

SYLLABUS

PHILOSOPHY

NATIONAL EDUCATION POLICY (NEP)–2020
For the Students of Batch 2026-27

Post Graduate Program
(Two Years P.G. Program)



Department of Philosophy
School of Humanities and Social Sciences
Hemvati Nandan Bahuguna Garhwal University
(A Central University)
Srinagar (Garhwal) Uttarakhand-246174

Post Graduate Program (Two Years P.G. Program) In PHILOSOPHY PROGRAM OUTCOMES

The course is designed to develop philosophical skills and for catering the need of the students from other disciplinary with opportunities. The course is needed to develop philosophical skills, aptitude and analytical skills among the students of Philosophy through a rigorous training within the discipline. Thus, the learning outcome of the One Year or Two Years Post Graduation Course would be anticipated as follows:

After completing Post-Graduation course in Philosophy, the students will get acquainted with the distinctive character of philosophical inquiry. They will have comprehensive understanding of the fundamental issues in philosophy through a study of debates in Indian, western and contemporary perspectives of epistemology, metaphysics, ethics, and logic as well as contemporary moral and social issues.

Master of Arts – Program Learning Outcomes (PLOs): Graduates of Master of Arts program will be able to:

1. **Demonstrate Advanced Conceptual and Procedural Knowledge:** Students will acquire an in-depth understanding of theories, frameworks, and methodologies within their discipline, and apply this knowledge to diverse academic and practical contexts.
2. **Apply Critical Thinking and Problem-Solving Abilities:** Students will evaluate complex ideas, construct well-reasoned arguments, and develop creative solutions to philosophical, intellectual, cultural, and societal issues.
3. **Uphold Constitutional Values, Ethical Standards, and Social Responsibility:** Students will engage in academic and professional activities with integrity, equity, and a commitment to democratic and humanistic values, fostering inclusive and just societies.
4. **Exhibit Effective Teamwork and Leadership:** Students will collaborate with diverse social groups and communities, contribute meaningfully to collective goals, and demonstrate leadership in academic, cultural, or community-based projects.
5. **Develop and Apply Research and Analytical Skills:** Students will design and conduct independent or collaborative research projects using appropriate qualitative methods, and critically interpret findings to contribute to scholarly discourse.
6. **Utilize Digital Learning and Communication Skills:** Students will harness digital tools for learning, research, and communication; articulate ideas effectively across platforms, audiences, and formats with clarity and coherence.
7. **Translate Knowledge into Practice:** Students will apply academic insights to real-world challenges in areas such as policy, education, media, development, culture, and advocacy, demonstrating contextual relevance and impact.
8. **Demonstrate Entrepreneurship and Employment Competencies:** Students will exhibit initiative,

creativity, and professional competencies necessary for careers in academia, civil services, NGOs, media, cultural industries, and other employment sectors.

9. **Engage with Global and Local Communities:** Students will analyze and respond to global and local issues through informed, culturally sensitive, and socially engaged perspectives that reflect interdisciplinary understanding.
10. **Promote Environmental Consciousness and Sustainable Practices:** Students will reflect on environmental challenges from humanistic and ethical viewpoints, and advocate for sustainability and responsible citizenship through scholarship and action.

**Post Graduate Program
(Two Years P.G. Program)
in
PHILOSOPHY**

Two Years P.G. Program in Philosophy

I Year (I and II Semester)

Entry Requirement:	3 Years Bachelor's degree (120 Credits), and candidates who have met the entrance requirements, including specified levels of attainment in the program admission regulations.			
Semester	Course Category	Course title	Total Credits	Title of the Core
I Semester	Discipline Specific Core	DSC- 1	05	The Fundamentals of Yoga Darśan
		DSC- 2	05	Introduction to Research Methodology
		DSC- 3	05	Introduction to Philosophy of Religion
	Skill Enhancement Course	SEC-1	05	Fundamentals of Indian Ethics
	Discipline Specific Elective (Any 1 Out of Minimum 2 Electives)	DSE- 1 [A]	04	Bhāratīya Tattva Mīmāṃsā
OR DSE - 1 [B]		OR Western Metaphysics		
OR				
	Multidisciplinary Elective	MDE-1	04	Introduction to Social Philosophy: An Indian Perspective
	AEC (non-CGPA Course)	Indian Knowledge System	01	University will prepare the syllabus
Total Credits 24				
II Semester	Discipline Specific Core	DSC- 4	05	Yogic Practices in Haṭh Yoga
		DSC- 5	05	Basic Research Methods
		DSC- 6	05	Problems of Philosophy of Religion
	Skill Enhancement Course	SEC-2	05	Fundamentals of Western Ethics
	Discipline Specific Elective (Any 1 Out of Minimum 2 Electives)	DSE- 2 [A]	04	Bhāratīya Jñāna Mīmāṃsā
OR DSE - 2 [B]		OR Western Epistemology		
OR				
	Multidisciplinary Elective	MDE-2	04	Theories of Socio-Political Philosophy: An Indian Perspective
	AEC (non-CGPA Course)	Constitution, Ethical and Moral Values	01	University will prepare the syllabus
Total Credits 24				

II Year (III and IV Semester)

Entry Requirement:	P.G. First Year with 40 Credits			
Semester	Course Category	Course title	Total Credits	Title of the Core
III Semester	Discipline Specific Core	DSC- 7	05	Contemporary Indian Philosophy
		DSC- 8	05	Introduction to Research & Teaching Ethics
		DSC- 9	05	Ethical Philosophy of Gītā
		DSC-10	05	Contemporary Western Philosophy
	Discipline Specific Elective (Any 1 Out of Minimum 2 Electives)	DSE- 3 (A) OR DSE- 3 (B)	04	The Fundamentals of Sāṃkhya Darśan OR Rene Descartes
OR				
	Multidisciplinary Elective	MDE-3	04	Tarkaśāstra
	SEC (Non-CGPA Course)	Academic Library Systems and Services	01	University will prepare the syllabus
		Or		
	SEC (Non-CGPA Course)	Entrepreneurship & Startup Awareness	01	University will prepare the syllabus
Total Credits 24				
IV Semester	Course Category	Course title	Total Credits	Title of the Core
	Discipline Specific Core	DSC- 11	05	Theories of Contemporary Western Philosophy
		DSC- 12	05	Introduction to Research & Publication Ethics
		DSC- 13	05	Philosophical Interpretations of Gītā
		DSC-14	05	Social Problems and Moral Responses
	Discipline Specific Elective (Any 1 Out of Minimum 2 Electives)	DSE- 4 [A] OR DSE- 4 [B]	04	The Fundamentals of Yoga Darśan OR John Lock
OR				
	Multidisciplinary Elective	MDE-4	04	Elements of Logic
	SEC (Non-CGPA Course)	Community outreach activities	01	Community outreach activities
Total Credits 24				

I Year
I Semester

Discipline Specific Core (DSC)- 1
The Fundamentals of Yoga Darśan

Credit 05

1. Introduction of Yoga: Meaning, Definition and Branches of Yoga
2. The Foundations of Yoga: Ātma , Ātma-vṛtti and Ātma-Bhūmi
3. Obstructions in Yoga: Āntarā, Kleśa and Types of Kleśa
4. The Moral Practices of Yoga: Yama and Niyama
5. The Objectives of Yogic Practices: Holistic Health and Spiritual Well-Being through Aṣṭāṅga Yoga

BOOKS RECOMMENDED

1. Indian Philosophy	:	S. Radhakrishnan
2. A History of Indian Philosophy	:	S.N. Dasgupta
3. The Illustrate Light on Yoga	:	BKS Iyengar
4. Transform Yourself	:	Kavita Bhatt
5. पातंजलयोगसूत्र	:	महर्षि पतंजलि
6. सर्वदर्शन संग्रह	:	उमाशंकर शर्मा ऋषि
7. पातंजलयोगसूत्र	:	महर्षि पतंजलि [व्याख्या विमला कर्नाटक]
8. योग समन्वय	:	श्री अरविन्द
9. भारतीय दर्शन	:	चन्द्रधर शर्मा
10. भारतीय दर्शन	:	हेरेन्द्र प्रसाद सिन्हा
11. भारतीय दर्शन	:	बलदेव उपाध्याय
12. भारतीय दर्शन	:	बी. एन. सिंह
13. मुक्ति के चार सोपान	:	स्वामी सत्यानन्द सरस्वती
14. योग परम्परा में प्रत्याहार: आध्यात्मिक , दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य	:	कविता भट्ट
15. योग साधना	:	कविता भट्ट 'शैलपुत्री'
16. योग: सैद्धांतिक एवं प्रायोगिक विवेचन	:	कविता भट्ट
17. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन	:	ऋषिका वर्मा
18. योग के विविध आयाम	:	ऋषिका वर्मा

Course Learning Outcome:

1. Students will be able to remember the essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Yogadarśan within a broad multi-disciplinary perspective.
2. Students will be able to understand the comprehensive knowledge and coherent understanding for future perspectives of their holistic progress.
3. Students will be able to apply in-depth understanding of foundations of Yogadarśan like meaning, definition and branches of Yoga.
4. Students will be able to analyze the basic concepts and they will have clarity of major concepts like Ātma , Ātma-vṛtti and Ātma-Bhūmi. The students will have insights about obstructions in Yoga like Āntarā, Kleśa and its types.
5. Students will be able to evaluate the moral practices of Yoga i.e. Yama and Niyama with implementation of these practices in a broad spectrum. They can apply the Aṣṭāṅga Yoga for holistic health and spiritual well-being.

