.
2. **Socrates:** Dialectical Reasoning, Knowledge as Virtue.
3. **Plato:** Theory of Knowledge, Theory of Ideas/Forms.
4. **Aristotle:** Theory of Causes, Matter and Form.

BOOKS RECOMMENDED

- | | |
|---|------------------------------|
| 1. A Critical History of Greek Philosophy | : W.T. Stace |
| 2. A Critical History of Western Philosophy | : D.J.O. Corner |
| 3. An Introduction to Philosophy | : J.N. Sinha |
| 4. An Introduction to Philosophy | : Bali |
| 5. A History Of Philosophy | : Frank Thilly |
| 6. An Introduction to Greek Philosophy | : S. Marc Cohen |
| 7. Early Greek Philosophy | : Jonathan Barnes |
| 8. A Critical History of Western Philosophy | : Y. Masih |
| 9. Readings in Ancient Greek Philosophy: From Thales to Aristotle | : S. Marc Cohen |
| 10. The Greek Philosophers: From Thales to Aristotle | : W.K.C. Guthrie |
| 11. A History of Western Philosophy | : Bertrand Russell |
| 12. पाश्चात्य दर्शन | : चन्द्रधर शर्मा |
| 13. पाश्चात्य दर्शन का इतिहास (भाग 1) | : दयाकृष्ण |
| 14. पाश्चात्य दर्शन | : याकूब मसीह |
| 15. पाश्चात्य दर्शन | : बी.एन. सिंह |
| 16. दर्शन की धाराएँ | : अर्जुन मिश्र |
| 17. पाश्चात्य दर्शन | : जयदेव सिंह |
| 18. पाश्चात्य दर्शन | : डॉ. ब्रह्मा स्वरूप अग्रवाल |
| 19. पाश्चात्य दर्शन के सम्प्रदाय | : डॉ. शोभा निगम |
| 20. आधुनिक पाश्चात्य दर्शन | : डॉ. विमल अग्रवाल |
| 21. समकालीन पश्चिमी दर्शन | : नित्यानंद मिश्र |
| 22. पाश्चात्य दर्शन का इतिहास | : हरिशंकर उपाध्याय |

Course Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will be able to remember the idea of the philosophical thoughts of early Greek era along with three great philosophers-Socrates, Plato and Aristotle.
2. The students will be able to understand argumentative art for establishing theories, exploring knowledge systems and understanding fundamental issues like naturalism, cause and effect relationship.
3. The students will be able to apply the philosophical direction of ancient Greek knowledge.
4. The students will be able to analyse the philosophical insights into the understanding of Socrates, Plato and Aristotle's Philosophical methods and their applications to deal with philosophical issues like Ontology, Metaphysics, Knowledge, Virtue, Form and Causes.

Introduction to Greek Philosophy

1. **Pre-Socratic Period:** Thales, Pythagoras, Empedocles, Protagoras.
2. **Socrates:** Dialectical Reasoning, Knowledge as Virtue
3. **Plato:** Theory of Knowledge, Theory of Ideas/Forms
4. **Aristotle:** Theory of Causes, Matter and Form.

BOOKS RECOMMENDED

- | | |
|---|------------------------------|
| 1. A Critical History of Greek Philosophy | : W.T. Stace |
| 2. A Critical History of Western Philosophy | : D.J.O. Corner |
| 3. An Introduction to Philosophy | : J.N. Sinha |
| 4. An Introduction to Philosophy | : Bali |
| 5. A History Of Philosophy | : Frank Thilly |
| 6. A Critical History of Western Philosophy | : Y. Masih |
| 7. A History of Western Philosophy | : Bertrand Russell |
| 8. Readings in Ancient Greek Philosophy: From Thales to Aristotle | : S. Marc Cohen |
| 9. The Greek Philosophers: From Thales to Aristotle | : W.K.C. Guthrie |
| 10. Early Greek Philosophy | : Jonathan Barnes |
| 11. An Introduction to Greek Philosophy | : S. Marc Cohen |
| 12. पाश्चात्य दर्शन | : चन्द्रधर शर्मा |
| 13. पाश्चात्य दर्शन का इतिहास (भाग 1) | : दयाकृष्ण |
| 14. पाश्चात्य दर्शन | : याकूब मसीह |
| 15. पाश्चात्य दर्शन | : बी.एन.सिंह |
| 16. दर्शन की धाराएँ | : अर्जुन मिश्र |
| 17. पाश्चात्य दर्शन | : जयदेव सिंह |
| 18. पाश्चात्य दर्शन | : डॉ. ब्रह्मा स्वरूप अग्रवाल |
| 19. पाश्चात्य दर्शन के सम्प्रदाय | : डॉ. शोभा निगम |
| 20. आधुनिक पाश्चात्य दर्शन | : डॉ. विमल अग्रवाल |
| 21. पाश्चात्य दर्शन का इतिहास | : हरिशंकर उपाध्याय |