Introduction to Research Methodology

1. Meaning, Definition and Objectives of Research
2. Types of Research
3. Selection of Research Problems and its Techniques
4. Hypothesis and its Types
5. Steps of Report Writing

BOOKS RECOMMENDED

- | | |
|--|-------------------------------------|
| 1. Research Methodology: Methods and Techniques | : C. R. Kothari |
| 2. Fundamentals of Research Methodology: Problems and Prospect | : Jayanta K. Nayak & Priyanka Singh |
| 3. Research Methodology: Tools and Technique | : Prabhat Pandey & Meenu M. Pandey |
| 4. Social Science Research and Thesis Writing | : S. P. Dhondyal |
| 5. Research Methodology | : R. N. Tripathi and D.P. Shukla |
| 6. सामाजिक अनुसंधान | : राम आहूजा |
| 7. शोध विधियाँ | : एम.के. जैन |
| 8. रिसर्च मेथोडोलॉजी | : वंदना वोहरा |
| 9. अनुसंधान परिचय | : पारस नाथ रॉय एवं सी.पी. रॉय |

Course Learning Outcome:

1. Students will be able to remember the meaning, definition and objectives of research, types of research, hypothesis and its type and steps of report writing.
2. Students will be able to understand the essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge about various aspects of research methodology. And, the established research methods with techniques of research.
3. Students will be able to apply the comprehensive knowledge of various aspects of research with its meaning, definition, objectives and types.
4. Students will be able to analyze the theories and they will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with basic research methods and methodology. They will be able to identify the research problems and its techniques.
5. Students will be able to evaluate the steps of research i.e. hypothesis, its types and report writing.

Introduction to Philosophy of Religion**1- Dharma and Religion**

- a- Definition
- b- Characteristics
- c- Elements

2- Foundations of Religious Experience

- a- Various Aspects of Faith
- b- Various Aspects of Reason
- c- Prayer and Devotion

3- Nature of Religious Experience

- a- Religious Experience
- b- Religious Knowledge
- c- Ineffability and Purity

4- Arguments with Reference to God

- a- Arguments for the Existence of God
- b- Arguments against the Existence of God
- c- Religion without God

5- God, Absolute & the World

- a- Atheism
- b- Theism and Deism
- c- Pantheism and Panentheism

BOOKS RECOMMENDED

1. Varieties of Religious Experience	:	William James.
2. Religious Experience and Truth	:	Hook.
3. Mysticism and Philosophy	:	W.T. Stace.
4. Philosophy of Religion	:	J.H. Hick.
5. Modern Philosophy of Religion	:	A. Thomson.
6. Philosophy of Religion	:	Yakub Masih
7. धर्मदर्शन की रूपरेखा	:	हेरेन्द्र प्रसाद सिन्हा
8. धर्मदर्शन	:	याकूब मसीह
9. धर्मदर्शन	:	हृदयनारायण मिश्र
10. समकालीन विश्लेषणात्मक धर्मदर्शन	:	वेदप्रकाश वर्मा
11. धर्मदर्शन	:	लक्ष्मीनिधि शर्मा

Course Learning Outcome:

1. Students will be able to remember the basic concepts of Philosophy of Religion, concept of God and Arguments for the Existence of God, Dharma and religion with its definition, characteristics and elements.
2. Students will be able to understand the specialized field of enquiry and range of cognitive skills to identify and analyze various issues associated with philosophy of religion.
3. Students will be able to apply in-depth understanding of nature of religious experience i.e. faith and reason, prayer and devotion having proper elaboration of religious knowledge and religious experience.
4. Students will be able to analyze theory of Arguments and counter arguments for existence of God and religion without God.
5. Students will be able to evaluate theory of God, absolute & the world with special reference to Theism, Deism and Pantheism

The Fundamentals of Indian Ethics

1. Ethics of Gītā

- a- Niṣkāṁ Karma
- b- Karmayoga
- c- Sthitaprajñatā

2. Ethics of Jainism

- a- Ahimsā
- b- Moral Code (Samvar & Nirjharā)
- c- Kaivalya

3. Ethics of Buddhism

- a- The Concept of Duhkha
- b- Nirvāṇ
- c- Aṣṭāṅgika Mārga

4. Ethics of Pātañjal Yoga Sūtra

- a- Definition and Nature of Yoga
- b- Aṣṭāṅga Yoga
- c- Kaivalya

BOOKS RECOMMENDED

- | | | |
|--|---|------------------------------|
| 1. The Indian Conception of Values | : | M. Hiriyana |
| 2. Ethical Philosophies in India | : | I.C. Sharma |
| 3. नीतिशास्त्र के मूलसिद्धान्त | : | वेदप्रकाश वर्मा |
| 4. नीतिशास्त्र की समकालीन प्रवृत्तियां | : | सुरेन्द्र वर्मा |
| 5. नीतिशास्त्र | : | जे०एन० सिन्हा |
| 6. नीतिशास्त्र का सर्वेक्षण | : | संगमलाल पाण्डेय |
| 7. भारतीय नीतिशास्त्र | : | बी०एल० आत्रेयभारतीय |
| 8. नीतिमीमांसा | : | राजवीर सिंह शेखावत (सम्पादक) |
| 9. भारतीय नीतिशास्त्र का इतिहास | : | भीखन लाल आत्रेय |
| 10. भारतीय नीतिशास्त्र | : | दिवाकर पाठक |
| 11. भारतीय नीतिदर्शन | : | शुकदेव शास्त्री |

Course Learning Outcome:

1. Students will be able to remember the basic concept of related to ethics of Jainism, Buddhism, some essential concept of Gita and the Ethics of Patanjali Yoga Sutra.
2. Students will be able to understand the ethical Philosophy of Gītā having special analysis of Niṣkāṁ Karma, Karmayoga and Sthitaprajñān.
3. Students will be able to apply the advanced knowledge and critical enquiry of fundamentals of Indian Ethics. They will have emerging developments and issues related to above field with special understanding of research principles for performing and accomplishing complex and specialized professional tasks related to teaching, and research and development.
4. Students will be able to analyze the knowledge of Ethical Philosophy of Jainism and Buddhism having special reference of Ahimsā, moral codes (Samvar & Nirjharā), Kaivalya, Duhkha, Nirvāṇ and Aṣṭāṅgika Mārga.
5. Students will be able to evaluate the theories related to ethical concepts and will be able to apply them on their personal life and social life.

Bhāratīya Tattva Mīmāṃsā

1. Padārtha: Definition, Nature and Kinds
2. Sat: Ārvāk, Nyāya and Advait Vedānta
3. Karanata: Sāṃkhya, Nyāya and Advait Vedānta
4. Ātm and Īśwar: Sāṃkhya, Yoga, Nyāya and Advait Vedānta

BOOKS RECOMMENDED

- | | |
|-----------------------------------|---------------------------|
| 1. Indian Philosophy | : S. Radhakrishnan |
| 2. A History of Indian Philosophy | : S.N. Dasgupta |
| 3. History of Indian Philosophy | : J. N. Sinha |
| 4. Transform Yourself | : Kavita Bhatt |
| 5. सर्वदर्शन संग्रह | : उमाशंकर शर्मा 'ऋषि' |
| 6. भारतीय दर्शन | : चन्द्रधर शर्मा |
| 7. भारतीय दर्शन | : हेरेन्द्र प्रसाद सिन्हा |
| 8. भारतीय दर्शन | : बलदेव उपाध्याय |
| 9. भारतीय दर्शन | : बी.एन. सिंह |
| 10. भारतीय दर्शन की समस्याएँ | : महेश भारतीय |

Course Learning Outcome:

1. Students will be able to remember the meaning and definition of Padārtha, reality, different theories of causation and about the self and Iswar.
2. Students will be able to understand advanced knowledge and critical enquiry of Bhāratīya Tattva Mīmāṃsā .
3. Students will be able to apply theories and they will learn about the emerging developments and issues related to above field with special understanding of research principles for performing and accomplishing complex and specialized professional tasks related to teaching, and research and development.
4. Students will be able to analyze the specialized knowledge of theory of Padārtha, nature of reality with special references of Ārvāk, Nyāya and Advait Vedānta.
5. Students will be able to evaluate the theory of causation with special references of Sāṃkhya, Nyāya and Advait Vedānta. The students will have insights about theory of Self with special reference of Sāṃkhya, Nyāya and Advait Vedānta.