Course Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will be able to remember the idea of the philosophical thoughts of early Greek era along with three great philosophers-Socrates, Plato and Aristotle.
2. The students will be able to understand argumentative art for establishing theories, exploring knowledge systems and understanding fundamental issues like naturalism, cause and effect relationship.
3. The students will be able to apply the philosophical direction of ancient Greek knowledge.
4. The students will be able to analyse the philosophical insights into the understanding of Socrates, Plato and Aristotle's Philosophical methods and their applications to deal with philosophical issues like Ontology, Metaphysics, Knowledge, Virtue, Form and Causes.

Ethical Decision Making: Indian Perspective

1. Vedic ethics: Puruṣārtha, Āśrama, Ṛṇa, Ṛta.
2. Ethics of Gītā: Svadharma, Anāsakta Karmayoga, Pravṛtti and Nivṛtti.
3. Ethics of Gandhi: Satya and Ahimsā.

BOOKS RECOMMENDED

1.Elements of Moral Philosophy	: James Rachels
2.Moral Laws	: H.J. Paton
3.The Indian Conception of Values	: M. Hiriyana
4.Ethical Philosophies in India	: I.C. Sharma
5.Ethics and the History of Indian Philosophy	: Shyam Ranganathan
6.A Manual of Ethics	: Jadunath Sinha
7.A Critical Survey of Indian Philosophy	: C.D. Sharma
8.An Introduction to Indian Philosophy	: S. Chatterjee & D. Datta
9.Indian Philosophy (Vol. 1 & 2)	: S. Radhakrishnan
10. नीतिशास्त्र के मूल सिद्धान्त	: वेद प्रकाश वर्मा
11. नीतिशास्त्र की समकालीन प्रवृत्तियाँ	: सुरेन्द्र वर्मा
12. नीतिशास्त्र के रूपरेखा	: अशोक कुमार वर्मा
13. नीतिशास्त्र	: जे.एन. सिन्हा
14. नीतिशास्त्र का सर्वेक्षण	: संगम लाल पाण्डेय
15. भारतीय नीतिशास्त्र	: बी.एल. आत्रेय
16. समकालीन नीतिशास्त्र	: बसंत कुमार लाल
17. भारतीय नीतिशास्त्र का इतिहास	: डॉ. भीखनलाल आत्रेय
18. नीतिशास्त्र के सिद्धांत	: डॉ. ब्रह्मा स्वरूप अग्रवाल
19. गीता वदति	: सती शंकर, कविता भट्ट 'शैलपुत्री
20. योग के विभिन्न आयाम	: ऋषिका वर्मा

Course Learning Outcome: The students after completing the above courses are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will be able to remember the choices about Indian values like Puruṣārtha, Āśrama, Ṛṇa, Ṛta.
2. The students will be able to understand to assess the conduct and character of any person or action as well as their own intentions and motive while making a particular decision.
3. The students will be able to apply the understanding of Svadharma, Anāsakta Karmayoga, Pravṛtti and Nivṛtti alongwith Satya and Ahimsā. in life and afterwards can search the way out to resolve it.
4. They will be able to analyse the moral sentiments working behind and making moral justifications and actions.

Semester III

MD/ID: III Vedic Value System- 3

Credits: 4

1. Vidyā (Parā and Aparā) and Avidyā.
2. Bandhana and Mukti.
3. Karma and Karmaphala.
4. Śravaṇa, Manana, Nididhyāsana.

BOOKS RECOMMENDED

- | | |
|--|-----------------------------------|
| 1. The Philosophy of Nyaya Vaisesika | : D.N. Shastri |
| 2. Tarka Saṁgraha | : Annam Bhatta |
| 3. Vedanta Sar | : Sadanand Yogi |
| 4. Indian Philosophy | : S. Radhakrishnan |
| 5. Transform Yourself | : Kavita Bhatt |
| 6. Taittiriya Upanishad | : Shnakara Commentary |
| 7. The Principal Upanishads | : S. Radhakrishnan |
| 8. Outlines of Indian Philosophy | : Jadunath Sinha |
| 9. Indian Philosophy | : Jadunath Sinha |
| 10. The Bhagavad Gita | |
| 11. सत्यार्थ प्रकाश | : महर्षि दयानन्द |
| 12. नीतिशास्त्र की समकालीन प्रवृत्तियाँ | : सुरेन्द्र वर्मा |
| 13. नीतिशास्त्र के रूपरेखा | : अशोक कुमार वर्मा |
| 14. नीतिशास्त्र | : जे.एन. सिन्हा |
| 15. नीतिशास्त्र का सर्वेक्षण | : संगम लाल पाण्डेय |
| 16. भारतीय नीतिशास्त्र | : बी.एल. आत्रेय |
| 17. गीता वदति | : सती शंकर, कविता भट्ट 'शैलपुत्री |
| 18. योग साधना | : कविता भट्ट |
| 19. योग के विभिन्न आयाम | : ऋषिका वर्मा |
| 20. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन | : ऋषिका वर्मा |
| 21. नीतिशास्त्र के मूल सिद्धान्त | : वेद प्रकाश वर्मा |
| 22. भारतीय दर्शन की रूपरेखा | : बलदेव उपाध्याय |

Course Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will be able to remember the general information about Vidyā (Parā and Aparā) and Avidyā prescribed in Vedic literature.
2. The students will be able to understand the fundamental understanding of Bandhana and Mukti.
3. The students will be able to apply the various aspects of Śravaṇa, Manana, Nididhyāsana.
4. The students will be able to analyse the sense of Karma and Karmaphala consequently abide by the morality and duty, thus proceed towards being a moral citizen.

Semester IV
DSC Major- V
Modern Western Philosophy

Credits-05

Rationalism

1. Descartes: Method of Doubt (Cartesian Method), Cogito-ergo-sum, Substance, Interactionism.
2. Spinoza: Pantheism and Parallelism.
3. Leibnitz: Theory of Monads, Pre-established Harmony

Empiricism

1. John Locke: Refutation of Innate Ideas, Theory of Knowledge
2. George Berkeley: Esse Est Percipi, Refutation of abstract Ideas.
3. David Hume: Phenomenalism, Skepticism, Rejection of Causality.

Criticism

1. Immanuel Kant: Reconciliation of Rationalism and Empiricism.

BOOKS RECOMMENDED

- | | |
|---|--------------------|
| 1. A Critical History of Western Philosophy | : D.J.O. Corner |
| 2. History of Modern Philosophy | : W.K. Wright |
| 3. Hundred Years of Philosophy | : John Passmore |
| 4. A Student's History of Philosophy | : Rogers Scruton |
| 5. A History of Philosophy : From Descartes to Wittgenstein | : Rogers Scruton |
| 6. Hume and Kant on Knowledge | : Indoo Pandey |
| 7. An Introduction to Philosophy | : J.N. Sinha |
| 8. An Introduction to Philosophy | : Bali |
| 9. A Critical History of Western Philosophy | : Y. Masih |
| 10. A History of Philosophy | : Frank Thilly |
| 11. A History of Western Philosophy | : Bertrand Russell |
| 12. A New History of Western Philosophy | : Anthony Kenny |
| 13. पाश्चात्य दर्शन | : चन्द्रधर शर्मा |
| 14. आधुनिक दर्शन की भूमिका | : संगम लाल पाण्डेय |
| 15. पाश्चात्य दर्शन का इतिहास (भाग 1) | : दयाकृष्ण |
| 16. पाश्चात्य दर्शन | : याकूब मसीह |
| 17. पाश्चात्य दर्शन | : बी. एन. सिंह |
| 18. दर्शन की धाराएँ | : अर्जुन मिश्र |
| 19. पाश्चात्य दर्शन | : जयदेव सिंह |