Discipline Specific Elective (DSE)- 1 (B) Credit 04

Western Metaphysics

1. Theory of Substance: Matter And Form, Being and Becoming
2. Theory of Attributes and Modes: Parallelism, Primary and Secondary Qualities
3. Theory of Mind- Body Relation: Interactionism and Pre-established Harmony
4. Theory of Space and Time: Absolute, Relative and A-priori

BOOKS RECOMMENDED

- | | |
|--|-------------------|
| 1. A Critical History of Western Philosophy | : D.J.O. Corner |
| 2. Hundred Years of Philosophy | : John Passmore |
| 3. A Student's History of Philosophy | : Rogers Scruton |
| 4. A History of Philosophy: From Descartes to Wittgenstein | : Rogers Scruton |
| 5. Hume and Kant on Knowledge | : IndooPandey |
| 6. An Introduction to Philosophy | : J.N. Sinha |
| 7. An Introduction to Philosophy | : Bali |
| 8. पाश्चात्य दर्शन | : चन्द्रधर शर्मा |
| 9. आधुनिक दर्शन की भूमिका | : संगमलाल पाण्डेय |
| 10. पाश्चात्य दर्शन | : दयाकृष्ण |
| 11. पाश्चात्य दर्शन | : याकूब मसीह |
| 12. पाश्चात्य दर्शन | : बीसिंह .एन. |
| 13. दर्शन की धाराएँ | : अर्जुन मिश्र |
| 14. पाश्चात्य दर्शन | : जयदेव सिंह |

Course Learning Outcome:

1. Students will be able to remember the theory of substance, attributes, mind and body relation and space of time.
2. Students will be able to understand different theories and their applications.
3. Students will be able to apply in-depth understanding of theory of metaphysical entities i.e. spiritual and material components as an expression of substance. They will have deep insight of theory of attributes i.e. Parallelism along with primary and secondary qualities.
4. Students will be able to analyze the advanced knowledge and critical enquiry of western metaphysics.
5. Students will be able to evaluate the theory of mind-body relation like Interactionism, Parallelism and Pre-established Harmony. The students will have better understanding about theory of space and time i.e. absolute, relative and A-priori.

Multidisciplinary Elective (MDE) -1

Credit: 04

Introduction to Social Philosophy: An Indian Perspective

1. Introduction of Social Philosophy: Definition, Nature and Scope
2. Foundations of Social Philosophy: Puruṣārtha, Varṇāś
3. Institutions of Social Philosophy: Marriage and State
4. Pillars of Social Philosophy: Āśrama and Dharma
5. Practices for Personal and Social Well-Being: Śoḍaṣa Saṅskāras

BOOKS RECOMMENDED

1. Outlines of Social Philosophy	:	A.K. Sinha
2. Gandhi & Social Philosophy	:	B.N. Ganguli
3. Indian Philosophy	:	Radhakrishnan
4. A Critical Survey of Indian Philosophy	:	C. D. Sharma
5. आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन	:	पुरुषोत्तम नागर
6. भारतीय चिन्तन की दिशाएँ	:	उर्मिला चर्तुवेदी
7. समाज दर्शन की प्रणाली	:	जे. एस. श्रीवास्तव
8. समाज दर्शन	:	शिवभानु सिंह
9. समाज दर्शन के मूल तत्त्व	:	राम जी सिंह
10. भारतीय दर्शन	:	एन के देवराज
11. भारतीय दर्शन की रूपरेखा	:	हरेन्द्र प्रसाद सिन्हा

Course Learning Outcome:

1. Students will be able to remember the essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of Socio-political philosophy in Indian perspective within a broad multidisciplinary perspective.
2. Students will be able to understand comprehensive knowledge and coherent understanding for future perspectives of their personal and social life. They will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with above field.
3. The students will apply in-depth understanding of foundations of Indian socio-political philosophy as Puruṣārtha, Varṇāś, Marriage and State. The students will have insights on the pillars of Socio-Political Philosophy like Āśrama and Dharma. They can apply the practices of Śoḍaṣa Saṅskāras for personal and social well-being.
4. Students will be able to analyze the theories of Socio-political Philosophy and apply them in their personal and social life.
5. Students will be able to evaluate all the theories and they will be able to generate solutions to complex problems independently with full personal judgment, responsibility and accountability for the output of the initiatives taken as practitioner through the study of this course.

II Semester

Discipline Specific Core (DSC)- 4

Credit 05

Yogic Practices in Haṭh Yoga

1. Śaṭkarmas (Śuddhikriyās)
2. Āsanās
3. Prāṇayama and Bandh
4. Pratyāhār and Dhyān
5. Nāḍānusaṅdhān

BOOKS RECOMMENDED

- | | | |
|--|---|--|
| 1. The Illustrate Light on Yoga | : | BKS Iyengar |
| 2. Transform Yourself | : | Kavita Bhatt |
| 3. घेरंड संहिता | : | घेरंड मुनि |
| 4. हठप्रदीपिका | : | स्वामी स्वात्माराम |
| 5. शिव संहिता | : | भगवान शिव उपदिष्ट |
| 6. वसिष्ठ संहिता | : | मुनि वसिष्ठ |
| 7. गोरक्ष संहिता | : | योगी गोरखनाथ |
| 8. पातंजलयोगसूत्र | : | महर्षि पतंजलि |
| 9. सर्वदर्शन संग्रह | : | उमाशंकर शर्मा ऋषि |
| 10. पातंजलयोगसूत्र | : | महर्षि पतंजलि [व्याख्या विमला कर्नाटक] |
| 11. योग समन्वय | : | श्री अरविन्द |
| 12. भारतीय दर्शन | : | बलदेव उपाध्याय |
| 13. मुक्ति के चार सोपान | : | स्वामी सत्यानन्द सरस्वती |
| 14. घेरंड संहिता में षट्कर्म ,योगाभ्यास और योग | : | कविता भट्ट |
| 15. योग परम्परा में प्रत्याहार: आध्यात्मिक ,दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य | : | कविता भट्ट |
| 16. योग साधना | : | कविता भट्ट ' शैलपुत्री ' |
| 17. योग :सैद्धांतिक एवं प्रायोगिक विवेचन | : | कविता भट्ट |
| 18. योग के विविध आयाम | : | ऋषिका वर्मा |

Course Learning Outcome:

1. Students will be able to remember the Shatkarmas, different types of Asanas, Pranayam, bandh and Nadanusandhan.
2. Students will be able to understand the essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Yoic Practices in Haṭhyoga within a broad multi-disciplinary perspective.
3. Students will be able to apply core practices of Haṭhyoga like Śaṭkarma (Śuddhikriyās), Āsanās, Prāṇayama, Bandh and Nāḍānusaṅdhān with their Effects
4. Students will be able to analyze the haṭhyogic practices. They can get holistic health, happiness and well-being through practicing these. They can also pave a path of well-being for society through implementation and publicity of these practices in a broad spectrum.
5. Students will be able to evaluate the theories of Hathyoga, Shatkarma, Pranayam and Nadanusandhan.

Basic Research Methods

1. Meaning and Definition of Research Methods
2. Types of Research Methods
3. Research Methods and Methodology
4. Uses of Research Methods
5. Applicable Research Methods in Philosophy

BOOKS RECOMMENDED

- | | |
|--|------------------------------------|
| 1. Research Methodology Methods and Techniques | : C. R. Kothari |
| 2. Fundamentals of Research Methodology Problems and Prospects | : Jayanta K. Nayak, Priyanka Singh |
| 3. Research Methodology Tools and Technique | : Prabhat Pandey & Meenu M. Pandey |
| 4. Social Science Research and Thesis Writing | : S. P. Dhondyal |
| 5. Research Methodology | : R. N. Tripathi and D.P. Shukla |
| 6. सामाजिक अनुसंधान | : राम आहूजा |
| 7. शोध विधियाँ | : एम.के. जैन |
| 8. रिसर्च मेथोडोलॉजी | : वंदना वोहरा |
| 9. अनुसंधान परिचय | : पारस नाथ रॉय एवं सी.पी. रॉय |

Course Learning Outcome:

1. Students will be able to remember the meaning, definition of research Methods, types, difference between Research Methods and Methodology, uses of Research Methods.
2. Students will be able to Understand the Research Methods, its types, uses of Research methods, applicable Research Methods in Philosophy.
3. Students will be able to apply essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge. They will have a coherent understanding of the established research methods and techniques of research and enquiry applicable to particular field of study.
4. Students will be able to analyze the comprehensive knowledge and coherent understanding for future perspectives of their research-oriented mind and future area of specific research. They will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with basic research methods.
5. Students will be able to evaluate introductory elements of research with its meaning, objectives and types i.e. theoretical and practical. The students will have insights on the pillars of research like research methods and methodology.

Problems of Philosophy of Religion

- 1- Mysticism and Its Dimensions**
 - a- Religious Experience
 - b- Mysticism
- 2- Evil and Sin**
 - a- The Problem of Evil
 - b- The Problem of Sin
- 3- The Problem of the Immortality of Soul**
 - a- Arguments in Favour
 - b- Arguments Against it
- 4- The Encounter of Religions**
 - a- The Essentialist View of Religions
 - b- Unity of Religions
- 5- Religion and Contemporary Challenges**
 - a- Religious Tolerance
 - b- Universal Religion

BOOKS RECOMMENDED

- | | |
|---|--------------------------|
| 1. Varieties of Religious Experience | : William James. |
| 2. Religious Experience and Truth | : Hook. |
| 3. Mysticism and Philosophy | : W.T. Stace. |
| 4. Philosophy of Religion | : J.H. Hick. |
| 5. Modern Philosophy of Religion | : A. Thomson. |
| 6. Introduction to Religious Philosophy | : Yakub Masih |
| 7. धर्मदर्शन की रूपरेखा | : हरेन्द्र प्रसाद सिन्हा |
| 8. धर्मदर्शन | : याकूब मसीह |
| 9. धर्मदर्शन | : हृदयनारायण मिश्र |
| 10. समकालीन विश्लेषणात्मक धर्मदर्शन | : वेदप्रकाश वर्मा |
| 11. धर्मदर्शन | : लक्ष्मी निधि शर्मा |

Course Learning Outcome:

1. Students will be able to remember about the mysticism, problem of the immortality of soul, evil and sin.
2. Students will be able to understand specialized field of enquiry and range of cognitive skills to identify and analyze various issues associated with philosophy of religion.
3. Students will be able to apply and they will have a competency to communicate the real findings having specialized professional tasks related to solutions. Students will have in-depth understanding of problems of Philosophy of religion.
4. Students will be able to analyze the enquiry of Mysticism and its dimensions like religious experience and Mysticism. They will have in-depth understanding of theories related to problems of evil and sin.
5. Students will be able to evaluate the theory related to the problem of the immortality of soul with arguments in favor and against it. They will be able to get solutions of contemporary world through studying religion and contemporary challenges like religious tolerance and universal religion

Fundamentals of Western Ethics

1. Definition, Nature & Scope of Ethics

- a- Definition of Ethics
- b- Nature of Ethics
- c- Scope of Ethics

2. Theories of Ethics

- a- Utilitarianism
- b- Intuitionism
- c- Perfectionism

3. Kant's Ethical Theory

- a- Categorical Imperatives
- b- Postulates of Morality
- c- Good will and Duty

4. Nature of Values and Virtues

- a- Definition and Nature of Values
- b- Value-Neutrality and Culture specific value
- c- Moral and Intellectual Virtues

BOOKS RECOMMENDED

- | | | |
|--|---|---------------------|
| 1. Elements of Moral Philosophy | : | James Rachels |
| 2. Five Types of Ethical Theory | : | C.D. Broad |
| 3. Moral Laws | : | H.J. Paton |
| 4. Virtue Ethics | : | Rosalind Hursthouse |
| 5. Language, Truth and Logic | : | A.J. Ayer |
| 6. The Indian Conception of Values | : | M. Hiriyana |
| 7. Ethical Philosophies in India | : | I.C. Sharma |
| 8. नीतिशास्त्र के मूलसिद्धान्त | : | वेदप्रकाश वर्मा |
| 9. नीतिशास्त्र की समकालीन प्रवृत्तियां | : | सुरेन्द्र वर्मा |
| 10. नीतिशास्त्र | : | जे.एन. सिन्हा |
| 11. नीतिशास्त्र का सर्वेक्षण | : | संगमलाल पाण्डेय |
| 12. भारतीय नीतिशास्त्र | : | बी.एल.आत्रेय |

Course Learning Outcome:

1. Students will be able to remember the different theories of ethics like Utilitarianism, Intuitionism and Perfectionism, Kant's ethical theories like categorical Imperatives, Postulates of Morality and Highest Good.
2. Students will be able to understand Kant's ethical theories, about the value-Neutrality and culture specific value, moral and intellectual virtues.
3. Students will be able to apply advanced knowledge and critical enquiry of the fundamentals of Western Ethics. They will have emerging developments and issues related to above field with special understanding of research principles.
4. Students will be able to analyze and orient their mind in an ethical way with the study of nature of values and virtues with their definition and nature and types. After studying the theories of Ethics like Utilitarianism, Intuitionism and Perfectionism, they can prepare themselves for their personal and overall social well-being.
5. Students will be able to evaluate and elaborate knowledge of Kant's ethical theory including categorical imperatives, postulates of morality and highest good.

Discipline Specific Elective (DSE)- 1 (A)
Bhāratīya Jñāna Mīmāṃsā

Credit 04

1. **The Nature and Definition of Pramā**
 - a- Buddhism
 - b- Nyāya
 - c- Mīmāṃsā
2. **The Definition and Kinds of Pramāna**
 - a- Ārvāka
 - b- Nyāya-Vaiśeṣika
 - c- Mīmāṃsā
3. **Types and Controversies of Pramāṇavāda**
 - a- SvataḥPramāṇavāda
 - b- ParataḥPramāṇavāda
 - c- Controversies of Pramāṇavāda
4. **Theories of Error**
 - a- Buddhism
 - b- Nyāya
 - c- Vedānta

BOOKS RECOMMENDED

- | | |
|---|--|
| 1. NyāyaSiddhāntMuktawali | : Translated by Swami VishwanathPancananMadhwanand |
| 2. The Gangesa Theory of Truth | : J.N. Mohanty |
| 3. The Nyāya Theory of Knowledge | : Satish Chandra Chatterjee. |
| 4. The Nyāya- NyāyaLogic | : Vibha Gaur. |
| 5. The Primer of Indian logic | : S. Kuppū Swami Shastri |
| 6. Indian Idealism Vol. I&II | : D.N. Shastri |
| 7. Perceptual Error: The Indian Theories | : Srinivas Rao |
| 8. Indian Philosophy | : S. Radhakrishnan |
| 9. The Concept of Knowledge | : DevVratSen |
| 10. Six Ways of Knowing | : D.M. Dutta |
| 11. Indian Philosophy | : Richard King |
| 12. Indian Philosophy | : C.D. Sharma |
| 13. A History of Indian Philosophy (Vol. 1-5) | : S.N. Das Gupta |
| 14. भारतीय दर्शन की प्रमुख समस्याएँ | : महेश भारतीय |
| 15. भारतीय दर्शन में प्रमाण | : जयदेव वेदालंकार |
| 16. प्रमाण-मीमांसा | : बी०एन० सिंह |
| 17. अनुमान प्रमाण | : बलिराम शुक्ल |
| 18. तत्त्वमीमांसा एवं ज्ञानमीमांसा | : केदारनाथ तिवारी |

Course Learning Outcome:

1. Students will be able to remember the definition of Prama, praman, and kinds of Praman, types and Controversies of Pramanyavada and theories of Error.
2. Students will be able to understand about the Prama and Pramana, theories related to error and different types of Pramanyavada.
3. Students will be able to apply advanced knowledge and critical enquiry of Bhāratīya Jñāna Mīmāṃsā . They will have emerging developments and issues related to above field with special understanding of research principles for performing and accomplishing complex and specialized professional tasks related to teaching, and research and development.
4. The students will be able to analyze the theories and they will achieve all above tasks having specialized knowledge of the nature and definition of Pramā according to Buddhism, Nyāya and Mīmāṃsā. They will get the special elaboration of Pramāṇa with its definition and kinds according to Ārvāka, Nyāya-Vaiśeṣika and Mīmāṃsā.
5. Students will be able to evaluate theory of causation with special references of Sāṃkhya, Nyāya and Advait Vedānta. The students will have insights about the types and controversies of Pramāṇavāda as Svataḥ and Parataḥ Pramāṇavāda. they will have in-depth understanding of theories of error according to Buddhism, Nyāya and Vedānta

Discipline Specific Elective (DSE)- 1 (B)

Western Epistemology

Credit 04

1- Nature of Knowledge

- a- Definition & Kinds
- b- Knowing How & Knowing That
- c- Knowledge by Acquaintance & Knowledge by Description

2- Skepticism and Justification of Knowledge Claims

- a- Justified True Belief (JTB) and Gettier Problem
- b- Philosophical Skepticism
- c- Justification of Knowledge Claims

3- Theories of Knowledge

- a- Rationalism
- b- Empiricism
- c- Kantian Theory

4- Theories of Truth

- a- Correspondence
- b- Coherence
- c- Pragmatic

BOOKS RECOMMENDED

- | | | |
|--|---|----------------------------|
| 1. Theory of Knowledge | : | R. Chisom |
| 2. Knowledge | : | K. Lehrer. |
| 3. An Introduction to Philosophical Analysis | : | J. Hospars. |
| 4. Theory of Knowledge | : | A.D. Woozley. |
| 5. Theory of Knowledge | : | D.W. Hamleyn. |
| 6. History of Western Philosophy | : | Falken Berag |
| 7. The Problems of Philosophy | : | Bertrand Russell. |
| 8. The Concept of Mind | : | Gilbert Ryle. |
| 9. Hume and Kant on Knowledge | : | Indoo Pandey. |
| 10. An Introduction to Philosophy | : | J.N. Sinha |
| 11. An Introduction to Philosophy | : | D.R. Bali |
| 12. Western Philosophy | : | C.D. Sharma |
| 13. ज्ञानमीमांसा | : | हरिशंकर उपाध्याय |
| 14. तत्त्वमीमांसा एवं ज्ञानमीमांसा | : | अशोक कुमार |
| 15. तत्त्वमीमांसा एवं ज्ञानमीमांसा | : | केदारनाथ तिवारी |
| 16. तत्त्वमीमांसा एवं ज्ञानमीमांसा | : | एस के सेठ एवं नीलिमा मिश्र |

Course Learning Outcome:

1. Students will be able to remember the concept of Skepticism and justification of knowledge claims, theories of knowledge and the Gettier's objection of JTB.
2. Students will be able to understand different theories of knowledge, truth and the theory of Skepticism.
3. Students will be able to apply advanced knowledge and critical enquiry of western epistemology. They will have emerging developments and issues related to above field with special understanding of research principles for performing and accomplishing complex and specialized professional tasks related to teaching, and research and development.
4. Students will be able to analyze the knowledge with its definition & kinds, knowledge by acquaintance & knowledge by description. They will have in-depth understanding of theory of skepticism and justification of knowledge claims through truth, belief and philosophical skepticism.
5. Students will be able to evaluate the theories of knowledge like Rationalism, Empiricism and Kantian theory. Students will have insights about Correspondence, Coherence and Pragmatic theories of truth.