Course Learning Outcome: After completing the above course, the students are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will be able to remember the fair idea of shifts in philosophical thinking during 17th and 18th centuries.
2. The students will be able to understand that how rationalist thinking could be encountered, criticized and evaluated by empiricist point of view and later by their reconciliation through criticism.
3. The students will be able to apply the proper understanding of the reason, experience Space-Time, Categories and Synthetic a Priori Judgments which are necessary components of cognitive process and nothing could be ignored.
4. The Students will be able to analyse the opposite arguments to make a comprehensive conclusion.

Introduction to Modern Western Philosophy**Rationalism**

4. Descartes: Method of Doubt (Cartesian Method), Substance, Interactionism.
5. Spinoza: Pantheism and Parallelism.
6. Leibnitz: Theory of Monads, Pre-established Harmony

Empiricism

4. John Locke: Refutation of Innate Ideas, Theory of Knowledge
5. George Berkeley: Esse Est Percipi, Refutation of abstract Ideas.
6. David Hume: Phenomenalism, Skepticism, Rejection of Causality.

Criticism

1. Immanuel Kant: Reconciliation of Rationalism and Empiricism.

BOOKS RECOMMENDED

- | | |
|---|--------------------|
| 1. A Critical History of Western Philosophy | : D.J.O. Corner |
| 2. History of Modern Philosophy | : W.K. Wright |
| 3. Hundred Years of Philosophy | : John Passmore |
| 4. A Student's History of Philosophy | : Rogers Scruton |
| 5. A History of Philosophy : From Descartes to Wittgenstein | : Rogers Scruton |
| 6. Hume and Kant on Knowledge | : Indoo Pandey |
| 7. An Introduction to Philosophy | : J.N. Sinha |
| 8. An Introduction to Philosophy | : Bali |
| 9. A Critical History of Western Philosophy | : Y. Masih |
| 10. A History of Philosophy | : Frank Thilly |
| 11. A History of Western Philosophy | : Bertrand Russell |
| 12. A New History of Western Philosophy | : Anthony Kenny |
| 13. पाश्चात्य दर्शन | : चन्द्रधर शर्मा |
| 14. आधुनिक दर्शन की भूमिका | : संगम लाल पाण्डेय |
| 15. पाश्चात्य दर्शन | : दयाकृष्ण |
| 16. पाश्चात्य दर्शन | : याकूब मसीह |
| 17. पाश्चात्य दर्शन | : बी. एन. सिंह |
| 18. दर्शन की धाराएँ | : अर्जुन मिश्र |
| 19. पाश्चात्य दर्शन | : जयदेव सिंह |

Course Learning Outcome: After completing the above course, the students are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will be able to remember the fair idea of shifts in philosophical thinking during 17th and 18th centuries.
2. The students will be able to understand that how rationalist thinking could be encountered, criticized and evaluated by empiricist point of view and later by their reconciliation through criticism.
3. The students will be able to apply the proper understanding of the reason, experience Space-Time, Categories and Synthetic a Priori Judgments which are necessary components of cognitive process and nothing could be ignored.
4. The Students will be able to analyse the opposite arguments to make a comprehensive conclusion.

Ethical Decision Making: Western Perspective

1. Definition and Types of Values from Western Perspective.
2. Moral Dilemmas, Freedom of Will.
3. Emotions, Wisdom and Decision.