Theories of Socio-Political Philosophy: An Indian Perspective

1. Socio-Political Thoughts in Ancient India: Chanakya
2. Foundations of Socio-Political Theories: Liberty, Equality and Fraternity
3. Democracy Theory: Deen Dayal Upadhyay, Gandhi
4. Equal Distribution Theory: MK Gandhi, Vinoba Bhave, BR Ambedkar
5. Humanism Theory: Radhakrishnan, RN Tagore, Deen Dayal Upadhyay

BOOKS RECOMMENDED

- | | | |
|---|---|----------------------------------|
| 1. Contemporary Indian Philosophy | : | B.K. Lal. |
| 2. Gandhi & Social Philosophy | : | B.N. Ganguli. |
| 3. The Philosophy of Gandhi: A Study of His Basic Ideas | : | Glyn Richard |
| 4. चाणक्य नीति | : | चाणक्य |
| 5. अर्थशास्त्र | : | चाणक्य |
| 6. समकालीन भारतीय दर्शन | : | बी.के. लाल |
| 7. समकालीन भारतीय दर्शन | : | लक्ष्मी सक्सेना एवं सभाजीत मिश्र |
| 8. समकालीन दर्शन | : | अजीत कुमार सिन्हा |
| 9. समकालीन दर्शन | : | जयदेव सिंह |
| 10. समकालीन दर्शन | : | रामनाथ शर्मा |
| 11. आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन | : | पुरोषोत्तम नागर |
| 12. भारतीय चिन्तन की दिशाएँ | : | उर्मिला चर्तुवेदी |

Course Learning Outcome:

1. Students will be able to remember the foundations of socio-political theories, democracy theory, equal distribution and humanism theories.
2. Students will be able to understand the essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of socio-political philosophy in ancient and contemporary Indian perspective within a broad multi-disciplinary perspective.
3. Students will be able to apply comprehensive knowledge and coherent understanding for future perspectives of their personal and social life. Students will have in-depth understanding of foundations of socio-political theories in ancient India given by Chanakya as well as Liberty, Equality and Fraternity in modern period. They will go through democracy theory given by Deen Dayal Upadhyay and Gandhi.
4. Students will be able to analyze the insights about equal distribution theory given by MK Gandhi, Vinoba Bhave and BR Ambedkar. They will be able to analyze and implement the humanism theory given by Radhakrishnan and RN Tagore in a broad spectrum for well-being of worldly peace, brotherhood, harmony and ultimate well-being. The Students will also learn about the influence and relevance of above thinkers.
5. Students will be able to evaluate the socio-political theories in the respect of M.K. Gandhi, Tagore.

M.A. II YEAR

Entry Requirement:	4 Years Bachelor's degree (160 Credits), and candidates who have met the entrance requirements, including specified levels of attainment in the program admission regulations. Or P.G. First Year with 40 Credits			
Semester	Course Category	Course title	Total Credits	Title of the Core
III Semester	Discipline Specific Core	DSC- 7	05	Contemporary Indian Philosophy
		DSC- 8	05	Introduction to Research & Teaching Ethics
		DSC- 9	05	Ethical Philosophy of Gītā
		DSC-10	05	Contemporary Western Philosophy
	Discipline Specific Elective (Any 1 Out of Minimum 2 Electives)	DSE- 3 (A) OR DSE- 3 (B)	04	The Fundamentals of Sāṃkhya Darśan OR Rene Descartes
OR				
	Multidisciplinary Elective	MDE-3	04	Tarkaśāstra
	SEC (Non-CGPA Course)	Academic Library Systems and Services	01	University will prepare the syllabus
		Or		
	SEC (Non-CGPA Course)	Entrepreneurship & Startup Awareness	01	University will prepare the syllabus
Total Credits 24				
IV Semester	Course Category	Course title	Total Credits	Title of the Core
	Discipline Specific Core	DSC- 11	05	Theories of Contemporary Western Philosophy
		DSC- 12	05	Introduction to Research & Publication Ethics
		DSC- 13	05	Philosophical Interpretations of Gītā
		DSC-14	05	Social Problems and Moral Responses
	Discipline Specific Elective (Any 1 Out of Minimum 2 Electives)	DSE- 4 [A] OR DSE- 4 [B]	04	The Fundamentals of Yoga Darśan OR John Lock
OR				
	Multidisciplinary Elective	MDE-4	04	Elements of Logic
	SEC (Non-CGPA Course)	Community outreach activities	01	Community outreach activities
Total Credits 24				

MA (II Year) Semester III
Discipline Specific Core (DSC)-7
Contemporary Indian Philosophy

Credit 05

- 1. Consciousness**
 - a- Ravindra Nath Tagore
 - b- Shri Aurobindo
 - c- K.C. Bhattacharya
- 2. The Nature of Human Being**
 - a. Swami Vivekanand
 - b. Ravindra Nath Tagore
 - d- Shri Aurobindo
- 3. Sat and Īśwar**
 - a- Swami Vivekanand
 - c. Ravindra Nath Tagore
 - b- Shri Aurobindo
- 4. Liberation**
 - a- Swami Vivekanand
 - b- K.C. Bhattachary
 - c- J. Krishnmurthy
- 5. Yoga**
 - a- Shri Aurobindo
 - b- Swami Vivekanand
 - c- Mahatma Gandhi

BOOKS RECOMMENDED

- | | | |
|--|---|----------------------------------|
| 1. Contemporary Indian Philosophy | : | B.K. Lal. |
| 2. Collected Work | : | Vivekanand |
| 3. Gita Rahasya | : | Tilak |
| 4. Samagraha Yoga | : | R.R. Pandeya |
| 5. समकालीन भारतीय दर्शन | : | बी.के. लाल |
| 6. समकालीन भारतीय दर्शन | : | लक्ष्मी सक्सेना एवं सभाजीत मिश्र |
| 7. समकालीन दर्शन | : | अजीत कुमार सिन्हा |
| 8. समकालीन दर्शन | : | जयदेव सिंह |
| 9. आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन | : | पुरुषोत्तमनागर |
| 10. भारतीय चिन्तन की दिशाएं | : | उर्मिलाचर्तुवेदी |

Course Learning Outcome:

1. Students will be able to remember the nature of Human Being, Sat and Iswar and Liberation according to Swami Vivekanand, Ravindra Nath Tagore and Sri Aurobindo.
2. Students will be able to understand the nature of human being according some contemporary thinkers, concept of liberation according to Swami Vivekanand, K.C. Bhattacharya and J. Krishnmurthy. And the concept of Yoga in the view of Sri Aurobindo, swami Vivekanand and Mahatma Gandhi.
3. Students will be able to apply advanced knowledge and skill, critical understanding of contemporary Indian Philosophy. They will have the capability to demonstrating mastery in the above specific area having innovative mind-set.
4. Students will have an analytical enquiry of consciousness with special reference of philosophical ideas of R. N. Tagore, Shri Aurobindo and K.C. Bhattacharya. The will be able to co-relate these ideas with nature of human being with special reference to Swami Vivekanand, RavindraNath Tagore and Shri Aurobindo.
5. Students will be able to evaluate theory related to Sat and Īśwar with after studying the thoughts of Swami Vivekanand, RavindraNath Tagore and Shri Aurobindo with their specific contribution in this reference. They will have the proper understanding of notion of real Freedom with its implementation of in the context of contemporary Indian thinkers like Swami Vivekanand, K.C. Bhattachary and J. Krishnmurthy.

Credit 05

Discipline Specific Core (DSC)-8
Introduction to Research & Teaching Ethics

- 1. Ethics and Research Ethics**
 - a- Meaning, Definition of Research Ethics
 - b- Relation of Ethics and Research Ethics
 - c- Role of Research Ethics in Research and Teaching
- 2. Unethical Practices in Research:**
 - a- Fabrication
 - b- Falsification
 - c- Plagiarism
- 3. Academic Integrity**
 - 1- Honesty
 - 2- Integrity
 - 3- Professional Commitment
- 4. Ethical Behavior of Supervisor and Researcher**
 - a- Objectivity
 - b- Honesty and Transparency
 - c- Respect
- 5. Moral Principles of Teaching Ethics**
 - a- Conduct of Faculty
 - b- Student Welfare
 - c- Harmony through Emotional Intelligence

BOOKS RECOMMENDED

- | | |
|---|-------------------------------------|
| 1. Research Methodology: Methods and Techniques | : C. R. Kothari |
| 2. Fundamentals of Research Methodology: Problems and Prospects | : Jayanta K. Nayak & Priyanka Singh |
| 3. Research Methodology Tools and Technique | : Prabhat Pandey & Meenu M. Pandey |
| 4. Social Science Research and Thesis Writing | : S. P. Dhondyal |
| 5. Research Methodology | : R. N. Tripathi and D.P. Shukla |
| 6. Research in education | : John W. Best and James V. Kahn |
| 7. Indian Philosophy and Philosophy of Science | : Sundar Sarukkai |
| 8. The Teaching Profession: A Pragmatic Approach | : Keyode A Ashoga Allen |
| 9. Teaching Skills for the 21st Century UGC Curriculum Guidelines | : C.M. Ghosh |
| 10. सामाजिक अनुसंधान | : राम आहूजा |
| 11. शोधविधियाँ | : एम.के. जैन |
| 12. रिसर्च मेथोडोलॉजी | : वंदना वोहरा |
| 13. अनुसंधान परिचय | : पारसनाथ रॉय एवं सी.पी. रॉय |

Course Learning Outcome:

1. Students will be able to remember about the Research and Research Ethics, ethical behaviour of supervisor and Researcher, and the moral principles of teaching ethics.
2. Students will be able to understand some basic concepts of Research and Research ethics: honesty, integrity, professional commitment, respect and transparency.
3. Students will be able to apply advanced knowledge and skill of research and teaching ethics. They will have the capability to students demonstrating mastery in the above specific area having professional mind-set for research and teaching with highly standardized ethical values with their application in related field.
4. Students will be able to analyze research specific sense of responsibility as fully dedicated and devoted researcher as well as teacher. The researcher will be an asset for the related field after getting efficiency in research and research ethics. They will be aware and committed to avoid the unethical practices in field of research as fabrication, falsification and plagiarism.
5. Students will be able to evaluate moral principles of Teaching Ethics having insight about conduct of faculty, student welfare and harmony through emotional intelligence. As they will be proved themselves as asset for related professional field either research or teaching.

Ethical Philosophy of Gītā

1. Karmayoga
2. Niṣkāma Karma
3. Swadharma
4. Lokasamgrah
5. Naitik Dwadwa and Sthitaprajñā

BOOKS RECOMMENDED

1. Indian Philosophy	: S. Radhakrishnan
2. A History of Indian Philosophy	: S.N. Dasgupta
3. Transform Yourself	: Kavita Bhatt
4. श्रीमद्भागवद्गीता	: वेद व्यास
5. श्रीमद्भागवद्गीता [शांकरभाष्य]	: आदि शंकराचार्य
6. सर्वदर्शन संग्रह	: उमाशंकर शर्मा ऋषि
7. भारतीय दर्शन	: चन्द्रधर शर्मा
8. भारतीय दर्शन	: हरेन्द्र प्रसाद सिन्हा
9. भारतीय दर्शन	: बलदेव उपाध्याय
10. भारतीय दर्शन	: बीसिंह .एन.
11. गीता वदति	: सती शंकर 'शैलपुत्री' कविता भट्ट ,

Course Learning Outcome:

1. Students will be able to remember ethical and philosophical concepts of Gita: Karmayoga, Niskam Karma, Swadharma, Lokasamgrah and Naitik dwanda and sthitprajna.
2. Students will be able to understand the ethical concepts of Gita.
3. Students will be able to apply essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Ethical Philosophy of Gītā within a broad multi-disciplinary perspective.
4. Students will be able to analyze comprehensive knowledge and coherent understanding for future perspectives of their personal and professional life with special reference to Gītā.
5. Students will be able to evaluate theories of Karmayoga and Niṣkāma Karma. They will have in-depth understanding of Swadharma and Lokasamgrah. They will have the clarity and insights of theory of Naitik Dwadwa and Sthitaprajñā. They can implement above all concepts in their day-to-day life. It will pave of path of worldly and spiritual progress in a pragmatic manner.

Discipline Specific Core (DSC)- 10 Credit 05

Contemporary Western Philosophy

1. **William James**
 - a- Pragmatism
 - b- Radical Empiricism
2. **Bertrand Russell**
 - a- Descriptive Theory
 - b- Logical Atomism
3. **A. J. Ayer**
 - a- Logical Empiricism
 - b- Philosophical Analysis
4. **Ludwig Wittgenstein**
 - a- Pictorial Theory of Meaning
 - b- World, Fact and Language
5. **Edmund Husserl**
 - a- Consciousness
 - b- Phenomenology

BOOKS RECOMMENDED:

- | | |
|---|------------------------------------|
| 1. Philosophical Investigations | : Wittgenstein. |
| 2. Tractatus- Logico- Philosophicus | : Wittgenstein. |
| 3. Existentialism | : J.P Sartre. |
| 4. Hundred years of Philosophy | : John Passmore. |
| 5. Contemporary Western Philosophy | : B.K. Lal. |
| 6. Recent Developments in Analytical Philosophy | : R.C Pradhan. |
| 7. World Philosophies | : Ninian Smart |
| 8. समकालीन दर्शन | : अजीत कुमार सिन्हा |
| 9. फिनाँमिनाँलॉजी | : राजेन्द्र प्रसाद पाण्डेय |
| 10. अस्तित्ववाद के प्रमुख विचारक | : लक्ष्मी सक्सेना एवं सभाजीत मिश्र |
| 11. समकालीन पाश्चात्य दर्शन | : बी.के. लाल |

Course Learning Outcome:

1. Students will be able to remember the theory of truth according to William James, method of analysis and logical atomism according to Bertrand Russell, logical empiricism and philosophical analysis of A.J. Ayer.
2. Students will be able to understand the different theories of some contemporary western philosopher like theory of truth, logical empiricism, philosophical analysis, pictorial theory of meaning, world, fact and language, consciousness and phenomenology.
3. Students will be able to apply advanced knowledge and skill, critical understanding of contemporary Western Philosophy. They will have the capability to demonstrating mastery in the above specific area having innovative mind-set.
4. Students will be able to do analytical enquiry of William James' theories Pragmatism and Truth. They will be able to analyze the theories of Facts and Logical Atomism given by Bertrand Russell. They will get a logical competency and its implementation in contemporary situations.
5. Students will be able to evaluate theories of Logical Empiricism and Philosophical Analysis given by A. J. Ayer and Edmund Husserl. They will go through the Ludwig Wittgenstein's Pictorial Theory of Meaning and World, Fact and Language. The students will get the competency to analyze the reality of facts and truth and their implementation in a pragmatic way after studying above all specific areas.

The Fundamentals of Sāṃkhya Darśan

1. Duhkha and its Causes
2. Satkāryavāda, Prakṛti, Vikāsvāda and Puruṣa
3. Nature of Human-being
4. Tattvabodh, Mukti, Apavarga, Kaivalya

BOOKS RECOMMENDED

1. Indian Philosophy	:	S. Radhakrishnan
2. A History of Indian Philosophy	:	S.N. Dassgupta
3. Indian Philosophy	:	J.N. Sinha
4. Transform Yourself	:	Kavita Bhatt
5. सांख्य-सूत्र	:	महर्षिकपिल
6. सांख्यकारिका	:	ईश्वरकृष्ण
7. सांख्यतत्त्वकौमुदी	:	वाचस्पतिमिश्र
8. सर्वदर्शन संग्रह	:	उमाशंकर शर्मा 'ऋषि'
9. भारतीय दर्शन	:	चन्द्रधर शर्मा
10. भारतीय दर्शन	:	हरेन्द्र प्रसाद सिन्हा
11. भारतीय दर्शन	:	बलदेव उपाध्याय
12. भारतीय दर्शन	:	बी.एन. सिंह
13. भारतीय दर्शन	:	जगदीशचन्द्र मिश्र
14. योग परम्परा में प्रत्याहार: आध्यात्मिक, दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य	:	कविता भट्ट
15. गीता वदति	:	सती शंकर, कविता भट्ट
16. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन	:	ऋषिका वर्मा
17. योग के विविध आयाम	:	ऋषिकावर्मा

Course Learning Outcome:

1. Students will be able to remember the fundamental theories of Samkhya Darshan like Duhkha and its Causes, Satkaryavada, Prakriti, Vikasvada and Purusa,
2. Students will be able to understand the concept of Dukh, and its causes, nature of Human-being, tattvabodh, mukti and kaivalya.
3. Students will be able to apply advanced knowledge and skill, with analytical study of Sāṃkhya Darśan. They will have the capability to demonstrating in-depth understanding with focused interpretation having the sense of innovative thinking in above field.
4. Students will be able to analyze and will do critical enquiry of Sāṃkhya's theory of Duhkha and its causes, Satkāryavāda, Prakṛti, Vikāsvāda and Puruṣa.
5. Students will be able to evaluate theory related to Nature of Human-being They will have the proper understanding of notion of Tattvabodh, Mukti, Apavarga, Kaivalya

Rene Descartes

1. Mathematical Method and Rationalism
2. Doubting Method, Cogito Ergo Sum
3. Human, World and God
4. Substance and Dualism

BOOKS RECOMMENDED

- | | | |
|--|---|-------------------------|
| 1. Meditations on the First Philosophy | : | Rene Descartes |
| 2. The Passions of the Soul | : | Rene Descartes |
| 3. A History of Philosophy [Vol. IV] | : | Fredrick Copestone S.J. |
| 4. A Critical History of Western Philosophy | : | D.J.O. Corner |
| 5. History of Modern Philosophy | : | W.K. Wright |
| 6. Hundred Years of Philosophy | : | John Passmore |
| 7. A Student's History of Philosophy | : | Rogers Scruton |
| 8. A History of Philosophy: From Descartes to Wittgenstein | : | Rogers Scruton |
| 9. Hume and Kant on Knowledge | : | Indoo Pandey |
| 10. An Introduction to Philosophy | : | J.N. Sinha |
| 11. An Introduction to Philosophy | : | Bali |
| 12. पाश्चात्य दर्शन | : | चन्द्रधर शर्मा |
| 13. आधुनिक दर्शन की भूमिका | : | संगमलाल पाण्डेय |
| 14. पाश्चात्य दर्शन | : | दयाकृष्ण |
| 15. पाश्चात्य दर्शन | : | याकूब मसीह |
| 16. पाश्चात्य दर्शन | : | बी.एन. सिंह |
| 17. दर्शन की धाराएँ | : | अर्जुन मिश्र |
| 18. पाश्चात्य दर्शन | : | जयदेव सिंह |
| 19. पाश्चात्य दर्शन | : | आर.एन. शर्मा |