BOOKS RECOMMENDED

- | | |
|---|-----------------------------|
| 1. Elements of Moral Philosophy | : James Rachels |
| 2. Moral Laws | : H.J. Paton |
| 3. Virtue Ethics | : Rasanlind Hurseho |
| 4. Ethics: The Fundamentals | : Julia Driver |
| 5. On Virtue Ethics | : Rosalind Hursthouse |
| 6. After Virtue | : Alasdair MacIntyre |
| 7. Groundwork for the Metaphysics of Morals | : Immanuel Kant |
| 8. Nicomachean Ethics | : Aristotle |
| 9. How Good People Make Tough Choices | : Rushworth M. Kidder |
| 10. Ethics and the History of Indian Philosophy | : Shyam Ranganathan |
| 11. नीतिशास्त्र के सिद्धान्त | : डॉ. ब्रह्म स्वरूप अग्रवाल |
| 12. नीतिशास्त्र: पाश्चात्य परिप्रेक्ष्य | : डॉ. विमल अग्रवाल |
| 13. नीतिशास्त्र के मूल सिद्धान्त | : वेद प्रकाश वर्मा |
| 14. नीतिशास्त्र की समकालीन प्रवृत्तियाँ | : सुरेन्द्र वर्मा |
| 15. नीतिशास्त्र | : जे.एन. सिन्हा |
| 16. नीतिशास्त्र की रूपरेखा | : अशोक कुमार वर्मा |
| 17. नीतिशास्त्र का सर्वेक्षण | : संगम लाल पाण्डेय |
| 18. भारतीय नीतिशास्त्र | : बी.एल .आत्रेय |

Course Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will be able to remember the knowledge of sound philosophical foundations of ethical decision.
2. The students will be able to understand the implications of moral decision making along with their justified application.
3. The students will be able to apply the Indian model of ethical decision-making process.
4. The students will be able to analyse appropriate ethical decision.

Semester IV
MD/ID: IV
Vedic Value System- 4

Credits: 4

1. Ahimsā, Satya.
2. Dama, Śama, Karuṇā, Sevā.
3. Gurukula Vyavasthā.
4. Pāryāvaraṇīya Mūlya (Environmental Values).

BOOKS RECOMMENDED

- | | |
|--|-----------------------------------|
| 1. The Philosophy of Nyaya Vaisesika | : D.N. Shastri |
| 2. Tarka Saṁgraha | : Annam Bhatta |
| 3. Vedanta Sar | : Sadanand Yogi |
| 4. Indian Philosophy | : S. Radhakrishnan |
| 5. Transform Yourself | : Kavita Bhatt |
| 6. Taittiriya Upanishad | : Shnakara Commentary |
| 7. The Principal Upanishads | : S. Radhakrishnan |
| 8. Outlines of Indian Philosophy | : Jadunath Sinha |
| 9. Indian Philosophy | : Jadunath Sinha |
| 10. The Bhagavad Gita | |
| 11. सत्यार्थ प्रकाश | : महर्षि दयानन्द |
| 12. भारतीय दर्शन की रूपरेखा | : बलदेव उपाध्याय |
| 13. नीतिशास्त्र की समकालीन प्रवृत्तियाँ | : सुरेन्द्र वर्मा |
| 14. नीतिशास्त्र के रूपरेखा | : अशोक कुमार वर्मा |
| 15. नीतिशास्त्र | : जे.एन. सिन्हा |
| 16. नीतिशास्त्र का सर्वेक्षण | : संगम लाल पाण्डेय |
| 17. भारतीय नीतिशास्त्र | : बी.एल. आत्रेय |
| 18. गीता वदति | : सती शंकर, कविता भट्ट 'शैलपुत्री |
| 19. योग साधना | : कविता भट्ट |
| 20. योग के विभिन्न आयाम | : ऋषिका वर्मा |
| 21. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन | : ऋषिका वर्मा |
| 22. नीतिशास्त्र के मूल सिद्धान्त | : वेद प्रकाश वर्मा |

Course Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the understanding, knowledge and wisdom about the concepts as follows:

1. The students will be able to remember the concepts of Ahimsā, Satya in Vedic Period.
2. The students will be able to understand the information about the four pillars of Indian ethics; Dama, Śama, Karuṇā, Sevā of Vedic period.
3. They will be able to apply the Gurukula Vyavasthā and their relevance in modern period.
4. They will be able to analyse the treasure of Pāryāvaraṇīya Mūlya of the esteemed cultural traditions.