Course Learning Outcome:

1. The students will be able to remember the various concepts of Rene Descartes' Philosophy.
2. Students will be able to understand having advanced knowledge and skill, with analytical study of Philosophy of Rene Descartes.
3. Students will be able to apply the above areas of study.
4. Students will be able to analyze the Descartes' Mathematical and Doubting Method, Rationalism and theory of Cogito Ergo Sum.
5. Students will be able to evaluate the theories related to Human, World and God according to Descartes. They will have the proper understanding of notion of Substance and Dualism

Tarkaśāstra**1. Anumāna Pramāṇa**

- a. Types of Anumān
- b. Tarka, Dṛṣṭatā and Pakṣatā

2. Problems of Hetvābhās:

- a. Definition, Nature and Kinds
- b. Hetvābhās and Problem of Anumāna Pramāṇa

3. Nyāya Logic and Padārthas

- a. Āl
- b. Jāti and Nigrahsthān

4. Logical Controversy and Pramāṇyavād

- a. Pramāṇyavād
- b. Pramāṇa, Saṃplava and Vyavasthā

BOOKS RECOMMENDED

1. The Philosophy of Nyaya Vaisesika	: D.N. Shastri
2. Indian Realism	: D.N. Shastri
3. Basic Ways of Knowing	: G. Bhatta
4. Tarka Samgraha	: Annam Bhatta
5. The Primer of Indian Logic	: S. Kuppaswami Shastri
6. तत्त्व मीमांसा एवं ज्ञान मीमांसा	: केदारनाथ तिवारी
7. सर्वदर्शन संग्रह	: उमाशंकर शर्मा ऋषि
8. भारतीय दर्शन	: चन्द्रधर शर्मा
9. प्रमाण मीमांसा	: बी.एन. सिंह
10. भारतीय दर्शन	: हरेन्द्र प्रसाद सिन्हा
11. भारतीय दर्शन	: बलदेव उपाध्याय
12. भारतीय दर्शन	: बी.एन. सिंह

Course Learning Outcome:

1. Students will be able to remember the concepts of Anuman Praman, Nyaya logic and Padarthas, logical controversy and Pramanyavad.
2. Students will be able to understand the basic concepts of Indian epistemology like Anuman, chhal, Jati and Nigrahsthan, pramanyavad.
3. Students will be able to apply Nyāya Logic and Padārthas including Āl, Jāti and Nigrahsthān with its various aspects. The students will be able to develop problem solving attitude with Hetvābhās and Problem of Anumāna Pramāṇ.
4. Students will be able to analyze everything with new ideas through the proper understanding of Logical Controversy and Pramāṇyavād having the explanation of Pramāṇa, Saṃplava and Vyavasthā.
5. Students will be able to evaluate and supposed to be capable of enhancing the argumentative skills. The students will be capable to have apply the Tarka, Dṛṣṭatā and Pakṣatā of Anumāna Pramāṇa in pragmatic life.

IV Semester

Discipline Specific Core (DSC)- 11 Credit 05

Theories of Contemporary Western Philosophy

1. **Theories of Pragmatism**
 - a- Peirce
 - b- James
 - c- Dewey
2. **Theories of Realism**
 - a- Locke
 - b- Moore
 - c- Russell
3. **Theories of Idealism**
 - a- Bradley
 - b- Green
 - c- Bosanquet
4. **Theories of Existentialism**
 - a- Nietzsche
 - b- Kierkegaard
 - c- Sartre
5. **Theories of Logical Positivism**
 - a- Schlick
 - b- Wittgenstein
 - c- A.J. Ayer

BOOKS RECOMMENDED

- | | |
|---|------------------------------------|
| 1. Philosophical Investigations | : Wittgenstein. |
| 2. Tractatus- Logico- Philosophicus | : Wittgenstein. |
| 3. Existentialism | : J.P Sartre. |
| 4. Hundred years of Philosophy | : John Passmore. |
| 5. Contemporary Western Philosophy | : B.K. Lal. |
| 6. Recent Developments in Analytical Philosophy | : R.C Pradhan. |
| 7. World Philosophies | : Ninian Smart |
| 8. Contemporary Western Philosophy | : RN Sharma |
| 9. समकालीन दर्शन | : अजीत कुमार सिन्हा |
| 10. फिर्नामिर्नालॉजी | : राजेन्द्र प्रसाद पाण्डेय |
| 11. अस्तित्ववाद के प्रमुख विचारक | : लक्ष्मी सक्सेना एवं सभाजीत मिश्र |
| 12. ब्रैडले का दर्शन | : लक्ष्मी सक्सेना |
| 13. समकालीन पाश्चात्य दर्शन | : बी.के. लाल |

Course Learning Outcome:

1. Students will be able to remember the theories of Realism, Idealism, existentialism and Logical positivism.
2. Students will be able to understand the main theme and the theories of Realism according to Lock, Moore, Russell, theories of idealism according to Bradley, Green and Bosanquet.
3. Students will be able to apply the theories of contemporary Western Philosophy having advanced knowledge and skill opting critical understanding.
4. Students will be able to analyze of theory of Realism given by Lock, Moore and Russel. They will get a competency and its implementation in a pragmatic way.
5. Students will be able to evaluate insights and get the competency to analyze the theories of Idealism given by Bradley, Green and Bosanquet. They will go through the theories of Existentialism Kierkegaard, Sartre and Nietzsche. They can apply the theory of Logical Positivism including the thoughts of Russell, A.J. Ayer and Wittgenstein.

Credit 05

Discipline Specific Core (DSC)- 12
Introduction to Research & Publication Ethics

- 1- Research and Publication Ethics:**
 - a. Research Ethics: Meaning, Definition and Importance
 - b. Publication Ethics: Meaning, Definition and Importance
- 2- Scientific Conduct:**
 - a. Ethics with respect to science and research
 - b. Intellectual honesty and research integrity
- 3- Scientific misconducts:**
 - a. Falsification and Fabrication
 - b. Plagiarism
- 4- Publication Ethics:**
 - a. Best Practice
 - b. Conflicts of Interests
- 5- Publications Misconduct:**
 - a. Definition and Concept
 - b. Problems that Lead to Unethical Behavior

BOOKS RECOMMENDED

- | | |
|---|-----------------------------------|
| 1. Research Methodology Methods and Techniques | : C. R. Kothari |
| 2. Fundamentals of Research Methodology Problems and Prospects | : Jayanta K. Nayak&Priyanka Singh |
| 3. Research Methodology Tools and Technique | : PrabhatPandey&Meenu M. Pandey |
| 4. Social Science Research and Thesis Writing | : S. P. Dhondyal |
| 5. Research Methodology | : R. N. Tripathi and D.P. Shukla |
| 6. Research in education | : John W. Best and James V. Kahn |
| 7. Indian Philosophy and Philosophy of Science | : Sundar Sarukkai |
| 8. The Teaching Profession: A Pragmatic Approach | : Keyode A Ashoga Allen |
| 9. Teaching Skills for the 21st Century UGC Curriculum Guidelines | : C.M. Ghosh |
| 10. Research and Publication Ethics | : Dr. S.B. Kishor |
| 11. Research and Publication Ethics in Social Science | : Dr. Sumanta Dutta |
| 12. सामाजिक अनुसंधान | : राम आहूजा |
| 13. शोधविधियाँ | : एम.के. जैन |
| 14. रिसर्च मेथोडोलॉजी | : वंदनावोहरा |
| 15. अनुसंधान परिचय | : पारसनाथ रॉय एवं सी.पी. रॉय |

Course Learning Outcome:

1. Students will be able to remember the major principles of research and publication ethics.
2. Students will be able to understand the main theme and the theories scientific conduct and misconduct.
3. Students will be able to apply the theories of research and publication ethics.
4. Students will be able to analyze of theory of research and publication ethics.
5. Students will be able to evaluate insights and get the competency to analyze the theories of research and publication ethics.

Discipline Specific Core (DSC)- 13 Philosophical Interpretations of Gītā

Credit 05

1. The Philosophical Concepts of Gītā
2. Tilak
3. Vivekananda
4. Radhakrishnan
5. Gandhi

BOOKS RECOMMENDED

- | | |
|-----------------------------------|------------------------------------|
| 1. Indian Philosophy | : S. Radhakrishnan |
| 2. A History of Indian Philosophy | : S.N. Dassgupta |
| 3. Transform Yourself | : Kavita Bhatt |
| 4. गीता रहस्य | : लोकमान्य बालगंगाधर तिलक |
| 5. कर्मयोग | : स्वामी विवेकानन्द |
| 6. ज्ञानयोग | : स्वामी विवेकानन्द |
| 7. भक्तियोग | : स्वामी विवेकानन्द |
| 8. गीता माता | : महात्मा गांधी |
| 9. श्रीमद्भगवद्गीता | : वेद व्यास |
| 10. श्रीमद्भगवद्गीता शांकरभाष्य | : आदि शंकराचार्य |
| 11. सर्वदर्शन संग्रह | : उमाशंकर शर्मा ऋषि |
| 12. गीता वदति | : सती शंकर, कविता भट्ट 'शैलपुत्री' |

Course Learning Outcome:

1. Students will be able to remember Philosophical Concepts of Gita with special reference to Tilak, Vivekananda, Radhakrishnan and Gandhi.
2. Students will be able to understand philosophical concepts of Gita and its various interpretations with special reference to above contemporary philosophers.
3. Students will be able to apply the essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Philosophical Interpretations of Gītā and its various interpretations with special reference to above contemporary philosophers.
4. Students will be able to analyze the knowledge related to relevance of various above concepts of Gita and its various interpretations with special reference to above contemporary philosophers.
5. Students will be able to evaluate insights of philosophical concepts of Gītā and its various interpretations with special reference to above contemporary philosophers.

Social Problems and Moral Responses**1. Problems of Imbalanced Behavior**

- A. Suicide
- B. Corruption
- C. Terrorism

2. Problems of Women Empowerment

- A. Gender Discrimination
- B. Sex Determination Test
- C. Abortion

3. Problems of Peace & Its Ways Out

- A. Causes of War
- B. Types of Pacifism
- C. Foundations of Peace

4. Problem of Discrimination & Social Justice

- A. Problem of Discrimination
- B. Obstruction of Social Justice
- C. Social Justice & Change

BOOKS RECOMMENDED

- | | |
|---|------------------------|
| 1. Practical Ethics | : Peter Singer |
| 2. Applied Ethics | : Peter Singer |
| 3. Theory of Justice | : John Rawls |
| 4. The Quest for Peace | : K. SatchidanandMurty |
| 5. Manual of Ethics | : J.N. Sinha |
| 6. Ethics: Theory & Practice | : Y V Satyanarayan |
| 7. Traditional and Contemporary Ethics Indian & Western | : HM Joshi |
| 8. समकालीन राजनीतिक विचारक | : पुखराज जैन |

Course Learning Outcome:

1. Students will be able to remember social problem and social responses like Suicide, corruption, terrorism, gender Discrimination, abortion, Causes of war, types of pacifism and foundations of peace.
2. Students will be able to understand the problems of imbalanced behavior in form of suicide, corruption, terrorism and visualization for the well-being of society with the proper study and understanding of problems of women's issues
3. Students will be able to apply specialized field of enquiry and range of cognitive skills to identify and analyze various issues associated with social problems and moral responses.
4. Students will be able to analyze the problems of peace & its ways out having special study of causes of war, types of Pacification and foundations of peace as well as problem of discrimination & social justice with special study of discrimination, obstruction of social Justice and social justice and change.
5. Students will be able to evaluate social problem and responses.

Discipline Specific Elective (DSE)-4 (A)

The Fundamentals of Yoga Darśan

Credit 04

1. Introduction of Yoga: Meaning, Definition and Branches of Yoga
2. Foundations of Yoga: Ācitta , Ācitta-vṛtti and Ācitta-Bhūmi
3. Obstructions in Yoga: Āntarā, Kleṣa and Types of Kleṣa
4. Moral Practices of Yoga: Yama and Niyama
5. Objectives of Yogic Practices: Samādhi and Kaivalya for Ultimate Well being

BOOKS RECOMMENDED

- | | | |
|--|---|--|
| 1. Indian Philosophy | : | S. Radhakrishnan |
| 2. A History of Indian Philosophy | : | S.N. Dasgupta |
| 3. The Illustrate Light on Yoga | : | BKS Iyengar |
| 4. Transform Yourself | : | Kavita Bhatt |
| 5. पातंजलयोगसूत्र | : | महर्षि पतंजलि |
| 6. सर्वदर्शन संग्रह | : | उमाशंकर शर्मा ऋषि |
| 7. पातंजलयोगसूत्र | : | महर्षि पतंजलि [व्याख्या विमला कर्नाटक] |
| 8. योग समन्वय | : | श्री अरविन्द |
| 9. भारतीय दर्शन | : | चन्द्रधर शर्मा |
| 10. भारतीय दर्शन | : | हेरेन्द्र प्रसाद सिन्हा |
| 11. भारतीय दर्शन | : | बलदेव उपाध्याय |
| 12. भारतीय दर्शन | : | बी.एन. सिंह |
| 13. मुक्ति के चार सोपान | : | स्वामी सत्यानन्द सरस्वती |
| 14. योग परम्परा में प्रत्याहार: आध्यात्मिक ,दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य | : | कविता भट्ट |
| 15. योग साधना | : | कविता भट्ट 'शैलपुत्री' |
| 16. योग :सैद्धांतिक एवं प्रायोगिक विवेचन | : | कविता भट्ट |
| 17. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन | : | ऋषिका वर्मा |
| 18. योग के विविध आयाम | : | ऋषिका वर्मा |

Course Learning Outcome:

1. Students will be able to remember essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Yogadarśan within a broad multi-disciplinary perspective.
2. Students will be able to understand comprehensive knowledge and coherent understanding for future perspectives of their holistic progress.
3. Students will be able to apply foundations of Yogadarśan like meaning, definition and branches of Yoga. They will have the clarity of major concepts like Ācitta , Ācitta-vṛtti and Ācitta-Bhūmi.
4. Students will be able to analyze the moral practices of Yoga i.e. Yama and Niyama with implementation of these practices in a broad spectrum.
5. Students will be able to evaluate some basic concepts of yogic practices.

John Lock

- 1- Refutation of Innate Ideas
- 2- Primary and Secondary Qualities
- 3- Theory of Knowledge
- 4- Social Contract Theory

BOOKS RECOMMENDED

- | | | |
|---|---|-------------------------|
| 1. A History of Philosophy [Vol. IV] | : | Fredrick Copestone S.J. |
| 2. A Critical History of Western Philosophy | : | D.J.O. Corner |
| 3. History of Modern Philosophy | : | W.K. Wright |
| 4. Hundred Years of Philosophy | : | John Passmore |
| 5. A Student's History of Philosophy | : | Rogers Scruton |
| 6. A History of Philosophy : From Descartes to Wittgenstein | : | Rogers Scruton |
| 7. An Introduction to Philosophy | : | J.N. Sinha |
| 8. An Introduction to Philosophy | : | Bali |
| 9. पाश्चात्य दर्शन | : | चन्द्रधर शर्मा |
| 10. आधुनिक दर्शन की भूमिका | : | संगमलाल पाण्डेय |
| 11. पाश्चात्य दर्शन | : | दयाकृष्ण |
| 12. पाश्चात्य दर्शन | : | याकूब मसीह |
| 13. पाश्चात्य दर्शन | : | बी.एन .सिंह |
| 14. दर्शन की धाराएँ | : | अर्जुन मिश्र |
| 15. पाश्चात्य दर्शन | : | जयदेव सिंह |
| 16. पाश्चात्य दर्शन | : | आर.एन .शर्मा |

Course Learning Outcome:

1. Students will be able to remember the theory of knowledge, social contract theory, refutation of Innate ideas, and Primary and Secondary qualities of John Lock.
2. Students will be able to understand the theories and concepts of western philosopher John Lock.
3. Students will be able to apply advanced knowledge about Philosophy of John Lock. They will have the capability of presenting knowledge with focused interpretation having the sense of innovation in above area of study.
4. Students will be able to analyze the theory of refutation of Innate Ideas, and primary and secondary qualities explained by Lock.
5. Students will be able to evaluate the theory of knowledge and Social Contract theory given by Lock. They can have an historical idea of development of philosophical thoughts from rationalism to empiricism.

Elements of Logic**Unit I Nature of Logic**

- a. Definition of Logic
- b. Premises and Conclusion
- c. Nature of Arguments

Unit II Categorical Propositions

- a. Classes and Categorical Propositions
- b. Quality, Quantity and Distribution
- c. Traditional Square of Opposition and Boolean interpretation

Unit III Categorical Syllogism

- a. Symbolic Representation of Categorical Propositions
- b. Standard Form, Term, Mood and Figure
- c. Venn diagram Technique for Testing Validity

Unit IV Nature and types of Fallacies

- a. Fallacies of Relevance
- b. Fallacies Ambiguities
- c. Avoiding Fallacies

Books Recommended

- | | |
|-----------------------------------|--|
| 1. An Introduction to Logic | : Irving M. Copi and Carl Cohen |
| 2. Introduction to Logical Theory | : P.F. Strawson |
| 3. Symbolic Logic | : John Venn |
| 4. Introduction to Logic | : Patrick Suppes |
| 5. A Textbook of Logic | : Krishna Jain |
| 6. तर्कशास्त्र का परिचय | बसंत कुमार ला :हिंदी अनुवाद) कॉपी .इरविंग एम :ल(|
| 7. तर्कशास्त्र के सिद्धांत | : अविनाश तिवारी |
| 8. सरल निगमन तर्कशास्त्र | : अशोक कुमार वर्मा |

Course Learning Outcome:

1. Students will be able to remember the basic concepts of logic, including definition of logic, premises and conclusions, and the nature of arguments.
2. Students will be able to understand categorical propositions, including classes, quality, quantity, distribution, and the traditional square of opposition along with Boolean interpretation.
3. Students will be able to apply knowledge of categorical syllogisms, including symbolic representation, standard form, mood, figure, and Venn diagram techniques for testing validity of arguments.
4. Students will be able to analyze different types of arguments and identify the structure of categorical syllogisms, as well as detect fallacies of relevance and ambiguity.
5. Students will be able to evaluate arguments by distinguishing valid and invalid reasoning, avoiding logical fallacies, and developing clear and critical thinking skills.